



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	The New College
• Name of the Head of the institution	Dr. S. Basheer Ahamed
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04428351269
• Alternate phone No.	04428350297
• Mobile No. (Principal)	9790710954
• Registered e-mail ID (Principal)	thenewcollege600014@gmail.com
• Address	147, PETERS ROAD, ROYAPETTAH
• City/Town	CHENNAI
• State/UT	TAMIL NADU
• Pin Code	600014
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/09/2006
• Type of Institution	Men
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Anvar Sadhath Valiyaparambath
• Phone No.	04428351269
• Mobile No:	9884159683
• IQAC e-mail ID	iqac@thenewcollege.edu.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://thenewcollege.edu.in/pdf/aqar/AQAR-2019-2020.pdf">https://thenewcollege.edu.in/pdf/aqar/AQAR-2019-2020.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://thenewcollege.edu.in/pdf/aca_calender/aca_Cal_2020-2021.pdf">https://thenewcollege.edu.in/pdf/aca_calender/aca_Cal_2020-2021.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.65	2004	03/05/2004	02/05/2009
Cycle 2	A	3.18	2010	04/09/2010	03/09/2015
Cycle 3	A	3.08	2016	25/05/2016	24/05/2021

**6.Date of Establishment of IQAC** 05/04/2004

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Faculty	ECRA	SERB	15/03/2019	3538546

**8.Provide details regarding the composition of the IQAC:**

• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>
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<b>9.No. of IQAC meetings held during the year</b>	<b>11</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
IQAC initiated the revision of all existing policies, and introduced new policy documents for those areas which were not covered under the existing policies.	
As per the provision in the revised research policy Seed Grant was provided to both faculty members and students from the academic year 2020-21. The grant was awarded after receiving proposals and conducting presentations by the applicants to assess the quality of the proposals conducted on 02 August 2021 & 04 August 2021. The selection committee was composed of subject experts from the steering committee of the Centre for Multidisciplinary Research and Innovation (CMRI). Seed Grant Offer Letters were Distributed to the recipients by the principal on 25.08.2021.	
With effect from the 2020-21 academic year, the college appointed Dean of Arts, Science, Commerce and Research to further streamline academic and research activities. The IQAC coordinator was re-designated as IQAC Director, and two coordinators were appointed to support the Director and to supervise the preparations for NIRF ranking, and the annual submission of data for the AISHE.	
The college was officially registered in the MoE's IIC (Institutions' Innovation Council of MoE's Innovation Cell) with IIC No: IC202115591 on 18.02.2021. A 14-member committee was formulated in a meeting held on 27 April 2021 to promote Innovation, Incubation and Entrepreneurial Activities of the college and to prepare the college for Atal Ranking of Institutions on Innovation Achievements (ARIIA) in 2022. Dr. Abdussaboor, Associate professor of Zoology was	

selected as the coordinator of the committee. As per the resolution taken in the meeting, the Principal and IQAC took initiative to formulate two Students Clubs - Innovation Club and Entrepreneurship Club to create awareness on innovation and entrepreneurship among students.

As a result of the IQAC initiative, the college was registered with the Unnat Bharat Abhiyan programme of the central government on 29.01.2021. Under the programme the college adopted five villages belonging to Tiruvallur District, Tamil Nadu.

## 12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Revised the vision and Mission of the college	The revision of the vision and mission enabled the college to introduce various centres to implement the 5E Mission statement.
Training Programme on online teaching	A Training Programme was conducted on online teaching for teachers on 28.06.2020
Students Induction Programme (SIP)	SIP was conducted online from 03.09.2020 to 08.09.2020
Faculty Induction Programme	IQAC conducted a Six-Day Faculty Induction Programme for the newly recruited faculty members from 11 to 20 January 2021. 43 faculty members, who were recruited in 2018-19, 2019-20, and 2020-21 attended the programme.
Partnership with Coursera and EdX (MOOC platforms)	As a result of the IQAC initiative to partner with American Massive Open Online Course (MOOC) platforms, edX and Coursera, all the current students and staff were provided licences to complete online courses freely from edX and Coursera. Till 31 May 2021, 443 students have registered for EdX

	<p>courses, and 665 students enrolled for Coursera online courses.</p>
<p>NAAC preparation</p>	<p>As part of the preparations for NAAC the IQAC convened meetings of the IQAC core team, IQAC Aides, HoDs and Management at regular intervals. The meetings helped the IQAC to plan different activities for NAAC preparation.</p>
<p>NPTEL SWAYAM local chapter</p>	<p>After the college became a local chapter of NPTEL-SWAYAM, 140 students and 12 faculty members of the college enrolled for the July-December 2021 batch MOOC courses on NPTEL-SWAYAM online learning platform of Government of India.</p>
<p>National Innovation and Startup Policy (NISP)</p>	<p>The college nominated Dr. Abdus Saboor, Associate Professor of Zoology, to implement National Innovation and Startup Policy (NISP) in the college.</p>
<p>Recognition Awards for Teachers</p>	<p>Awards were given to teachers in appreciation of their contributions in 18 different categories including teaching, learning, research and administration as part of the Teachers' Day celebrations, 2021. Meeting of the faculty members and IQAC awards distribution function was held on 18.09.2021.</p>
<p>Laptop Scheme for Faculty members</p>	<p>Laptops were issued to the faculty members on an instalment basis without interest. A total of 56 laptops were distributed on 18.09.2021</p>
<p>Gender Equity programme</p>	<p>IQAC conducted a series of four programmes to sensitise students</p>

	on Gender Equity including a special lecture for the Shift II students on the "Role of Education in Gender Sensitisation" held on 21 December 2021. Dr. K Santhakumari, Senior Advocate, Madras High Court was the resource person.				
Value Added Courses (VAC)	In response to an IQAC initiative, 53 Value added courses were conducted by 24 departments.				
Memorandum of Understanding (MoU)	As part of the IQAC initiatives to partner with industries and institutions for facilitating industry visit, internship and employability training, 31 MoUs were signed by different departments during the academic year.				
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governance committee</td> <td>06/05/2022</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Governance committee	06/05/2022
Name of the statutory body	Date of meeting(s)				
Governance committee	06/05/2022				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-2021</td> <td>04/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-2021	04/03/2022
Year	Date of Submission				
2020-2021	04/03/2022				
<b>Extended Profile</b>					

