



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	The New College
• Name of the Head of the institution	Dr. M. Asrar Sheriff
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04428351269
• Alternate phone No.	04428350297
• Mobile No. (Principal)	9790710954
• Registered e-mail ID (Principal)	thenewcollege600014@gmail.com
• Address	147, Peters Road, Royapettah
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600014
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/09/2006
• Type of Institution	Men
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Anvar Sadhath Valiyaparambath				
• Phone No.	04428351269				
• Mobile No:	9884159683				
• IQAC e-mail ID	iqac@thenewcollege.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://thenewcollege.edu.in/iqac/aqar.php">https://thenewcollege.edu.in/iqac/aqar.php</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://thenewcollege.edu.in/pdf/aca_calender/aca-2023-2024.pdf">https://thenewcollege.edu.in/pdf/aca_calender/aca-2023-2024.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.65	2004	03/05/2004	02/05/2009
Cycle 2	A	3.18	2010	04/09/2010	03/09/2015
Cycle 3	A	3.08	2016	25/05/2016	24/05/2021
Cycle 4	A++	3.61	2023	03/03/2023	02/03/2030
<b>6.Date of Establishment of IQAC</b>			05/04/2004		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. IQAC successfully completed the process of Extension of Autonomous status, NIRF and Participated in AISHE. 2. IQAC conducted a Faculty Induction programme for the recently appointed faculty members from 07 to 12 October 2023. 3. As a result of the IQAC initiative to promote online learning, 1177 enrolments were made by students and faculty for NPTEL SWAYAM online courses in two semesters during the academic year. 4. IQAC helped the college to secure AICTE approval for the BBA and BCA programmes as per the UGC guidelines. 5. IQAC conducted the Internal Academic Audit on 19 March 2024. External Academic Audit was conducted on 21 March 2023.</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Employability skills Boot Camp	Employability skills Boot Camp was conducted from 03.06.2023 to 13.06.2023
NPTEL-SWAYAM online courses	As a result of the IQAC initiative to promote online learning, 1177 enrolments were made by students and faculty for NPTEL SWAYAM online courses in two semesters during the academic year
Academic Audits	IQAC conducted the Internal Academic Audit on 19 March 2024. External Academic Audit was conducted on 21 March 2023
NIRF and AISHE	Successfully submitted NIRF and AISHE data
Faculty Induction Programme (FIP)	IQAC conducted a Faculty Induction programme for the recently appointed faculty members from 07 to 12 October 2023
Autonomy Extension	IQAC successfully completed the process of Extension of Autonomous status.
AICTE Approval for BBA and BCA	IQAC helped the college to secure AICTE approval for the BBA and BCA programmes as per the UGC guidelines.
IQAC assigned tasks for the departments for 2023-24	The departments completed most of the tasks assigned to them.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Governance Committee	11/01/2025

<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2024	04/04/2024

<p><b>15. Multidisciplinary / interdisciplinary</b></p> <p>The New College offers academic programmes in diverse disciplines which include arts, humanities, commerce, science and management. The college is currently offering programmes of strategic importance such as B.Sc. Advanced Zoology and Biotechnology, B.Sc. Plant Biology and Plant Biotechnology, B.A. Defence and Strategic Studies, B.A. Criminology and Police Administration and B.Com. Information Systems and Management with an inclusion of major and allied subjects. Two more programmes are to be introduced by the college (from the next academic year) viz., B.Sc. Computer Science with Data Science and B.Sc. Computer Science with Artificial Intelligence include major and minor subjects. The autonomous status enabled the college to frame its own curriculum, and it is offering multidisciplinary and interdisciplinary courses in the existing Choice Based Credit System (CBCS) followed in all the UG and PG programmes offered. Students in each major subject are given the choice to study other subjects under components like Allied, and Non-Major and Skill Based Electives in the UG programmes. Extradisciplinary electives are also available in a few PG programmes in the college. Besides, the college has been trying to enrich the CBCS pattern followed in the curriculum with more flexibility in selecting electives under various programmes. With the objective of promoting interdisciplinary education and the combination of minor and major subjects from different disciplines recommended by the NEP, the college has recently clustered the departments under six schools. The implementation of the NEP by the affiliating University is expected to enable the college to offer more multidisciplinary and interdisciplinary programmes, with one major and one or more minor subjects, utilising the existing resources in the college. If the college is provided with greater autonomy, as envisioned in NEP, it will be able to design and offer multidisciplinary and interdisciplinary programmes on its own.</p>
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**16. Academic bank of credits (ABC):**

As part of the preparations for implementing the NEP, the college has formulated an expert committee. The committee is awaiting instructions from the affiliating University on implementing the ABC system. In the meantime, the college has registered on the National Academic Depository (NAD), as a first step towards implementing ABC. The college will soon be able to streamline the issuance of mark statements to the students through the NAD. Gradually, other certificates issued to the students such as certificates for value-added courses are proposed to be distributed through the NAD. Once the NEP is implemented by the affiliating University, all the certificates earned by the students including the degree awarded by the University will be made available on the NAD portal. Besides, the regular submission of academic credentials of students on NAD will result in the digital storage and transfer of credits earned by the students on the ABC portal.

**17. Skill development:**

The New College migrated to the Choice Based Credit System (CBCS) in the 2008-2009 academic year. Ever since, there has been a consistent focus on promoting skill development among students. Skill development is offered by the college in several ways. Firstly, the core courses offered by different departments give optimum importance to skill development through practicals, experiential learning and problem solving methodologies. Secondly, courses grouped under Part-IV in UG and Part-II in PG focus on developing general skills needed for employment including soft skills, life skills, computing skills and presentation skills. Thirdly, all the major departments in the college offer value-added courses with the objective of enhancing the skill sets of students. In addition, the promotion of entrepreneurship and innovation among students through the activities initiated by the Institutional Innovation Council (IIC) is expected to create graduates with necessary skills and motivation for self employment and entrepreneurship. The implementation of NEP is expected to accelerate the thrust on skill development through added emphasis on internships, field projects and student projects.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Right from the time the college became an autonomous institution, The New College has taken conscious efforts to integrate Indian culture, Indian tradition and knowledge systems in its curriculum. Various departments in the college have prescribed courses and

subjects related to Indian knowledge traditions. For instance, the Department of History imparts education on topics like Indian art and architecture, Indian science, cultural heritage of India, Indian literature, history of traditional Indian medicines, and Vedic philosophy, under various courses. The course on the History of Economic thought offered by the Department of Economics includes units on Indian economic thought. The Department of Sociology offers courses on social and family systems and traditions in India, Indian anthropology, and diverse belief systems followed in India. Further, the literature departments of the college offer studies in regional literatures in India and Indian literature in English. The college has three departments teaching Indian languages viz., Tamil, Hindi, and Urdu. While Tamil and Urdu Departments offer foundation courses as well as major programmes, the Department of Hindi offers foundation courses in Hindi. The texts prescribed in all these language departments directly or indirectly celebrate and promote Indian culture and traditions. The Department of Tamil has been teaching courses on Sangam era literature, besides medieval and modern Tamil literature. The college would enhance the integration of Indian knowledge systems in the teaching learning activities, in general, and introduce topics related to Indian knowledge in UG, PG programmes in Mathematics, Physics and foundation courses in Hindi, in particular, after the implementation of NEP. In addition, the college proposes to establish a dedicated online learning platform for offering courses on diverse subjects including Indian philosophy, literature and culture.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The New College implemented the outcome-based curriculum framework from the academic year 2020-21. The implementation of OBE based curriculum helped the college in clearly defining the outcome of the programmes and courses offered by the college. The revision of the syllabus was used as an opportunity to streamline the Bloom's Taxonomy based system of assessment. The college expects to achieve greater precision in defining the outcomes of each programme and bring in necessary changes in teaching and learning to suit the demands of the OBE system, after the implementation of NEP. The implementation of OBE is also expected to help the college create highly skilled graduates who will contribute towards sustainable development of the country. The college would also increase the frequency of competitions and programmes on yoga, fine arts, and chess.

#### **20. Distance education/online education:**

The New College is keen on establishing an online learning

platform with the objective of extending the educational resources and expertise available in the college to a larger audience from across the globe. The introduction of the NEP is expected to help the college realise this long-cherished desire. The pandemic situation has enabled the college to procure necessary technology in implementing the online education. Besides, the college has been using hybrid mode of learning to enhance the learning experiences of students. Establishment of facilities like Media Centre has made the college capable of offering online degree courses, if required permission is granted. The college wants to use the online education opportunities in two ways. Primarily, the online learning platform will be used to offer parallel online learning to the students enrolled in the college. Secondly, the same platform will be utilised to offer affordable open online education using the teaching and technological resources available in the college.

## Extended Profile

### 1. Programme

1.1 Number of programmes offered during the year:	44
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 Total number of students during the year:	6692
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File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	1498
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 Number of students who appeared for the examinations conducted	6203
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by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	1070	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.2	329	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	329	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	989	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	103	
Total number of Classrooms and Seminar halls		
4.3	467	
Total number of computers on campus for academic purposes		
4.4	1053.12	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

**Part B**

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The New College offers higher education opportunities to students in 44 programmes across arts, science and commerce streams. In addition to this, the college also offers research programmes leading to degrees such as M.Phil. and Ph.D. The autonomous status enabled the college to frame and revise curriculum periodically to suit the requirements of the changing times. In addition to aiming at the holistic development of the students, the curriculum is consciously designed to cater to the local, regional, national and global needs. Besides, developments in diverse disciplines and the changing expectations of the employers are considered while framing the curriculum.

The college follows the Choice Based Credit System (CBCS) recommended by the UGC, the University of Madras and The Tamil Nadu State Council for Higher Education (TANSICHE). The college implemented the Outcome Based Education (OBE) framework in the 2020-21 academic year, and the curriculum was revised to incorporate Programme Outcomes (POs), Programme-Specific Outcomes (PSOs) and Course Outcomes (COs). While the course structure followed by the departments is designed by the CDC, scrutiny of the syllabus is carried out by the IQAC for compliance to guidelines of the regulatory agencies. The curriculum offered by each Department is primarily approved by the departmental Board of Studies before presenting it to the Academic Council for approval. Besides, the college takes every effort to get the curriculum validated by the experts from different fields in addition to the scrutiny by the Board of Studies.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://thenewcollege.edu.in/academics/programme_outcomes.php">https://thenewcollege.edu.in/academics/programme_outcomes.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1070

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

270

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum offered by The New College across its diverse programmes is characterised by a thrust on developing qualitative abilities such as professional ethics, gender sensitivity, environmental awareness and human values that are essential for the all-round development of graduates today. All the programmes offered by the college contain courses and units aiming at developing Professional Ethics. For instance, firstly, the majority of courses in commerce and management streams relating to Management, Accounting, Statistical Analysis, Taxation, Human Resource Management, leadership, managerial economics, entrepreneurial development, business communication, Business Ethics, Bio Ethics, and banking, emphasise professional ethics. Secondly, the courses offered in humanities and social science also directly or indirectly promote professional ethics, through such topics as dependability, trustworthiness, teamwork, time management, loyalty and commitment. Whereas, scientific disciplines inculcate professional ethics by orienting students on fair practices in experiments and in the use of science for human progress, through courses dealing with research methods and Intellectual Property Rights.

