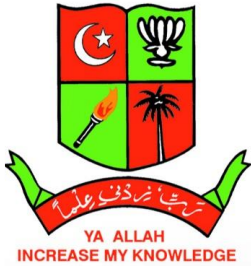


The Annual Quality Assurance Report (AQAR) – 2015 -2016



THE NEW COLLEGE (Autonomous) **Chennai – 600 014. Tamil Nadu** (Sponsored by the Muslim Educational Association of Southern India)

Affiliated to University of Madras
&
Accredited with “A” Grade by NAAC
Email: thenewcollege600014@gmail.com; principal@thenewcollege.in



Annual Quality Assurance Report (AQAR) of the IQAC

Submitted to
NAAC
National Assessment & Accreditation Council,
Bangalore– 560072.

2015 – 2016

The Annual Quality Assurance Report (AQAR) – 2015 -2016

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	:	THE NEW COLLEGE (Autonomous), CHENNAI – 600014.
1.2 Address Line 1	:	Associations Gardens
Address Line 2	:	New No: 147, Old No: 87, Peters Road, Royapettah.
City/Town	:	Chennai
State	:	Tamil Nadu
Pin Code	:	600 014.
Institution e-mail address	:	thenewcollege600014@gmail.com principal@thenewcollege.in
Contact Nos.	:	+91 44 28351269 / +91 44 28350386
Name of the Head of the Institution	:	Dr. Major Zahid Husain
Tel. No. with STD Code	:	+91 44 28350297
Mobile	:	+91 9444268753
Name of the IQAC Coordinator	:	Mr. S. Kamaluddin
Mobile	:	+91 91766 88343
IQAC e-mail address	:	iqacnc@thenewcollege.in kamaluddin8260@gmail.com
1.3 NAAC Track ID	:	TNCOGN11128
1.4 NAAC Executive Committee No. & Date:	:	EC(SC)/15/A&A/15.3 dated 25/05/2016

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1.5 Website address : www.thenewcollege.in

Web-link of the AQAR :

<http://www.thenewcollege.in/IQAC/AQAR-2015-2016.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.65%	2004	5 years
2	2 nd Cycle	A	3.18	2010	5 Years
3	3 rd Cycle	A	3.08	2016	5 Years

1.7 Date of Establishment of IQAC : 05/04/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2010-2011 : 11/05/2015
- ii. AQAR 2011-2012 : 12/05/2015
- iii. AQAR 2012-2013 : 18/05/2015
- iv. AQAR 2013-2014 : 21/05/2015
- v. AQAR 2014-2015 : 09/09/2015

1.9 Institutional Status

University :

State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

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Type of Institution

Co-education - Men ✓ Women* -

* Co-Education in M.Phil & Ph.D Programmes

Financial Status

Grant-in-aid - UGC 2(f) ✓ UGC 12B ✓

Grant-in-aid + Self Financing ✓ Totally Self-financing -

1.10 Type of Faculty/Programme

Arts ✓ Science ✓ Commerce ✓ Law -

PEI (Phys Edu) - TEI (Edu) - Engineering -

Health Science - Management ✓

Others (Specify)

1.11 Name of the Affiliating University:

University of Madras, Chennai-6000 05.

1.12 Special status conferred by Central/ State Government— UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ✓

University with Potential for Excellence -

DST Star Scheme -

UGC-Special Assistance Programme ✓

UGC-Innovative PG programmes -

UGC-COP Programmes -

UGC-CPE - UGC-CE - DST-FIST ✓ any others specify -

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2. IQAC Composition and Activities

2.1 No. of Teachers	:	24
2.2 No. of Administrative/Technical staff	:	02
2.3 No. of students	:	02
2.4 No. of Management representatives	:	01
2.5 No. of Alumni	:	02
2.6 No. of any other stakeholder and Community representatives	:	01
2.7 No. of Employers/ Industrialists	:	01
2.8 No. of other External Experts	:	01
2.9 Total No. of members	:	33
2.10 No. of IQAC meetings held	:	12 Meetings

2.11 No. of meetings with various stakeholders:

Total No	<input type="text" value="12"/>	Faculty	<input type="text" value="5"/>
Non-Teaching Staff	<input type="text" value="2"/>	Students	<input type="text" value="3"/>
Alumni	<input type="text" value="2"/>	Others	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="1"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>
State	<input type="text" value="-"/>	Institution Level	<input type="text" value="1"/>		

