



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		THE NEW COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. A. Abdul Jabbar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04428351269
Mobile no.		9790710954
Registered Email		thenewcollege600014@gmail.com
Alternate Email		principal@thenewcollege.edu.in
Address		147, PETERS ROAD, ROYAPETTAH
City/Town		CHENNAI
State/UT		Tamil Nadu
Pincode		600014
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Sep-2006
Type of Institution	Men
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	S. A . SHEIK MOHAMED
Phone no/Alternate Phone no.	04428351269
Mobile no.	9487351772
Registered Email	thenewcollege600014@gmail.com
Alternate Email	iqac@thenewcollege.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://thenewcollege.edu.in/pdf/aqar/AQAR%20-%202017-2018.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

https://thenewcollege.edu.in/pdf/aca_calendar/aca_Cal_2018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	82.65	2004	03-May-2004	02-May-2009
2	A	3.18	2010	04-Sep-2010	03-Sep-2015
3	A	3.08	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC

05-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Art of writing Research Paper and Funding	08-Oct-2018 1	43
Meeting for Preparation for UGC Expert Team Visit for Autonomous Extension Process	13-Oct-2018 1	22
HODs and IQAC Aides Meeting for Arrangements for UGC Expert Team Visit for Autonomous Extension Process	05-Oct-2018 1	58
Meeting of IQAC Members for Visit of UGC Expert Team for Autonomous Extension Process	27-Sep-2018 1	26
Drugs and Addiction: Do you know enough	01-Mar-2019 1	849
Curriculum Designing and Teaching Learning Enhancement	27-Feb-2019 1	242
Quality and Accreditation: Students Perspective	19-Mar-2019 1	244
Faculty Development Programme	08-Feb-2019 3	45
Meeting of IQAC members to discuss arrangements for the workshop Curriculum Designing and Teaching Learning Enhancement	26-Feb-2019 1	16
Meeting of IQAC members to discuss arrangements for FDP	07-Feb-2019 1	18
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The New College	Autonomous Grant	UGC	2018 365	1600000
Dr. R. Malcom	FDP Substitute Salary	UGC	2017 730	1293024
Mr. A. Bishr	FDP Substitute Salary	UGC	2017 730	1293024
Mr. S. Noor Mohamed	FDP Substitute Salary	UGC	2017 730	1293024
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Two Vice Principals were appointed, one Vice Principal for Academics and another for Administration	
Additional Toilets were constructed to promote Swachh Bharat	
Drinking water points were increased	
Additional Safety measures were incorporated in issuance of Transfer Certificate to the students	
A separate cell was established to monitor the attendance of students and it was periodically updated to the parents	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Academic Excellence Committee	Improvement in academic performance of the student and faculties.
MEASI Meals Scheme	Started providing Mid Day meals to economically backward students
Renovation of New College Administrative Office	Renovated New College Administrative Office
Workshop on Curriculum Design	IQAC conducted workshop on "Curriculum Designing and Teaching Learning

	Enhancement" by Dr. M. G. Sethuraman, Professor Gandhigram Rural Institute on 27th February 2019.
IQAC special meeting	Meeting were conducted to sensitise IQAC members and HODs on the revised guidelines for NAAC Accredition. in which presentation made by Dr. Anvar Sadhath, Dr. Ibrahim Naveed and Mr. SivaKumar. A core committee and seven criteria wise committees consisting of team head and members was constituted.
FDP / Workshops / Seminars	Staff members were sponsored to attend the Seminars / Workshops
To strengthen the library by adding new books	Added about 2200 books in the college library.
To get the autonomous status extended	Six member expert committee appointed by the UGC, visited the college on 29th and 30th October 2018 to inspect the college for granting extension of autonomous status. On the basis of the favourable report submitted by the committee, UGC granted extension of Autonomous status to the college till 2023, for five years.
To fill vacant faculty positions	Recruited faculty members for Chemistry, Commerce, Bank Management, Business Administration, Urdu, Mathematics and English to meet the additional workload created by the retirement of teachers and introduction of new programmes.
To introduce administrative reforms	With the objective of decentraizling the academic and administrative activities, the college appointed a vice principal (Academic) and a vice pricipal (Administration). 2. The post of Student Attendance InCharge was created to look after student attendance related matters. 3. Center for Information and Communication (CIC) was established and appointed a Head to strengthen the use of ICT tools in teaching and learning and to monitor the maintenace of ICT facilities. 4. Appointment of Coordinator in Shift II to assist HOD
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governance committee	18-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Oct-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The academic and administrative affairs of The New college are maintained by an ERP/MIS system. The Enterprise Resource Planning (ERP) software was installed in 2015 as part of the vision to strengthen the daytoday functioning of the college through egovernance. The ERP system is extensively used in the administrative office and in the office of the controller of examinations. Besides, it is also used for documenting the activities of the college, staff members and students. The ERP system has enhanced monitoring of the students' attendance and academic progress. A separate MIS system provided by State Bank of India is in place for all fee payments. The college website is the public face of the institution, while the inner functioning of the institution is electronically controlled and monitored by the ERP/MIS system. The most frequently used modules of the ERP system include Admission, Administration, Examinations, Library, Finance and Students' Attendance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	1019	Historical Studies	18/06/2018
BA	1031	Sociology	18/06/2018

BA	1018	Economics	18/06/2018
BA	1008	English	18/06/2018
BA	1007	Arabic	18/06/2018
BCom	1036	Commerce	18/06/2018
BCom	1042	Corporate Secretaryship	18/06/2018
BSc	1075	Mathematics	18/06/2018
BSc	1083	Physics	18/06/2018
BSc	1054	Chemistry	18/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Historical Studies	18/06/2018	History of Ancient India up to AD 1206-17BQM101	18/06/2018
BA	Historical Studies	18/06/2018	History of Tamil Nadu - I up to 1565-17BQM102	18/06/2018
BA	Historical Studies	18/06/2018	Studies on State and Government -17BQA101	18/06/2018
BA	Historical Studies	18/06/2018	Introduction to Computer and PC Software -17BIO101	18/06/2018
BA	Historical Studies	18/06/2018	Soft Skills-17BSO102	18/06/2018
BA	Historical Studies	18/06/2018	Value Education-17BVO103	18/06/2018
BA	Historical Studies	18/06/2018	History of Delhi Sultanate AD 1206 to AD 1526-17BQM203	18/06/2018
BA	Historical Studies	18/06/2018	History of Tamil Nadu - II AD 1565 to AD 2000-17BQM204	18/06/2018
BA	Historical Studies	18/06/2018	Modern Journalism - Principles and Practice -17BQA202	18/06/2018
BA	Historical Studies	18/06/2018	Environmental Science	18/06/2018

[View File](#)**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	18/06/2018
BCom	Coporate Secretaryship	18/06/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	18/06/2018
BCom	Coporate Secretaryship	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DMLT - Diploma in Medical Laboratory Technology	18/06/2018	64
AMLT - Advanced Diploma in Medical Laboratory Technology	18/06/2018	31
CMLT - Certificate in Medical Laboratory Technology	18/06/2018	9
CCAS - Certificate Course in Computer Assembly and Servicing	18/06/2018	17

