



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		THE NEW COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. A. Abdul Jabbar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04428351269
Mobile no.		9790710954
Registered Email		thenewcollege600014@gmail.com
Alternate Email		principal@thenewcollege.edu.in
Address		147, PETERS ROAD, ROYAPETTAH
City/Town		CHENNAI
State/UT		Tamil Nadu
Pincode		600014
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Sep-2006
Type of Institution	Men
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	S. A . SHEIK MOHAMED
Phone no/Alternate Phone no.	04428351269
Mobile no.	9487351772
Registered Email	thenewcollege600014@gmail.com
Alternate Email	iqac@thenewcollege.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://thenewcollege.edu.in/pdf/aqar/AQAR-2018-2019.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

https://thenewcollege.edu.in/pdf/aca_calendar/aca_Cal_2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82.65	2004	03-May-2004	02-May-2009
2	A	3.18	2010	04-Sep-2010	03-Sep-2015
3	A	3.08	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC

05-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Student induction programme (SIP)	20-Jun-2019 3	1866
Gender Equity Awareness Programme	28-Aug-2019 1	56
Workshop on Peer Mentoring	10-Sep-2019 1	130
Workshop on Students Centric Teaching Methods and Alternative Assessment	21-Sep-2019 1	255
Presentation on Outcome Based Education (OBE)	12-Sep-2019 1	261
Awareness Programme on Massive Open Online Courses	23-Sep-2019 3	2107
Orientation programme on NAAC	17-Mar-2020 1	221
Workshop on Integrated Financial and Human Resources Management System	05-Oct-2019 1	11
Workshop on Taxonomy of Teaching, Learning & Assessing	01-Feb-2020 1	50
Campus Training Workshop at VIT	01-Feb-2020 2	35
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The New College (Autonomous)	Autonomous Grant	UGC	2019 365	1600000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Launched new website for the college and provided institutional Email addresses linked to the website to all faculty members and students.	
Introduced 16 new value added courses in various departments.	
Conducted Workshops on Students Centric Teaching Methods and Alternative Assessment, Taxonomy of Teaching, Learning & Assessing and an Orientation programme on NAAC.	
Conducted training programme on Integrated Financial and Human Resources Management System for the non-teaching staff of the college.	
Introduced four UG Programmes and two PG programmes.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Introduction of value added course	Various departments of the college introduced 16 new skill oriented value added courses during the academic year 20192020. The courses were aimed at enhancing the Employability and Entrepreneurial skills of the students.
Methods of assessment adopted for CIA internal marks	The college has taken initiative to revise the methods of Continous Internal Assessments (CIA). The departments were given freedom to design their own assessment methods like Class test, Group discussion, Presentation, Rapid Quiz, Surprise Test, Mini Project, Assignment, Pair discussion, Interview, MCQs, VivaVoce etc.,
MEASI meals Scheme (MMS)	The college sucessfully continued the MEASI meals scheme for the second year. Lunch was served for free to poor and deserving students on all working days, between 1.30 pm and 2.00 pm.

Coaching classes	Coaching classes were conducted for PG students / Research Scholars who are eligible to apply for UGC NET / SET / CSIR/ GATE examinations. Coaching was provided for the general as well as core subjects. The coaching classes enabled 10 students from various disciplines to clear the NET/GATE examination.
Outcome based curriculum framework	The college sensitized all departments to implement the Outcome based curriculum framework recommended by the UGC. All departments started preparations for revising their curriculum incorporating outcomebased curriculum framework, to be implemented from the academic year 20202021.
Launching new website and to give new institutional (domain) E-mail addresses to all faculty members and all students.	In order to enhance e-governance and communication among different stakeholders of the institution the college provided new institutional email address for all the teachers and students. This was made possible by the launching of the new website. The website has enabled the college to display all its distinctive aspects and activities, and update information on the day to day activities periodically.
Workshop on Student-Centric Teaching Methods.	IQAC conducted a workshop on Student-Centric Teaching Methods on 21.09.2019 for the benefit of the faculty members of the college. The programme enabled the teachers to clarify their doubts and improve their understanding of various aspects of students centric teaching methods like experiential learning, participative learning and problem solving, which are used for enhancing learning experiences of the students.
Peer mentoring	The student counselling programme was renamed as Mentoring Programme. Faculty Mentors and Student Mentors were assigned to the new students (Mentees). Each department identified illustrious students from final year UG/PG classes and entrusted them with the responsibility of offering peer mentoring to the new students.
Student Induction Programme (SIP)	As per the Guidelines of UGC the college offered a three day induction programme to the students admitted in 20192020. The programme included general orientation on tertiary level education and special lectures by experts on various skills required to

succeed in the college.

Introduction of 4 UG and 2 PG programmes.

College successfully secured affiliation from the University of Madras for B.A. Business Economics, B.A. Tamil, B.Com Accounting Finance, B.Sc., Information Technology, M.Com (General) additional batch and M.Sc., Botany.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governance committee	09-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The New College has been relying on its Egovernance facilities for academic and administrative purposes since 2015. The college is employing Enterprise Resource Planning (ERP) software from a reliable vendor for Egovernance. Egovernance enables the college to maintain its ecofriendliness and facilitates the speedy issuance of various certificates, besides helping in recording attendance of students. The ERP system is extensively used in the administrative office and the office of the Controller of Examinations (CoE). The ERP module used for examination related work serves as an Examination Management System (EMS) as it is used for such purposes as generating Hall Tickets and creating Seating Plan of students in the examinations. The college depends on the ERP system to manage the data of

students and faculty members. For student fee payments, a separate MIS system provided by the State Bank of India is also utilised. During the 20192020 academic year, a team from the college has developed an indigenous ERP system for students admission to be used from the 20202021 academic year. The most widely used modules of the ERP system include Admission, Administration, Examinations, Library, Finance and Students' Attendance. The modules used for the admission are delinked from the main ERP system in order to safeguard the data of unsuccessful applicants. The ERP system has a dedicated section (INSPRO Plus, version 6.1) for library management. The entry of the students and staff in the library as well as the issuance of books and public access catalogue are controlled by the ERP system. The college website serves as the public face of the institution, while the inner functioning of the institution is electronically controlled and monitored by the ERP/MIS system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	1001	Tamil	17/06/2019
BA	1007	Arabic	17/06/2019
BA	1008	English	17/06/2019
BA	1013	Urdu	17/06/2019
BA	1014	Business Economics	17/06/2019
BA	1018	Economics	17/06/2019
BA	1019	Historical Studies	17/06/2019
BA	1031	Sociology	17/06/2019
BCA	1033	Computer Application	17/06/2019
BCom	1034	Accounting and Finance	17/06/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Arabic	17/06/2019	Functional Arabic - I -17BAM101	17/06/2019
BA	Arabic	17/06/2019	Prose - I -17BAM102	17/06/2019
BA	Arabic	17/06/2019	Arabic Based PC Software Practical - I-17BAAP101	17/06/2019
BA	Arabic	17/06/2019	Introduction to Computer and PC Software -17BIO101	17/06/2019
BA	Arabic	17/06/2019	Soft Skills-17BSO102	17/06/2019
BA	Arabic	17/06/2019	Value Education-17BVO103	17/06/2019
BA	Arabic	17/06/2019	Functional Arabic - II -17BAM203	17/06/2019
BA	Arabic	17/06/2019	Prose - II -17BAM204	17/06/2019
BA	Arabic	17/06/2019	Arabic Based PC Software Practical - II -17BAAP202	17/06/2019
BA	Arabic	17/06/2019	Environmental Science -17BEO204	17/06/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tamil	17/06/2019
BA	Business Economics	17/06/2019
BSc	Information Tecchnology	17/06/2019
BCom	Accounting and Finance	17/06/2019
MCom	Commerce	17/06/2019
MSc	Botany	17/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Tamil	17/06/2019
BA	Business Economics	17/06/2019
BSc	Information Tecchnology	17/06/2019
BCom	Accounting and Finance	17/06/2019
MCom	Commerce (Self Finance)	17/06/2019
MSc	Botany (Self Finance)	17/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	1
BSc	Computer Science	160
BCom	Information System Management	56
BBA	Business Administration	24
BCom	Bank Management	45
BSc	Biotechnology	18
MA	English	23
MA	Arabic	14
MCom	Commerce	40
MSc	Chemistry	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>With the objective of sustaining the quality of academic activities, The New College has developed an uncompromising approach to receiving, analysing feedback and taking action on the suggestions for improvement by the stakeholders. The thrust areas of feedback include the effectiveness and quality of curriculum, teaching and learning activities, learning resources, facilities and services offered by the college. The college depends on the</p>