The college promotes Gender sensitisation, equity and non-discriminatory practices primarily through value education, soft skills, and employability skills.

A separate course on Value Education is offered to all UG students under Part IV with the objective of promoting Human Values. The soft skill component offered to PG students under Part II also incorporates values that are essential for all professionals.

Environment and Sustainability is inculcated through a mandatory course in Environmental Science for all the UG programmes under Part IV. Besides, the science departments of the college offer environment- related courses and study units.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

640

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1480

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained **A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers  
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://drive.google.com/drive/folders/1G0XJ07v0cwEvqvNO3dATI34G34Lt3DcW?usp=sharing">https://drive.google.com/drive/folders/1G0XJ07v0cwEvqvNO3dATI34G34Lt3DcW?usp=sharing</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://drive.google.com/drive/folders/1G0XJ07v0cwEvqvNO3dATI34G34Lt3DcW?usp=sharing">https://drive.google.com/drive/folders/1G0XJ07v0cwEvqvNO3dATI34G34Lt3DcW?usp=sharing</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**2473**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**1008**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The New College is committed to providing equal learning opportunities to all the students, irrespective of their level of learning and skill acquisition as per the Teaching Learning policy of the college. To help the newly admitted students cope with the college level education, every department devotes the classes of the first seven working days as a Bridge Course on the major subject/language. This is in addition to the general Induction Programme conducted for all the newly admitted students as per the Deeksharambh guidelines of the UGC.

Also, initiatives for slow learners include remedial coaching, special classes and lectures, peer-tutoring, personalised assistance by mentors, and supply of additional learning materials. Whereas, the special needs of advanced learners are addressed by encouraging them to present papers in seminars within and outside the college, engage in field projects, student projects, internships, and participate in MOOCs (NPTEL / EdX / Coursera etc.) facilitated by the college. The interactions with parents conducted every semester on Open Days are also utilised to gain insights on the needs of students. Mentors and class counsellors are entrusted with the responsibility of providing support to both the slow learners and advanced learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/about_us/teaching-policy.php">https://thenewcollege.edu.in/about_us/teaching-policy.php</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
19/06/2023	6692	329

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college has been consistently innovating the teaching and learning methods in accordance with the changing trends in Higher Education taking into account the learning styles of students. Departments have incorporated activities that include problem-solving, learning by doing, group discussions as part of the classroom activities. Besides, laboratory experiments were further streamlined to prioritise practical learning over theoretical learning. Further, there is an added emphasis on field work , individual and group projects, internships and service learning as part of the emphasis on experiential learning. To promote participative learning, students are primarily encouraged to take active part in classroom discussions, lab work, pair works and group works. Secondly, certain subjects are taught through group tasks, group discussion and group presentations. Advanced learners in each department are also motivated to present papers in seminars. Problem-solving skills are promoted through case studies, brainstorming and other classroom tasks. As the college considers critical thinking and creativity as core skills for employability in the emerging times, students are assigned tasks that develop these skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://drive.google.com/file/d/17cyPvzp7vSO1B_HnwfURnE6WYvTFQj7e/view?usp=sharing">https://drive.google.com/file/d/17cyPvzp7vSO1B_HnwfURnE6WYvTFQj7e/view?usp=sharing</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has a well-equipped ICT infrastructure for teaching and learning. The management of the college supported the faculty members by providing them 56 laptops worth over 30 lakhs on interest free instalments. All the classrooms, smart rooms and seminar halls in the college are ICT enabled with internet connectivity and projectors. Teachers of the college widely use slide presentations, video illustrations, online lectures, virtual dissection tools,



Online Quiz tools, and other educational websites in their teaching.

As the students were provided with institutional email addresses, the college was able to effectively monitor the participation of students in all the online learning related activities using Google Classroom. The teachers prepare online content and share them among the students by uploading on social video platforms. In order to cater to the diverse types of learners, the textbooks, and handouts prepared by the college used QR Code links for further reading and additional learning materials available online.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://thenewcollege.edu.in/e_content_development_center.php">https://thenewcollege.edu.in/e_content_development_center.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

320

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The New College prepares academic schedules prior to the commencement of every academic year in consonance with the calendar of activities of the affiliating University. The college Handbook or Calendar is printed and distributed to all the students and staff every year. It contains, in addition to vital college information, the schedule of activities for the ensuing academic year. The academic calendar is approved by the College Council prior to its implementation. The calendar of activities is uploaded to the college website, as well. Important dates are incorporated in the calendar. It is mandatory for all the teachers to prepare and adhere to teaching plans. Compilations of teaching plans are also submitted

to the IQAC for quality assessment. Departments assess the completion of the teaching plans at the end of the semester. IQAC of the college creates strategic plans for quality maintenance at the beginning of every academic year and also issues a list of tasks to be completed to the departments at the beginning of every semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

329

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

185

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4035

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The New College has been making extensive use of Information Technology resources for its day-to-day administration from the time the college became autonomous. Both the college and the examination offices are fully automated and are capable of handling large quantities of data because of the availability of high configuration server facilities within the campus.

The ERP system has been helping the college in the speedy

publication of results, as well. The college publishes the end-semester examination results in about 15 to 20 days after the last examination. The IT integration has enabled the college to conduct four End-Semester Examinations online during the pandemic.

Further, IT integration in the examination system enabled the college to print mark statements with intricate security features. The IT systems in the controller's office are supplemented with high-end reprographic and printing facilities, which enables faster distribution of marks statements after each examination. The college is in the process of introducing the Question bank system, following the guidelines of the UGC. Students' grievances on the examination and evaluation are redressed in a timely manner by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1fK2p3WThiEP_LM-x0ZgK_DFglgNJkYmzY/view?usp=sharing">https://drive.google.com/file/d/1fK2p3WThiEP_LM-x0ZgK_DFglgNJkYmzY/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has incorporated the principles of Outcome Based Education (OBE) from the academic year 2020-21. A remarkable change in this revised curriculum was the incorporation of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Besides, the curriculum envisions following Bloom's taxonomy-based question papers for end-semester examinations. Further, the implementation of Outcome Based Education enhanced the college to clearly define the graduate outcomes (GAs), which includes developing well-rounded and socially sensitised individuals endowed with professional competencies and an ethical orientation.

The IQAC of the college conducted a review of the curriculum prepared by each department. The review sessions were helpful for the departments in not only understanding the nuances of writing outcome statements in each course, but also in rectifying the problems in the course outcomes designed by them. Syllabus in each programme also included the mapping of each course outcome with POs and PSOs. With the introduction of the outcome based education, the college also started measuring the attainment of outcomes using an indigenously developed methodology.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://thenewcollege.edu.in/academics/programme_outcomes.php">https://thenewcollege.edu.in/academics/programme_outcomes.php</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The outcome of programmes and courses are assessed based on the internal and external evaluations. The evaluation of outcome has become more scientific after the introduction of the OBE, wherein the Course Outcomes (COs) are related to the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). For the measurement of the course outcome, the college follows the passing minimum marks (40 out of 100 in UG and 50 out of 100 in PG and as the threshold value in each course)

The following rubric, which keeps minimum pass marks in UG/PG as the threshold value, is utilised to assess the UG attainment level:

- 1 - 50% of students scoring > 40 marks (UG) / 50 marks (PG).
- 2 - 60% of students scoring > 40 marks (UG) / 50 marks (PG).
- 3 - 70% of students scoring > 40 marks (UG) / 50 marks (PG).
- 4 - 80% of students scoring > 40 marks (UG) / 50 marks (PG).
- 5 - 90% of students scoring > 40 marks (UG) / 50 marks (PG).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1jm_2tIQopBarc7sVrlsLK3ZlLcoTAwII/view?usp=sharing">https://drive.google.com/file/d/1jm_2tIQopBarc7sVrlsLK3ZlLcoTAwII/view?usp=sharing</a>

### 2.6.3 - Pass Percentage of students

### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1498

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1jm_2tIOopBarc7sVrlsLK3ZlLcoTAWII/view?usp=sharing">https://drive.google.com/file/d/1jm_2tIOopBarc7sVrlsLK3ZlLcoTAWII/view?usp=sharing</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://thenewcollege.edu.in/igac/Students\\_Satisfaction.php](https://thenewcollege.edu.in/igac/Students_Satisfaction.php)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research departments in science are equipped with instrumentation facilities procured using UGC and DST funds over the years. The departments of Chemistry, Physics and Zoology have developed adequate laboratory facilities for research, which are regularly updated. The Department of Zoology established an exclusive research centre on molecular biology equipped with high-end instruments like Refrigerated Microcentrifuge, Electrophoresis Powerpack, PCR Super cycler, Nanodrop Spectrophotometer, and Gel Documentation System, using DST-FIST grant. The Department of Chemistry instituted the Chemistry Instrumentation Centre utilising the DST-FIST grant and acquired sophisticated instruments like FT-IR spectroscopy, UV visible spectroscopy, and electrochemical workstation to support research.

The research activities of The New College are directed by a well-defined research policy. The policy serves as a vision document for furthering the research potential of the institution. The research

policy of the college is divided into three sections: i) Research Policy ii) Research and Innovation Seed Grants Programme (RISGP), and iii) Research Fellowship Grants Programme (RFGP). The centre for Multidisciplinary Research and Innovations (CMRI) serves as the regulatory authority for research activities within the college, coordinated by the Dean of Research. Further, the steering committee for the CMRI which includes representatives of research supervisors and research scholars is entrusted with the responsibility of approving applications for seed grants for research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://thenewcollege.edu.in/pdf/research-policy.pdf">https://thenewcollege.edu.in/pdf/research-policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.7

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.6

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbO3LBhqJ8V/view?usp=sharing">https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbO3LBhqJ8V/view?usp=sharing</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

58



File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbQ3LBhqJ8V/view?usp=sharing">https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbQ3LBhqJ8V/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The innovation, incubation and entrepreneurship activities are streamlined through the establishment of the Innovation, Incubation and Entrepreneurship Centre (IIEC) of the college, funded by the college management. The IIEC of the college consists of Innovation Cell, Start-up and Incubation Cell and Entrepreneurship Cell. The college has registered in the Institutional Innovation Council (IIC) of the Innovation Cell of the Ministry of Education, Government of India in 2020. As per the directions of MoE's Innovation Cell, the Incubation and Entrepreneurship Centre (IIEC) of the college has been conducting programmes related to innovation and entrepreneurship. The culture of innovation in the college has resulted in securing three patents by the faculty members of the college.