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Corporate Secretaryship	143
BSc	Chemistry	2
BSc	Advanced Zoology and Biotechnology	1
BCom	Information Systems Management	55
BBA	Business Administration	135
BCom	Bank Management	50
BSc	Biotechnology	1
MA	Economics	15

MA	English	18
MA	Arabic	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>With the objective of sustaining the quality of academic activities, The New College emphasises on collecting and analysing feedback from its stakeholders. The thrust areas of feedback include the effectiveness and quality of curriculum, teaching and learning activities, learning resources, facilities and services offered by the college. The feedback obtained from students, teachers, parents, alumni and employers is utilised to improve the existing curriculum and to bring in innovations in teaching and learning. The college depends on the feedback to understand the usefulness of the courses it offers in developing disciplinary knowledge, employability, entrepreneurial skills, and inculcating transferable and life skills. Besides, the curriculum envisions addressing such cross-cutting issues as gender equity, human values, professional ethics and environmental sustainability. Feedback from students is collected at the end of every academic year, whereas the feedback from parents is collected on Open Days (parent-teacher meeting) and during Graduation Day. The placement cell of the college enables the collection of feedback from employers during campus placement drives. In the academic year 2018-2019, majority of the students, parents, teachers, alumni and employers expressed their satisfaction of the usefulness of the syllabus offered to the batch. Most of the employers who responded to feedback-requests clearly indicated that the syllabus is capable of making the students employable. However, the employers and parents suggested enhanced use of ICT tools in teaching and learning. Majority of the students agreed or strongly agreed that the curriculum was effectively implemented to accomplish the desired learning outcomes. A significant number of parents agreed or strongly agreed that the courses are effectively designed to serve aptitude, inclination and learning outcome of their ward. Further, they strongly agreed that the courses offered by the college helped their wards in developing holistic personality and in bringing out their latent talents. About three fourths of employers agreed or strongly agreed that the syllabus was employability oriented. The consolidated reports of the feedback were sent to the Curriculum Development Council and the HODs for initiating action on the recommendations and suggestions. It is also worth mentioning in this context that the renewed focus on quality has resulted in steady improvements in pass percentage and placement in most of the programmes offered by the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY	57	62	56
BA	SOCIOLOGY	57	64	56
BA	ECONOMICS	80	152	80
BA	ENGLISH	57	103	56
BA	ARABIC	57	62	51
BCom	CORPORATE SECRETARYSHIP	78	853	77
BCom	COMMERCE	79	1198	79
BSc	MATHEMATICS	77	62	61
BSc	PHYSICS	110	119	90
BSc	CHEMISTRY CPM	55	74	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4845	439	74	49	145

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
268	147	4	128	6	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students Counselling Scheme of the college aims at the overall development of students from the time they enter the college. The scheme helps the students in recognizing the talents latent in them and proactively channelizing their energy towards making them well-rounded individuals. As per this scheme, students belonging to each discipline shall be divided into small groups and each shall be kept under the charge of a faculty member of the department, who will serve as the Student Counsellor. The Student Counsellor will also serve as the local guardian of the students in the college and would constantly monitor the activities of the students. All faculty members except the HODs and those holding administrative responsibilities carry out Counselling responsibilities. Each Student Counsellor is allotted a minimum of 25 students. They inform the parents about their ward's progress at frequent intervals or at least once every semester, particularly on the Open Day. They also inform parents about students who absent themselves from classes for more than two days without proper intimation. Students keep in touch with their Counsellors even after their graduation. Another important objective of the scheme is to bridge the gap between the teacher and the student. Students make use of this counselling scheme for the betterment of their academic pursuit, personality and discipline in a friendly atmosphere. The

Principal would take into consideration the reports of the Heads of the Departments or Counsellors while issuing Academic, Attendance, Conduct and other certificates.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5319	268	1 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
276	268	9	19	98

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.M.Jafar Sadiq Ali	Assistant Professor	Young Tamil Research Scholar Award - Tamil Nadu Name 50-Golden Jubilee Celebration- By Department of Tamil Development, TN
2018	Dr. T. Abdul Khadar	Associate Professor	Treasurer, Tamil Nadu History Congress
2019	Dr. T. Abdul Khadar	Associate Professor	Treasurer, Tamil Nadu History Congress
2018	Dr. M. Saiyad Musthafa	Assistant Professor	Outstanding Reviewer award, Journal of Aquaculture, Elsevier, Amsterdam, The Netherlands

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1019 - Historical Studies	November / 2018	24/11/2018	07/12/2018
BA	1031 -	November /	24/11/2018	07/12/2018

	Sociology	2018		
BA	1018 - Economics	November / 2018	24/11/2018	07/12/2018
BA	1008 - English	November / 2018	24/11/2018	07/12/2018
BA	1007 - Arabic	November / 2018	22/11/2018	07/12/2018
BCom	1042 - Commerce	November / 2018	24/11/2018	07/12/2018
BCom	1036 - Corporate Secretaryship	November / 2018	23/11/2018	07/12/2018
BSc	1075 - Mathematics	November / 2018	24/11/2018	07/12/2018
BSc	1083 - Physics	November / 2018	23/11/2018	07/12/2018
BSc	1054 - Chemistry	November / 2018	23/11/2018	07/12/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	7667	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://thenewcollege.edu.in/academics/programme_outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1054	BSc	Chemistry	62	43	69.35
1083	BSc	Phycis	73	46	63.01
1075	BSc	Mathematics	53	39	73.58
1042	BCom	Corporate Secretaryship	132	116	87.88
1036	BCom	Commerce	257	234	91.05
1007	BA	Arabic	29	21	72.41
1008	BA	English	39	18	46.15
1018	BA	Economics	44	24	54.55

1031	BA	Sociology	36	22	61.11
1019	BA	Historical Studies	31	20	64.52
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://thenewcollege.edu.in/igac/Students_Satisfaction.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. S. Basheer Ahamed
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Shaik Mohamed Ismail	Faculty Development Programme	28/02/2019	UGC
National	A Shahul Hameed	Faculty Development Programme	28/02/2019	UGC
National	T Abdul Rahman	Faculty Development Programme	28/02/2019	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Department of Science and Technology (DST-SERB), Govt. of India.	3538546	1700000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two days Workshop on "Developing Bio-entrepreneur Skills in Biological Society"	Plant Biology and Biotechnology	12/03/2019
Workshop on GST Interim Budget [Skill Development]	Commerce	20/02/2019
Legal awareness	Historical Studies	28/02/2019
Towards Sustainable Water Management in Tamil Nadu (Skill Development)	Sociology	30/08/2018
Clinical Laboratory Techniques	Zoology	21/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Arabic	3
Chemistry	3
Commerce	4
Economics	5
Tamil	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arabic	2	2.2

National	Economics	4	6.1
International	Chemistry	11	1.29
International	Physics	20	1.2
International	Commerce	9	0
International	Computer Science	5	0
International	English	3	0
International	Mathematics	2	0
International	Zoology	5	0
International	Historical Studies	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	26
Plant Biology and Plant Biotechnology	6
Chemistry	1
Commerce	2
English	2
Historical Studies	3
Advanced Zoology and Biotechnology	11
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Insight into the Antitubercular Potential of Schiff Bases.	Meeran, I. S. Tajudeen, S. S. Dusthakeer, V. N. A. Shabeer, T. K.	J. Pharm. Chem. Biol. Sci.	2018	0	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	Nil