feedback on the curriculum from different stakeholders for understanding the effectiveness of the syllabus and methods of teaching and learning. The overall performance of the institutions and its functioning is assessed every year from the Student Satisfaction Survey (SSS) collected every year for the annual quality assurance report. Besides, feedback collected from alumni and parents at the time of graduation day (annual convocation) is also relied upon to understand the perception of the students and parents on the strengths and weaknesses of the college. The feedback obtained from students, teachers, parents, alumni and employers is utilised to improve the existing curriculum and to bring in innovations in teaching and learning. The college depends on the feedback to understand the usefulness of the courses it offers in developing disciplinary knowledge, employability, entrepreneurial skills, and inculcating transferable and life skills. Besides, the curriculum envisions addressing such cross-cutting issues as gender equity, human values, professional ethics and environmental sustainability. The placement cell of the college enables the collection of feedback from employers during campus placement drives. In the academic year 2019-2020, the majority of the students, parents, teachers, alumni and employers expressed their satisfaction with the usefulness of the syllabus offered to the batch. Employers who responded to feedback requests clearly indicated that the syllabus is capable of making the students employable. However, the employers and parents suggested enhanced use of ICT tools in teaching and learning. The majority of the students agreed or strongly agreed that the curriculum was effectively implemented to attain the desired learning outcomes. Most of the parents agreed or strongly agreed that the courses are effectively designed to serve the aptitude, inclination and learning outcome of their ward. Besides, they strongly agreed that the courses offered by the college helped their wards in developing a positive outlook, holistic personality and in bringing out their latent talents. About three-fourths of employers agreed or strongly agreed that the syllabus was employability oriented. The consolidated reports of the feedback were sent to the Curriculum Development Council and the HODs for initiating action on the recommendations and suggestions. It is also worth mentioning in this context that the renewed focus on quality has resulted in steady improvements in pass percentage and placement in most of the programmes offered by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	58	97	57
BA	Sociology	58	93	52
BA	Economics	81	162	79
BA	English	58	172	56
BA	Arabic	58	96	49
BCom	Corporate Secretaryship	78	984	77
BCom	General	79	1471	79
BSc	Mathematics	77	103	44
BSc	Physics	110	126	87
BSc	CHEMISTRY CPM	55	92	51

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4983	451	76	51	146

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
273	212	4	123	6	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The New College believes that the new entrants to higher education require awareness of the differences between school and college education, and guidance on the study skills and techniques needed to succeed in higher education. It is therefore mandatory to provide them with orientation from the day they start attending college classes. With this aim in mind, the college has evolved a two-tier mentoring system, in which each student will get the assistance and guidance of a staff mentor and one or more student-mentors. The responsibility of mentoring is rested on the faculty members who not only guide the students under their care but also give directions to the student mentors. All the details of the progress of the mentees are maintained by the staff mentor, and the basic duty of the student mentor is to make the new students feel free in the college environment and to make them focused on curricular as well as co-curricular and extra-curricular activities. All faculty members except the HODs and those holding administrative responsibilities carry out mentoring responsibilities. The mentoring system in the college helps the students in the following ways: i. Staff mentors serve as life coaches and career guides for students. ii. Staff mentors are allotted at a ratio of 1: 25 or lesser depending on the availability of faculty members. iii. Student mentors are allotted at a ratio of 1: 10 or lesser depending on the availability of Student Mentors with sufficient skills. iv. Staff mentors keep the parents of students informed about their ward's progress at frequent intervals. v. Staff mentors meet the parents at least once every semester, particularly on the Open Day. vi. Staff mentors inform parents about students who absent themselves from classes for more than two days without proper intimation. vii. All records regarding students' progress are maintained by the staff mentors. viii. Student mentors help abolish all forms of ragging. ix. Mentoring system enhances the leadership quality of the student mentors. x. Mentoring system improves the personality and ethical orientation of students in general. xi. Students keep in touch with their mentors even after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5434	273	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
285	273	12	22	113

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M. Abdul Jamal	Assistant Professor	Best Young Researcher award,
2019	Dr. M. Fakir Ismail	Assistant Professor	moulana abul kalam azad award, Skilled Youth Professionals Association (SYPA) on 11.11.2019
2019	Dr. K.M.A AHAMED ZUBAIR	Assistant Professor	Editor International Journal of literature language and linguistics (IJLLL) Peer Reviewed Journal ISSN: 2326-7325, Premier Publisher, 4587 colonial circuit, Mousie NH03738-4808 USA
2019	Dr. K.M.A AHAMED ZUBAIR	Assistant Professor	Editorial Advisor: MajallaAasima
2019	Dr. K.M.A AHAMED ZUBAIR	Assistant Professor	Editorial Advisor: MajallaKairala
2019	Dr. K.M.A AHAMED ZUBAIR	Assistant Professor	Editorial Advisor: Majalla Al Bukhari
2019	Dr. K.M.A AHAMED ZUBAIR	Assistant Professor	Appreciation Award - Prestion International College
2019	Dr. T. Abdul Khadar	Associate Professor	Treasurer, Tamil Nadu History Congress
2019	Dr. A. Kalilur Rahiman	Associate Professor	Judge, International conference on Recent advances in Nanoscience and Nanotechnology, Stella Maris College
2019	Md. Waseem Bari U	Assistant Professor	Indo-Asian Academic Award 2019 "Best Educators"

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	1044	NOVEMBER / 2019	19/11/2019	05/12/2019
BBM	1035	NOVEMBER / 2019	20/11/2019	05/12/2019
BCom	1036	NOVEMBER / 2019	21/11/2019	05/12/2019
BCom	1042	NOVEMBER / 2019	20/11/2020	05/12/2019
BA	1013	NOVEMBER / 2019	21/11/2019	05/12/2019
BA	1007	NOVEMBER / 2019	19/11/2019	05/12/2019
BA	1008	NOVEMBER / 2019	21/11/2019	05/12/2019
BA	1018	NOVEMBER / 2019	21/11/2019	05/12/2019
BA	1031	NOVEMBER / 2019	21/11/2019	05/12/2019
BA	1019	NOVEMBER / 2019	21/11/2019	05/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
32	1566	2.04

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://thenewcollege.edu.in/academics/programme_outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1007	BA	Arabic	37	37	100
1008	BA	English	37	37	100

1013	BA	Urdu	5	5	100
1018	BA	Economics	58	58	100
1019	BA	Historical Studies	30	30	100
1031	BA	Sociology	33	33	100
1033	BSc	Computer Applications	119	118	99.16
1035	BCom	Bank Management	44	44	100
1036	BCom	Commerce - Shift - I	68	68	100
1042	BCom	Corporate Secretaryship - Shift - I	67	67	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://thenewcollege.edu.in/iqac/Students_Satisfaction.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr J Sulaiman
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NA	NA	Nill	NA
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1086	Department of Science and	3538546	1733675

Technology (DST-SERB), Govt. of India.

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Animal nutrition	PG Research Department of Zoology	09/04/2019
Institution and Industry Gap	Sociology	11/05/2019
International Conference on Innovations and Challenges in Global Business	Commerce	03/03/2020
International Seminar on Oppurtunities in Management Profession	Businesss Administration	04/03/2020
Poultry farming	PG Research Department of Zoology	06/03/2020
One Day Workshop on "Developing Bioentrepreneur Skills through Herbal Productts"	PG Department Botany	27/02/2020
Employment opportunities in Healthcare sector	PG Research Department of Zoology	20/02/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Null	NA

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Cell	New College Incubation Cell (NCIC)	The New College, Chennai	Patronum	ERP Admission Module	09/12/2019
Incubation Cell	New College Incubation Cell (NCIC)	The New College, Chennai	Flower horn breeding grooming	Ornamental fish culture	03/01/2020

Incubation Cell	New College Incubation Cell (NCIC)	The New College, Chennai	center Organic Manure	Bio-compost Manufacutre	18/11/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Arabic	4
Chemistry	2
Commerce	9
Economics	5
Tamil	2
Physics	1
Zoology	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	1.93
International	Physics	6	2.81
International	Commerce	45	2.35
International	Computer Science	5	0
International	English	6	0
International	Mathematics	5	0
International	Zoology	6	0
International	Historical Studies	4	0
International	Economics	4	2.76
National	Computer Science	3	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	3
Commerce	4
Economics	6
Historical Studies	1
Accounting and Finance	2
Urdu	3
Tamil	1

Computer Applications	8
Physics	1
Bank Management	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effects of elephants foot (Elephantopus scaber) extract on growth performance, immune response, and disease resistance of Nile tilapia (Oreochromis niloticus) fingerlings.	Hien Van Doan, Seyed Hossein Hosenifar, Korawan Sringarm, Sanchai Jaturasitha, Trisadee Khamlor, Mahmoud A.O. Dawood, Maria Angeles Esteban, Mehdi Soltani, Mohamed Saiyad Musthafa	Fish and Shellfish Immunology	2019	14	PG Research Department of Zoology, The New College (Autonomous), Chennai	Nil
Modulation of immune parameters and antioxidant defense in zebrafish (Danio rerio) using dietary apple cider vinegar	Ehsan Ahmadifara, Mahmoud A.O. Dawood, Mohsen Shahriari Moghadam, Najmeh Sheikhzadeh, Seyed Hossein Hosenifar, Mohamed Saiyad Musthafa	Aquaculture	2019	12	PG Research Department of Zoology, The New College (Autonomous), Chennai	Nil