The start-ups incubated within the campus include a Biocompost Facility, Ornamental Fish Cultivation unit, Mushroom Cultivation centre, a Hand Sanitiser Making unit, an aggregator of Organic Farming, and a Translation startup. Most recent among the entrepreneurial ventures include PATRONOME, an ERP system,

established by an alumnus from the computer applications department, which is used by the college for augmenting admission process, JACK OF ALL PETS, a venture to cater to pet and pet-related needs initiated by an alumnus of Zoology department, and EDUTREST, an education related start-up initiated by a group of recently passed out students of commerce department of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iiec.php">https://thenewcollege.edu.in/iiec.php</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**      **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

28

File Description	Documents
URL to the research page on HEI website	<a href="https://thenewcollege.edu.in/research/">https://thenewcollege.edu.in/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

111

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1fuMEPqtrGv509nebufklRR0DvCcMk7xS/view?usp=sharing">https://drive.google.com/file/d/1fuMEPqtrGv509nebufklRR0DvCcMk7xS/view?usp=sharing</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

978

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

36

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The New College engages in extension activities through its four units of NSS, two units of NCC, Rotaract Club, Red Ribbon Club, Youth Red Cross (YRC), Citizen Consumer Club, New College Centre for Environment, Science and Technology (NEST) and extension or outreach wings or clubs in each department, which are coordinated under the New College Centre for Social Service (NCSS). It is mandatory for all the undergraduate students of the college to engage in at least one social service activity of the college during the course of their study to obtain two credits. The main aim of this initiative is to develop a sense of social responsibility among the students.

During the year 2020-21, the college adopted five villages belonging to Tiruvallur district under Unnath Bharat Abhiyan (UBA) scheme. The village surveys and data collection conducted as part of this scheme revealed the urgent needs of these places, and the college initiated steps to address them through social service activities.

In addition, during natural calamities like cyclonic storms and floods, the staff, students, management, and alumni of the college extend a helping hand to the affected. These services were offered even to the neighbouring state of Kerala. When the Covid-19 pandemic struck, the college community generously delivered food and medical aid to those affected.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/activities.php">https://thenewcollege.edu.in/activities.php</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

144

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6637

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

658

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

35

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The New College has a total built-up area of 30,804 sq. mts. which includes 88 classrooms, 48 laboratories and 29 staff rooms spread over six blocks. All the facilities in the college are utilised for conducting academic programmes in two shifts. The classrooms are provided with basic amenities like writing board, display screen, elevated stage (in large classrooms), electricity, internet access, and ICT equipment. The staff rooms are also equipped with computers, printers, internet access and storage facilities.

The other major facilities available in the college include 457 computers, general library, office of the controller of examinations, a multipurpose main auditorium, six mini halls, a media centre with audio and video recording facilities, a server room and Web Administrator office, IQAC and Entrepreneurship and Innovation Cell.

The virtual facilities provided by the college include high speed

internet connection, a modern website, server facility for internal data management, Learning Management System (LMS), and unlimited access to G-Suite with provision for institutional email address for both teachers and students. The state-of-the art college library is provided with General and subject related books, E-Book collection, Text Book Section, Book Bank, Internet Browsing and Printing, access to INFLIBNET resources, and photocopying facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/facilities.php">https://thenewcollege.edu.in/facilities.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college maintains a spacious multipurpose auditorium which can accommodate over 1000 students at a time, with a built-up area of 1,338 sq. mts. is used for cultural events, competitions, and activities of sectional associations in the college. There are two Mini auditoriums that can accommodate over 200 students each, a seminar hall with 150 seats and a mini hall with 100 seats and five departments are provided with departmental smart rooms that are used for meetings, seminars and student presentations. A multipurpose hall situated in the library is used for training sessions, and competitions. Besides, a separate smart meeting hall is available for the use of the Alumni Association.

The college playground measuring 10,000 sq. mts. is used for track and field events, games like football and cricket. The shuttle badminton court of the college is situated separately in the hostel premises. The college has a fitness centre (Gym) measuring 82 sq. mts. with equipment for diverse fitness exercises like treadmill, elliptical trainer, decline bench, multi-bench press, and push up bars.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/sports.php">https://thenewcollege.edu.in/sports.php</a>



**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

103

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

95.39

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The New College Library is automated with an integrated library management system (ILMS) by EMBASE Pro Suit ERP system. The library automation software is primarily used in: a) recording details of student visitors, b) inward entries of stock, c) Online Public Access Catalogue (OPAC), d) circulation management, e) management of non-book materials, f) serial control, g) barcode label generation, and h) report generation and analysis. The other provisions in the library management system (ILMS) include the following:

1.Periodical entry and maintenance

2.Web OPAC

3.Walk-ins

4.Top user history

- 5.Top book history
- 6.In-Out register
- 7.Journal reports
- 8.Library master
- 9.Newspaper entry
- 10.RFID tagging
- 11.Barcode label generation
- 12.Call number label generation
- 13.Transaction reports
- 14.Dissertation / thesis entries
- 15.D-Space digital library incorporation
- 16.Students report manager
- 17.Rack master
- 18.Book statistics
- 19.Library rules
- 20.Periodic user, invoice, and book-wise reports

The library provides access to internet and E-book resources through the browsing centre consisting of 35 computers within the library. Access to Inlibnet-Nlist resources are available for the use of students, research scholars and faculty through 18 dedicated computer systems. The other services offered by the library includes Reprographic facility, printing facility, Wi-fi connectivity, property counter, E-Learning centre with projector and other ICT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/academics/library.php">https://thenewcollege.edu.in/academics/library.php</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**10.44**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**488**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The New College relies substantially on its IT resources and network for teaching, learning, research, and administration. The college has formulated an IT Cell which conducts periodic inspections on IT resources of the college with the help of the Web Administrator and Hardware Engineers to ensure compliance to the regulations mentioned in the IT Policy. Although the day-to-day IT related issues are resolved by the Web Administrator, in consultation with the Principal, and Vice Principals, the IT Cell of the college is responsible for taking major policy decisions and changes in the use of IT resources in the college.

The broad aims of the IT policy of the college include: a) defining the composition and functions of the New College IT Cell, b) promoting fair and ethical use of the IT resources and facilities provided by the college, c) managing the official website of the college, d) administering the ERP system, e) managing the official social media pages of the college, f) managing IT / Software Licencing, g) maintaining the hardware and software, h) ensuring cybersecurity, i) regulating the use of Wi-Fi connectivity within the campus, k) planning and executing data back-up and recovery, l) maintaining and controlling official email accounts and storage in the college domain, and m) defining the protocol for dealing with security breaches.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/about us/it_policy.php">https://thenewcollege.edu.in/about us/it_policy.php</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6771	467

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/e_content_development_center.php">https://thenewcollege.edu.in/e_content_development_center.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

957.73

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Regular maintenance and optimum utilisation of the physical, academic and support facilities like laboratory, library, sports complex, computers, and classrooms are an important priority of The

New College. The expenses of maintenance are borne by the management of the college. The college has a well-defined maintenance policy which serves as the guidelines for initiating all maintenance related activities. Regular maintenance of facilities and infrastructure are carried out based on the requirements submitted by the respective persons in charge, to the Hon. Secretary of the college management through the Principal. Each department maintains a stock register which is periodically updated. In addition to the regular annual internal and external audits and stock verification conducted by the college, the assets purchased using various grants in the departments are also audited by the Joint Director of collegiate education, Chennai region, every year.

The maintenance requirements are submitted by the person concerned to the Hon. Secretary through the Principal, and checked and verified by the sergeant / Estate Officer / Executive Director (depending on the seriousness of the work) of the college, and on their recommendations, repair works are initiated. The college office manages all Annual Maintenance Contracts (AMCs) by using an AMC Register with all the details like date of installation/purchase, renewal date, scope of works, cost of AMC and so on.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/2/folders/1icLDpVDWywpl5p_UY6RjcWlvJqpEJ9TD">https://drive.google.com/drive/u/2/folders/1icLDpVDWywpl5p_UY6RjcWlvJqpEJ9TD</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2451

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1588

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://thenewcollege.edu.in/capability_enhancement.php">https://thenewcollege.edu.in/capability_enhancement.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

366

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

### 5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

A. All of the above

**statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

197

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

279

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year



### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

43

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

54

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college conducts elections to the Students' Council at the beginning of every academic year. All the students of the college are members of the Students' Council. The process of election includes filing of nominations, scrutiny of nominations, and canvassing by the contestants. Students detained from appearing for Term End Examinations for want of required percentage of attendance are not eligible to contest Sectional Association elections. There are separate Students' Councils for Shifts I and II. The Principal, being the President of the Students' Council, nominates one faculty member each from Shift I and Shift II departments to act as the Vice President of the Students' Council. The office bearers of the students council function under guidance of the Vice President of the Sectional Association.

Students of each department select the Secretaries of sectional associations in the department level election. The main aim of the sectional association is to conduct various general programmes and competitions and specific programmes related to their major subject.

The secretaries of the student council serve as the student representative in various academic and administrative bodies and committees at the department level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/student_council.php">https://thenewcollege.edu.in/student_council.php</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The New College Alumni Association (NCAA) was registered under Tamil Nadu Societies Registration Act-1975 in 2019 (RegNo. SRG/Chennai Central/188/2019). The association mainly serves as a platform for the alumni of The New College to connect with each other and form a lasting relationship with the institution. The association displays its activities through the official website, which includes provision for online registration. The NCAA is keen on utilising the networking and collaborations with alumni for supporting the various developmental activities and academic initiatives of the institution. From 2019, all the students passing out were made basic members of the association, and it started reconnecting with the Alumni through various channels. Besides, the Association started offering special memberships like Patron Members and Life Members from the time of its inception. Apart from its managing committee, the association has chapters in various places across the world including UAE, Singapore, Saudi Arabia, UK, Australia, and New Zealand. There is a separate chapter of Alumni-turned faculty, as well. As the immediate point of contact for the alumni are their

parent departments, departmental alumni chapters were also formed with the objective of conducting departmental alumni reunions. The managing committee of the association also conducts reunion meets of old batches regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://alumni.thenewcollege.edu.in/">https://alumni.thenewcollege.edu.in/</a>

#### 5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The system of governance and leadership followed by The New College reflects the vision and mission of the college. The college envisions to promote educational and economic equity by helping aspiring and underprivileged youth gain access to quality education and to nurture them into successful model citizens of the country. The vision is realised through a 5E holistic development approach that strives to Elevate underprivileged students with affordable education; Educate through a qualitative platform and updated pedagogy; Empower the students by instilling right values, skills and confidence; Engage students in real life situations and transform them into responsible leaders of tomorrow; and Excel in all aspects of governance, education and development. The college strives to implement the vision and mission of the college by establishing different centres to streamline all the activities and services of the college from admission to placement.