<b>1.Programme</b>	
1.1	<b>37</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>5844</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>1763</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>6236</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>978</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>294</b>
Number of full-time teachers during the year:	



File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>294</b>
<b>4. Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>910</b>
4.2 Total number of Classrooms and Seminar halls	<b>95</b>
4.3 Total number of computers on campus for academic purposes	<b>380</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>294.25</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The New College offers higher education opportunities to students in 55 programmes across arts, science and commerce streams. In addition to aiming at the holistic development of the students, the curriculum for all the programmes are consciously designed to cater to the local, regional, national and global needs and employability requirements. The college follows Choice Based Credit System (CBCS). As part of its efforts to comply with the revised guidelines of the NAAC (2018), the college has been following Outcome Based Education (OBE) and the curriculum was revised to incorporate Programme Outcome (PO), Programme-Specific Outcome (PSO) and Course Outcome (CO). Curriculum revision is carried out based on the feedback from</p>	



the stakeholders, inputs from Curriculum Development Council (CDC) and IQAC. While the course structure followed by the departments is designed by the CDC, the syllabus prepared by the Departments are also scrutinised by the IQAC for compliance to the regulatory norms. The curriculum offered by each Department is primarily approved by the departmental Board of Studies (which includes experts from the industry, University of Madras and other institutions, in addition to faculty members, student and alumni representatives of the department) before presenting it to the Academic Council for approval.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://thenewcollege.edu.in/academics/programme_outcomes.php">https://thenewcollege.edu.in/academics/programme_outcomes.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

978

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

211

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum offered by The New College is characterised by a thrust on developing professional ethics, gender sensitivity,

environmental awareness and human values that are essential for the all-round development of graduates. All the programmes offered by the college contain courses and units aiming at developing Professional Ethics. For instance, the majority of courses on management, accounting, taxation, human resource management, managerial economics, entrepreneurial development, and business related programmes emphasise professional ethics. The college promotes Gender sensitisation primarily through the value education, soft skills, and employability skills. Courses like Gender Studies, Literary and Cultural Theory and Sociology of Development also contain aspects of gender sensitisation. A separate course on Value Education is offered to all UG students under Part IV with the objective of promoting Human Values. In addition, courses like Human Rights, Gandhian Studies, Labour and Industrial Law, Social Movements in India, Bakthi Literature, and Disability Studies aim at developing values among students. Environment and Sustainability is inculcated through a mandatory course in Environmental Science for all UG programmes. Besides, the biological and chemical science departments offer environment-related courses and Study Units in courses like Environmental Biology and Wild-Life Management, Green Chemistry, Plant Ecology, and Environmental Biotechnology.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

53

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3853

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

2499

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://drive.google.com/file/d/12uyWH1Olyo4E40lOn2VxKBrEqcm8_hvN/view?usp=sharing">https://drive.google.com/file/d/12uyWH1Olyo4E40lOn2VxKBrEqcm8_hvN/view?usp=sharing</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://drive.google.com/file/d/12uyWH1Olyo4E40lOn2VxKBrEqcm8_hvN/view?usp=sharing">https://drive.google.com/file/d/12uyWH1Olyo4E40lOn2VxKBrEqcm8_hvN/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

2084

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2059

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The New College takes special care in bringing the slow learners to the mainstream, in order to ensure meaningful education to all the students. The Teaching Learning Policy of the college clearly defines the methodology used to identify the slow and advanced learners and to address their special needs. Every department devotes the first seven working days' class as a Bridge Course on their major subject or language. This is in addition to the general Induction Programme conducted by the college for all the newly admitted students. The special initiatives taken for slow learners

include, remedial coaching, special classes and lectures, peer-tutoring, and personalised assistance by mentors. Departments are empowered to adopt methods suitable for their discipline, considering the special needs of slow learners in different subjects. Whereas, the special needs of advanced learners are addressed by encouraging them to present papers in seminars within and outside the college, engage in field projects, student projects, internships, participate in MOOC courses from NPTEL, EdX, Coursera etc. facilitated by the college, providing them seed grants for project works, besides assisting them personally to excel in their chosen fields, and giving them training for competitive examinations, and peer mentoring assignments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1NYWcCbjWlmgDj04aB4fjM0Ng5ocXTwf-/view?usp=sharing">https://drive.google.com/file/d/1NYWcCbjWlmgDj04aB4fjM0Ng5ocXTwf-/view?usp=sharing</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
13/07/2020	5844	294

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centeredness is one of the core values of The New College. With the aim of promoting student-centric methods, the college has taken conscious steps to train the teachers in outcome-based education and emerging trends in methods of teaching. The curriculum was also revised recently to incorporate the methodology of Outcome Based Education. Consequently, departments have incorporated activities like experiential learning, participative learning and problem solving methodologies in their classroom activities. Experiential learning is specifically promoted through hands-on-trainings, internships, project works, industrial visit, field

trips, educational tours, paper presentations, publications, and role-plays. Besides, departments like sociology and history incorporated such activities as museum and archive visits and internship in social service organisations. Participative learning is promoted through seminars, model making, poster presentation, lab sessions, mock interviews, activity based learning, learning through games, drama, debates, and by conducting exhibitions for showcasing students' skills. Problem solving methodologies followed in the college include live projects, peer mentoring, puzzles, case studies, brainstorming, mind-mapping, data mining, logic approximation, analytical skill training, data analysis, and software and mobile application development, and visualisations. The promotion of online learning through collaborations with MOOC platforms initiated by the college helped many students to engage in self-paced online courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://drive.google.com/file/d/155DCeiFYL-OLBzs-hMW1M5fBBYykSHcQ/view?usp=sharing">https://drive.google.com/file/d/155DCeiFYL-OLBzs-hMW1M5fBBYykSHcQ/view?usp=sharing</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The New College has been quick in adapting to the innovations in teaching and learning taking place across the world. For instance, ever since ICT tools became available, the college made extensive use of them in augmenting its teaching learning activities. All the classrooms, smart rooms and seminar halls in the college are ICT enabled with internet connectivity and provision for projectors. Teachers of the college make use of slide presentations, video illustrations, online lectures, virtual dissection tools, browser extensions, Online Quiz tools, other educational websites, and the online ICT tools provided by the Ministry of Education. The college used G-Suite to provide unlimited space and lms (Google Classroom), particularly during the pandemic. The LMS is utilised to supplement the offline or live online classes. The college has been using a Media Centre for preparing online content. This has enabled the teachers to prepare online content and share among the students, when physical classes were affected. Contents were also uploaded by many teachers on social video platforms for public access. Besides, various online learning tools, software and applications like Open Broadcaster Software, Gaussian Software, SPSS, Excel, Tally, Compu Frog, and Virtual Labs were used to enrich teaching.