Biocompatibility, in vitro anti-proliferative and in silico EGF R/VEGFR2 studies of heteroleptic metal(II) complexes of thiosemicarbazones and naproxen	S. Bharathi, D. Mahendiran, R. S. Kumar, Y. G. Kim, M. Gajendiran, K. Kim, A. Kalilur Rahiman	Chemical Research in Toxicology	2019	6	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	6
Catechol oxidase and phenoxazinone synthase mimicking activities of mononuclear iron(III) and cobalt(III) complexes of amino bis(phenolate)-based mixed ligands: Synthesis, spectral and electrochemical studies	S. Indira, G. Vinoth, M. Bharathi, S. Bharathi, A. Kalilur Rahiman, K. S. Bharathi	Inorganica Chimica Acta	2019	4	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	4
Silver(I) metallodrugs of thiosemicarbazones and naproxen: Biocompatibility, in vitro anti-proliferative activity and in silico interaction studies	S. Bharathi, D. Mahendiran, R. S. Kumar, H. J. Choi, M. Gajendiran, K. Kim, A. Kalilur Rahiman	Toxicological Research	2020	1	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	Nil

with EGFR, VEGFR2 and LOX receptors						
Female Vulnerable Employment in Indias Informal Sector	Ngozi ADELEYE, Yasmeeen SULTANA, Abdul JAMAL, Mohamed NAZEER, Arumugam SANKARAN	International Journal of Gender and Women's Studies	2019	1	Covenant University, Ota, Ogun State, Nigeria. Pondicherry University, Puducherry, India. The New College (University of Madars), Chennai, India.	Nil
Effects of dynamic variables on industrial output in one of the world's fastest-growing countries: case evidence from India	A Sankaran, A Vadivel, M Abdul Jamal	Future Business Journal, Springer Open	2020	1	Covenant University, Ota, Ogun State, Nigeria The New College (University of Madars), Chennai, India.	1
Dynamic analysis of violent crime and Income inequality in africa	Ngozi ADELEYE, Abdul JAMAL,	International Journal of Economics, Commerce and Management	2020	1	Covenant University, Ota, Ogun State, Nigeria The New College (University of Madars), Chennai, India.	1
Evaluation of antimicrobial and antidiabetic activities of Ag@SiO ₂	D.S. ArumaiSelvan, S. Shobana, P. Thiruvagsagam, S. Murugesan, A. Kalilur	Journal of Cluster Science	2019	1	Post-Graduate and Research Department of Chemistry, The New	1

core-shell nanoparticles synthesized with diverse shell thicknesses	Rahiman				College (Autonomous), Chennai 600 014, India	
Photophysical, Theoretical, Pharmacogenomics And Biological Studies Of Synthesized New Symmetrical Diol Schiff Base And 4-Arylidene Curcumin Monomers	A. Subramani, L. Benazir Ali, V. Rosi, T.K. Shabeer	Journal of Molecular Structure	2020	0	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biocompatibility, in vitro anti-proliferative and in silico EGF R/VEGFR2 studies of heteroleptic metal(II) complexes of thiosemicarbazones and naproxen	S. Bharathi, D. Mahendiran, R. S. Kumar, Y. G. Kim, M. Gajendiran, K. Kim, A. Kalilur Rahiman	Chemical Research in Toxicology	2019	20	7	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Catechol oxidase and phenoxazinone synthase mimicking activities of mononuclear	S. Indira, G. Vinoth, M. Bharathi, S. Bharathi, A. Kalilur Rahiman, K. S.	Inorganica Chimica Acta	2019	20	4	Post-Graduate and Research Department of Chemistry, The New College (A

iron(III) and cobalt (III) complexes of amino bis(phenolate)-based mixed ligands: Synthesis, spectral and electrochemical studies	Bharathi					Autonomous), Chennai 600 014, India
Silver(I) metallographs of thiosemicarbazones and naproxen: Biocompatibility, in vitro anti-proliferative activity and in silico interaction studies with EGFR, VEGFR2 and LOX receptors	S. Bharathi, D. Mahendran, R. S. Kumar, H. J. Choi, M. Gajendran, K. Kim, A. Kalilurrahman	Toxicological Research	2020	20	1	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Evaluation of antimicrobial and antidiabetic activities of Ag@SiO ₂ core-shell nanoparticles synthesized with diverse shell thicknesses	D.S. ArumaiSelvan, S. Shobana, P. Thirusagam, S. Murugesan, A. Kalilurrahman	Journal of Cluster Science	2019	20	1	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Effects of elephants foot (Elephantopus scaber) extract on	Hien Van Doan, Seyed Hossein Hosseini, Korawan Sringarm,	Fish and Shellfish Immunology	2019	9	16	PG Research Department of Zoology, The New College (A

growth per formance, immune response, and disease resistance of Nile tilapia (Oreochromis niloticus) fingerlings.	Sanchai Jaturasitha, Trisadee Khamlor, Mahmoud A.O. Dawood, Maria Angeles Esteban, Mehdi Soltani, Mohamed Saiyad Musthafa					Autonomous), Chennai
Modulation of immune parameters and antioxidant defense in zebrafish (Danio rerio) using dietary apple cider vinegar	Ehsan Ahmadifara, Mahmoud A.O. Dawood, Mohsen Shahriari Moghadam, Najmeh Sheikhzadeh, Seyed Hossein Hoseinifara, Mohamed Saiyad Musthafa	Aquaculture	2019	9	12	PG Research Department of Zoology, The New College (Autonomous), Chennai
Female Vulnerable Employment in India's Informal Sector	Ngozi ADELEYE, Yasmeen SULTANA, Abdul JAMAL, Mohamed NAZEER, Arumugam SANKARAN	International Journal of Gender and Women's Studies	2019	3	1	Covenant University, Ota, Ogun State, Nigeria. Pondicherry University, Puducherry, India. The New College (University of Madars), Chennai, India.
Effects of dynamic variables on industrial output in one of the world's fastest-	A Sankaran, A Vadivel, M Abdul Jamal	Future Business Journal, Springer Open	2020	3	1	Pondicherry University, Puducherry, India. The New College (University of

growing countries: case evidence from India						Madars), Chennai, India.
On the identity and phylogenetic position of <i>Dero indica</i>	Srinivasan, S., Martinsson, S., Naveed, M.I.	Biologia	2020	1	1	Post-Graduate and Research Department of Zoology, The New College (Autonomous), Chennai 600 014, India
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	69	101	35	107
Resource persons	Nil	5	Nil	2
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. N. M. Ahamed Ibrahim	Translation, Keeladi Project	Department of Archeology, Government of Tamil Nadu	7095
Dr. M. R. Thameem Ansari	Translation, Keeladi Project	Department of Archeology, Government of Tamil Nadu	7095
Sathar Khan	Translation, Keeladi Project	Department of Archeology, Government of Tamil Nadu	7095
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. M. R. Thameem Ansari	Pre Departure Orientation	Ministry of External Affairs, Govt.	11500	25

		of India Commissionerate of Rehabilitation Welfare of Non- Resident Tamils, Government of Tamil Nadu		
Sathar Khan	Pre Departure Orientation	Ministry of External Affairs, Govt. of India Commissionerate of Rehabilitation Welfare of Non- Resident Tamils, Government of Tamil Nadu	11500	25
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
An Awareness program with chennai police for explaining the uses of Kavalan SOS app for the safety of womens	NSS unit of The NEW college	2	8
BHARATHIYAR RALLY	NSS unit of The NEW college	2	200
National Unity day pledge	NSS unit of The NEW college	2	500
Medical camp	NSS unit of The NEW college	2	15
A blood donation camp	NSS unit of The NEW college and News7 anbupalam	2	200
TRAFFIC AWARENESS BIKE RALLY	YRC unit of The NEW college	3	200
SWACHH BHARATH SUMMER INTERNSHIP PROGRAM	NSS unit of The NEW college	2	20
Students Social Responsibility Programme	Hope Trust /Aminjikari	8	65

Industrial Visit	SatishDhawan Space Centre (SDSC) SHAR -ISRO, Sriharikota.	7	44
Industrial Visit	Sophisticated Analytical Instrument Facility(SAIF), IIT Madras Chennai	2	20
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS special camp	Resource Person	National Service Scheme, The New College, Chennai	100
NSS Volunteer Award	Best NSS Volunteer Award	National Service Scheme, The New College, Chennai	1
Service Day	Best outstanding RC student	Rotract Club of New College	1
Swachh Bharath Summer Internship Program	NSS Volunteer	National Service Scheme, The New College, Chennai	1
Blood Donation	Largest number of blood donors	National Service Scheme, The New College, Chennai	1000
Prime Minister Rally @ DGNCC Cantt, Delhi	Republic Day parade	Central Government	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Pledge - in connection with plastic waste management	1 TN BN NCC The New College NCC	Pledge	Nil	36
Cleanliness drive on plastic waste management	The New College NCC @ Olcott School, Besant Nagar, Chennai.	Cleanliness drive campaign	Nil	17
Forum Purple Run for Alzheimer's Awareness	The New College NCC @ Olcott School, Besant Nagar,	Forum Purple Run	Nil	64