Synthesis and Characterization of Nanoclay Doped PVC/ Polyester Composite film	A. Mohammed Ibrahim, T.K. Shabeer	Journal of Indian Chemical Society	2019	0	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	Nil
Thermal and Mechanical Property of Organically Modified Bentonite Reinforced PVC/Polyester Blend Nanocomposite Films.	A. Mohammed Ibrahim, A. Subramani, T.K. Shabeer	Journal of Research and Analytical Review	2019	0	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	Nil
Theoretical, antimicrobial, antioxidant, in vitro cytotoxicity, and cyclin Dependent kinase 2 inhibitor studies of metal(II) complexes with bis(imidazol-1-yl)methane-based heteroscorpionate ligands	S. Jayakumar, D. Mahendiran, A. Kalilur Rahiman	J. Coord. Chem.	2019	3	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	3
DNA profiling and in vitro cytotoxicity studies of tetrazolo[1,5-a]pyrimidine-based	A.K. Haleel, U. Muhammed Rafi, D. Mahendiran, L. Mitu, V. Veena, A. Kalilur Rahiman	Biometals	2019	2	Post-Graduate and Research Department of Chemistry, The New College (Autonomous)	2

copper(II) complexes					, Chennai 600 014, India	
In vitro anti-proliferative and in silico docking studies of heteroleptic copper(II) complexes of pyridazine-based ligands and ciprofloxacin.	U. Muhammed Rafi, D. Mahendiran, R. Senthil Kumar, A. Kalilur Rahiman	Appl. Organometal. Chem	2019	3	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	3
Tetrazolo[1,5-a]pyrimidine-based metal(II) complexes as therapeutic agents: DNA interaction, targeting topoisomerase I and cyclin-dependent kinase studies	A. Haleel, D. Mahendiran, U. Muhammed Rafi, V. Veena, S. Shobana A. Kalilur Rahiman	Inorg. Nano-Met. Chem.	2018	4	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	3
Bis(thiosemicarbazone)copper(I) complexes as prospective therapeutic agents: Interaction with DNA/BSA molecules, and in vitro and in vivo anti-proliferative activities	D. Mahendiran, N. Pravin, N.S.P. Bhuvanesh, R.S. Kumar, V. Viswanathan, D. Velmugan, A. Kalilur Rahiman	Chemistry Select	2018	8	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	8

Pyridazine-based heteroleptic copper(II) complexes as potent anticancer drugs by inducing apoptosis and S-phase arrest in breast cancer cell	U.M. Rafi, D. Mahendiran, V.G. Devi, M. Doble, A. Kalilur Rahiman	Inorg. Chim. Acta.	2018	4	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	3
Theoretical, biological and in-silico studies of pendant-armed heteroleptic copper(II) phenolate complexes	P. Arthi, D. Mahendiran, S. Shobana, P. Srinivasan, A. Kalilur Rahiman	J. Mol. Struct.	2018	1	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India	1
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Theoretical, biological and in-silico studies of pendant-armed heteroleptic copper(II) phenolate complexes	P. Arthi, D. Mahendiran, S. Shobana, P. Srinivasan, A. Kalilur Rahiman	J. Mol. Struct.	2018	Nil	1	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Pyridazine-based heteroleptic copper(II) complexes	U.M. Rafi, D. Mahendiran, V.G. Devi, M. Doble, A. Kalilur	Inorg. Chim. Acta.	2018	Nil	3	Post-Graduate and Research Department of

as potent anticancer drugs by inducing apoptosis and S-phase arrest in breast cancer cell	Rahiman					Chemistry, The New College (Autonomous), Chennai 600 014, India
Bis(thiosemicarbazone)copper (I) complexes as prospective therapeutic agents: Interaction with DNA/BSA molecules, and in vitro and in vivo anti-proliferative activities	D. Mahendiran, N. Pravin, N.S.P. Bhuvanesh, R.S. Kumar, V. Viswanathan, D. Velmurugan, A. Kalilur Rahiman	Chemistry Select	2018	Nil	8	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Tetrazolo[1,5-a]pyrimidine-based metal(II) complexes as therapeutic agents: DNA interaction, targeting topoisomerase I and cyclin-dependent kinase studies	A. Haleel, D. Mahendiran, U. Muhammed Rafi, V. Veena, S. Shobana A. Kalilur Rahiman	Inorg. Nano-Met. Chem.	2018	Nil	3	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
In vitro anti-proliferative and in silico docking studies of heteroleptic	U. Muhammed Rafi, D. Mahendiran, R. Senthil Kumar, A. Kalilur Rahiman	Appl. Organometal. Chem	2019	Nil	3	Post-Graduate and Research Department of Chemistry, The New College (A

copper(II) complexes of pyridazine-based ligands and ciprofloxacin.						Autonomous), Chennai 600 014, India
DNA profiling and in vitro cytotoxicity studies of tetrazolo[1,5-a]pyrimidine-based copper(II) complexes	A.K. Haleel, U. Muhammed Rafi, D. Mahendiran, L. Mitu, V. Veena, A. Kalilur Rahiman	Biometals	2019	Nil	2	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Theoretical, antimicrobial, antioxidant, in vitro cytotoxicity, and cyclin Dependent kinase 2 inhibitor studies of metal(II) complexes with bis(imidazol-1-yl)methane-based heteroscorpionate ligands	S. Jayakumar, D. Mahendiran, A. Kalilur Rahiman	J. Coord. Chem.	2019	Nil	3	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Thermal and Mechanical Property of Organically Modified Bentonite Reinforced PVC/Polyester Blend Nanocomposite Films.	A. Mohammed Ibrahim, A. Subramani, T.K.Shabeer	Journal of Research and Analytical Review	2019	Nil	Nil	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
Synthesis	A. Mohammed	Journal of Indian	2019	Nil	Nil	Post-Graduate

and Characterization of Nanoclay Doped PVC/ Polyester Composite film	Ibrahim, T.K. Shabeer	Chemical Society				and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India
An Insight into the Antitubercular Potential of Schiff Bases.	Meeran, I. S. Tajudeen, S. S. Dusthakeer, V. N. A. Shabeer, T. K.	J. Pharm. Chem. Biol. Sci.	2018	Nil	Nil	Post-Graduate and Research Department of Chemistry, The New College (Autonomous), Chennai 600 014, India

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	80	29	50
Presented papers	28	65	3	2
Resource persons	9	5	1	23

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
IFTAR PARTY	NSS	3	35
FRESHERS DAY PROGRAM	NSS	3	25
INAUGRATION	NSS	5	400
INDEPENDENCE DAY	NSS	2	75
SILENT RALLY	NSS	1	55
NSS DAY PLASTIC AWARENESS RALLY	NSS	3	220
CARDIAC WELLNESS RALLY	NSS	2	200
TEACHERS DAY	NSS	3	70
NSS SPECIAL CAMP	NSS	2	80
BLOOD DONATION	NSS	15	200

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NYP Camp	Recognition	National Youth Project	30
Education Department stall at Island Ground	Recognition	Tamil Nadu Government	785
Cycle Rally, Swatch Bharat Yatra	Recognition	District Collector, Thiruvallur	20
Direct Commission ANO Course	Recognized as Lieutenant N.Md.Azmathullah	Central Government - at Officers Training Academy Kamptee	1
Republic Day Parade - SHIEK ABDULLAH, SANTHOSH (2 CADETS)	Prime Minister Rally at DGNCC Cantt, Delhi on Republic Day Parade	Central Government	2