File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://thenewcollege.edu.in/e_content_development_center.php">https://thenewcollege.edu.in/e_content_development_center.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

286

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The New College prepares academic schedules and teaching plans prior to the commencement of every academic year. The college Handbook or Calendar is printed and distributed to all the students and staff every year with all the vital details and regulations of the college and the calendar of activities for the academic year. The Calendar committee updates the regular details and readies the calendar of activities for 90 working days each for the odd and even semesters in consultation with the the Controller of Examinations, IQAC, Deans, Hostel Warden and Heads of Departments, student council, college office and other important stake-holders. The academic calendar is approved by the College Council prior to its implementation. The calendar of activities is uploaded to the college website, as well. The vital details incorporated in the Handbook include the following:

1. Reopening of the college after summer vacation.
2. Commencement of First year UG and PG classes.

3. Students induction programme.
4. Dates of fee payment.
5. Schedule of CIA Tests.
6. Examination registration and fee payment.
7. Dates for online submission of Internal Marks.
8. Declaration of examination results.
9. Schedule of Open day.
10. Holidays.
11. Sports day.
12. College Day.
13. Graduation days.
14. Commemorative days.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

294

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

**DLitt during the year**

152

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

3507

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The New College has been making extensive use of Information Technology resources for its day to day administration right from the time the college became autonomous. The college has been utilising an Enterprise Resource Planning (ERP) system provided by a company named Palpap for managing the services of the college office, office of the controller of examinations. In the examination wing of the college, the ERP system is integrated to the college website to receive examination applications, online payment of fees, hall-ticket generation, preparation of seating arrangement, examination duty allocation and the online publication of results. The system is also employed to receive Continuous Internal Assessment (CIA) marks from the different departments. The ERP system has also been helping the college in the speedy publication of results.

Further, IT integration in the examination system enabled the college to print mark statements with intricate security features. The IT systems in the controller's office are supplemented with high-end reprographic and printing facilities, which enables the faster distribution of marks statements after each examination. Steps are also being taken to upgrade the ERP system, considering the challenges posed by the new curriculum and the examination reforms recommended by the UGC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/examination/examination_manual.php">https://thenewcollege.edu.in/examination/examination_manual.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The New College has been periodically revising the curriculum incorporating the recent developments in higher education in general and advancements in each discipline, in particular. The college has incorporated the principles of Outcome Based Education (OBE) from the 2020-21 academic year. A remarkable change in this revised curriculum was the incorporation of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Besides, the curriculum envisions following Bloom's taxonomy based question paper for end-semester examinations. Syllabus in each programme also included the mapping of each course outcome with POs and PSOs. Prior to the implementation of this scheme, the college conducted training programmes to the faculty members from across the college on the fundamentals of curriculum planning and implementation, in general and Outcome Based Education, in particular. These faculty members in turn oriented students from their departments on the difference in the OBE system. The college has also been using all its faculty orientation meetings to remind the teachers on the ways to implement the changes in the curriculum. Despite the initial difficulties, the performance of students admitted from 2020-21 onwards in the recent examinations indicate the effectiveness of the method.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://thenewcollege.edu.in/academics/programme_outcomes.php">https://thenewcollege.edu.in/academics/programme_outcomes.php</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The New College evaluates the outcome of the programmes based on the Continuous Internal Assessment and semester exam results. While internal evaluation outcome is analysed at the department level, the external evaluation results are assessed by the COE office. The findings of the assessment of outcome are shared to the IQAC and the departments for follow up. Although the college regularly analyses graduate outcome through result analysis, the college has started using the principles of Outcome-Based Education (OBE) in from 2020-21.

The use of OBE enabled the college to systematise the assessment of outcome, wherein the Course Outcomes is related to the Programme Outcomes and Programme Specific Outcomes. While the overall results are measured using a scale of 1 to 5, in which 1 stands for Average, 2 for Good, 3 for Very Good, 4 for Excellent and 5 for Outstanding, specific course outcomes are established by testing the attainment of the mapping matrix mentioned under every course in the syllabus. For the measurement of the course outcome, the college follows the passing minimum marks (40 out of 100 in UG and 50 out of 100 in PG and as the threshold value in each course).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1-r4iKggtaMX Yz8tPdVcfqa9MTBtvtVOI/view?usp=sharing">https://drive.google.com/file/d/1-r4iKggtaMX Yz8tPdVcfqa9MTBtvtVOI/view?usp=sharing</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1763

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1cTlRfQWqBxz LLxoQk-nXEEi9e8mvZeWK/view?usp=sharing">https://drive.google.com/file/d/1cTlRfQWqBxz LLxoQk-nXEEi9e8mvZeWK/view?usp=sharing</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://thenewcollege.edu.in/iqac/pdf/Stu\\_satis\\_2020-2021.pdf](https://thenewcollege.edu.in/iqac/pdf/Stu_satis_2020-2021.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The New College offers facilities for research leading Ph.D. in eight departments, namely, Chemistry, Zoology, Physics, Economics, Commerce, Arabic, English, Tamil, which are recognized as full-fledged centres of research by the University of Madras. The University of Madras offers research guideship to faculty members from departments that are not recognized as research centres to guide part-time candidates. Using this provision, faculty members from three departments (Corporate Secretaryship, History and Mathematics) are guiding Part-Time Ph.D candidates.