	Chennai.			
Afforestation Event	The New College NCC @ K. Parthasarathy Park, Near Punjab Association School, Royapettah, Chennai - 600 014.	Afforestation Event	Nil	48
Cleanliness drive campaign on plastic waste management	The New College NCC @ Near Royapettah Government Hospital, Chennai - 600 014.	Cleanliness drive campaign	Nil	27
Tree plantation	The New College NCC @ K. Parthasarathy Park, Near Punjab Association School, Royapettah, Chennai - 600 014.	Tree plantation	Nil	18
Mega Pollution Awareness Pakhwada- 600 002.	The New College NCC	- Quiz and Painting competitions Theme "Pollution and its effects"	2	24
Swatch Bharat Yatra	District Collector, Thiruvallur	Cycle Rally, Swatch Bharat Yatra	3	20
Plogging - Mix of jogging and picking up litter	1 TN BN NCC @ Light house to Anna memorial, Marina Beach, Chennai.	Plogging	Nil	46
SWACHH BHARATH SUMMER INTERNSHIP PROGRAM	NSS unit of the New College	Plastic and Rain Water Harvesting Awareness Rally	2	20
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Collabrative Research	S. Bharathi, D. Mahendiran, R. S. Kumar, Y. G. Kim, M. Gajendiran, K. Kim, A. KalilurRahiman	Self	182
Collabrative Research	S. Indira, G. Vinoth, M. Bharathi, S. Bharathi, A. KalilurRahiman, K. S. Bharathi	Self	185
Collabrative Research	S. Bharathi, D. Mahendiran, R. S. Kumar, H. J. Choi, M. Gajendiran, K. Kim, A. KalilurRahiman	Self	52
Collabrative Research	D.S. ArumaiSelvan, S. Shobana, P. Thiruvassagam, S. Murugesan, A. KalilurRahiman	Self	85
Collabrative Research	Hien Van Doan, Seyed Hossein Hoseinifar, Korawan Sringarm, Sanchai Jaturasitha, Trisadee Khamlor, Mahmoud A.O. Dawood, Maria Ángeles Esteban, Mehdi Soltani, Mohamed Saiyad Musthafa	Self	54
Collabrative Research	Ehsan Ahmadifara, Mahmoud A.O. Dawoodb, Mohsen Shahriari Moghadam, Najmeh Sheikhzadeh, Seyed Hossein Hoseinifar, Mohamed Saiyad Musthafa	Self	115
Collabrative Research	Ngozi ADELEYE, Yasmeeen SULTANA, Abdul JAMAL, Mohamed NAZEER, Arumugam SANKARAN	Self	45
Collabrative Research	A Sankaran, A Vadivel, M Abdul Jamal	Self	50
Collabrative Research	Ngozi ADELEYE, Abdul JAMAL,	Self	12

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	In plant Training	AAVIN Tamil Nadu Co-operative Milk Producers' Federation Ltd. Chennai	20/12/2019	12/01/2020	9
Internship	Internship	Smt. Malathi Srinivasan Matric. Hr. Sec. School	01/07/2019	15/07/2019	1
Internship	Internship	Anaikar Ma tricoluation Higher Secondary School	17/06/2019	05/07/2019	1
Internship	Internship	Trinity Mirror National English Daily for the People	01/07/2019	15/07/2019	6
Internship	Marketing Internship	Internshala	02/08/2020	02/08/2020	1
Internship	Summer training	Madras University	15/07/2020	28/07/2020	1
Internship	In plant Training	SCIGEN Research Innovation Pvt. Ltd. Thanjavur.	19/11/2019	26/11/2019	1
Internship	In plant Training	Fourrts.(I ndia)Laborat ories Pvt.Ltd. Kan cheepuram.	14/11/2019	23/11/2019	2
Internship	In plant Training	Internatio nal Drug Discovery Clinical Research. Hyderabad	06/12/2019	16/12/2019	3

Internship	In plant Training	Innovative health care (India) Pvt. Ltd. Kancheepuram.	10/02/2020	13/02/2020	5
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Quaide Milleth International Academy of Media Studies	01/02/2020	Value Added Course	15
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000000	21073212

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
InSproPlus	Fully	6.2	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Reference Books	1849	451843	23	18904	1872	470747
Journals	6787	865859	1558	237462	8345	1103321
e-Books	600	Nil	100	Nil	700	Nil
CD & Video	350	Nil	30	Nil	380	Nil
Weeding (hard & soft)	5305	498670	Nil	Nil	5305	498670
Others(specify)	35	Nil	7	Nil	42	Nil
Others(specify)	1	5900	1	5900	2	11800
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.M.Fakir Ismail	Teaching Learning Assessment	Youtube https://www.youtube.com/watch?vBPbwRa_sNms	17/05/2020
Dr.S.Mohamed Nazeer	Teaching Learning Assessment	Youtube https://www.youtube.com/channel/UC7ScIsUV7mRUF-1j4m6v5wA	22/04/2020
Dr. A. Sathikul Ameen	Teaching Learning Assessment	Youtube https://www.youtube.com/channel/UCw_HEF0NwyLyTAAlCdta1Vw/playlists	06/04/2020
Dr. Y. Zaheer Abdul Ghafoor	Teaching Learning Assessment	https://www.youtube.com/watch?vdrBywtyFHI4	05/05/2020
Dr. A. K. Sultan Mohideen	Teaching Learning Assessment	https://www.youtube.com/channel/UC9quvFGH_imhJwDee3HMgg	27/04/2020
Dr. Mohamed Ibrahim Naveed	Teaching Learning Assessment	https://www.youtube.com/watch?v3xNu2_9K_LI	04/05/2020
Dr. U. Muhammed Rafi	Teaching Learning Assessment	https://www.youtube.com/watch?vA6XpMITDWeE	02/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	347	5	286	2	4	21	26	50	0
Added	120	2	33	0	0	2	6	50	0
Total	467	7	319	2	4	23	32	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-Content Deveolpment Center	https://thenewcollege.edu.in/e_content_development_center.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8500000	8925635	8500000	8255062

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Regular maintenance of the infrastructure is given utmost priority in The New College. In this connection, there exists a well-defined system to maintain and utilize the academic and support facilities of the college. The expenses of maintenance are borne by the management, and wherever applicable, Autonomous grants from the UGC is also utilised for maintaining the facilities. The finance committee is empowered to allocate funds for infrastructure maintenance at the end of every academic year in order to make all facilities ready for optimum utilization by the time the college reopens for the new academic year. Regular maintenance of facilities and infrastructure are carried out based on the requirements submitted to the Hon. Secretary through the Principal. For facilities that require annual overhauling or cleaning, requirements are to be submitted by the person concerned before a specified date every year. This system enables the college to ensure the completion of repair and renovation works during the summer vacation. A few facilities and systems are maintained through the Annual Maintenance Contract (AMC). The Superintendent of the college office periodically monitors the effectiveness of AMCs. The college office keeps a repair request register for informing the college administration about ad-hoc/minor and maintenance or repair requirements. The repairs mentioned is checked and verified by the Sergeant and the Estate Officer of the college and repair works are initiated immediately. All the major maintenance works of the college round the year are coordinated by the Estate Officer. The Estate Officer reports to the Hon. Secretary, and carries out the regular as well as ad-hoc maintenance requirements of various departments and facilities after maintenance requests are approved by the Hon. Secretary. The Estate Officer makes use of the services of the electrical, plumbing and other staff of the college for regular repair, and utilizes the services of external

agencies for other works, after the due process of approval. All classrooms, labs and departments are cleaned every day by a team of workers who carry out pre-assigned duties as per the directions of the Sergeant. The cleaning of all washrooms in the college is entrusted with an agency from outside the college on AMC. A team from this agency who stays in the college throughout working hours ensures that all the washrooms are clean and ready for use all the time.