The multi-layered administrative structure of the college is characterised by inclusiveness and participation of all the stakeholders. The management of the college initiates key policy decisions like the appointment of officials and introduction of new programmes, whereas the day-to-day academic administration of the

college is entrusted to the principal and two vice principals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/Vision_Mission.php">https://thenewcollege.edu.in/about_us/Vision_Mission.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The New College has a well-defined structure of decentralised and participative management that enables the institution to carry out the day to day administrative functions effectively. The management, Principal, Two Vice-Principals, Heads of Departments and Superintendent of the Administrative office form the five major layers of participative management in the college. The Hon. Secretary and Correspondent, who is the Employer and executive head of the managing committee, functions in consultation with the Chairman, and Hon. Treasurer and seven executive members of the committee. The Principal is assisted in administrative and academic affairs by Vice-Principals, Coordinator of IQAC, Controller of Examinations, Bursar, Head of the Center for Information and Communication(CIC) and Coordinator of Attendance Cell. Apart from the managing committee various statutory bodies like College Council, Academic Council, Governing body, Board of Studies and Finance Committee are involved in the decision making process. The heads of the departments are assisted in academic matters by a Coordinator, Class Counselors, Vice-President of sectional association in academic and administrative matters. Heads of department are also entrusted with the duty of addressing the grievances of students concerning academic matters and procuring feedback from students, parents, alumni and employers on curriculum and other aspects of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/policies.php">https://thenewcollege.edu.in/about_us/policies.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Among the strategic and prospective plans of The New College for the 2022-2023 academic year, the adoption of a revised curriculum based on Outcome Based Education, was the most significant. The implementation of the curriculum was preceded by threadbare consultations at the macro and micro levels and discussion in the Board of Studies meetings. The new curriculum, which was approved by the Academic Council of the college, primarily aimed at defining the programme and programme specific outcomes and giving students a clear view of the outcomes expected out of every course. Prior to designing of the courses, departments were sensitised to address local, regional, national and global needs and cross cutting issues. The revision of curriculum was utilised by the college as an opportunity to strengthen experiential and participative learning and problem solving methodologies as it mandated the inclusion of student projects, field projects, internships and MOOC courses. Besides, the courses were designed with focus on their potential to develop employability, skill development and entrepreneurship. In addition to bringing changes ranging from twenty to hundred percent in different programmes, the new curriculum ensured updating the existing time-tested courses, adding recent advances, and considering the requirements of the emerging times.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/igac/igac_meetings.php">https://thenewcollege.edu.in/igac/igac_meetings.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration of the institution involves participation of the Management committee, Principal, Vice Principals, Bursar, Deans, IQAC Director, and Heads of the Departments, teaching and non-teaching staff. The Management Committee formulates policy decisions on admission, recruitment of staff, resource mobilisation, infrastructure, learning, and financial management. The Principal, as an ex-officio member of the Management Committee, acts as a link between the Management and the staff.

The Principal, in consultation with the IQAC, the Deans, the Heads and Coordinators, takes policy decisions on admission, recruitment of staff, resource mobilisation, infrastructure, learning, and financial management, subject to the ratification of the Management Committee. The IQAC spearheads all quality improvement activities in the college. The function of conducting examinations and declaring the results is entrusted with the Controllers of Examinations. Curriculum Development Cell ensures that the curriculum is well designed following the principles of OBE framework. The Heads of Departments coordinate all the activities of their respective departments. Dean of Research coordinates the activities of research through the Centre of Multidisciplinary Research and Innovation. Students' Union activities enrich the campus life. The Student's Union is involved in all student related committees. The Office Superintendent deals with the administrative, finance and office matters.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://thenewcollege.edu.in/about_us/organogram.php">https://thenewcollege.edu.in/about_us/organogram.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/policies.php">https://thenewcollege.edu.in/about_us/policies.php</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The New College has been offering a series of welfare measures for the teaching and non-teaching staff of the college. The following measures promote the welfare of faculty and staff:

- The wards of the staff are given admission to programmes of their choice with fee exemption.
- Financial support to attend international conferences, and incentives for quality research publications..
- Financial assistance provided to the faculty and staff in medical emergencies.
- Provision for earned leave for self-supporting staff.
- Fee concessions / financial assistance provided to the teaching staff to pursue Doctoral degrees.
- Special ex-gratia to all unaided faculty and staff once a year.All retiring faculty and staff are felicitated with mementos and gold coins (8 gms).
- Annual tour for the support staff.
- Academic and professional competency is recognized by way of Best Performance Awards.
- Facilities for sports and games.
- Health Centre and health camps for faculty, staff and their families.

- Health care centre.
- Loan advance for festival expenditure.
- Paternity leave with salary for faculty and staff.
- Separate lounge facility for faculty and staff.
- Women's common room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/facilities.php">https://thenewcollege.edu.in/facilities.php</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>



### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

74

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The New College conducts two levels of regular financial audits every year, viz., audits by the office of the Joint Director of Collegiate Education (JDCE), Chennai Region, and audits by the college management carried out by an auditor appointed by the management. The annual audits by the office of the Joint Director of Collegiate Education basically aims at verifying the utilisation of grant-in-aid received for meeting the salary expenses of the aided faculty / staff members of the college. In addition, the audit checks fee collection and compliance of the institution to the government regulations in conducting the aided programmes in the college. The objections raised in the JDCE's audit are addressed by the college, following the government regulations.

The management of the college conducts annual audits of the income and expenditure of the institution. The audit checks the deduction

and remittance of tax from the salary of faculty / staff, TDS on contractors' payments, and professional tax paid to the Chennai corporation. The objections raised in the internal audits are rectified by the accounts section of the college before the completion of the audit process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1bcYVaG9t2QoK-gF-aIMqgbB8QhLCJm-n1/view">https://drive.google.com/file/d/1bcYVaG9t2QoK-gF-aIMqgbB8QhLCJm-n1/view</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

##### 4.0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The New College receive funds from the Government of Tamil Nadu for salary grant for the aided teaching and non-teaching staff members, UGC (Autonomous grant) for the purpose of development/ maintenance of Infrastructure, up-gradation of its Learning Resources/ Research), other government agencies (DST / DBT), student fees, sports grant, NSS / NCC grant, Management, donors, well-wishers, and alumni. The fees collected from students of grants-in-aid courses are credited into the government treasury. The salary of teaching and non-teaching staff of self-financing courses is paid from the fees collected from the students. The funds received from donors, well-wishers, and alumni are utilized for providing scholarships to the poor and deserving students. The funds received for NCC, NSS, and sports events are utilized for undertaking various activities for the welfare and development of the students concerned. The Management provides financial support for conducting co-curricular activities such as seminars, special lectures, and outreach activities. Effective monitoring of the mobilization and utilization of funds is done to ensure that the funds are spent for the purpose they have been allocated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1uVJ5xyj7Pfi5NkLld_GOLWnxVedsjFhc/view">https://drive.google.com/file/d/1uVJ5xyj7Pfi5NkLld_GOLWnxVedsjFhc/view</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

NAAC accreditation and the initiatives of the IQAC enabled The New College to consistently experiment with quality enhancement strategies in the post-accreditation years. Primarily, the college has systematically addressed all the shortcomings identified in the previous cycle, by taking such measures as curriculum revision, enrichment of teaching and learning, evaluation reforms, research promotion through seed grants, faculty trainings, systematic drives for infrastructure augmentation, developing policies for all activities, green initiatives, and quality assurance measures like audits and feedback collection. The added emphasis on quality also resulted in the implementation of the recent schemes and recommendations of the Ministry of Education, UGC and NAAC like the introduction of MOOC courses, acceleration of experiential learning, participative learning and promotion of project-based learning, internships and field activities. Because of the regular reviews of department performance by the IQAC, the college witnessed visible changes in the performance index of departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iqac/quality_policy.php">https://thenewcollege.edu.in/iqac/quality_policy.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The New College has entrusted the IQAC the responsibility of reviewing the teaching learning process by employing various

methods. The syllabus prescribed by each department passes through a series of quality checks and verifications by the Curriculum Development Council, IQAC and the COE's office prior to presenting them for BOS approval, to ensure adherence to the norms prescribed by the regulatory agencies like UGC and University of Madras. Besides, these quality assurance initiatives on the syllabus have resulted in defining the learning outcome of each programme offered by the college. Secondly, the college mandates all teachers to prepare their teaching plans before the commencement of every semester. The teaching plans are approved by the Heads of departments, and a copy of the same is provided to the IQAC for quality checking. Thirdly, the annual Students Satisfaction Surveys and Feedback from various stakeholders are examined to identify shortcoming in the teaching learning processes. In addition, the annual external and internal academic audits that include interactions with the students, and review of the syllabus are also utilised by the IQAC as opportunities for reviewing teaching and learning processes and outcomes of the programmes and courses offered by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iqac/quality_policy.php">https://thenewcollege.edu.in/iqac/quality_policy.php</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://drive.google.com/file/d/1gza5i-ijvhDxegcCirWMQC4NGb03JqSt/view?usp=sharing">https://drive.google.com/file/d/1gza5i-ijvhDxegcCirWMQC4NGb03JqSt/view?usp=sharing</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The New College prioritises sensitising students on gender equity by initiating diverse measures, although the college is a Men's college. The students induction programmes conducted every year for students include sessions that highlight gender equity and acceptable social behaviour. Secondly, as an institution run by the Muslim minority community, respecting women is imparted as a key value through moral education courses offered by the college. Thirdly, departments conduct special programmes, poster presentations and commemorative day celebrations associated with gender equity to sensitise students on gender issues. In 2022-23, the college conducted several programmes for sensitising students on diverse issues associated with gender. This includes commemorative day celebrations and special lectures. Gender equity is also promoted through courses offered by various departments. For instance, the English Department offers courses including feminism and gender studies. The curriculum offered by the college is characterised by its conscious inclusion of cross cutting issues like gender sensitivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1olJonpxAHw1P3afGM0xrMnaMCfFHYFmi/view">https://drive.google.com/file/d/1olJonpxAHw1P3afGM0xrMnaMCfFHYFmi/view</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The New College gives optimum importance to managing its degradable and non-degradable waste. Being situated in the heart of a metropolitan city, the college relies on its own resources of waste management as well as the Chennai corporation for the management of waste. The solid waste is segregated at source as per the corporation norms before being collected from the college. While non-biodegradable waste is completely disposed of this way, the biodegradable wastes like leaf litter are used for biofertilizer making. The waste water from labs, which includes water containing chemicals, are collected separately and disposed of as per the corporation norms. Being an arts and science college, the institution does not produce any biomedical waste. E-waste in the college is disposed of using the services of authorised vendors. The college has a sewage connection provided by the Chennai Corporation, and it is used for managing liquid waste. The college has a grey water treatment plant for treating the used water in the hostel. Besides, the biogas plant situated in the college hostel premises is used to dispose of food-related waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore**