(ii) Themes

ACADEMIC GROWTH THROUGH RESEARCH

2.14 Significant Activities and contributions made by IQAC

- ✚ Upgradation of PG Department to Research Department
- ✚ Enrollment of faculty in Research programmes
- ✚ More involvement of staff in projects
- ✚ Inclusion of computer aided methodology in class room teaching

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Technology-Oriented Teaching The IQAC recommended introduction of technology aided teaching in the class room.	Seven Smart boards in the class room for each PG Department.
Upgradation Upgradation of PG Department to Research Department.	Department of English has been upgraded to Research Department in the year 2015-2016. Almost All members of Staff have registered for Ph.D Programme. Three guides have obtained Ph.D Guideship.
Journals Subscription to more international journals required to pursue research	Management has sanctioned a sizeable amount to subscribe international journals. Many Ph.D and M.Phil research scholars are benefited by this.
ICT ICT to be strengthen in the central library.	ICT strengthened in the central library. OPEC access, speed of wi-fi increased.

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Electronic Scroll Board Electronic Scroll Board required to inform students of current affairs of the college.	Electronic Scroll Board installed and students find it very useful.
Question paper Question paper pattern to be modified	Modifications have been effected in the question paper for better performance of the students.

* Annexure - I -Academic Calendar of the year

2.15 Whether the AQAR was placed in statutory body

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Management	<input checked="" type="checkbox"/>	Syndicate	<input type="checkbox"/>
Any other body	<input type="checkbox"/>		

Provide the details of the action take

The management approved AQAR and promise to provide the necessary infrastructures needed for the improvement of the college.

Part – B

Criterion – I

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	-	-	-
PG	7	-	5	-
UG	14	-	10	-
PG Diploma	-	-	-	-
Advanced Diploma	1	-	-	-
Diploma	1	-	-	-
Certificate	2	-	-	-
Others	7	-	-	-
M.Phil				
Total	40	-	15	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	-
Annual	9

1.3 Feedback from stakeholders*

Alumni Parents Employers Students
(*On all aspects*)

Mode of feedback:

Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision and updating is carried out at least once in three years. This academic year Board of Studies of the respective departments revised the first year syllabi of UG and PG.

The Board of Studies consists of:

- Head of the Department / Convener
- One Expert nominated by the University
- Two subject experts from other colleges
- One expert Alumnus
- All the teachers of the department

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
132	82	50	-	-

2.2 No. of permanent faculty with Ph.D. - 78

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	13	-	-	-	-	-	-	-	13

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest Faculty	:	-
Visiting faculty	:	-
Temporary faculty	:	121 (Shift - I : 43 in Self-financing) (Shift - II : 78 in Self-financing)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	12	74	34
Presented papers	20	34	12
Resource Persons	3	12	8

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2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of smart boards introduced in seven PG departments
2. Library facilities improved and upgraded to facilitate learning
3. 'Role play' method adopted in departments like English, B.Com (C.S), and B.B.A.
4. Notes through whatsapp
5. Jaws software for visually challenged students installed and made available

2.7 Total No. of actual teaching days during this academic year:

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):

- ✓ Scrutiny of Question papers by concerned HODs to minimize errors in End Semester Examinations
- ✓ HODs nominated as chairperson of the respective boards
- ✓ Publications of results within 30 days

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

240 faculties

2.10 Average percentage of attendance of students :

75 %

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2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Exemplary	Distinction	I	II	III	Total No. of students Passed	% Pass
B.A – Historical Studies	36			3	8	11	22	61.11
B.A – Sociology	32		6	7	5	5	23	71.88
B.A – Economics	37				15	8	23	62.16
B.A – English	38			3	10	16	29	76.32
B.A – Arabic	22			14	5		19	86.36
B.Com Corporate Secretaryship	119		1	38	71	3	113	94.96
B.Com – General	241		3	71	114	27	215	89.21
B.Com Bank Management	36			2	18	3	23	63.89
B.Com ISM	40			15	12		27	67.50
B.Com Honor	5			5			5	100
B.Sc – Mathematics	47	1		6	17	6	30	63.83
B.Sc – Physics	57	1	1	7	7		16	28.07
B.Sc – Chemistry	56		1	11	4		16	28.57
B.Sc – Plant Biology & Biotechnology	24			6	3		9	37.50
B.Sc – Advanced Zoology & Biotechnology	30		1	10	10	1	22	73.33
B.Sc – Computer Science	148			48	67	2	117	79.05
B.Sc – Biotechnology	7		1	5			6	85.71
BBA Business Administration	116			12	42	30	84	72.41
B.C.A	109		1	24	57		82	75.23
Total	1200	2	15	287	465	112	881	73.42