The college believes in the optimum utilization of the infrastructural facilities of the college. The utilization plans also envision earning revenue for the college. The classrooms in the college are utilized for various competitive examinations conducted by State and Central governments and other agencies on holidays. The college facilities are also rented out for conducting the central valuation camp of the university. The computer labs are utilized for various training programmes and online tests for campus recruitment. Instrumentation facilities available in the science departments of the college are made available for research scholars from other colleges at a nominal charge. The college auditorium is rented out for public gathering and functions on holidays.

https://thenewcollege.edu.in/pdf/Maintenance_Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MEASI Scholarship	814	11171750
Financial Support from Other Sources			
a) National	Ameerunnisa Endowment	29	163874
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	15/07/2019	19	Department of Economics
ALL CLEAR SEMESTER	21/10/2019	75	Department of Urdu
Remedial Classes	29/10/2019	40	Department of Computer Applications
Corpian Academic Project (PPT Competition) 1st Years	23/09/2019	71	Department of Corporate Secretaryship
Corpian Academic Project (PPT Competition) 2nd Years	23/09/2019	72	Department of Corporate Secretaryship

No Arrear November Coaching classes	17/10/2019	215	Department of Corporate Secretaryship
No Arrear November Mock Tests	21/10/2019	214	Department of Corporate Secretaryship
No Arrear November Mock Viva	21/10/2019	217	Department of Corporate Secretaryship
No Arrear November Evening Classes	03/11/2019	69	Department of Corporate Secretaryship
Let's Get A Job-DTP Computer Class	16/12/2019	67	Department of Corporate Secretaryship
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examinations	45	45	1	1
2019	ASSISTANCE FOR COMPETITIVE EXAMS	10	10	Nil	Nil
2019	Corpian Competitive Cell (Guest Lecture)	65	Nil	Nil	Nil
2019	Let's Get A Job-Mock HR Interview	Nil	67	Nil	Nil
2019	Let's Get A Job-My tirades with Job Interview	Nil	65	Nil	Nil
2020	Let's Get A Job-Let's Speak English	67	67	Nil	Nil
2020	Career counselling: Two day online career	Nil	32	Nil	Nil

	development programme (29.05.2020 to 30.05.2020)				
2020	Crack the NET / SET	30	Nil	5	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sutherland	277	39	WIPRO TECHNOLOGIES	60	3
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.Sc., Computer Science	Computer Science	The New College (Autonomous), Chennai	M.Sc., Computer Science
2020	7	B.Com (Bank Management)	Bank Management	MEASI Institute of Management	M.B.A
2020	8	B.Sc Plant Biology and Plant Biotechnology	Botany	The New College (Autonomous), Chennai	M.Sc Botany
2020	9	B.Sc., Zoology	Zoology	The New College (Autonomous), Chennai	M.Sc., Zoology
2020	10	B.Com (Bank Management)	Bank Management	University of Madras	M.B.A
2020	11	B. Com	Commerce	The New College (Autonomous), Chennai	M.Com

2020	12	B.A., History	History	The New College (Aut onomous), Chennai	M.A. History
2020	13	B.A., Arabic	Arabic	The New College (Aut onomous), Chennai	M.A., Arabic
2020	13	B.A., Economics	Economics	The New College (Aut onomous), Chennai	M.A., Economics
2020	19	B.Sc., Chemistry	Chemistry	The New College (Aut onomous), Chennai	M.Sc., Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
GATE	2
GMAT	1
Any Other	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Team Selection Match 2019-20	College Level	2512
69th Annual Sports Day Shift 1 2 03.02.2020	College Level	4807
Hostel Sports Day 2019-20	College Level	368
NewLogic2k19	National Level	253
NEWTRON 2020	Intra-collegiate cultural competition	481
CHEM SPORTS 2020	Intra-departmental sports event	285
National Level e-Quiz on Conceptual Chemistry 2020	National level e-quiz	2665
DAWOOD KHAN MEMORIAL TROPHY	INTRA - DEPARTMENT Commerce	350
Dr. P.M.S.ABDUL GAFFOOR ROLLING TROPHY	INTER COLLEIGIATE Commerce	150

TALENTINA FEST 2K19	INTRA - DEPARTMENT Commerce	510
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Athletics-400mts (3rd position), Indian Institute of Technology, Madras .	National	1	Nil	1813171054057	Divakar R
2019	Effervescence 2020: Awarded 2nd Place in Debate held by Anna University on 14th February 2020	National	Nil	1	1913171054134	Mohammed AjmalMohideen Vajul Kader A
2019	RELIANCE FOUNDATION YOUTH SPORTS	National	1	Nil	1813171075049	Rudra Murthy L
2019	Individual Event 34TH National IFT Taekwon-do Championship 2019 - First Place	National	1	Nil	1813171054052	Z.Syed Wasim Abdin
2019	9TH SOUTH ASIAN HAKUAKAI KARATE CHAMPION - First Place	National	1	Nil	1713181044037	Sameerul Salman Yousouf

2019	First Place in 800 mts Running boys category of Reliance Foundation Youth Sports National Athletics Championship	National	1	Nil	1813171075049	Rudra Murthy L
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating democratic values among the students, the college conducts an election to the Students' Union at the beginning of every academic year. All the students of the college are members of the Students' Union. Students of each department select the students' secretaries of sectional associations in the department level election. The students' secretaries of the sectional associations function under the guidance and the supervision of Vice-President of the sectional associations (nominated by the Head of the Department among the staff). The Principal is the President of the Students' Union. The Principal nominates two staff members as the Vice-Presidents of the Students' Union. The Vice-Presidents of the Students' Union supervise the activities of the Students' Union. The respective Secretaries of the above Sectional Association are eligible to elect from among themselves a Chairman, a Vice-chairman and a General Secretary for the College Students Union. All UG students are eligible to vote for the respective sectional Association. The PG students are eligible to vote only for PG Association. The following are the various Sectional Associations: The following are the various Sectional Associations: 1. Umaru Pulavar Tamil Peravai 2. The Arabic Study Circle 3. Urdu Association 4. Hindi Association 5. French Association 6. The Historical Studies Association 7. The Economics Association 8. The Commerce Association 9. The Sociology Association 10. The Mathematics Association 11. The Physics Association 12. The Chemistry Association 13. The Plant Biology Plant Biotechnology Association 14. The Zoological Society 15. The English Literary Society 16. The Corporate Secretaryship Association 17. The Computer Science Association 18. The Post-Graduate Students Association Students detained from appearing for Term End Examinations for want of required percentage of attendance or for want of academic progress are not eligible to contest Sectional Association elections. The respective Secretaries of the above Sectional Association are eligible to elect from among themselves a Chairman, a Vice-chairman and a General Secretary for the College Students Union. All UG students are eligible to vote for the respective sectional Association. The PG students are eligible to vote only for PG Association. There is a separate College Union for the Self Financing Courses. For each of the following Departments, there is a sectional Association with a vice president and a student secretary. The following are various sectional Association: 1. Commerce Association, 2. Corporate Secretaryship Association, 3. Computer Science Association, 4. Computer Applications Association, 5. Information Systems and Management Association, 6. Business Administration Association, 7. Bank Management Association, 8. Bio-technology Association, 9. The Post-Graduate

Students' Association. Student's Union is involved in conducting Intra-Collegiate Cultural Competition, Finun 2018, organizing special programs on national and international days of importance and ethnic festivals and also involved in certain administrative duties. The departmental associations are involved in identifying students' talents for cultural and sports events, organizing inter-collegiate-cultural events and intra-departmental cultural/sports events and student supports in terms of academic-related issues. From the above, it is consolidated that there is effective and dynamic participation of student council among various form in all decision-making.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of The New College was established in the year 2000 with the objective of reconnecting with the old students in order to involve them in the activities of the college. The alumni association organizes meetings of various batches of old students and invites them as guest and mentors to motivate the current students. Alumni are part of Statutory bodies like Board of Studies, Academic Council, Governing Body and IQAC. As the alumni of the college are spread out across the globe the college is planning to start alumni chapters in various places within and outside the country. The alumni have extensively contributed to the developmental activities of the college and provided financial assistance towards scholarships and endowments. The steering committee of the alumni association currently consists of a President, Vice-President, Secretary, Joint Secretary and Executive members.

5.4.2 – No. of registered Alumni:

11823

5.4.3 – Alumni contribution during the year (in Rupees) :

744000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The effectiveness of the college administration is the result of decentralized and participative management. The Management, Principal, Two Vice-Principals, Heads of Departments, Controller of Examinations and Superintendent of the Administrative office form the six major layers of participative management in the college. The Hon. Secretary and Correspondent, who is the employer and executive head of the managing committee, functions in consultation with the Chairman, and Hon. Treasurer and six committee members. The Principal is the head of the institution, and ex-officio member of the managing committee he reports to the Hon. Secretary and correspondent. The principal carries out his duties in consonance with the vision and mission of the college and the directions of the management. The Principal is assisted in administrative and academic affairs by Vice-Principal (Academic), Vice-Principal (Administration), Coordinator of IQAC, Controller of Examinations, Bursar, Research Coordinator, Coordinator of UGC Grants, and the Head of the Center for Information and Communication (CIC). Apart from the managing committee, various statutory bodies like the Academic Council, Governing body, Board of Studies and Finance