**A. Any 4 or all of the above**

**well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The New College campus is a microcosm of the social, ethnic, linguistic, regional, economic, religious and other diversity of our nation. Although the college was established to educationally empower the Muslim minority community in South India, its doors are open to every aspiring student from any background. The college has a sizable number of students representing weaker sections and reserved categories. The faculty and staff of the college are also



drawn from different parts of the country. In spite of its urban location, a large number of students from rural backgrounds are attracted to the college owing mainly to its atmosphere of multicultural tolerance and friendliness. Diverse committees like the Equal Opportunity Cell ensure that all the students are treated equally by the institution. The major beneficiaries of the Scholarship by the management are socially disadvantaged students. Cultural programmes organised by the college usually showcase the diversity of our nation. Sports and other competitions are opportunities provided to all the students to display their unique talents. In order to give equal opportunities for students speaking languages other than Tamil and English, the college magazine accepts entries in other languages like Urdu, Hindi, and Arabic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The New College sensitises its students and employees on their constitutional obligations through courses offered by various departments, extracts from the constitution included in the college calendar, extension activities by NCC and NSS, cultural programmes, and by special lectures conducted on commemorative days of national importance. The college sensitises students on their responsibility and constitutional obligations through courses like Value Education, Employability Skills, constitution related courses offered by History department, and Foundation course texts offered by language departments. The college calendar contains extracts from fundamental duties and preamble of the Indian Constitution aimed at sensitising students on their constitutional obligation, and to promote patriarchal values. The NCC and NSS units of the college are involved in extension activities within and outside the campus aimed at sensitising the students on the responsibility of the citizens. The cultural programmes conducted by the college include items promoting nationalism and universal brotherhood, besides patriotic songs and performances celebrating the cultural diversity of the nation. The college invites resource persons and historians during celebrations of the days of national importance to speak on topics related to values, rights, duties and responsibilities of citizens in our country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The New College has a rich tradition of celebrating days of national importance with patriotic fervour, holding national and international commemorative days with suitable programmes. For the college, commemorative days are opportunities to create awareness among students on the occasion celebrated. Celebrations of national importance like the Republic Day and Independence Day are organised by the college as a whole as per government protocols, which includes hoisting of national flag, invited lectures for promoting patriotism and awareness on the country's history and tradition, and cultural events; whereas celebrations of other commemorative days are allocated to various departments and clubs like NSS, NCC, Rotaract Club. These celebrations usually include awareness

processions and campaigns within and outside the campus, poster presentations, special lectures, green initiatives and so on.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The main objective of the practice is to involve all students in socially useful productive work, thus enabling experiential learning through social engagement. The college coordinated the activities of different social service clubs to provide each student an opportunity to learn from social engagements. Students involved in social work acquired leadership, communication, interpersonal and presentation skills, in addition to creating visible impacts in society, particularly in the neighbourhood areas. Experiential Learning through Social Engagement was beneficial in two ways: students became socially sensitive, and they learned certain key skills while doing their mandatory social service.

### Best Practice 2: Employability Enhancement Programme

The practice aims at helping all UG students to plan their career and to prepare them for campus placement, employment tests and interviews. A common course was initiated by the college in 2017 to address the concern of Employability of its graduates by enhancing the transferable skills, life skills and employability of students. The assessment methods followed in the course included oral and written tests. Besides, various programmes are organised by the placement cell to gear up students for the campus placement.

File Description	Documents
Best practices in the Institutional website	<a href="https://thenewcollege.edu.in/pdf/7.2.1-bp-1-else-1.pdf">https://thenewcollege.edu.in/pdf/7.2.1-bp-1-else-1.pdf</a>
Any other relevant information	<a href="https://thenewcollege.edu.in/pdf/7.2.1-bp-2-eep-1.pdf">https://thenewcollege.edu.in/pdf/7.2.1-bp-2-eep-1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A sustained commitment to uplift the socially and economically disadvantaged students is one of the hallmarks of The New College. The vision and mission of the college stands in testimony to this commitment. Being a minority institution, the college is permitted to offer 50% of its seats to students belonging to minority communities, particularly, Muslims, and reservation rules are followed for the remaining seats. During the past seven decades, the college has empowered thousands of students from the disadvantaged sections, a large number of whom were first generation graduates. These efforts to empower the socially weaker sections is evident in the lives of the passed out students and their families. The steps taken by the institution to carry out its mission of empowering the weaker sections include priority in Admission to the first generation learners among the backward classes, free education scheme for select programmes, Scholarship by the parent body and Alumni association of the college, placement opportunities and Mid-Day Meals scheme.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The New College offers higher education opportunities to students in 44 programmes across arts, science and commerce streams. In addition to this, the college also offers research programmes leading to degrees such as M.Phil. and Ph.D. The autonomous status enabled the college to frame and revise curriculum periodically to suit the requirements of the changing times. In addition to aiming at the holistic development of the students, the curriculum is consciously designed to cater to the local, regional, national and global needs. Besides, developments in diverse disciplines and the changing expectations of the employers are considered while framing the curriculum.

The college follows the Choice Based Credit System (CBCS) recommended by the UGC, the University of Madras and The Tamil Nadu State Council for Higher Education (TANSICHE). The college implemented the Outcome Based Education (OBE) framework in the 2020-21 academic year, and the curriculum was revised to incorporate Programme Outcomes (POs), Programme-Specific Outcomes (PSOs) and Course Outcomes (COs). While the course structure followed by the departments is designed by the CDC, scrutiny of the syllabus is carried out by the IQAC for compliance to guidelines of the regulatory agencies. The curriculum offered by each Department is primarily approved by the departmental Board of Studies before presenting it to the Academic Council for approval. Besides, the college takes every effort to get the curriculum validated by the experts from different fields in addition to the scrutiny by the Board of Studies.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://thenewcollege.edu.in/academics/programme_outcomes.php">https://thenewcollege.edu.in/academics/programme_outcomes.php</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

1070

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

270

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

44	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum offered by The New College across its diverse programmes is characterised by a thrust on developing qualitative abilities such as professional ethics, gender sensitivity, environmental awareness and human values that are essential for the all-round development of graduates today. All the programmes offered by the college contain courses and units aiming at developing Professional Ethics. For instance, firstly, the majority of courses in commerce and management streams relating to Management, Accounting, Statistical Analysis, Taxation, Human Resource Management, leadership, managerial economics, entrepreneurial development, business communication, Business Ethics, Bio Ethics, and banking, emphasise professional ethics. Secondly, the courses offered in humanities and social science also directly or indirectly promote professional ethics, through such topics as dependability, trustworthiness, teamwork, time management, loyalty and commitment. Whereas, scientific disciplines inculcate professional ethics by orienting students on fair practices in experiments and in the use of science for human progress, through courses dealing with research methods and Intellectual Property Rights.

The college promotes Gender sensitisation, equity and non-discriminatory practices primarily through value education, soft skills, and employability skills.

A separate course on Value Education is offered to all UG students under Part IV with the objective of promoting Human Values. The soft skill component offered to PG students under Part II also incorporates values that are essential for all professionals.

Environment and Sustainability is inculcated through a mandatory course in Environmental Science for all the UG programmes under Part IV. Besides, the science departments of the college offer environment- related courses and study units.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

640

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1480



File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://drive.google.com/drive/folders/1G0XJ07v0cwEvgvNO3dATI34G34Lt3DcW?usp=sharing">https://drive.google.com/drive/folders/1G0XJ07v0cwEvgvNO3dATI34G34Lt3DcW?usp=sharing</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://drive.google.com/drive/folders/1G0XJ07v0cwEvgvNO3dATI34G34Lt3DcW?usp=sharing">https://drive.google.com/drive/folders/1G0XJ07v0cwEvgvNO3dATI34G34Lt3DcW?usp=sharing</a>
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**2473**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1008

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The New College is committed to providing equal learning opportunities to all the students, irrespective of their level of learning and skill acquisition as per the Teaching Learning policy of the college. To help the newly admitted students cope with the college level education, every department devotes the classes of the first seven working days as a Bridge Course on the major subject/language. This is in addition to the general Induction Programme conducted for all the newly admitted students as per the Deeksharambh guidelines of the UGC.

Also, initiatives for slow learners include remedial coaching, special classes and lectures, peer-tutoring, personalised assistance by mentors, and supply of additional learning materials. Whereas, the special needs of advanced learners are addressed by encouraging them to present papers in seminars within and outside the college, engage in field projects, student projects, internships, and participate in MOOCs (NPTEL / EdX / Coursera etc.) facilitated by the college. The interactions with parents conducted every semester on Open Days are also utilised to gain insights on the needs of students. Mentors and class counsellors are entrusted with the responsibility of providing support to both the slow learners and advanced learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/about_us/teaching-policy.php">https://thenewcollege.edu.in/about_us/teaching-policy.php</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
19/06/2023	6692	329

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college has been consistently innovating the teaching and learning methods in accordance with the changing trends in Higher Education taking into account the learning styles of students. Departments have incorporated activities that include problem-solving, learning by doing, group discussions as part of the classroom activities. Besides, laboratory experiments were further streamlined to prioritise practical learning over theoretical learning. Further, there is an added emphasis on field work , individual and group projects, internships and service learning as part of the emphasis on experiential learning. To promote participative learning, students are primarily encouraged to take active part in classroom discussions, lab work, pair works and group works. Secondly, certain subjects are taught through group tasks, group discussion and group presentations. Advanced learners in each department are also motivated to present papers in seminars. Problem-solving skills are promoted through case studies, brainstorming and other classroom tasks. As the college considers critical thinking and creativity as core skills for employability in the emerging times, students are assigned tasks that develop these skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://drive.google.com/file/d/17cyPvzp7vSQLB_HnwfURnE6WYvTFQj7e/view?usp=sharing">https://drive.google.com/file/d/17cyPvzp7vSQLB_HnwfURnE6WYvTFQj7e/view?usp=sharing</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has a well-equipped ICT infrastructure for teaching and learning. The management of the college supported the faculty members by providing them 56 laptops worth over 30 lakhs on interest free instalments. All the classrooms, smart rooms and seminar halls in the college are ICT enabled with internet connectivity and projectors. Teachers of the college widely use slide presentations, video illustrations, online lectures, virtual dissection tools, Online Quiz tools, and other educational websites in their teaching.

As the students were provided with institutional email addresses, the college was able to effectively monitor the participation of students in all the online learning related activities using Google Classroom. The teachers prepare online content and share them among the students by uploading on social video platforms. In order to cater to the diverse types of learners, the textbooks, and handouts prepared by the college used QR Code links for further reading and additional learning materials available online.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://thenewcollege.edu.in/e_content_development_center.php">https://thenewcollege.edu.in/e_content_development_center.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

320

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The New College prepares academic schedules prior to the commencement of every academic year in consonance with the calendar of activities of the affiliating University. The college Handbook or Calendar is printed and distributed to all the students and staff every year. It contains, in addition to vital college information, the schedule of activities for the ensuing academic year. The academic calendar is approved by the College Council prior to its implementation. The calendar of activities is uploaded to the college website, as well. Important dates are incorporated in the calendar. It is mandatory for all the teachers to prepare and adhere to teaching plans. Compilations of teaching plans are also submitted to the IQAC for quality assessment. Departments assess the completion of the teaching plans at the end of the semester. IQAC of the college creates strategic plans for quality maintenance at the beginning of every academic year and also issues a list of tasks to be completed to the departments at the beginning of every semester.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

329

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

**185**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

**4035**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

#### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**6**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The New College has been making extensive use of Information Technology resources for its day-to-day administration from the time the college became autonomous. Both the college and the examination offices are fully automated and are capable of handling large quantities of data because of the availability of high configuration server facilities within the campus.