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat Yatra	District Collector, Thiruvallur	Cycle Rally, Swatch Bharat Yatra	3	20

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Reporter	Mr. M. Rajavenkateshwaran Reg. No. 1813182008005	SELF	15

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship : Teaching Arabic for 2 Students	Government Madarsa-I-Azam Higher Secondary School, Chennai - 600002	12/05/2019	30/05/2019	14
Internship	Internship : Extraction and Characterization of Collagen from Rat Tail Tendon	CSIR-CENTRAL LEATHER RESEARCH INSTITUTE, Adyar, Chennai - 600 020.	02/05/2018	01/06/2018	1
Internship	Internship : Immunological and Molecular Techniques for diagnosis of HIV.	HIV / AIDS Department, NATIONAL INSTITUTE OF RESEARCH IN TUBERCULOSIS , Chetpet, Chennai - 600 031.	18/06/2018	02/07/2018	1
Internship	Internship : Research development activities	CLRI-Central Leather Research Institute, Adyar, Chennai-600002, India.	01/05/2019	31/05/2019	1
Internship	Internship	Science Academy Of	10/05/2019	31/05/2019	1

		India			
Internship	Internship	Solara active pharma science Ltd	20/04/2019	10/06/2019	1
Internship	Internship	Suntara Cosmetics Pvt. Ltd	27/04/2019	14/05/2019	1
Internship	Internship : DIP Assistant	Innove, 112, 4E, Eldorado building, IV Floor, Nungambakkam High Road, Chennai - 600034.	12/05/2018	21/05/2018	2
Internship	Internship	Amrutha Higher Secondary School	01/06/2018	15/06/2018	3
Internship	Internship	Sakthivel Industires, Kothattai-60 8508.	10/05/2018	30/05/2018	2
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7500000	7634875

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Newly Added

Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INSPRO Plus	Fully	6.1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	1822	422234	27	29609	1849	451843
Journals	5410	635566	1377	230293	6787	865859
e-Books	600	Nill	Nill	Nill	600	Nill
CD & Video	350	Nill	Nill	Nill	350	Nill
Weeding (hard & soft)	5305	498670	Nill	Nill	5305	498670
Others(s pecify)	35	Nill	Nill	Nill	35	Nill
Others(s pecify)	1	5900	Nill	Nill	1	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anvar Sadhath	Middle Eastern Literature - I	Institutional Website	18/06/2018
Dr. Anvar Sadhath	Middle Eastern Literature - II	Institutional Website	18/06/2018
Dr.V.Kamal Nasir	Small Sample Theory	Institutional Website	18/06/2018
Dr. K.Tajudin	Software Project Management	Institutional Website	12/07/2018
Mr. F.Mohamed Ilyas	Programming in C Sharp	Institutional Website	15/07/2018
Mr. N. Anver Hussain	Internet and Web Design	Institutional Website	15/07/2018

Dr. Anvar Sadhath	Comparative Literature - I	Institutional Website	28/11/2018
Dr. Anvar Sadhath	Comparative Literature - II	Institutional Website	28/11/2018
Dr. Anvar Sadhath	Comparative Literature - III	Institutional Website	28/11/2018
Mr. S.Sakthivel	E-Business	Institutional Website	15/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	258	5	237	1	4	20	26	50	0
Added	89	0	49	1	0	1	0	0	0
Total	347	5	286	2	4	21	26	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2500000	2417303	2000000	2046816

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

As the regular maintenance of the infrastructure is an important priority of the college, there is a well-defined system to maintain and utilize the academic and support facilities of the college. The expenses of maintenance are borne by the regular Autonomous grants from the UGC and the grants from the management. The finance committee is entrusted with the responsibility of allocating funds for infrastructure maintenance at the end of every academic year in order to make all facilities ready for in optimum utilization by the time the college reopens for the new academic year. Regular maintenance of facilities and infrastructure are carried out based on the requirements, which are submitted to the Hon. Secretary through the Principal. For facilities that require annual overhauling or cleaning, requirements are to be submitted by 15 March every year. This is to ensure that all repair and renovation works are

carried out during the summer vacation. A few facilities and systems are maintained through the Annual Maintenance Contract (AMC). Office Superintendent periodically monitors the effectiveness of AMCs. The college office keeps a repair request register for informing the college administration about ad-hoc/minor and maintenance or repair requirements. The repairs mentioned is checked and verified by the Sergeant and the Estate Officer of the college and repair works will be initiated immediately. All the major maintenance works of the college round the year are coordinated by the Estate Officer. The Estate Officer reports to the Hon. Secretary, and carries out the regular as well as ad-hoc maintenance requirements of various departments and facilities after maintenance requests are approved by the Hon. Secretary. The Estate Officer will make use of the services of the electrical, plumbing and other staff of the college for regular repair, and utilizes the services of external agencies for other works, after the due process of approval. All classrooms, labs and departments are cleaned every day by a team of workers who carry out pre-assigned duties as per the directions of the Sergeant. The cleaning of all washrooms in the college is entrusted with an agency from outside the college on AMC. A team from this agency who stays in the college throughout working hours ensures that all the washrooms are clean and ready for use all the time.

The college believes in the optimum utilization of the infrastructural facilities of the college. The utilization plans also envision earning revenue for the college. The college playground is given on rent to teams from outside the college on Sundays. The classrooms in the college are utilized for various competitive examinations conducted by State and Central governments on holidays. The college facilities are also rented out for conducting central valuation camp of the university. The computer labs are utilized for various training programmes and online tests for campus recruitment. Instrumentation facilities available in science departments of the college are made available for research scholars from other colleges at a nominal charge. The college auditorium is rented out for public gathering and functions during holidays.

https://thenewcollege.edu.in/about_us/pdf/Maintenance_Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MEASI Scholarship and Tamilnadu Government Scholarship	1261	11064147
Financial Support from Other Sources			
a) National	Ameerunnisa Endowment / Anjuman-E-Himayath-E-Islam	119	382246
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and	05/01/2019	63	PG Research Department of

Mentoring			Zoology (Dedicated Class Counselors for each year)
Remedial Coaching	05/03/2018	10	Department of Physics
Corpian's Business Incubator' (CBI)	08/03/2019	140	Department of Corporate Secretaryship
Opportunities for higher studies and career guidance	08/03/2019	83	Physics Association
Motivational Lecture	09/03/2019	79	Physics Association
Corpian's Sports League (CSL)	09/12/2018	210	Department of Corporate Secretaryship
Personal counselling Mentoring	18/06/2018	10	Anjuman E Danishmandane Urdu
Personal Counselling and Mentoring	18/06/2018	210	Department of Corporate Secretaryship
Corpian's Animation Program (CAP)	18/06/2018	140	Department of Corporate Secretaryship