Committee are involved in the decision making process. There are also non-statutory bodies like the Governance committee and the College Council that play a vital role in facilitating speedy decision making. These bodies serve as a platform for Heads of the departments, Faculty members and other stakeholders like parents, members of the local community, educationists, employees, industrialists, and alumni, who are the members of these bodies, to express their views and participate in the decision making. The heads of various departments who report to the principal manage the day to day academic and administrative responsibilities of their departments. The heads of the departments are assisted in academic matters by programme coordinators, Faculty Mentors, various departmental committees, Vice-President of departmental sectional association in academic and administrative matters. Heads of departments are also entrusted with the duty of addressing the grievances of students concerning academic matters and procuring feedback from students, parents, alumni and employers on curriculum and other general aspects of the institution. The management of departmental data is entrusted with IQAC Aides who are selected from among the faculty members in each department. The most important responsibility of the head of the department, however, is ensuring the quality of the academic and administrative duties carried out by the faculty members. The administrative staff of the college report to the Superintendent of the administrative office who works under the directions of the principal. The administrative staff members of the college are assigned various duties depending on their capabilities and aptitude. Students are given ample representation in the administrative and academic affairs of the college. The students' union office bearers represent the students in various bodies like IQAC, Disciplinary committee, and Grievance redressal cell. Besides, student representatives are included in academic bodies like the Board of Studies and their views are taken into account while revising the curriculum.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The New College admits students irrespective of caste, creed, religion and nationality in spite of being a minority institution established with the aim of educationally empowering the Muslim minority community. The admission process is basically guided by merit and the reservation norms of the Government of Tamil Nadu. The college is keen on admitting sportspersons who have excelled in their respective fields at the State, National and International levels.</p> <p>Further, adequate reservation is provided to differently-abled students with disabilities in admission. The college attracts talented students by offering special scholarships. With the aim of empowering women, the college provides admission to women candidates in research programmes.</p>

<p>Industry Interaction / Collaboration</p>	<p>The college strives consistently to make its students ready for employment or entrepreneurship with the necessary skills. With this objective, efforts are taken to interlink the college with the industry by offering various courses involving internships, field projects and research projects. While Internship is mandatory for all Post-Graduate students, it is prescribed in select Under-Graduate programmes. The college envisions making internship/field projects/student projects mandatory for all undergraduate and postgraduate students from 2020-21 academic year. The college invites resource persons from the industry to interact with students to enable the students to understand industry expectations and requirements. Besides, it is mandatory to include industry representatives in the Board of Studies of each department. A few departments have signed agreements with the industry for facilitating internships, project work and placement.</p>
<p>Human Resource Management</p>	<p>The college advertises staff vacancies and faculty positions in leading national dailies. The management of the college is empowered to recruit candidates after conducting certificate verification and interview. The selection committee is constituted as per the guidelines of UGC, Government of Tamil Nadu and the University of Madras. The selection committee usually includes Subject Experts, Members of the Management Committee, the Principal and the Head of the Department. The establishment section of the college is responsible for securing qualification approval for the staff appointed for various teaching positions. The head of the establishment section servers as the Human Resource Manager.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has a modern library to serve the needs of students from UG to Ph.D. Infrastructural facilities like Laboratories, Instrumentation and ICT are upgraded periodically to meet the demands of the changing times. The college has procured expensive instruments and equipment over the past several years by using funds from UGC, DST and other agencies. The physical</p>

facilities are maintained periodically in order to ensure their optimum utilization. New books are added to the library every year. Besides the general library, books are also made available to staff and students through departmental libraries. Access to online databases and electronic resources is made available for staff and students in the library.

Research and Development

The college offers research facilities leading to the award of M.Phil., degree in seven departments and Ph.D., degree in eleven departments. While eight departments in the college offer Full-time and Part-time research, three departments have facilities for Part-Time research. The research activities of the college are coordinated by the Research Coordinator. Faculty members of the college consistently apply for minor and major projects from funding agencies like UGC, ICSSR, DST and DBT. Research activities of the college result in the publication of quality papers in national and international journals. The management of the college provides financial support to faculty members for publishing and presenting their research.

Examination and Evaluation

The college follows internal and external evaluation in all programmes. While the internal assessment is carried out by the respective teachers through tests, assignments, presentations and other activities, the external evaluation is conducted through end semester examination following double valuation (Internal and External). Question papers for end semester examinations are set by external examiners. If the difference between the marks awarded by internal and external examiners exceeds 15 marks, a third valuation is conducted to arrive at the final marks. To ensure quality in evaluation, the chairperson of the evaluation team randomly checks the evaluated answer scripts.

Teaching and Learning

The college consistently updates the teaching-learning methods by conducting Faculty Development Programmes. The college encourages the use of ICT tools in teaching and learning. Necessary facilities like high-speed internet connection are made available on the

campus. The college envisions balancing theoretical and practical training in teaching and learning and with this objective, it encourages teachers to facilitate experiential learning. Several departments in the college adopted blended learning in imparting knowledge and skills. As the curriculum is planned to achieve specific outcomes, all teaching-learning activities are followed by periodic evaluation of the attainment of the learning outcome.

Curriculum Development

The periodic revision of the curriculum in different departments is supervised by the Curriculum Development Cell (CDC). Curriculum planning is carried out in accordance with the changing guidelines of UGC, the University of Madras and the Tamil Nadu State Council for Higher Education (TANSCHÉ). The curriculum offered by each department is ratified by the Board of Studies and Academic Council. The Board of Studies in a department consist of a University Nominee, Subject Expert, Industry Representative, Alumni and all the faculty members of the department. The head of the department servers as the Chairperson of the Board of Studies. The IQAC conducts the pre-BOS presentations in order to ensure the quality of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The ERP system available in the college is utilized for planning the academic activities of the college. The reports generated using the ERP system enable the college to understand future requirements and changes needed in the strategies. Besides, the management is able to understand the financial stability, student strength, and demand ratio for different programmes through the ERP system. It is by using the reports on admission that the management decides on adding new batches in programmes that are high in demand.</p>
<p>Administration</p>	<p>The ERP system enables the college to maintain the data of students and staff and to generate different types of reports for various administrative purposes. Further, the ERP system</p>

utilized to provide category-wise lists of students admitted to various programmes and to identify and intimate fee defaulters. The data available on each individual can also be used for various verification purposes. The college fee payment, student attendance and Open Public Access Catalogue in the library are facilitated by the ERP system. The college issues bonafide certificates, course completion certificates and transfer certificates to students using the ERP system. Further, the ERP system is employed as an Examination Management System in the office of the controller of examinations, and for Issuance of Identity Cards to students and staff.

Finance and Accounts

The finance-related decisions made by the management of the college depend on the data generated using the ERP system. Besides Tally, the general ERP system used for admission, examination and hostel administration is utilized for the e-governance of finance and accounts. The College Management makes use of the ERP system to generate reports on fee collection in various programmes. The ERP system is extensively used for calculating and disbursing the salary of the unaided staff. The provisions in the ERP ease the addition of increments and other benefits automatically. Grants received from various funding agencies are disbursed through the Public Financial Management System (PFMS) of the government of India. Apart from the ERP system, the dedicated dashboard provided by the State Bank of India is also used for fee collection.

Student Admission and Support

Online application provision using an ERP system is available on the college website. The ERP system for admission is indigenously developed by the college with the support of some of the illustrious alumni, and it is designed to provide an easy application submission and application fee payment experience to prospective students. The admission related ERP tools enable the college to short-list candidates based on merit and reservation. Intimation of interview for admission is communicated to students through SMS and Email using the provisions available in the ERP. Admission related support services like

	discontinuing, transfer, fee refund, and general admission queries are incorporated in the ERP system used for admission
Examination	All the activities of the office of the Controller of Examinations (COE) are regulated by the ERP system of the college. The ERP system eases the process of collecting examination applications, fee payment, processing of applications, generating hall tickets, allotting seating arrangement and invigilation duty for faculty members, tabulation of marks in the valuation camp and printing of mark statements. Examination-related controls in the ERP are entrusted in the COE to ensure complete confidentiality. High-quality computer systems and servers, Optimizer office storage for the safety of confidential documents, high definition reprography and printing facilities are also provided in the controllers' office. Entry to the controllers' office is digitally restricted to maintain the secrecy of the examination work. ERP is also utilized for submitting internal assessment marks to the controllers' office by different departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Peer Ahamed Buhari	Cyber Networks and Machine Learning	Vellore Institute of Technology (VIT)	1000
2020	A. Ibrahim Kaleel	Cyber Networks and Machine Learning	Vellore Institute of Technology (VIT)	1000
2020	M.Abdul Khuttus	Cyber Networks and Machine Learning	Vellore Institute of Technology (VIT)	1000
2020	N.Zafar Ahamed	Cyber Networks and Machine Learning	Vellore Institute of Technology (VIT)	1000
2020	Riaz Ahamed	Cyber	Vellore	1000

		Networks and Machine Learning	Institute of Technology (VIT)	
2020	G.Bharani Dharan	Cyber Networks and Machine Learning	Vellore Institute of Technology (VIT)	1000
2020	Hassan AbdulCader	Cyber Networks and Machine Learning	Vellore Institute of Technology (VIT)	1000
2020	Seyadu Umar Farook	Cyber Networks and Machine Learning	Vellore Institute of Technology (VIT)	1000
2019	Dr.M.Fakir Ismail	2nd Global Conference on Multidisciplinary Academic Research at Bali Indonesia Organized by Asia Pacific Institute of Advanced Research, Australia	NA	25000
2019	Dr.M.Abdul Jamal	2nd Global Conference on Multidisciplinary Academic Research at Bali Indonesia Organized by Asia Pacific Institute of Advanced Research, Australia	NA	25000