The ERP system has been helping the college in the speedy publication of results, as well. The college publishes the end-semester examination results in about 15 to 20 days after the last examination. The IT integration has enabled the college to conduct four End-Semester Examinations online during the pandemic.

Further, IT integration in the examination system enabled the college to print mark statements with intricate security features. The IT systems in the controller's office are supplemented with high-end reprographic and printing facilities, which enables faster distribution of marks statements after each examination. The college is in the process of introducing the Question bank system, following the guidelines of the UGC.

Students' grievances on the examination and evaluation are redressed in a timely manner by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1fK2p3WIhiEPLM-x0ZgK_DFg1qNJkYmzY/view?usp=sharing">https://drive.google.com/file/d/1fK2p3WIhiEPLM-x0ZgK_DFg1qNJkYmzY/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has incorporated the principles of Outcome Based Education (OBE) from the academic year 2020-21. A remarkable change in this revised curriculum was the incorporation of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Besides, the curriculum envisions following Bloom's taxonomy-based question papers for end-semester examinations. Further, the implementation of Outcome Based Education enhanced the college to clearly define the graduate outcomes (GAs), which includes developing well-rounded and socially sensitised individuals endowed with professional competencies and an ethical orientation.

The IQAC of the college conducted a review of the curriculum prepared by each department. The review sessions were helpful for the departments in not only understanding the nuances of writing outcome statements in each course, but also in rectifying the problems in the course outcomes designed by them. Syllabus in each programme also included the mapping of each course outcome with POs and PSOs. With the introduction of the outcome based education, the college also started measuring the attainment of outcomes using an indigenously developed methodology.



File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://thenewcollege.edu.in/academics/programme_outcomes.php">https://thenewcollege.edu.in/academics/programme_outcomes.php</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The outcome of programmes and courses are assessed based on the internal and external evaluations. The evaluation of outcome has become more scientific after the introduction of the OBE, wherein the Course Outcomes (COs) are related to the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). For the measurement of the course outcome, the college follows the passing minimum marks (40 out of 100 in UG and 50 out of 100 in PG and as the threshold value in each course)

The following rubric, which keeps minimum pass marks in UG/PG as the threshold value, is utilised to assess the UG attainment level:

- 1 - 50% of students scoring > 40 marks (UG) / 50 marks (PG).
- 2 - 60% of students scoring > 40 marks (UG) / 50 marks (PG).
- 3 - 70% of students scoring > 40 marks (UG) / 50 marks (PG).
- 4 - 80% of students scoring > 40 marks (UG) / 50 marks (PG).
- 5 - 90% of students scoring > 40 marks (UG) / 50 marks (PG).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1jm_2tIOopBarc7sVr1sLK3Z1LcoTAWII/view?usp=sharing">https://drive.google.com/file/d/1jm_2tIOopBarc7sVr1sLK3Z1LcoTAWII/view?usp=sharing</a>

### 2.6.3 - Pass Percentage of students

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****1498**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1jm_2tIOopBarc7sVr1sLK3ZlLcoTAwII/view?usp=sharing">https://drive.google.com/file/d/1jm_2tIOopBarc7sVr1sLK3ZlLcoTAwII/view?usp=sharing</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://thenewcollege.edu.in/igac/Students\\_Satisfaction.php](https://thenewcollege.edu.in/igac/Students_Satisfaction.php)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research departments in science are equipped with instrumentation facilities procured using UGC and DST funds over the years. The departments of Chemistry, Physics and Zoology have developed adequate laboratory facilities for research, which are regularly updated. The Department of Zoology established an exclusive research centre on molecular biology equipped with high-end instruments like Refrigerated Microcentrifuge, Electrophoresis Powerpack, PCR Super cycler, Nanodrop Spectrophotometer, and Gel Documentation System, using DST-FIST grant. The Department of Chemistry instituted the Chemistry Instrumentation Centre utilising the DST-FIST grant and acquired sophisticated instruments like FT-IR spectroscopy, UV visible spectroscopy, and electrochemical workstation to support research.

The research activities of The New College are directed by a well-defined research policy. The policy serves as a vision document

for furthering the research potential of the institution. The research policy of the college is divided into three sections: i) Research Policy ii) Research and Innovation Seed Grants Programme (RISGP), and iii) Research Fellowship Grants Programme (RFGP). The centre for Multidisciplinary Research and Innovations (CMRI) serves as the regulatory authority for research activities within the college, coordinated by the Dean of Research. Further, the steering committee for the CMRI which includes representatives of research supervisors and research scholars is entrusted with the responsibility of approving applications for seed grants for research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://thenewcollege.edu.in/pdf/research-policy.pdf">https://thenewcollege.edu.in/pdf/research-policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

#### 1.7

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for

**advanced studies/research during the year**

2

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

4.6

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbQ3LBhqJ8V/view?usp=sharing">https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbQ3LBhqJ8V/view?usp=sharing</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

58

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbQ3LBhqJ8V/view?usp=sharing">https://drive.google.com/file/d/1kxKL947k-U1HvqnuAARXTHbQ3LBhqJ8V/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The innovation, incubation and entrepreneurship activities are streamlined through the establishment of the Innovation, Incubation and Entrepreneurship Centre (IIEC) of the college, funded by the college management. The IIEC of the college consists of Innovation Cell, Start-up and Incubation Cell and Entrepreneurship Cell. The college has registered in the Institutional Innovation Council (IIC) of the Innovation Cell of the Ministry of Education, Government of India in 2020. As per the directions of MoE's Innovation Cell, the Incubation and Entrepreneurship Centre (IIEC) of the college has been conducting programmes related to innovation and entrepreneurship. The culture of innovation in the college has resulted in securing three patents by the faculty members of the college.

The start-ups incubated within the campus include a Biocompost Facility, Ornamental Fish Cultivation unit, Mushroom Cultivation centre, a Hand Sanitiser Making unit, an aggregator of Organic Farming, and a Translation startup. Most recent among the

entrepreneurial ventures include PATRONOME, an ERP system, established by an alumnus from the computer applications department, which is used by the college for augmenting admission process, JACK OF ALL PETS, a venture to cater to pet and pet-related needs initiated by an alumnus of Zoology department, and EDUTREST, an education related start-up initiated by a group of recently passed out students of commerce department of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iiec.php">https://thenewcollege.edu.in/iiec.php</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

28

File Description	Documents
URL to the research page on HEI website	<a href="https://thenewcollege.edu.in/research/">https://thenewcollege.edu.in/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

111

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1fuMEPqtrGv509nebufklRR0DvCcMk7xS/view?usp=sharing">https://drive.google.com/file/d/1fuMEPqtrGv509nebufklRR0DvCcMk7xS/view?usp=sharing</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

978

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

36

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0



File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The New College engages in extension activities through its four units of NSS, two units of NCC, Rotaract Club, Red Ribbon Club, Youth Red Cross (YRC), Citizen Consumer Club, New College Centre for Environment, Science and Technology (NEST) and extension or outreach wings or clubs in each department, which are coordinated under the New College Centre for Social Service (NCSS). It is mandatory for all the undergraduate students of the college to engage in at least one social service activity of the college during the course of their study to obtain two credits. The main aim of this initiative is to develop a sense of social responsibility among the students.

During the year 2020-21, the college adopted five villages belonging to Tiruvallur district under Unnath Bharat Abhiyan (UBA) scheme. The village surveys and data collection conducted as part of this scheme revealed the urgent needs of these places, and the college initiated steps to address them through social service activities.

In addition, during natural calamities like cyclonic storms and floods, the staff, students, management, and alumni of the college extend a helping hand to the affected. These services were offered even to the neighbouring state of Kerala. When the Covid-19 pandemic struck, the college community generously delivered food and medical aid to those affected.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/activities.php">https://thenewcollege.edu.in/activities.php</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

144

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

6637

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

658

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

35

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The New College has a total built-up area of 30,804 sq. mts. which includes 88 classrooms, 48 laboratories and 29 staff rooms

spread over six blocks. All the facilities in the college are utilised for conducting academic programmes in two shifts. The classrooms are provided with basic amenities like writing board, display screen, elevated stage (in large classrooms), electricity, internet access, and ICT equipment. The staff rooms are also equipped with computers, printers, internet access and storage facilities.

The other major facilities available in the college include 457 computers, general library, office of the controller of examinations, a multipurpose main auditorium, six mini halls, a media centre with audio and video recording facilities, a server room and Web Administrator office, IQAC and Entrepreneurship and Innovation Cell.

The virtual facilities provided by the college include high speed internet connection, a modern website, server facility for internal data management, Learning Management System (LMS), and unlimited access to G-Suite with provision for institutional email address for both teachers and students. The state-of-the-art college library is provided with General and subject related books, E-Book collection, Text Book Section, Book Bank, Internet Browsing and Printing, access to INFLIBNET resources, and photocopying facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/facilities.php">https://thenewcollege.edu.in/facilities.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college maintains a spacious multipurpose auditorium which can accommodate over 1000 students at a time, with a built-up area of 1,338 sq. mts. is used for cultural events, competitions, and activities of sectional associations in the college. There are two Mini auditoriums that can accommodate over 200 students each, a seminar hall with 150 seats and a mini hall with 100 seats and five departments are provided with departmental smart rooms that are used for meetings, seminars and student presentations. A multipurpose hall situated in the library is used for training sessions, and competitions. Besides, a separate

smart meeting hall is available for the use of the Alumni Association.

The college playground measuring 10,000 sq. mts. is used for track and field events, games like football and cricket. The shuttle badminton court of the college is situated separately in the hostel premises. The college has a fitness centre (Gym) measuring 82 sq. mts. with equipment for diverse fitness exercises like treadmill, elliptical trainer, decline bench, multi-bench press, and push up bars.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/sports.php">https://thenewcollege.edu.in/sports.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

103

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

95.39

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The New College Library is automated with an integrated library management system (ILMS) by EMBASE Pro Suit ERP system. The library automation software is primarily used in: a) recording details of student visitors, b) inward entries of stock, c) Online Public Access Catalogue (OPAC), d) circulation management, e) management of non-book materials, f) serial control, g) barcode label generation, and h) report generation and analysis. The other provisions in the library management system (ILMS) include the following:

- 1.Periodical entry and maintenance
- 2.Web OPAC
- 3.Walk-ins
- 4.Top user history
- 5.Top book history
- 6.In-Out register
- 7.Journal reports
- 8.Library master
- 9.Newspaper entry
- 10.RFID tagging
- 11.Barcode label generation
- 12.Call number label generation
- 13.Transaction reports
- 14.Dissertation / thesis entries
- 15.D-Space digital library incorporation
- 16.Students report manager

17.Rack master

18.Book statistics

19.Library rules

20.Periodic user, invoice, and book-wise reports

The library provides access to internet and E-book resources through the browsing centre consisting of 35 computers within the library. Access to Inflibnet-Nlist resources are available for the use of students, research scholars and faculty through 18 dedicated computer systems. The other services offered by the library includes Reprographic facility, printing facility, Wi-fi connectivity, property counter, E-Learning centre with projector and other ICT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/academics/library.php">https://thenewcollege.edu.in/academics/library.php</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

10.44

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

488

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The New College relies substantially on its IT resources and network for teaching, learning, research, and administration. The college has formulated an IT Cell which conducts periodic inspections on IT resources of the college with the help of the Web Administrator and Hardware Engineers to ensure compliance to the regulations mentioned in the IT Policy. Although the day-to-day IT related issues are resolved by the Web Administrator, in consultation with the Principal, and Vice Principals, the IT Cell of the college is responsible for taking major policy decisions and changes in the use of IT resources in the college.