The research departments in science are equipped with instrumentation facilities procured using UGC and DST funding over the years. The facilities are regularly updated with new equipment and resources. The research activities of The New College are directed by a well-defined research policy. The policy serves as a vision document for furthering the research potential of the institution. The research policy of the college is divided into three sections: i) Research Policy ii) Research and Innovation Seed Grants Programme, and iii) Research Fellowship Grants Programme. Centre for Multidisciplinary Research and Innovations (CMRI) coordinated by the Dean of Research, serves as the regulatory authority for research activities within the college. Further, it is entrusted with the responsibility of sanctioning seed grants to faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://thenewcollege.edu.in/pdf/research-policy.pdf">https://thenewcollege.edu.in/pdf/research-policy.pdf</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**



**4.86**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year****1**

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****35.38**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1b98x2KaI6XDgJSGh8OXmYLoDEMC_Y6TB/view?usp=sharing">https://drive.google.com/file/d/1b98x2KaI6XDgJSGh8OXmYLoDEMC_Y6TB/view?usp=sharing</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

49

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://www.serb.gov.in/home.php">http://www.serb.gov.in/home.php</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The innovation, incubation and entrepreneurship activities of the New College (Autonomous) are streamlined through the establishment of the Innovation, Incubation and Entrepreneurship Centre (IIEC) of the college, funded by the college management. The IIEC of the college consists of Innovation Cell, Start-up and Incubation Cell

and Entrepreneurship Cell. The recognized centres of research among the science departments of the college have been engaging in research and transfer of knowledge that are broadly beneficial for the society as a whole. The college has recently started participating in the Atal Ranking of institutions on Innovation Achievements (ARIIA 2021) and is expecting to become an institution ranked for its innovation activities. The college has been providing pre-incubation and incubation facilities for faculty and students from the 2019-20 academic year, which resulted in the successful launch of certain ventures within the campus.

The college registered in the Institutional Innovation Council (IIC) of the Innovation Cell of the Ministry of Education, Government of India in 2020. As per the directions of MoE's, IIEC of the college has been conducting programmes with the objective of cultivating a culture of innovation and entrepreneurship and Innovation among the students of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iiec.php">https://thenewcollege.edu.in/iiec.php</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

108

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

45

File Description	Documents
URL to the research page on HEI website	<a href="https://thenewcollege.edu.in/research/">https://thenewcollege.edu.in/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

223

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1lsrLPkRU87o9wmPUr70o4ols6V77heBh/view?usp=sharing">https://drive.google.com/file/d/1lsrLPkRU87o9wmPUr70o4ols6V77heBh/view?usp=sharing</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

163

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.3

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

231725

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The New College engages in extension activities through its four units of NSS, two units of NCC, Rotaract Club, Red Ribbon Club, Youth Red Cross (YRC), Citizen Consumer Club, New College Centre for Environment, Science and Technology (NEST) and departmental extension wings. Besides, the management, and the staff of the college engage in social service during occasions of natural calamities and other crises.

It is mandatory for all the undergraduate students of the college to engage in at least one social service activity of the college during the course of their study, for which two credits are awarded. The

main aim of this insistence is to develop a sense of social responsibility and inclusiveness among the students, and to significantly contribute to the development of the neighbourhood areas of the college.

The New College Social Service Centre (NCSSC) established in the 2020-21 coordinates all the social service activities of the college. The centre aims at tapping the social service potential of the college towards nation building through such missions as awareness campaigns, green initiatives for environmental protection, empowerment of the disadvantaged sections through education, village adoptions and employment training (for the unemployed youth in the neighbourhood and adopted villages).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/activities.php">https://thenewcollege.edu.in/activities.php</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

174

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year



5643

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

327

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The New College provides adequate infrastructure and physical facilities for its students and staff. The college has a total built up area of 30,804 sq. mts. which includes 90 classrooms, 39 laboratories and 30 staff rooms spread over six blocks utilised for

two shifts. The other major facilities include computers, general library, office of the controller of examinations, Hostel, main auditorium, six mini halls, four departmental smart rooms, one staff lounge, a media centre with audio and video recording facilities, a server room and web admin office, health and sports centres, offices of administration, various clubs, placement, IQAC and Entrepreneurship and Innovation Cell. Classrooms are provided with basic amenities like access to drinking water, writing board, display screen, electricity, internet access, public address system connectivity, and ICT equipment. The core science laboratories in the college are equipped with sophisticated instruments like PCR Super cycler, FT-IR Spectrometer, Alpha, Beta Counters, Gamma Survey meter, Refrigerated Microcentrifuge, Nanodrop Spectrophotometer, Gel Doc and Research Microscopes purchased using funds from DST-FIST, SERB, UGC and other agencies. Virtual facilities in the college include high speed internet connectivity, College Website, server, ERP system with ILMS and EMS and access to G-Suite.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1sA6o4btQAv1L7WK1CVIpZHdOOP9MV1YG/view?usp=sharing">https://drive.google.com/file/d/1sA6o4btQAv1L7WK1CVIpZHdOOP9MV1YG/view?usp=sharing</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

As part of its commitment to bring out latent talents in students The New College provides state-of-the-art infrastructural facilities for cultural activities, yoga, games and sports. The college has a large auditorium (1,338 sq. mts.) with a capacity of over 1500 students, used for cultural events, large meetings, in addition to service as a yoga centre, and indoor sports centre during sports competitions. The six mini halls and four departmental smart rooms with seating capacity ranging from 100 to 300 are also used for holding cultural activities and competitions for students. The smart meeting hall available in the Alumni Association centre is used for events involving the Alumni of the college.