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Presenta tion on Outcome Based Education	Nil	12/09/2019	12/09/2019	261	Nil

	(OBE)					
2019	Nil	Workshop on Integrated Financial and Human Resources Management System	05/10/2019	05/10/2019	Nil	11
2020	Taxonomy of teaching, learning and Assessing	Nil	01/02/2020	01/02/2020	50	Nil
2020	Student Centric Teaching Methods Alternative Assessment	Nil	21/09/2020	21/09/2020	255	Nil
2020	Orientation programme on NAAC	Nil	17/03/2020	17/03/2020	96	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Taxonomy of Teaching , Learning and Assessing	50	01/02/2020	01/02/2020	1
Cyber Networks and Machine Learning	17	01/02/2020	02/02/2020	2
FDP on Artificial Intelligence and Cyber Security	8	29/01/2020	29/01/2020	1
Online FDP on Managing Online Classes and Co-Creating MOOCs, TLC, Ramanujan College, Delhi	10	20/04/2020	06/05/2020	14
Refresher course in	4	11/10/2019	24/10/2019	14

Chemistry Conducted by the UGC-HRDC, University of Madras				
MOOC on Blended Learning Practices, Athabasca University, Canada	3	19/04/2020	16/05/2020	28
Refresher course in Chemistry Conducted by the UGC-HRDC, Pondicherry University	3	14/06/2019	27/06/2019	14
Refresher course in Chemistry Conducted by the UGC-HRDC, Bharathidasan University	3	19/09/2019	03/10/2019	14
Online FDP on "Hands on Exposure in LaTeX and Scilab", IIT Bombay	1	30/04/2020	04/05/2020	5
Refresher Course in English	3	28/11/2019	11/12/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	5	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As part of the effort to ensure transparency and accountability, Annual internal and external audits are conducted every year in the college. Internal audits are conducted by the IQAC. Senior faculty members from the college serve as members of the administrative audit team. As the audited accounts of the parent body, MEASI needs to be submitted to the government as it is an

association registered under society's act, external audits are conducted every year. External audits are conducted by the office of The Regional Joint Director of Collegiate Education (RJDCE), Chennai and the office of the Accountant General, Govt. of India. RJDCE office conducts annual audits of the grant-in-aid received from the government and funding from other agencies. Besides, the office of the Accountant General, Govt. of India, conducts periodic financial audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MEASI Academy of Architecture	2700000	Donation
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6.4.3 – Total corpus fund generated

52425000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other institutions	Yes	Principal and IQAC Team
Administrative	Yes	Experts from other institutions	Yes	Principal and IQAC Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college conducts Open Day meetings every year to facilitate interactions between parents and teachers. The meeting helps the college in making the mentoring programme more effective. The day is also used as an occasion to collect parents feedback from parents on curriculum and the general perception of the college. Besides, the opinion of parents on various developmental projects in the institution are also sought during the parent-teacher meetings. However, the primary aim of the parent-teacher meeting is to communicate the progress of students in the studies to the parent directly and, to encourage them to take necessary measures to address the problem faced by students.

6.5.3 – Development programmes for support staff (at least three)

The college conducts training programmes for the support staff to make them ready for the changing requirements in their roles in the college. These training programmes include those dealing with the use of new software and advances in computing. Free Education is provided in the college to the children of support staff. Personal loans repayable in easy instalments are offered by the college management to help them meet medical and other incidental expenses. Further, Financial assistance and rent-free marriage halls are provided for supporting staff childrens marriage. The management also sponsors an annual tour for the administrative staff. The Class D support staff in the college are provided free breakfast too.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To make internships/field projects/research projects mandatory all UG and PG students: 2. Centre for Multidisciplinary Research and Innovation - 3. Research Seed money 4. To encourage all students to pursue MOOC courses offered by NPTEL-SWAYAM. 5. To enhance and sustain innovation activities in the campus as per the guidelines of ARIIA. 6. To adopt villages using schemes like UBA. 7. To strengthen Peer mentoring faculty mentoring system. 8. Upgrading of basic infrastructure: In order to make the college and its facilities relevant to the emerging times, consistent efforts are taken to bring qualitative and quantitative improvements in the basic infrastructure. The college requires enhancement of the existing academic facilities to accommodate the programmes proposed to be introduced in the forthcoming academic years. 9.To introduce blended learning: To cater the needs of new generation students the college has explored the possibilities of employing blended methods of teaching.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on Taxonomy of Teaching, Learning Assessing	01/02/2020	01/02/2020	01/02/2020	50
2019	Student induction programme (SIP)	20/06/2019	20/06/2019	22/06/2019	1866
2019	Gender Equity	28/08/2019	28/08/2019	28/08/2019	56
2019	Workshop on Peer Mentoring	10/09/2019	10/09/2019	10/09/2019	130
2019	Workshop on Students Centric Teaching Methods and Alternative Assessment	21/09/2019	21/09/2019	21/09/2019	255
2019	Presentation on Outcome Based Education (OBE)	12/09/2019	12/09/2019	12/09/2019	261
2019	Awareness Programme on Massive Open	23/09/2019	23/09/2019	30/09/2019	2107

	Online Courses				
2019	Lecture on Heart and Cardiac Diseases	23/09/2019	23/09/2019	23/09/2019	2107
2019	Workshop on Integrated Financial and Human Resources Management System	05/10/2019	05/10/2019	05/10/2019	11
2020	Decided to organize health check up camp for all Students and staff.	27/01/2020	27/01/2020	31/01/2020	2332
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Special Lecture Programme on Gender Equity	28/08/2019	28/08/2019	70	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Provision for lift	Yes	25
Ramp/Rails	Yes	25
Braille Software/facilities	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	Nill	1	10/07/2019	2	SWACHH BHARATH SUMMER INTERNSHIP PROGRAM	Parthasarathy Temple Pond Cleaning	22
2019	Nill	1	18/07/2019	1	SWACHH BHARATH SUMMER INTERNSHIP PROGRAM	Mylapore Railway Station	22
2019	Nill	1	05/10/2019	1	SWACHH BHARATH SUMMER INTERNSHIP PROGRAM	Cleaning of Slum Area Around Royapettah(Chennai)	22

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Two day online career development programme (29.05.2020 to 30.05.2020)	29/05/2020	Two day online "Career Development Programme" was conducted by the PG Research Dept. of Chemistry IQAC, The New College, Chennai, which included 4 topics, namely, Interview skills, Professional Ethics, Career Focus and CV writing. This program was conducted for the final year B.Sc., and M.Sc., chemistry students with the aim of providing them career counseling, human values and professional ethics. This program would be useful for them for searching jobs and adapting to work culture.
Deeniyyat Moral instruction Special lectures titled Good Characters for Successful life	17/09/2019	II year UG and PG students Deeniyyat Moral instruction Special lectures titled Good Characters for Successful life
Swachh Bharath Summer Internship Program	08/07/2019	The NSS unit of the New college has introduced Swachh Bharath Summer

Internship Program in which the NSS volunteers were involved in many activities. Awareness program was conducted on Rain Water Harvesting and disadvantage of Plastics use amongst the college students. Cleaning of Parthasarathy Temple Pond, the New college, Madras University campus and Mylapore Railway Station was done by NSS volunteers along with teachers. The students cleaned rural slum area at Royapettah and created awareness and explained the resident about the Swachh Bharath initiative. Also, 21 tree saplings were also planted by the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Ozone Day (Awareness about Preservation of Ozone Layer)	16/09/2019	16/09/2019	250
Free Household Provision	24/09/2019	24/09/2019	3
A Day with Grandparents (Gandhi Jayanthi Celebration)	02/10/2019	02/10/2019	25
World Arabic Language Day	18/12/2019	18/12/2019	200
Independence Day Celebration	15/08/2019	15/08/2019	150
Independence Day Celebration (Seers Orphanage, Chennai)	17/08/2019	17/08/2019	15
Volunteered Walkathon for Rare disease (Conducted by Olcott Memorial School, Besant Nagar, Chennai)	25/08/2019	25/08/2019	25
Teachers Day Celebration (No Bike Day) Cycle Rally on	05/09/2019	05/09/2019	147

Environmental awareness			
Corprians Way of Celebrating Teachers Day	05/09/2019	05/09/2019	30
Letter of Gratitude (Donating in the name of education expenses)	11/09/2019	12/09/2019	10
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The NSS Unit of the college conducted Swachh Bharat Summer Internship Program in which the NSS volunteers cleaned the college campus and planted tree saplings. 2. The college has 32 Rainwater harvesting pits sponsored by Asian Paints under their CSR project. 3. The college campus has an adequate green cover, and new trees are planted in the campus every year. 4. The college encourages students to use bicycles and a separate bicycle stand is provided. 5. The college follows standard protocols and government guidelines in disposing of solid waste in general and e-waste in particular. 6. The college has developed a system to segregate waste at the source, and separate bins are used for biodegradable, non-biodegradable and hazardous waste. 7. The college has facilities for producing compost which is used as the fertilizer for vegetable gardens in the hostel premises. 8. Landscaping of the campus is carried out keeping in view the need to enhance the green cover.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