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Tamilnadu Public Service Commission	5	5	Nil	Nil
2019	University entrance exam coaching	10	Nil	2	Nil
2019	The Competitive Exam Cell (TNPSC)	70	70	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI Federal Life Insurance Co Ltd	211	45	WIPRO TECHNOLOGIES	5	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc., Chemistry	Chemistry	D.G.vaishnav college, Chennai.	M.Sc. Chemistry
2019	3	B.Sc., Mathematics	Mathematics	The New College (Aut onomous), Chennai-14	M.Sc. Mathematics
2019	4	B.Com Corporate Se cretaryship	Corporate Secretaryshi p	The New College (Aut onomous), Chennai-14	M.Com Corporate Se cretaryship
2019	4	B.Sc., Computer Science	Computer Science	MEASI Institute of Technology	M.C.A
2019	4	M.A. Arabic	Arabic	The New College (Aut onomous), Chennai-14	M.Phil., Arabic
2019	9	B.A History	History	The New College (Aut onomous), Chennai-14	M.A. History
2019	10	B.A English	English	The New College (Aut onomous), Chennai-14	M.A English
2019	12	B.A. Arabic	Arabic	The New College (Aut onomous), Chennai-14	M.A. Arabic

2019	15	B.Sc., Chemistry	Chemistry	The New College (Aut onomous), Chennai-14	M.Sc. Chemistry
2019	16	B.Com., Commerce	Commerce	The New College (Aut onomous), Chennai-14	M.Com.,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Team Selection Match 2018-19 1	College Level	2362
68th Annual Sports Day Shift 1 and 2 1	College Level	4688
Hostel Sports Day 1	College Level	348
ASTN 22-02-2019 Chemistry 1	National Level	220
Tamil Competitions for Speech,Poems,Essays 1	Inter Collegiate Level	25
Talentina Fest 1	Intra-Department	454
Dr.P.M.S.Abdul Gaffoor Rolling Trophy 1	Inter Collegiate Level	270
Corp Feste 2019 - 05-07 March 2019 1	Intra-Department	92
Corp Feste 2019 - 10.03.2019 1	Inter Collegiate Level	56
Mathematics QUIZ COMPETITION 1	Inter Collegiate Level	28
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Taekwon- do - First	National	1	Nil	18131710 54052	Syed Wasim Abdin Z

2018	Karate - First	Internat ional	1	Nil	17131810 44037	Sameerul Salman Yousouf I
2018	20km Walk in Dr. Sir A. L.Mudaliar Athletic C hampionshi P	National	1	Nil	18131710 19010 1813 171019010	S.KUMARA VEL
2018	100 mts Sprint in the Thiruv allur District Athletics Championsh ip	National	1	Nil	17131810 58109	NIJAMDEE N.M
2018	400 mts Sprint in the IIT Sports Fest - 2018 Champ ionship	National	1	Nil	18131710 18007	ABISHEAK.S
2018	Tamilnadu State Benchpress Championsh ip - 2018	National	1	Nil	18131710 31033	F. ARIF AHMED
2018	4 x 400 Relay race Reliance Foundation Youth Sports National Athletics Championsh ip	National	1	Nil	18131710 75049,1813 171075063, 1813171018 007, 17131 81058050	Rudra Murthy L, Naveen Kumar L P, S.ABISHEAK , Md. SHOA IBULLAH KHAN
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating democratic values among the students, the college conducts an election to the Students' Union at the beginning of every academic year. All the students of the college are members of the Students' Union. Students of each department select the students' secretaries of sectional associations in the department level election. The students' secretaries of the sectional associations function under the guidance and the supervision of Vice-President of the sectional associations (nominated by the Head of the Department among the staff). The Principal is the President of the Students' Union. The Principal nominates two staff members as the Vice-Presidents of the Students' Union. The Vice-Presidents of the Students' Union

supervise the activities of the Students' Union. The respective Secretaries of the above Sectional Association are eligible to elect from among themselves a Chairman, a Vice-chairman and a General Secretary for the College Students Union. All UG students are eligible to vote for the respective sectional Association. The PG students are eligible to vote only for PG Association. The following are the various Sectional Associations: The following are the various Sectional Associations: 1. Umaru Pulavar Tamil Peravai 2. The Arabic Study Circle 3. Urdu Association 4. Hindi Association 5. French Association 6. The Historical Studies Association 7. The Economics Association 8. The Commerce Association 9. The Sociology Association 10. The Mathematics Association 11. The Physics Association 12. The Chemistry Association 13. The Plant Biology Plant Biotechnology Association 14. The Zoological Society 15. The English Literary Society 16. The Corporate Secretaryship Association 17. The Computer Science Association 18. The Post-Graduate Students Association Students detained from appearing for Term End Examinations for want of required percentage of attendance or for want of academic progress are not eligible to contest Sectional Association elections. The respective Secretaries of the above Sectional Association are eligible to elect from among themselves a Chairman, a Vice-chairman and a General Secretary for the College Students Union. All UG students are eligible to vote for the respective sectional Association. The PG students are eligible to vote only for PG Association. There is a separate College Union for the Self Financing Courses. For each of the following Departments, there is a sectional Association with a vice president and a student secretary. The following are various sectional Association: 1. Commerce Association, 2. Corporate Secretaryship Association, 3. Computer Science Association, 4. Computer Applications Association, 5. Information Systems and Management Association, 6. Business Administration Association, 7. Bank Management Association, 8. Bio-technology Association, 9. The Post-Graduate Students' Association. Student's Union is involved in conducting Intra-Collegiate Cultural Competition, Finun 2018, organizing special programs on national and international days of importance and ethnic festivals and also involved in certain administrative duties. The departmental associations are involved in identifying students' talents for cultural and sports events, organizing inter-collegiate-cultural events and intra-departmental cultural/sports events and student supports in terms of academic-related issues. From the above, it is consolidated that there is effective and dynamic participation of student council among various form in all decision-making

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of The New College was established in the year 2000 with the objective of reconnecting with the old students in order to involve them in the activities of the college. The alumni association organizes meetings of various batches of old students and invites them as guest and mentors to motivate the current students. Alumni are part of Statutory bodies like Board of Studies, Academic Council, Governing Body and IQAC. As the alumni of the college are spread out across the globe the college is planning to start alumni chapters in various places within and outside the country. The alumni have extensively contributed to the developmental activities of the college and provided financial assistance towards scholarships and endowments. The steering committee of the alumni association currently consists of a President, Vice President, Secretary, Joint Secretary and Executive members.

5.4.2 – No. of registered Alumni:

10801

5.4.3 – Alumni contribution during the year (in Rupees) :

648600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni from two different batches visited the college during the year and a get-together meetings were conducted on the occasion. The Alumni association members have been supporting the college as well as the parent body of the college (MEASI) by way of donations and scholarships. The alumni-turned faculty members offer financial assistance to students from socially and economically backward sections to meet their educational expenses. Besides, employment opportunities are provided to the students in the organizations run by the alumni..