The college playground measuring 10,000 sq. mts. is used for athletic events, and games like football, cricket and volleyball. The ground houses dedicated facilities for Volleyball (220 sq. mts.), Basketball (544 sq mtr), Ball Badminton (288sq. mts.), and Kabaddi (130 sq. mts). The other facilities available include two

cricket nets, a shuttle badminton court, a fitness Centre, a ground gallery and a sports pavilion. The college periodically upgrades its facilities for sports and cultural activities in accordance with the requirements of the changing times.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/sports.php">https://thenewcollege.edu.in/sports.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

95

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

144.54

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The New College Library was first automated with Autolib software in 2010. In 2014 the college moved to Palpap InsproPlus integrated library management system (ILMS), which is part of the ERP system of the college. InsproPlus ILMS system is used for visitor management

inward entries of stock, Online Public Access Catalogue (OPAC), circulation management, serial control, management of non-book materials, barcode label generation, report generation and analysis. The other provisions in the software include the following:

1. Books available search
2. Journal reports
3. Library master
4. Library card master
5. E-Token generation
6. Transaction reports
7. Project book entries
8. Students report manager
9. card list and card holders
10. No dues entry
11. Rack master
12. Book statistics

Currently the library houses 135893 books, subscription to 85 magazines, 33 journals, and 15 newspapers in five languages. The various department libraries also cater to the needs of students though they are not fully automated. Further, the library provides access to internet and E-book resources, and Inflibnet-Nlist resources through the browsing centre with 35 computers within the library. 18 computers in the library are provided for the exclusive use of research scholars. Other facilities offered by the library include, reprography, printing, Wi-fi connectivity and E Learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/academics/library.php">https://thenewcollege.edu.in/academics/library.php</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**6.58**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**457**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The New College relies substantially on its IT infrastructure for admission, teaching, learning, research, conduct of examinations and governance. The IT policy of the college clearly defines the rules and regulations of utilising the IT resources in the college. Although the day-to-day IT related issues are resolved by the Web Administrator, the IT Cell of the college is responsible for taking major policy decisions and changes in the use of IT resources in the college. The Cell periodically inspects and audits IT resources to ensure compliance to the regulations. The management of the college has been regularly using a substantial part of its budget allocation for upgrading the IT infrastructure in the college.

In addition to protecting the IT and digital assets of the college, and defining the IT related roles and responsibilities, the IT policy promotes fair and ethical use of IT resources in the campus, and defines the protocols for managing breaches of cybersecurity, Wi-Fi connectivity, the official website, ERP systems, social media handles, confidential office data, IP allocation, software licencing, protection of the privacy of the students and staff, preventing the abuse of data, IT maintenance, institutional email accounts, IT related purchases.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/about_us/it_policy.php">https://thenewcollege.edu.in/about_us/it_policy.php</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
5840	374

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the** A. ?50 Mbps

Institution and the number of students on campus	
File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/e_content_development_center.php">https://thenewcollege.edu.in/e_content_development_center.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
<b>144.54</b>	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
The New College has a well-defined policy for regular maintenance and optimum utilisation of all its facilities like laboratory, library, sports complex, computers and classrooms. According to the policy, the maintenance of each facility is entrusted to certain	



individuals. The college maintains an inventory of assets including digital assets like the websites and software, which also indicates items maintained under annual maintenance contracts.

The college believes in the optimum utilisation of its infrastructural facilities. For instance, the computer labs in the college are utilised for online aptitude tests organised by the placement cell of the college, to provide computer literacy training to students, and for online competitive examinations of outside agencies on holidays, in addition to its regular use by students as part of the curricular activities.

Following the global initiatives for reducing wastage, the college believes in repairing and reusing most of its resources. All staff members holding maintenance charges are expected to explore reuse and repair possibilities before placing a request for replacement of items. The college has in recent times initiated steps to digitise all its documents. Further, the college has regular staff for certain maintenance needs like electrical and plumbing works.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/about_us/maintenance_policy.php">https://thenewcollege.edu.in/about_us/maintenance_policy.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

614

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

950

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://thenewcollege.edu.in/capability_enhancement.php">https://thenewcollege.edu.in/capability_enhancement.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

1318

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of**

**A. All of the above**

**online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

120

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

385

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government**

**examinations) during the year**

52

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

45

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

With the objective of inculcating leadership qualities and democratic values among the students, the college conducts an election to the Students' Council at the beginning of every academic year. All the students of the college are members of the Students' Council. Students of each department select the secretaries of sectional associations in the department level election. The students' secretaries of the sectional associations function under the guidance and the supervision of Vice-President of their sectional association (nominated by the Head of the Department among the teaching staff). The Principal, being the President of the Students' Council, nominates one staff member each as the Vice-Presidents of the Students' Council for Shift-1 and Shift-2. The Secretaries of Sectional Association are eligible to elect from among themselves a Chairman, a Vice-chairman and a General Secretary for the College Students Council. The student Secretaries of each sectional association organise various programmes and competitions under the guidance and supervision of the Vice Presidents of their sectional association and the Vice-President of the Students' Council. The student representatives are selected as members of various committees and bodies that require student representation as per the UGC regulations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/students-union.php">https://thenewcollege.edu.in/students-union.php</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The New College Alumni Association (NCAA) was registered under Tamil Nadu Societies Registration Act-1975 in 2019 (SRG/Chennai Central/188/2019). Prior to the establishment of NCAA, Alumni have been engaged by the college through New College Old Boys Association and New College Alumni Trust. Although the NCAA made all the passing out students members by default, it offers special memberships like Patron Members, Life Members for a restricted number of alumni. The Ordinary Membership is open to all the passed out students of the college. Apart from its main chapter, the association has chapters in various places across the world including UAE, Singapore, Saudi Arabia, UK, Australia, and New Zealand. There is a separate chapter of Alumni-turned faculty, as well. The New College Alumni association has been proactively contributing to the development of the college and engaging in a number of humanitarian activities. The Association contributed generously for relief activities during natural calamities and the Covid pandemic. Apart from their contribution towards the scholarships offered by the parent body, the Alumni Association contributed two lakhs to special scholarships for students in 2020-21. The Association conducts reunion meets of old batches regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://alumni.thenewcollege.edu.in/">https://alumni.thenewcollege.edu.in/</a>

#### 5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The system of governance and leadership followed by the institution reflects its vision and mission. The college envisions to promote educational and economic equity by helping aspiring and underprivileged youth gain access to quality education and to nurture them into successful model citizens of the country. The vision is realised through a 5E holistic development approach that strives to Elevate underprivileged students with affordable education; Educate through a qualitative platform and updated pedagogy; Empower the students by instilling right values, skills and confidence; Engage students in real life situations and transform them into responsible leaders of tomorrow; and Excel in all aspects of governance, education and development. The college strives to implement its vision and mission by establishing different centres to streamline all the activities and services of the college from admission to placement. Most of the core committees in the college, like the Governing Body,