PRACTICE - I: 1. Title of the Practice: Employability Skills as a Common Course for All UG Students 2. Objective of the Practice: To enable all UG students to plan their career and to prepare them to face campus placement and other employment tests and interviews. 3. The Context Employability of graduates is a matter of grave concern all over the country. The New College has also been facing the challenge of making all its graduates ready for employment by developing transferable skills, life skills and employability. In spite of their impressive performance in their studies, many graduates were unable to get hired in campus interviews and other employment examinations. In this scenario, the college realised the existence of a disconnection between the academic attainments and the employability of students. Among the initiatives taken to address this problem, prescribing a compulsory two-part course in Employability Skills from 2017-18 academic year stands out as one of the best practices in the college. The college introduced Employability Skills as a common course under Part IV in the first two semesters of all UG programmes. 4. The Practice The course in Employability Skills is designed as a skills-based course and it is imparted following the principles of activity-oriented teaching. The course covers such aspects as planning for career, developing essential interpersonal and soft skills, developing technical competency, preparing for aptitude tests, interview and group discussion skills, understanding the expectations of the employers in the changing times, and preparing for campus placement. The college developed its own textbook for teaching employability skills, keeping in mind the specific requirements of the types of students admitted in the college. The textbook included information sections, classroom activities, and QR code links for further self study. The responsibility of teaching this course has been entrusted to the English Department. The course has two assessment methods - i) practical viva voce (oral) examination involving interview skills, test of communication skills,

resume writing and presenting, and Group discussion and ii) end semester written examination. 5. Evidence of Success: The first batch that received the Employability Skills course completed their UG programme during the 2019-20 academic year. The batch witnessed tremendous improvements in the campus placements in general and the number of students appearing for campus placement drives in particular. The general outcome of the course included making all students learn to plan their career, prepare their own resumes, acquire the necessary informatics skills to apply for jobs online, and practice interviews and group discussion. 6. Problems Encountered and Resources Required The initial difficulties in implementing the programme included training the teachers to deliver the lessons following activity-oriented teaching methods. This was overcome by conducting a series of informal interactive meetings with the teachers in the presence of the author of the book to discuss the methodology followed in teaching the course. Another important challenge was updating the course material every year, considering the fact that frequent changes take place in the employment scenario in general and the skill expectations of employers in particular. The problem was resolved by bringing out fresh editions of the book every year, with additions and modifications. 7. Notes (Optional): As the college enjoyed the locational advantage of being in a metropolitan city with hundreds of MNCs and other potential recruiters, the course enabled the college to invite more recruiters to select its students.

PRACTICE - II: 1. Title of the Practice CA Academy: Coaching for CA Foundation Examination Conducted by ICAI 2. Objective of the Practice: Considering the growing employment opportunities for Chartered Accountants in the country, the management of the college established a dedicated coaching centre in 2013 for the Chartered Accountants (CA) examination conducted by the Institute of Chartered Accountants India (ICAI). The centre is named "MEASI CA Academy." The Academy aims at offering free training to the undergraduate students of the college for CA Foundation examination. 3. The Context As a large number of commerce stream students pursuing undergraduate programmes in the college aspire for chartered accountancy as a career, the CA coaching programme offered by the management of the college in the campus has immense potential to enhance the employability of students. Besides, although the programme is open for all, the college envisions empowering the members of the minority communities through this academy. 4. The Practice Students are selected for the CA coaching based on a two-level screening process. Primarily, the CA Academy invited applications from those who performed well in the qualifying examination from among the first year UG students secondly, shortlisted students are invited for interview to test their aptitude and interest in Chartered Accountancy. Coaching classes are conducted in the academy after the college hours to ensure that regular studies of the students are not affected. Experts are invited from outside the college as resource persons to conduct the classes. Usually 50 to 60 students are admitted in a batch of the CA coaching, and arrangements are also made to ensure that all the students enrolled for coaching apply for the CA Foundation Examination. The training programme includes, enhancing the knowledge of students in the subjects covered in the CA examination, and mock tests in the CA examination pattern. 5. Evidence of Success Out of the students admitted for coaching (in two batches) during the 2019-20 academic year, six students cleared the CA foundation examination. These students are currently pursuing the Intermediate and final levels of the CA examination. The existence of the CA coaching centre in the campus was one of the reasons for introducing B.Com., Accounting and Finance programme in the college from the academic year 2019-20. The establishment of the CA academy also resulted in the enhanced demand ratio for commerce related programmes in the college. 6. Problems Encountered and Resources Required Finding the right resource persons for conducting coaching classes was one of the main problems encountered by the CA Academy in the initial years. This was resolved when the management signed an agreement with a training centre outside the college to provide the resource

persons. The second challenge was to motivate students to join the training programme, as most students considered CA examination as extremely difficult. This was addressed by counselling students on the prospects of Chartered Accountancy as a career option. 7. Notes (Optional) The college aims at developing the CA Academy into a full-fledged Centre for Development, offering various employability and other training programmes. The college also plans to interlink the CA coaching activities to the B.Com accounting and Finance programme offered by the college, to enhance the placement of the students joining the programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://thenewcollege.edu.in/igac/pdf/Best_2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The New College was established in 1951 by the Muslim Educational Association of Southern India (MEASI) with the fundamental aim of empowering the members of the minority communities in the region by providing them easy access to quality higher education. Supporting students from socially disadvantaged sections is, thus, an important priority of the college. Towards realising the vision of empowering the backward communities, the college admits a large number of students from backward communities, and the management of the college provides a substantial amount as scholarship every year, besides facilitating the students to secure various governmental scholarships. The college hopes that these empowerment activities will result in realising the vision of social equity in the long run. The mission of empowering the backward section of the society is primarily carried out in admissions. As the institution has a Minority Institution status, the management of the college is empowered to admit 50 of the students, and the remaining 50 is filled up following the reservation norms of the government. The management uses the provision to fill fifty percent of the seats to admit students from socially disadvantaged sections of the society. One of the locational advantages of the college is that it is surrounded by areas with a large population of people belonging to backward sections of society. The educational support provided to students from backward sections, thus viewed, is also resulting in the socio-cultural and economic progress of the communities in the areas surrounding the college. Secondly, the students admitted are given priority in the scholarship offered by the college management. In the academic year 2019-20, the college management has paid a sum of Rs. 1,11,71,750.00 (One crore, eleven lakhs seventy one thousand, seven hundred and fifty only) as scholarships to 814 students belonging to the backward communities. Besides the college students received scholarships from such organizations as Anjuman-e-Himayath, Tamil Nadu Baithulmal, Hussaini Trust, and Ameerunnisa Begum Sahiba Endowment. This is in addition to the numerous state and central government scholarships offered to students from various communities. Thirdly, free education is provided to all the students admitted in UG, PG and research programmes in three departments, viz., Tamil, Urdu and Arabic, where the majority of the students admitted are usually from backward communities. Further, certain other measures like the "MEASI Meals Scheme" to provide free lunch to students introduced by the college management are also helping students from financially backward sections.

Provide the weblink of the institution

https://thenewcollege.edu.in/igac/pdf/Distiv_2019-2020.pdf

8.Future Plans of Actions for Next Academic Year

1. To enhance the participative management and decentralisation of power, the college plans to appoint five Deans from the next academic year. 2. To develop a Cloud ERP system for managing NAAC Accreditation Data. 3. The college prepared plans for preparing SSR and compiling necessary data from the departments. 4. The college has planned to enhance research, innovation and entrepreneurship in the college. 5. The management of the college has planned to revise salary for the unaided teaching and non-teaching staff. 6. The college plans to introduce new programmes like B.A., Defense and Strategic Studies , B.A., Criminology and Police Administration, B.A., Tourism and Travel Management and B.Sc., Electronic Media. 6. With the objective of orienting the newly recruited teachers towards achieving the mission of the college, efforts are taken to introduce a Faculty Induction Programme. 7. In order to equip the administrative staff to handle the new system of public fund management, the college plans to conduct an exclusive training programme on Public Financial Management System (PFMS) introduced by the Government of India. 8. In view of the pandemic situation the college plans to conduct various department level webinars to enhance the skills of the students. 9. To meet the requirements of electronic communication as well as e-content development the college is keen on establishing a Media Centre which would serve as a Video conferencing facility and as an advanced E-Content Development centre. 10. In pursuance of the guidelines of Atal Ranking of Institutions on Innovation Achievements (ARIIA) the college plans coordinate all its innovation, entrepreneurial development and startup incubation activities under a broad innovation ecosystem. 11. As part of the activities to expand the green initiatives the college aims at establishing a solar power generating system to meet at least 10 percent of the energy requirement of the institution. 12. Considering the growing popularity of massive open online courses among the students the college plans to take conscious efforts to enroll more number of students in NPTEL-swayam by making the college as a local chapter.