The broad aims of the IT policy of the college include: a) defining the composition and functions of the New College IT Cell, b) promoting fair and ethical use of the IT resources and facilities provided by the college, c) managing the official website of the college, d) administering the ERP system, e) managing the official social media pages of the college, f) managing IT / Software Licencing, g) maintaining the hardware and software, h) ensuring cybersecurity, i) regulating the use of Wi-Fi connectivity within the campus, k) planning and executing data back-up and recovery, l) maintaining and controlling official



email accounts and storage in the college domain, and m) defining the protocol for dealing with security breaches.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/about_us/it_policy.php">https://thenewcollege.edu.in/about_us/it_policy.php</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6771	467

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/e_content_development_center.php">https://thenewcollege.edu.in/e_content_development_center.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

957.73

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Regular maintenance and optimum utilisation of the physical, academic and support facilities like laboratory, library, sports complex, computers, and classrooms are an important priority of The New College. The expenses of maintenance are borne by the management of the college. The college has a well-defined maintenance policy which serves as the guidelines for initiating all maintenance related activities. Regular maintenance of facilities and infrastructure are carried out based on the requirements submitted by the respective persons in charge, to the Hon. Secretary of the college management through the Principal. Each department maintains a stock register which is periodically updated. In addition to the regular annual internal and external audits and stock verification conducted by the college, the assets purchased using various grants in the departments are also audited by the Joint Director of collegiate education, Chennai region, every year.

The maintenance requirements are submitted by the person concerned to the Hon. Secretary through the Principal, and checked and verified by the sergeant / Estate Officer / Executive

Director (depending on the seriousness of the work) of the college, and on their recommendations, repair works are initiated. The college office manages all Annual Maintenance Contracts (AMCs) by using an AMC Register with all the details like date of installation/purchase, renewal date, scope of works, cost of AMC and so on.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/u/2/folders/1icLDpVDWywpl5p_UY6RjcWlvJqpEJ9TD">https://drive.google.com/drive/u/2/folders/1icLDpVDWywpl5p_UY6RjcWlvJqpEJ9TD</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2451

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1588

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and**

**A. All of the above**

**Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://thenewcollege.edu.in/capability_enhancement.php">https://thenewcollege.edu.in/capability_enhancement.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

366

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

197

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

279

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

43

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

54

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college conducts elections to the Students' Council at the beginning of every academic year. All the students of the college are members of the Students' Council. The process of election includes filing of nominations, scrutiny of nominations, and canvassing by the contestants. Students detained from appearing for Term End Examinations for want of required percentage of attendance are not eligible to contest Sectional Association elections. There are separate Students' Councils for Shifts I and II. The Principal, being the President of the Students' Council, nominates one faculty member each from Shift I and Shift II departments to act as the Vice President of the Students' Council. The office bearers of the students council function under guidance of the Vice President of the Sectional Association.

Students of each department select the Secretaries of sectional associations in the department level election. The main aim of the sectional association is to conduct various general programmes and competitions and specific programmes related to their major subject. The secretaries of the student council serve as the student representative in various academic and administrative bodies and committees at the department level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/student_council.php">https://thenewcollege.edu.in/student_council.php</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The New College Alumni Association (NCAA) was registered under Tamil Nadu Societies Registration Act-1975 in 2019 (RegNo. SRG/Chennai Central/188/2019). The association mainly serves as a platform for the alumni of The New College to connect with each other and form a lasting relationship with the institution. The association displays its activities through the official website, which includes provision for online registration. The NCAA is keen on utilising the networking and collaborations with alumni for supporting the various developmental activities and academic initiatives of the institution. From 2019, all the students passing out were made basic members of the association, and it started reconnecting with the Alumni through various channels. Besides, the Association started offering special memberships like Patron Members and Life Members from the time of its inception. Apart from its managing committee, the association has chapters in various places across the world including UAE, Singapore, Saudi Arabia, UK, Australia, and New Zealand. There is a separate chapter of Alumni-turned faculty, as well. As the immediate point of contact for the alumni are their parent departments, departmental alumni chapters were also formed with

the objective of conducting departmental alumni reunions. The managing committee of the association also conducts reunion meets of old batches regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://alumni.thenewcollege.edu.in/">https://alumni.thenewcollege.edu.in/</a>

#### 5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The system of governance and leadership followed by The New College reflects the vision and mission of the college. The college envisions to promote educational and economic equity by helping aspiring and underprivileged youth gain access to quality education and to nurture them into successful model citizens of the country. The vision is realised through a 5E holistic development approach that strives to Elevate underprivileged students with affordable education; Educate through a qualitative platform and updated pedagogy; Empower the students by instilling right values, skills and confidence; Engage students in real life situations and transform them into responsible leaders of tomorrow; and Excel in all aspects of governance, education and development. The college strives to implement the vision and mission of the college by establishing different centres to streamline all the activities and services of the college from admission to placement.

The multi-layered administrative structure of the college is characterised by inclusiveness and participation of all the stakeholders. The management of the college initiates key policy decisions like the appointment of officials and introduction of new programmes, whereas the day-to-day academic administration of



the college is entrusted to the principal and two vice principals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/Visi_on_Mission.php">https://thenewcollege.edu.in/about us/Visi on Mission.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The New College has a well-defined structure of decentralised and participative management that enables the institution to carry out the day to day administrative functions effectively. The management, Principal, Two Vice-Principals, Heads of Departments and Superintendent of the Administrative office form the five major layers of participative management in the college. The Hon. Secretary and Correspondent, who is the Employer and executive head of the managing committee, functions in consultation with the Chairman, and Hon. Treasurer and seven executive members of the committee. The Principal is assisted in administrative and academic affairs by Vice-Principals, Coordinator of IQAC, Controller of Examinations, Bursar, Head of the Center for Information and Communication(CIC) and Coordinator of Attendance Cell. Apart from the managing committee various statutory bodies like College Council, Academic Council, Governing body, Board of Studies and Finance Committee are involved in the decision making process. The heads of the departments are assisted in academic matters by a Coordinator, Class Counselors, Vice-President of sectional association in academic and administrative matters. Heads of department are also entrusted with the duty of addressing the grievances of students concerning academic matters and procuring feedback from students, parents, alumni and employers on curriculum and other aspects of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/policies.php">https://thenewcollege.edu.in/about_us/policies.php</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Among the strategic and prospective plans of The New College for the 2022-2023 academic year, the adoption of a revised curriculum based on Outcome Based Education, was the most significant. The implementation of the curriculum was preceded by threadbare consultations at the macro and micro levels and discussion in the Board of Studies meetings. The new curriculum, which was approved by the Academic Council of the college, primarily aimed at defining the programme and programme specific outcomes and giving students a clear view of the outcomes expected out of every course. Prior to designing of the courses, departments were sensitised to address local, regional, national and global needs and cross cutting issues. The revision of curriculum was utilised by the college as an opportunity to strengthen experiential and participative learning and problem solving methodologies as it mandated the inclusion of student projects, field projects, internships and MOOC courses. Besides, the courses were designed with focus on their potential to develop employability, skill development and entrepreneurship. In addition to bringing changes ranging from twenty to hundred percent in different programmes, the new curriculum ensured updating the existing time-tested courses, adding recent advances, and considering the requirements of the emerging times.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/igac/igac_meetings.php">https://thenewcollege.edu.in/igac/igac_meetings.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration of the institution involves participation of the Management committee, Principal, Vice Principals, Bursar, Deans, IQAC Director, and Heads of the Departments, teaching and non-teaching staff. The Management Committee formulates policy decisions on admission, recruitment of staff, resource mobilisation, infrastructure, learning, and financial management. The Principal, as an ex-officio member of the Management Committee, acts as a link between the Management and the staff.

The Principal, in consultation with the IQAC, the Deans, the Heads and Coordinators, takes policy decisions on admission, recruitment of staff, resource mobilisation, infrastructure, learning, and financial management, subject to the ratification of the Management Committee. The IQAC spearheads all quality improvement activities in the college. The function of conducting examinations and declaring the results is entrusted with the Controllers of Examinations. Curriculum Development Cell ensures that the curriculum is well designed following the principles of OBE framework. The Heads of Departments coordinate all the activities of their respective departments. Dean of Research coordinates the activities of research through the Centre of Multidisciplinary Research and Innovation. Students' Union activities enrich the campus life. The Student's Union is involved in all student related committees. The Office Superintendent deals with the administrative, finance and office matters.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://thenewcollege.edu.in/about_us/organogram.php">https://thenewcollege.edu.in/about_us/organogram.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/policies.php">https://thenewcollege.edu.in/about_us/policies.php</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The New College has been offering a series of welfare measures for the teaching and non-teaching staff of the college. The following measures promote the welfare of faculty and staff:

- The wards of the staff are given admission to programmes of their choice with fee exemption.
- Financial support to attend international conferences, and incentives for quality research publications..
- Financial assistance provided to the faculty and staff in medical emergencies.
- Provision for earned leave for self-supporting staff.

- Fee concessions / financial assistance provided to the teaching staff to pursue Doctoral degrees.
- Special ex-gratia to all unaided faculty and staff once a year. All retiring faculty and staff are felicitated with mementos and gold coins (8 gms).
- Annual tour for the support staff.
- Academic and professional competency is recognized by way of Best Performance Awards.
- Facilities for sports and games.
- Health Centre and health camps for faculty, staff and their families.
- Health care centre.
- Loan advance for festival expenditure.
- Paternity leave with salary for faculty and staff.
- Separate lounge facility for faculty and staff.
- Women's common room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/facilities.php">https://thenewcollege.edu.in/facilities.php</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

74

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The New College conducts two levels of regular financial audits every year, viz., audits by the office of the Joint Director of Collegiate Education (JDCE), Chennai Region, and audits by the college management carried out by an auditor appointed by the management. The annual audits by the office of the Joint Director of Collegiate Education basically aims at verifying the

utilisation of grant-in-aid received for meeting the salary expenses of the aided faculty / staff members of the college. In addition, the audit checks fee collection and compliance of the institution to the government regulations in conducting the aided programmes in the college. The objections raised in the JDCE's audit are addressed by the college, following the government regulations.