Academic Council, Finance Committee and IQAC are constituted as per the UGC and NAAC norms, and have the presence of representatives from management, officials, teachers and alumni. The committees dealing with matters relating to students like the disciplinary committee, research committees, committees for various clubs and equal opportunity cell have student representatives.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/Vision_Mission.php">https://thenewcollege.edu.in/about_us/Vision_Mission.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The New College has a well-defined structure of decentralized and participative management that enables the institution to carry out the day to day administrative functions effectively. The management, Principal, Two Vice-Principals, Heads of Departments and Superintendent of the Administrative office form the five major layers of participative management in the college. The Hon. Secretary and Correspondent, who is the Employer and executive head of the managing committee, functions in consultation with the Chairman, and Hon. Treasurer and seven executive members of the committee. The Principal is assisted in administrative and academic affairs by Vice-Principals, Director of IQAC, Controller of Examinations, Deans, Bursar, Deputy Warden and Placement Officer, Apart from the managing committee various bodies like Academic Council, Governing body, College Council, Board of Studies and Finance Committee are involved in the decision-making process. Heads of the departments are assisted in academic and administrative matters by a Coordinator, Faculty Mentors, and Vice-President of the sectional association. Heads of department are also entrusted with the duty of addressing the grievances of students concerning academic matters and collecting feedback from students, parents, alumni and employers on curriculum and other aspects of the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/policies.php">https://thenewcollege.edu.in/about_us/policies.php</a>



## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Among the strategic and perspective plans of The New College for the 2020-2021 academic year, the adoption of a revised curriculum based on Outcome Based Education, was the most significant. The implementation of the curriculum was preceded by threadbare consultations at the macro and micro levels and discussion in the Board of Studies meetings. The new curriculum, which was approved by the Academic Council of the college, primarily aimed at defining the programme and programme specific outcomes and giving students a clear view of the outcomes expected out of every course. Prior to designing of the courses, departments were sensitised to address local, regional, national and global needs and cross cutting issues. The revision of curriculum was utilised by the college as an opportunity to strengthen experiential and participative learning and problem solving methodologies as it mandated the inclusion of student projects, field projects, internships and MOOC courses. Besides, the courses were designed with focus on their potential to develop employability, skill development and entrepreneurship. In addition to bringing changes ranging from twenty to hundred percent in different programmes, the new curriculum ensured updating the existing time-tested courses, adding recent advances, and considering the requirements of the emerging times.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1TxP8Dstf5WhE3wLo1mgPEMcGQ6GbJMAq/view?usp=sharing">https://drive.google.com/file/d/1TxP8Dstf5WhE3wLo1mgPEMcGQ6GbJMAq/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration of the institution involves participation of the Management committee, Principal, Vice Principals, Bursar, Deans, IQAC Director, and Heads of the Departments, teaching and non-teaching staff. The Management Committee formulates policy decisions on admission, recruitment of staff, resource mobilisation, infrastructure, learning, and financial management. The Principal, as an ex-officio member of the Management Committee, acts as a link

between the Management and the staff. The Principal, in consultation with the IQAC, the Deans, the Heads and Coordinators, takes policy decisions on admission, recruitment of staff, resource mobilisation, infrastructure, learning, and financial management, subject to the ratification of the Management Committee. The IQAC spearheads all quality improvement activities in the college. The function of conducting examinations and declaring the results is entrusted with the Controllers of Examinations. Curriculum Development Cell ensures that the curriculum is well designed following the principles of OBE framework. The Heads of Departments coordinate all the activities of their respective departments. Dean of Research coordinates the activities of research through the Centre of Multidisciplinary Research and Innovation. Students' Union activities enrich the campus life. The Student's Union is involved in all student-related committees. The Office Superintendent deals with the administrative, finance and office matters.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://thenewcollege.edu.in/about_us/organogram.php">https://thenewcollege.edu.in/about_us/organogram.php</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://thenewcollege.edu.in/about_us/policies.php">https://thenewcollege.edu.in/about_us/policies.php</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues

for their career development/ progression

The following measures are initiated to promote the welfare of staff:

- Self-supporting faculty members are eligible for fee concession to pursue Ph.D. in the college.
- Laptops provided to faculty members on interest-free instalment basis.
- Seed money provided to faculty members to pursue research projects.
- Self-supporting faculty members with Junior Research Fellowship from UGC are eligible for sabbatical on loss of pay to pursue Ph.D.
- Financial assistance provided to faculty members to pursue Ph.D. in other institutions.
- The college organised several faculty development programmes.
- Faculty members are given incentives for quality research publications.
- Financial support and duty leave provided to attend international conferences and to serve as resource persons and examiners.
- The college honours the academic and professional excellence of staff by giving awards.
- Self-supporting faculty and staff members are provided with a special festival loans.
- The college revises the salary of self-supporting staff periodically.
- The college organises periodic health checkup camps for the benefit of staff members.
- The children of non-teaching staff are offered free education.

- Financial assistance is provided to the staff during medical and other emergencies.
- All self-supporting staff members are eligible for welfare schemes like gratuity, institutional contributions for EPF and Employees' State Insurance (ESI).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/facilities.php">https://thenewcollege.edu.in/facilities.php</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