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The New College has a well-defined structure of decentralized and participative management that enables the institution to carry out the day to day administrative functions effectively. The management, Principal, Two Vice-Principals, Heads of Departments and Superintendent of the Administrative office form the five major layers of participative management in the college. The Hon. Secretary and Correspondent, who is the Employer and executive head of the managing committee, functions in consultation with the Chairman, and Hon. Treasurer and seven executive members of the committee. The Principal is the head of the institution, and he reports to the Hon. Secretary and Correspondent. The principal carries out his duties in consonance with the vision and mission of the college and directions of the management. The Principal is assisted in administrative and academic affairs by Vice-Principal (Academics), Vice-Principal (Administration), Coordinator of IQAC, Controller of Examinations, Bursar, Head of the Center for Information and Communication (CIC) and Coordinator of Attendance Cell. Apart from the managing committee various statutory bodies like College Council, Academic Council, Governing body, Board of Studies and Finance Committee involved in the decision making process. These bodies serve as a platform for Heads of the departments, Faculty members and other stakeholders like parents, members of the local community, educationists, employees, industrialists, and alumni, who are the members of these bodies, to express their views and participate in the decision making. The heads of various departments who report to the principal manage the day to day academic and administrative responsibilities of their departments. The heads of the departments are assisted in academic matters by a Coordinator, Class Counselors, Vice-President of sectional association in academic and administrative matters. Heads of department are also entrusted with the duty of addressing the grievances of students concerning academic matters and procuring feedback from students, parents, alumni and employers on curriculum and other general aspects of the institution. The management of departmental data is entrusted with IQAC Aide who is selected from among the faculty members in each department. The most important responsibility of the head of the department, however, is to ensure quality in the academic and administrative duties carried out by the faculty members. The administrative staff of the college report to the Superintendent of the administrative office who works under the directions of the principal. The administrative staff members of the college are assigned various duties every year taking into their capabilities and aptitude. Students are given ample representation in the administrative and academic affairs of

the college. The students' union office bearers represent the students in various bodies like IQAC, Disciplinary committee and Grievance redressal cell. Besides, student representatives are included in academic bodies like the Board of Studies and their views are taken into account while revising the curriculum.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Though The New College is established with the aim of educationally empowering the members of the Muslim minority community, the college admits all students irrespective of caste, creed, religion and nationality. The admission process is basically guided by merit and the reservation norms of the Government of Tamil Nadu. The college is keen on admitting sportspersons who have excelled in their respective fields at the State, National and International levels.</p> <p>Further, adequate reservation is provided to students with disabilities in admission. The college attracts talented students by offering special scholarships.</p>
Industry Interaction / Collaboration	<p>With the objective of interlinking academy and industry the college offers various courses involving internship, field projects and research projects in different programmes. While Internship is mandatory for all Post-Graduate students, it is included in select Under-Graduate programmes. The college envisions making internship mandatory for all students in future. In order to create awareness on industry expectations, the college invites resource persons from industry to interact with students. The placement cell provides human resources to various industries by conducting training and placement drives. A few departments have signed agreements with industry for facilitating internships, project work and placement.</p>
Human Resource Management	<p>The college advertises staff vacancies and faculty positions in leading national dailies. The management of the college is empowered to recruit candidate after conducting certificate verification and interview.</p>

The selection committee is constituted as per the guidelines of UGC, Government of Tamil Nadu and the University of Madras. The selection committee usually includes Subject Experts, Members of the Management Committee, Principal and Head of the Department. The establishment section of the college is responsible for securing qualification approval for the staff appointed for various teaching positions. The head of the establishment section serves as the Human Resource Manager.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a state of the art library catering to the requirements of students from UG to research level. Infrastructural facilities like Laboratories, Instrumentations and ICT tools are upgraded periodically to meet the demands of the changing times. The college has procured expensive instruments and equipment over the past several years by using funds from UGC and other agencies. The physical facilities are maintained systematically in order to ensure their optimum utilization. New books are added to the library every year. Besides the general library, books are also made available to staff and students through departmental libraries.

Research and Development

The college offers research facilities leading to the award of M.Phil., degree in 7 departments and Ph.D., degrees in 8 departments. Seven departments in the college have facilities for Full-time and Part-time research. The research activities of the college are coordinated by the Research Coordinator. Faculty members of the college consistently apply for minor and major projects from funding agencies like UGC. Research activities of the college result in the publication of research papers in national and international journals. The management of the college provides financial support faculty members for publishing and presenting their research.

Examination and Evaluation

The college follows internal and external evaluation in all programmes. While the internal assessment is carried out by the respective teachers through tests, assignments,

presentations and other activities, the external evaluation is conducted through end semester examination following double valuation (Internal and External). Question papers for end semester examinations are set by external examiners. If the difference between the marks awarded by internal and external examiners exceed 15 marks, a third valuation is conducted to arrive at the final marks. To ensure quality in evaluation, the chairperson of the evaluation team randomly checks about 10 percent of the total papers.

Teaching and Learning

The college consistently updates the teaching-learning methods by conducting training programmes for faculty members. The college encourages the use of ICT tools in teaching and necessary facilities like internet connection is made available in the classrooms. The college envisions balancing theoretical and practical training and with this objective, it encourages teachers to facilitate experiential learning. The college also plans to implement blended learning in all subjects. As the curriculum is planned to achieve specific objectives or outcomes, all teaching-learning activities are followed by different tests to ensure the attainment of the outcome.

Curriculum Development

The periodic of revision of curriculum in different departments are supervised by the Curriculum Development Committee (CDC). Curriculum planning is carried out in accordance with the changing guidelines of UGC and University of Madras. Curriculum offered by each department is ratified by the Board of Studies and Academic Council. The Board of Studies in a department consist of University Nominee, Subject Expert, Industry Representative, Alumni and all the faculty members of the department. The head of the department servers as the Chairperson of the Board of Studies. The IQAC conducts the pre-BOS presentations in order to ensure the quality of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ERP is utilized for planning and analyzing the academic activities of the college every academic year. The

reports generated using the ERP system enables the college to understand future requirement and changes needed in the strategies. Besides, the management is able to understand the financial stability, student strength, demand ratio for different programmes through the ERP system. It is by using the reports on admission that the management decides on adding new batches in programmes that are high in demand.

Administration

The ERP system enables the college to maintain the data of students and staff and to generate different types of reports for various administrative requirements. Further, the ERP system utilized to provide category-wise lists of students admitted to various programmes and to identify and intimate fee defaulters. The data available on each individual can also be used for various verification purposes. The college fee payment, student attendance and Open Public Access Catalogue in the library are facilitated by the ERP system. The college issues bonafide certificate, course completion certificate and transfer certificates to students using the ERP system.

Finance and Accounts

The financial decisions made by the finance committee depend on the data generated using Tally. Besides Tally, the general ERP system used for admission, examination and hostel administration is utilized for the e-governance of finance and accounts. The College Management makes use of the ERP system to generate reports on fee collection in various programmes. The ERP system is extensively used for calculating and disbursing the salary of the college staff. The provisions in the ERP ease the addition of increments and other benefits automatically. Apart from the ERP system, the dedicated dashboard provided by State Bank of India is also used for fee collection.

Student Admission and Support

The college provides facility for online submission of application for admission using its ERP system. The ERP system is designed to give a hassle-free application submission and application fee payment. The admission related ERP tools are used for short-listing of candidates based on merit and reservation. Communications to the

candidates are sent by SMS and email using the provisions in the ERP. Student entry, issuance of books and access to e-resources in the college general library are managed by the ERP system. No-Dues certificates are issued to students based on the reports generated using the ERP system.