The management of the college conducts annual audits of the income and expenditure of the institution. The audit checks the deduction

and remittance of tax from the salary of faculty / staff, TDS on contractors' payments, and professional tax paid to the Chennai corporation. The objections raised in the internal audits are rectified by the accounts section of the college before the completion of the audit process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1bCYVaG9t2QoK-gF-aIMqbB8QhLCJm-n1/view">https://drive.google.com/file/d/1bCYVaG9t2QoK-gF-aIMqbB8QhLCJm-n1/view</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The New College receive funds from the Government of Tamil Nadu for salary grant for the aided teaching and non-teaching staff members, UGC (Autonomous grant) for the purpose of development/ maintenance of Infrastructure, up-gradation of its Learning

Resources/ Research), other government agencies (DST / DBT), student fees, sports grant, NSS / NCC grant, Management, donors, well-wishers, and alumni. The fees collected from students of grants-in-aid courses are credited into the government treasury. The salary of teaching and non-teaching staff of self-financing courses is paid from the fees collected from the students. The funds received from donors, well-wishers, and alumni are utilized for providing scholarships to the poor and deserving students. The funds received for NCC, NSS, and sports events are utilized for undertaking various activities for the welfare and development of the students concerned. The Management provides financial support for conducting co-curricular activities such as seminars, special lectures, and outreach activities. Effective monitoring of the mobilization and utilization of funds is done to ensure that the funds are spent for the purpose they have been allocated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1uVJ5xyj7Pfi5NkLld_GOLWnxVedsjFhc/view">https://drive.google.com/file/d/1uVJ5xyj7Pfi5NkLld_GOLWnxVedsjFhc/view</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

NAAC accreditation and the initiatives of the IQAC enabled The New College to consistently experiment with quality enhancement strategies in the post-accreditation years. Primarily, the college has systematically addressed all the shortcomings identified in the previous cycle, by taking such measures as curriculum revision, enrichment of teaching and learning, evaluation reforms, research promotion through seed grants, faculty trainings, systematic drives for infrastructure augmentation, developing policies for all activities, green initiatives, and quality assurance measures like audits and feedback collection. The added emphasis on quality also resulted in the implementation of the recent schemes and recommendations of the Ministry of Education, UGC and NAAC like the introduction of MOOC courses, acceleration of experiential learning, participative learning and promotion of project-based learning,



internships and field activities. Because of the regular reviews of department performance by the IQAC, the college witnessed visible changes in the performance index of departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iqac/quality_policy.php">https://thenewcollege.edu.in/iqac/quality_policy.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The New College has entrusted the IQAC the responsibility of reviewing the teaching learning process by employing various methods. The syllabus prescribed by each department passes through a series of quality checks and verifications by the Curriculum Development Council, IQAC and the COE's office prior to presenting them for BOS approval, to ensure adherence to the norms prescribed by the regulatory agencies like UGC and University of Madras. Besides, these quality assurance initiatives on the syllabus have resulted in defining the learning outcome of each programme offered by the college. Secondly, the college mandates all teachers to prepare their teaching plans before the commencement of every semester. The teaching plans are approved by the Heads of departments, and a copy of the same is provided to the IQAC for quality checking. Thirdly, the annual Students Satisfaction Surveys and Feedback from various stakeholders are examined to identify shortcoming in the teaching learning processes. In addition, the annual external and internal academic audits that include interactions with the students, and review of the syllabus are also utilised by the IQAC as opportunities for reviewing teaching and learning processes and outcomes of the programmes and courses offered by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iqac/quality_policy.php">https://thenewcollege.edu.in/iqac/quality_policy.php</a>

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://drive.google.com/file/d/1gza5i-ijvhDxegcCirWMQC4NGb03JqSt/view?usp=sharing">https://drive.google.com/file/d/1gza5i-ijvhDxegcCirWMQC4NGb03JqSt/view?usp=sharing</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The New College prioritises sensitising students on gender equity by initiating diverse measures, although the college is a Men's college. The students induction programmes conducted every year for students include sessions that highlight gender equity and acceptable social behaviour. Secondly, as an institution run by the Muslim minority community, respecting women is imparted as a key value through moral education courses offered by the college. Thirdly, departments conduct special programmes, poster presentations and commemorative day celebrations associated with gender equity to sensitise students on gender issues. In 2022-23, the college conducted several programmes for sensitising students on diverse issues associated with gender. This includes commemorative day celebrations and special lectures. Gender equity is also promoted through courses offered by various departments. For instance, the English Department offers courses including feminism and gender studies. The curriculum offered by the college is characterised by its conscious inclusion of cross

cutting issues like gender sensitivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1olJonpxAHw1P3afGM0xrMnaMCfFHYFmi/view">https://drive.google.com/file/d/1olJonpxAHw1P3afGM0xrMnaMCfFHYFmi/view</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The New College gives optimum importance to managing its degradable and non-degradable waste. Being situated in the heart of a metropolitan city, the college relies on its own resources of waste management as well as the Chennai corporation for the management of waste. The solid waste is segregated at source as per the corporation norms before being collected from the college. While non-biodegradable waste is completely disposed of this way, the biodegradable wastes like leaf litter are used for biofertilizer making. The waste water from labs, which includes water containing chemicals, are collected separately and disposed of as per the corporation norms. Being an arts and science college, the institution does not produce any biomedical waste. E-waste in the college is disposed of using the services of authorised vendors. The college has a sewage connection provided by the Chennai Corporation, and it is used for managing liquid waste. The college has a grey water treatment plant for treating the used water in the hostel. Besides, the biogas plant situated in the college hostel premises is used to dispose of food-related waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The New College campus is a microcosm of the social, ethnic, linguistic, regional, economic, religious and other diversity of our nation. Although the college was established to educationally empower the Muslim minority community in South India, its doors are open to every aspiring student from any background. The college has a sizable number of students representing weaker sections and reserved categories. The faculty and staff of the college are also drawn from different parts of the country. In spite of its urban location, a large number of students from rural backgrounds are attracted to the college owing mainly to its atmosphere of multicultural tolerance and friendliness. Diverse committees like the Equal Opportunity Cell ensure that all the students are treated equally by the institution. The major beneficiaries of the Scholarship by the management are socially disadvantaged students. Cultural programmes organised by the college usually showcase the diversity of our nation. Sports and other competitions are opportunities provided to all the students to display their unique talents. In order to give equal opportunities for students speaking languages other than Tamil and English, the college magazine accepts entries in other languages like Urdu, Hindi, and Arabic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

The New College sensitises its students and employees on their constitutional obligations through courses offered by various departments, extracts from the constitution included in the college calendar, extension activities by NCC and NSS, cultural programmes, and by special lectures conducted on commemorative days of national importance. The college sensitises students on their responsibility and constitutional obligations through courses like Value Education, Employability Skills, constitution related courses offered by History department, and Foundation course texts offered by language departments. The college calendar contains extracts from fundamental duties and preamble of the Indian Constitution aimed at sensitising students on their constitutional obligation, and to promote patriarchal values. The NCC and NSS units of the college are involved in extension activities within and outside the campus aimed at sensitising the students on the responsibility of the citizens. The cultural programmes conducted by the college include items promoting nationalism and universal brotherhood, besides patriotic songs and performances celebrating the cultural diversity of the nation. The college invites resource persons and historians during celebrations of the days of national importance to speak on topics related to values, rights, duties and responsibilities of citizens in our country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The New College has a rich tradition of celebrating days of national importance with patriotic fervour, holding national and international commemorative days with suitable programmes. For the college, commemorative days are opportunities to create awareness among students on the occasion celebrated. Celebrations of national importance like the Republic Day and Independence Day are organised by the college as a whole as per government protocols, which includes hoisting of national flag, invited lectures for promoting patriotism and awareness on the country's history and tradition, and cultural events; whereas celebrations of other commemorative days are allocated to various departments and clubs like NSS, NCC, Rotaract Club. These celebrations usually include awareness processions and campaigns within and outside the campus, poster presentations, special lectures, green initiatives and so on.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC



The main objective of the practice is to involve all students in socially useful productive work, thus enabling experiential learning through social engagement. The college coordinated the activities of different social service clubs to provide each student an opportunity to learn from social engagements. Students involved in social work acquired leadership, communication, interpersonal and presentation skills, in addition to creating visible impacts in society, particularly in the neighbourhood areas. Experiential Learning through Social Engagement was beneficial in two ways: students became socially sensitive, and they learned certain key skills while doing their mandatory social service.

#### Best Practice 2: Employability Enhancement Programme

The practice aims at helping all UG students to plan their career and to prepare them for campus placement, employment tests and interviews. A common course was initiated by the college in 2017 to address the concern of Employability of its graduates by enhancing the transferable skills, life skills and employability of students. The assessment methods followed in the course included oral and written tests. Besides, various programmes are organised by the placement cell to gear up students for the campus placement.

File Description	Documents
Best practices in the Institutional website	<a href="https://thenewcollege.edu.in/pdf/7.2.1-bp-1-else-1.pdf">https://thenewcollege.edu.in/pdf/7.2.1-bp-1-else-1.pdf</a>
Any other relevant information	<a href="https://thenewcollege.edu.in/pdf/7.2.1-bp-2-eep-1.pdf">https://thenewcollege.edu.in/pdf/7.2.1-bp-2-eep-1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A sustained commitment to uplift the socially and economically disadvantaged students is one of the hallmarks of The New College. The vision and mission of the college stands in testimony to this commitment. Being a minority institution, the college is permitted to offer 50% of its seats to students belonging to minority communities, particularly, Muslims, and reservation rules are followed for the remaining seats. During

the past seven decades, the college has empowered thousands of students from the disadvantaged sections, a large number of whom were first generation graduates. These efforts to empower the socially weaker sections is evident in the lives of the passed out students and their families. The steps taken by the institution to carry out its mission of empowering the weaker sections include priority in Admission to the first generation learners among the backward classes, free education scheme for select programmes, Scholarship by the parent body and Alumni association of the college, placement opportunities and Mid-Day Meals scheme.

File Description	Documents
Appropriate link in the institutional website	<a href="https://thenewcollege.edu.in/pdf/7.3.1-institutional_distinctiveness.pdf">https://thenewcollege.edu.in/pdf/7.3.1-institutional_distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Construction of 17 more classrooms to provide classrooms for the recently introduced programmes.
2. Establishment of 4 new computer labs and 6 faculty rooms.
3. Introduction of On-Screen Marking (OSM) from November 2024.
4. Communication skill training and professional development training for faculty members and staff.
5. Implementation of revised syllabus from 2024-25.
6. Faculty Induction Program (FIP)
7. Conducting international seminars funded by government agencies.
8. To encourage more students to participate in hackathons.
9. Promotion of entrepreneurial activities like Commerce Bazar
10. Extension activities in neighbourhood schools.