19

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

176

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts two levels of regular financial audits every year - Audits by the office of Joint Director of Collegiate Education and Audits by the Management. The annual audits by the office of Joint Director of Collegiate Education basically aims at verifying the utilisation of Grant in aid and the compliance to the government regulations in conducting the aided programmes in the college. The audits check the salary disbursed, leaves taken by the staff, and the number of working days in each semester. The audit also ensures that the college has deducted tax from the source for all aided staff, including professional tax paid to the Chennai corporation. The management of the college has appointed a chartered accountant to regularly audit the income and expenditure of the college. The financial statement prepared by the chartered accountant is submitted to the regulatory bodies. The management audit checks the fee collections, payments made towards EPF and ES, and details of tax deducted from the salary of unaided staff. The services of the Chartered Accountant are also utilised for auditing the Grants received from various funding agencies like UGC, DST, and DBT by the college and individual staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1EuxCvnoc6BIZAVZ1xMkE0PpqfyIlzazV/view?usp=sharing">https://drive.google.com/file/d/1EuxCvnoc6BIZAVZ1xMkE0PpqfyIlzazV/view?usp=sharing</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The New College offers government-aided programmes in Shift I and self-supporting programmes Shift II. The use of the same infrastructure for two shifts enables the maximum utilisation of the infrastructural facilities. While the salary expenses of Shift I are met by the grant-in-aid, the college relies on self-supporting course fees to meet the expenses of Shift II. Being an autonomous institution, the college also depends on the annual UGC Autonomous grant for enhancement of its infrastructure and learning resources. As the parent body of the college (MEASI) is a financially stable society, the major developmental goals of the institution, and expenses for the programmes organised by departments are met by its generous funding. The parent body's sources of funding include the fees from self-financing courses, generous donations by philanthropists and alumni, and the revenue from its commercial properties. The other sources of income for the institution come from research and other funding received by individual members of the staff for projects from different agencies like DBT, CSIR and UGC, which are also utilised for purchase of equipment and facilities. The expenses for the extension activities of the college are partially funded by nodal agencies for clubs like NSS and NCC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1kFSI-M1KCZg7uWsbUDWEpmF-h7Af_BZ/view?usp=sharing">https://drive.google.com/file/d/1kFSI-M1KCZg7uWsbUDWEpmF-h7Af_BZ/view?usp=sharing</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during



the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

NAAC accreditation and the initiatives of the IQAC enabled The New College to consistently experiment with quality enhancement strategies in the post-accreditation years. Primarily, the college has systematically addressed all the shortcomings identified in the previous cycle, by taking such measures as curriculum revision, enrichment of teaching and learning, evaluation reforms, research promotion through seed grants, faculty trainings, systematic drives for infrastructure augmentation, developing policies for all activities, green initiatives, and quality assurance measures like audits and feedback collection. The added emphasis on quality also resulted in the implementation of the recent schemes and recommendations of the Ministry of Education, UGC and NAAC like the introduction of MOOC courses, acceleration of experiential learning, and promotion of project-based learning, internships and field activities. For instance, in the academic year 2020-21 over one thousand students of the college pursued open online courses. The activities of the IQAC also led to drastic improvements in the qualification of the faculty. While the number of faculty with PhD was 82 during the last accreditation, the number rose to over 160 in the 2020-21. Because of the regular reviews of department performance by the IQAC, the college witnessed visible changes in the performance index of departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thenewcollege.edu.in/iqac/pdf/2020-21%20ATR_compressed.pdf">https://thenewcollege.edu.in/iqac/pdf/2020-21%20ATR_compressed.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The New College has entrusted the IQAC the responsibility of reviewing the teaching learning process by employing various methods. The syllabus prescribed by each department passes through a series of quality checks and verifications by the Curriculum Development Council, IQAC and the COE's office prior to presenting them for BOS approval, to ensure adherence to the norms prescribed by the regulatory agencies like UGC and University of Madras. Besides, these quality assurance initiatives on the syllabus have resulted in defining the learning outcome of each programme offered



by the college. Secondly, the college mandates all teachers to prepare their teaching plans before the commencement of every semester. The teaching plans are approved by the Heads of departments, and a copy of the same is provided to the IQAC for quality checking. Thirdly, the annual Students Satisfaction Surveys and Feedback from various stakeholders are examined to identify shortcoming in the teaching learning processes. In addition, the annual external and internal academic audits that include interactions with the students, and review of the syllabus are also utilised by the IQAC as opportunities for reviewing teaching and learning processes and outcomes of the programmes and courses offered by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1e_H2bRrYk8RFVx3EnbUOjaGZPi3rs7uA/view?usp=sharing">https://drive.google.com/file/d/1e_H2bRrYk8RFVx3EnbUOjaGZPi3rs7uA/view?usp=sharing</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://drive.google.com/file/d/1fpohPydNH3mm1A1Ev3rkB3Ico12VfAcr/view?usp=sharing">https://drive.google.com/file/d/1fpohPydNH3mm1A1Ev3rkB3Ico12VfAcr/view?usp=sharing</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The New College prioritises sensitising students on gender equity by initiating diverse measures, although the college is a Men's college. In order to make the educational facilities available for women in the neighbourhood areas, the college started admitting women students in PG programmes from 2020-21. The students induction programmes conducted every year for students include sessions that highlight gender equity and acceptable social behaviour. Secondly, as an institution run by the Muslim minority community, respecting women is imparted as a key value through moral education courses offered by the college. Thirdly, departments conduct special programmes, poster presentations and commemorative day celebrations associated with gender equity to sensitise students on gender issues. In 2020-21, the IQAC conducted four special programmes for sensitising students on diverse issues associated with gender. This includes a special lecture with the objective of addressing prejudices on women among boys, and a panel discussion involving women teachers and research scholars of the college. Gender equity is also promoted through courses offered by various departments. For instance, English Department offers courses including feminism and gender studies. The curriculum offered by the college is characterised by its conscious inclusion of cross cutting issues like gender sensitivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1UYsHaP8DrXvFpuJwmgvjs5FyR7AObve6/view?usp=sharing">https://drive.google.com/file/d/1UYsHaP8DrXvFpuJwmgvjs5FyR7AObve6/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The New College gives optimum importance to managing its degradable and non-degradable waste. Being situated in the heart of a metropolitan city, the college relies on its own resources of waste management as well as the Chennai corporation for the management of waste. The solid waste is segregated at source as per the corporation norms before being collected from the college. While non-biodegradable waste is completely disposed of this way, the biodegradable wastes like leaf litter are used for bio-fertilizer making. The waste water from labs, which includes water containing chemicals, are collected separately and disposed of as per the corporation norms. Being an arts and science college, the institution does not produce any biomedical waste. E-waste in the college is disposed of using the services of authorised vendors. The college has a sewage connection provided by the Chennai Corporation, and it is used for managing liquid waste. The college has a grey water treatment plant for treating the used water in the hostel. Besides, the biogas plant situated in the college hostel premises is used to dispose of food-related waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The New College campus is a microcosm of the social, ethnic, linguistic, regional, economic, religious and other diversity of our nation. Although the college was established to educationally empower the Muslim minority community in South India, its doors are open to every aspiring student from any background. The college has a sizable number of students representing to weaker sections and reserved categories. The faculty and staff of the college are also drawn from different parts of the country. In spite of its urban location, a large number of students from rural background study attracted to the college owing mainly to its atmosphere of multicultural tolerance and friendliness, particularly for first generation learners. Diverse committees like the Equal Opportunity Cell ensure that all the students are treated equally by the institution. The major beneficiaries of the Scholarship by the management are socially disadvantaged students. Cultural programmes organised by the college usually showcase the diversity of our nation. Sports and other competitions are opportunities provided to all the students to display their unique talents. In order to give equal opportunities for students speaking languages other than Tamil