Examination

The college uses the ERP system to manage the activities of the Controller of Examinations (COE). The ERP system enables collecting examination applications, fee payment, processing of applications, generating hall tickets, allotting seating arrangement and invigilation duty, tabulation of marks in the valuation camp and printing of mark statements. Examination-related controls in the ERP are entrusted in the COE to ensure complete confidentiality. High-quality computer, Optimizer office storage for the safety of confidential documents, reprography and printing facilities are provided in the controllers' office. Entry to the controllers' office is digitally restricted to maintain the secrecy of the examination work. ERP is also utilized for submitting internal assessment marks to the controllers' office by different departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. A Rasheed Khan	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Dr. Md. Saquib Naveed	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Dr. Syed Nasarulla Bakhtiary	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Dr. Mohammed	14	Hirosoki	10000

	Ibrahim Naveed	International Symposium on Aquatic Oligochaeta	University, Japan	
2018	Dr. A. Kadhar Lal	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Dr. N. O. Ameen	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Mr. B. Afroz Ahmed	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Dr. A. Mohamed Yunus	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Dr. S. Thothadri	Three Days Workshop on Teaching and Learning, IIT Madras Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
2018	Dr. S. Tameem Sharief	Three Days Workshop on Teaching and Learning, IIT Madras	IIT Madras	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Curriculum Designing and Teaching Learning E	NIL	27/02/2019	27/02/2019	242	Nil

	enhancement					
2019	Quality and Accreditation: Students Perspective	NIL	19/03/2019	19/03/2019	244	Nil
2019	Three Days Workshop on Teaching and Learning	NIL	08/02/2019	10/02/2019	45	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-HRD Sponsored Refresher course in Arabic conducted by University of Madras	2	01/03/2019	21/03/2019	20
Centre of Academic Leadership and Education Management	1	01/04/2019	04/04/2019	4
Strategies to Handle Students in Digital Era	1	28/03/2019	28/03/2019	1
Curriculum Designing and Teaching Learning Enhancement	1	27/02/2019	27/02/2019	1
Quality and Accreditation Students Perspective	1	19/03/2019	19/03/2019	1
Art of Writing Research Papers and Funding	2	08/10/2018	08/10/2018	1
Refresher Course in nanoscience by UGC-HRDC,	1	04/06/2018	24/06/2018	21

University of Madras, Chennai				
Refresher Course in Chemistry by UGC-HRDC, University of Madras, Chennai	2	07/09/2018	28/09/2018	21
ANNUAL REFRESHER PROGRAMME IN CHEMISTRY (ARPIT) - SWAYAM	4	01/11/2018	28/02/2019	119
FDP, by TLC, IIT Madras	45	08/02/2019	10/02/2019	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual internal and external audits are conducted every year in the college as part of the commitment to ensure transparency and accountability. Internal audits are conducted by the IQAC. Senior faculty members from the college serve as the members of the administrative audit team. External Audit of the audited accounts of the parent body MEASI needs to be submitted to the government as it is an association registered under society's act. External audits are conducted by the office of The Regional Joint Director of Collegiate Education (RJDC), Chennai and the office of the Accountant General, Govt. of India. RJDC office conducts annual audits of the grant-in-aid received from the government and funding from other agencies. Besides, the office of the Accountant General, Govt. of India, conducts periodic financial audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MEASI Institute of Management	1000000	Donation

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6.4.3 – Total corpus fund generated

52425000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other institutions	Yes	Principal and IQAC Team
Administrative	Yes	Experts from other institutions	Yes	Principal and IQAC Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Open Day is conducted once in every semester to facilitate meeting and interactions between parents and teachers. The day is also used as an occasion to collect parents feedback on the facilities and curriculum offered by the college. Besides, opinion of parents is sought on various developmental projects in the institution. the primary aim of the parent-teacher meeting is to discuss the progress of students in the studies with the parent and to take necessary measures for addressing the problem faced by students.

6.5.3 – Development programmes for support staff (at least three)

Free Education to children of support staff. Personal loan to meet medical and other incidental expenses from college management. Financial assistance and rent-free marriage hall for support staffs childrens marriage. The management sponsors a tour for the administrative staff Annually. Free breakfast to Class D support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Institution with Potential for Excellence Status: The management of the college is keen on upgrading the institution to an institution with potential for excellence. All the stakeholders are sensitized on the need to contribute towards this aim and the college is waiting for the next opportunity to apply for the scheme. 2. Star College Status: The College has started preparation for securing star college status for its science departments. Initiatives are underway to upgrade science laboratories and curriculum offered in science department to enable the college to for the scheme. 3. DST-FIST: The College is currently receiving financial assistance form DST-FIST. Preparations are in progress to apply for the continuation of the scheme. 4. To introduce more UG, PG and Research Programmes: The College has decided to introduce new programmes after analyzing the possible demands and employment opportunities. 5. To sign MOU with industry and other institutions: In order to strengthen research and teaching-learning activities, the college plans to sign Memorandum of Understanding with other institutions. Likewise, efforts are also underway to sign agreements with certain industries and organizations with the aim of enhancing internship opportunities for the students. 6. To promote consultancy and innovation: The college realizes that consultancy is one area that requires special attention. Initiatives are planned to encourage staff members to offer consultancy services to industry related to their respective fields. The college encourages free consultancy as well as paid consultancy. 7. Upgrading of basic infrastructure: In order to make the college and its facilities relevant to the emerging times, consistent efforts are taken to bring qualitative and quantitative improvements in the basic infrastructure. The college requires enhancement of the existing academic facilities to accommodate the programmes proposed to be introduced in the forthcoming academic years. 8. To introduce blended learning: To cater the needs of new generation students

the college has explored the possibilities of employing blended methods of teaching.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop - Art of writing Research Paper and Funding	08/10/2018	08/10/2018	08/10/2018	43
2019	Workshop - Faculty Development Programme	08/02/2019	08/02/2019	10/02/2019	45
2019	Workshop - Curriculum Designing and Teaching Learning Enhancement	27/02/2019	27/02/2019	27/02/2019	242
2019	Awareness programme - Drugs and Addiction: Do you know enough	01/03/2019	01/03/2019	01/03/2019	849
2019	Workshop - Quality and Accreditation: Students Perspective	19/03/2019	19/03/2019	19/03/2019	244

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Provision for lift	Yes	14
Ramp/Rails	Yes	14
Braille Software/facilities	Yes	4
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	18/06/2018	38	"JUMMAH Project"	Traffic Regulation Every Friday by NSS Volunteers	25
2018	Nil	1	29/08/2018	1	Blood donation camp	NSS and YRC unit of the New College organised blood donation camp. 106 units donated to Cancer institute Adayar and 127 units donated to Lions blood bank. Total donation 233 units	233
2018	Nil	1	25/09/2018	1	NSS Day	Environmental Awareness Rally and	214

						distribut ed 500 cloth bag (with the slogan Say No Plastics)	
2018	Nill	1	29/09/2 018	1	World Heart Day Walk	Awareness for maint aining good health	50
2018	1	Nill	21/10/2 018	1	Cycle rally	Swatch Bharat Yatra	20
2018	Nill	1	10/12/2 018	1	Blood donation camp	93 units donated to GH Roy apettah and 110 units donated to red cross blood	203
2018	1	Nill	15/08/2 018	1	Indepen dence Day by CSR Club at St.Agnes Middle School, Chennai	Students conducted various c ompetitio ns among the schools students and distr ibuted prizes, medals and certi ficates to the winners. The CSR Club dist ributed S tationary Kits to the students. On the request of the school, sponsored	42