and English, the college magazine accepts entries in other languages like Urdu, Hindi, and Arabic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The New College sensitises its students and employees on their constitutional obligations through courses offered by various departments, extracts from the constitution included in the college calendar, extension activities by NCC and NSS, cultural programmes, and by special lectures conducted on commemorative days of national importance. The college sensitises students on their responsibility and constitutional obligations through courses like Value Education, Employability Skills, constitution related courses offered by History department, and Foundation course texts offered by language departments. The college calendar contains extracts from fundamental duties and preamble of the Indian Constitution aimed at sensitising students on their constitutional obligation, and to promote patriarchal values. The NCC and NSS units of the college are involved in extension activities within and outside the campus aimed at sensitising the students on the responsibility of the citizens. The cultural programmes conducted by the college include items promoting nationalism and universal brotherhood, besides patriotic songs and performances celebrating the cultural diversity of the nation. The college invites resource persons and historians during celebrations of the days of national importance to speak on topics related to values, rights, duties and responsibilities of citizens in our country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**A. All of the above**



**periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The New College has a rich tradition of celebrating days of national importance with patriotic fervour, holding national and international commemorative days with suitable programmes. For the college, commemorative days are opportunities to create awareness among students on the occasion celebrated. Celebrations of national importance like the Republic Day and Independence Day are organised by the college as a whole as per government protocols, which includes hoisting of national flag, invited lectures for promoting patriotism and awareness on the country's history and tradition, and cultural events; whereas celebrations of other commemorative days are allocated to various departments and clubs like NSS, NCC, Rotaract Club. These celebrations usually include awareness processions and campaigns within and outside the campus, poster presentations, special lectures, green initiatives and so on. The other commemorative days celebrated by the college in 2020-21 include National Science Day (28 February), International Women's Day (8 March), World Intellectual Property Day (26 April), World Environment Day (5 June) and Teacher's Day (5 Sept)



File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1: Experiential Learning through Social Engagement.

The main objective of the practice is to involve all students in socially useful productive work, thus enabling experiential learning through social engagement. The college coordinated the activities of different social service clubs to provide each student an opportunity to learn from social engagements. Students involved in social work acquired leadership, communication, interpersonal and presentation skills, in addition to creating visible impacts in society, particularly in the neighbourhood areas. Experiential Learning through Social Engagement was beneficial in two ways: students became socially sensitive, and they learned certain key skills while doing their mandatory social service.

### Best Practice 2: Common Course in Employability Skills for All UG Students

The practice aims at helping all UG students to plan their career and to prepare them for campus placement, employment tests and interviews. This common course was initiated in 2017 to address the concern of Employability of its graduates by enhancing the transferable skills, life skills and employability of students. The course was designed as a skills-based course and taught by the English Department in the first two semesters, using an indigenously developed textbook. The assessment methods followed in the course included oral and written tests.

File Description	Documents
Best practices in the Institutional website	<a href="https://thenewcollege.edu.in/igac/pdf/Best_2020-2021.pdf">https://thenewcollege.edu.in/igac/pdf/Best_2020-2021.pdf</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1fer6TCwor2bJEJ5jy01C90ArarVOOGUI/view?usp=sharing">https://drive.google.com/file/d/1fer6TCwor2bJEJ5jy01C90ArarVOOGUI/view?usp=sharing</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A sustained commitment to uplift the socially and economically disadvantaged students is one of the hallmarks of The New College. The vision and mission of the college stands in testimony to this commitment. Being a minority institution, the college is permitted to offer 50% of its seats to students belonging to minority communities, particularly, Muslims, and reservation rules are followed for the remaining seats. During the past seven decades, the college has empowered thousands of students from the disadvantaged sections, a large number of whom were first generation graduates. These efforts to empower the socially weaker sections is evident in the lives of the passed out students and their families. The steps taken by the institution to carry out its mission of empowering the weaker sections include priority in Admission to the first generation learners among the backward classes, free education scheme for select programmes, Scholarship by the parent body and Alumni association of the college, placement opportunities and Mid-Day Meals scheme. The management of the college disbursed Rs. 1,27,90,020.00 (Rupees one crore, twenty seven lakhs, ninety thousand and twenty only) towards scholarships to 796 financially deprived students in the 2020-21 academic year.

File Description	Documents
Appropriate link in the institutional website	<a href="https://thenewcollege.edu.in/igac/pdf/Distiv%202020-21.pdf">https://thenewcollege.edu.in/igac/pdf/Distiv%202020-21.pdf</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Implement the revised vision and mission.
2. Enhancing funds for Infrastructure development, enhancing ICT

facilities, Research Seed Grant, modernising a few select departments.

3. Preparation for Self Study Report (SSR)
4. Introducing ERP system for NAAC accreditation.
5. Making all faculty register as experts on Vidwan website.
6. Promoting MOOCs, creation of MOOC courses.
7. Establish Centre for Development -to streamline Bridge courses, capability enhancement, skill training, FDPs, competitive exam training, remedial coaching.
8. To establish a Research Lab in Physics department
9. Renovation of IQAC room
10. Establishment of IQAC data centre.
11. To start one online journal each for Humanities, Social Sciences and Biological Sciences, and Physical Science.
12. Renovation of Chemistry PG Lab.
13. Establishment of a Mushroom Hut.
14. Establishment of a new Basketball court.
15. Establish a continuous learning centre (to extend the resources in the college for the benefit of the local community).
16. Setting up an Innovation lab.