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Moral and Deeniyath Program	18/06/2018	Conducted by the Departments of Arabic, Tamil, Urdu, Hindi and French.
Employability Skills	18/06/2018	Conducted by the Department of English

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Social Inclusion and Participatory Democracy	08/03/2019	08/03/2019	130
Legal awareness	28/02/2019	28/02/2019	110
Towards Sustainable Water Management in Tamil Nadu	30/08/2018	30/08/2018	150
Judiciary and Democracy	04/10/2018	04/10/2018	105
Climate Change: Projections and Proposals for Tamil Nadu	11/12/2018	12/12/2018	162
NSS Day Plastic Awareness Rally	25/09/2018	25/09/2018	220
Teachers Day	05/09/2018	05/09/2018	70
International day against drug abuse	26/06/2018	26/06/2018	1958

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Provided separate dustbins for bio-degradable and non-biodegradable waste.
- 2) Enhanced rain-water harvesting facilities on the campus.
- 3) Encouraged students and staff to use bicycles and separate bicycles stand is provided.
- 4) Developed a mechanism to safely dispose of e-waste, as per the guidelines of the government.
- 5) The NSS Unit of the college plants new trees every year.
- 6) Circulars and other communications are shared electronically to save paper.
- 7) E-governance to save paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I: 1. Title of the Practice: Social Equity and Empowerment Initiatives 2. Objective of the Practice: To enable socially and financially

backward students to achieve social equity by providing them access to quality Higher education with financial support. 3. The Context: The New College was established in 1951 by the Muslim Educational Association of Southern India (MEASI) with the basic objective of empowering the minority communities in the region by providing easy access to quality higher education. Supporting students from socially disadvantaged sections is, therefore, an important priority of the college. 4. The Practice: The college takes deliberate steps to admit as many students as possible from backward communities, within the limits imposed by the reservation rules of the government of Tamil Nadu. Secondly, the students admitted are given priority in the scholarship offered by the college management. Thirdly, free education is provided to all the students admitted in UG, PG and research programmes in three departments, where the majority of the students admitted are usually from backward communities. Further, coaching classes are offered free of cost to students from commerce-related programmes to pass chartered accountancy examination. 5. Evidence of Success: In the academic year 2018-19, out of 1965 the total number of students admitted 1941, belonged to different backward communities like Scheduled Tribes, Scheduled Castes, Most Backward Communities and Backward Communities. The minority status became advantageous for the college to admit more number of students from backward communities. Besides, a sum of Rs. 9699100 (Rupees Ninety Six Lakhs, Ninety-Nine Thousand and One Hundred only) was paid as scholarship by the management of the college to students from backward communities. Charity organizations outside the college paid a sum of Rs. 382246 (Three Lakhs, Eighty-Two Thousand, Two Hundred and Forty-Six only) towards college fees of students belonging to financially backward communities. 6. Problems Encountered and Resources Required: The Scholarship could not be provided to all the students belonging to backward classes and the Scholarship did not cover fees expenses of all semesters owing to a large number of beneficiaries. Despite providing free education in certain programmes in select departments, the patronage for such programmes was not as promising as expected. 7. Notes (Optional): One of the locational advantages of the college is that it is surrounded by areas with a large population of people belonging to backward sections of society. The support provided to students from backward sections, thus viewed, is also resulting in the socio-cultural and economic progress of the communities in the areas surrounding the college. BEST PRACTICE - II: 1. Title of the Practice: MEASI Mid-Day Meals Scheme 2. Objective of the Practice: The mid-day meals scheme offered by the parent body of the college (Muslim Educational Association of Southern India) aims to provide nutritious food to students belonging to socially and economically downtrodden classes with a view to making them attend classes regularly. 3. The Context: A large number of students pursuing studies in the college come from faraway places. As they start early from their homes, they are mostly unable to carry their lunch. Owing to their deprived financial conditions they are also not able to afford eating outside. Keeping these facts in mind, the college management has introduced a scheme called "MEASI Meals Scheme" to provide mid-day meals to such students. 4. The Practice: Mid-day meals are provided between 1.30 pm and 2.00 pm every working day at a designated place. Prior registration is required at the beginning of the academic year to join the scheme. The scheme is extended throughout the academic year. As the food is prepared in the college hostel, the college is able to regularly monitor its quality. The menu for each day is decided based on the nutritional requirements, and rotation of items. The scheme is sponsored by philanthropists from the management committee of the college. 5. Evidence of Success: During 2018-19 academic year 180 students belonging to different departments from both the shifts were benefited by the scheme. Significant improvement was noticed in students' attendance and regularity after the implementation of the scheme. 6. Problems Encountered and Resources Required: As most students leave the college immediately after their classes, many deserving students were unable to join the scheme. Besides, it is

felt that breakfast also needed to be provided to students from faraway places, as they start from their homes early. The college is keen on extending the scheme to more number of students with the financial support of donors from the managing committee/alumni. 7. Notes (Optional): The college is extending similar service to the Grade-D support staff. All Grade-D support staff are provided with breakfast by the college on all working days.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://thenewcollege.edu.in/iqac/pdf/Best_2018-2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The New College envisions empowering the minority communities by providing easy access to higher education. In pursuance of this vision, the college has been engaging in a series of support activities that are reflected in admissions, financial support, free education and training for competitive examinations ever since its inception. As part of these initiatives, the college provides free education to students pursuing UG, PG, M.Phil., and Ph.D., programmes in three departments, viz., Arabic, Tamil and Urdu. This free education scheme is one of the distinctive aspects of the institution. The scheme of free education in these departments are introduced mainly with two objectives - i) To support students from backward communities, and ii) To promote the study of Arabic, Tamil and Urdu languages. Primarily, most students who join the programs offered by these departments come from socially and economically backward communities, and they find it difficult to pay the college fees. Secondly, these languages need to be promoted owing to the following reasons: The Tamil language is promoted as it is recognized by the government of India as a classical language. Urdu is a minority language which requires conscious effort to preserve it from being completely sidelined. Arabic as a foreign language has immense career possibilities considering the opportunities available for Indians in Gulf countries. Besides, the free education provided in the three departments has resulted in empowering many students from minority communities, as the programmes enabled the students to become employable in such fields as translation, IT and regional language call centres. In fact, the tuition fee of these programmes is borne by the college management.

Provide the weblink of the institution

https://thenewcollege.edu.in/iqac/pdf/Distiv_2018-2019.pdf

8.Future Plans of Actions for Next Academic Year

1. Decided to introduce 6 UG programmes and 3 PG programmes.
2. Resolved to offer induction programme for all newly admitted students for a week.
3. Decided to appoint Student Mentor and faculty Mentor for the new students (Mentee).
4. Resolved to create new classrooms to accommodate the programmes planned to be introduced from the next academic year.
5. Planned to conduct a workshop on Student-Centric Teaching Methods.
6. Decided to launch a new website and to give new institutional (domain) E-mail addresses to all faculty members and all students.
7. Decided to revise curriculum and to conduct the Board of Studies for all the programmes for the academic year 2020-2021 based on learning outcome-based curriculum framework proposed by UGC.
8. Resolved to organize various seminars/workshops under IQAC.
9. Decided to organize health check-up camp for all students and staff.
10. Decided to conduct coaching NET / SET / CSIR for the PG students / Research Scholars.