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Title of the Programme	Total no. of students appeared	Distinction	I	II	Total No. of students Passed	% Pass
M.A – Historical Studies	5			2	2	40.00
M.A – Economics	13		13		13	100.00
M.A – English	20		9	10	19	95.00
M.A – Arabic	8	1	7		8	100.00
M.A – Tamil	4		1		1	25.00
M.Com (C.S)	15	1	13		14	93.33
M.Com	37	2	29	2	33	89.19
M.Sc - Mathematics	17		13		13	76.47
M.Sc - Chemistry	21		2		2	9.52
M.Sc - Zoology	10		9		9	90.00
M.Sc - Computer Science	8	2	4		6	75.00
M.Sc - Information Technology	6	2	4		6	100.00
Total	164	8	104	14	126	76.83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ✓ IQAC initiates interactive sessions with teaching faculty of other colleges regarding curriculum design, evaluation, teaching methodology and suggestions are obtained. Modifications if any are effected accordingly.

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	2
HRD programmes	2
Orientation programmes	6
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	24
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23			37
Technical Staff				
Supporting Staff				

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Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- In pursuance of the appointment of senior faculty member as a research co-ordinator last year the IQAC requested him to convene frequent meetings to sensitize teaching faculty towards the promotion of research. Furthermore, the IQAC urged him to motivate his colleagues to pursue minor / major research projects.
- The initiatives taken is reflected in the details given below

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		2.3		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	-	-
Outlay in Rs. Lakhs	3.54	3.22	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	14	
Non-Peer Review Journals	18	12	02
e-Journals	12	08	
Conference proceedings	04	14	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	5	UGC		2,35,200
Minor Projects	2	UGC		3,11,200
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)				
JRF Grant		UGC		6,91,024
FDP Salary		UGC		20,55,162
Total				32,92,586

3.7 No. of books published

i) With ISBN No. : 12 Chapters in Edited Books : 10

ii) Without ISBN No. : 10

3.8 No. of University Departments receiving funds from

UGC-SAP

DST-FIST

DPE

DBT Scheme/funds

CAS

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3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy : NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	02	-	12
Sponsoring agencies	-	UGC	UGC	-	UGC Autonomous Grant

3.12 No. of faculty served as experts, chairpersons or resource persons : 30

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year : NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

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3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	-	1	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides:

31

and students registered under them

74

3.19 No. of Ph.D. awarded by faculty from the Institution :

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 42 State level 18
National level 03 International level 01

3.22 No. of students Participated in NCC events:

University level 10 State level 12
National level 05 International level -

3.23 No. of Awards won in NSS:

University level 08 State level 12
National level - International level -

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3.23 No. of Awards won in NSS:

University level	08	State level	12
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	01	College forum	08
NCC	08	NSS	04
Any other	03		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ✓ Conducted a science fair in which students of various schools participated
- ✓ A socially related debate in Tamil was conducted as part of the college Diamond Jubilee Celebrations
- ✓ A National level Urdu poetry recited (Mushaira) was conducted
- ✓ A Village was adopted (Kasuva Village, Thirunanravur) by NSS wing of our college
- ✓ Road safety awareness
- ✓ Quit Tobacco awareness campaign
- ✓ Life style impact on health and environment
- ✓ Multi civilizational heritage of science in Islam.

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres (566280 sq. ft)	-	-	-
Class rooms	34410 sq.ft	-	-	-
Laboratories	35679 sq.ft	-	-	-
Seminar Halls	4	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others				
	1. Library : 27000 sq.ft (Library & Separate Building for Management with separate cabinets for meetings)			
	2. Management Cabinet Hall			
	3. Sports Pavilion			
	4. Table Tennis Court			
	5. Separate Rooms for Physical Education, NCC & Canteen			

4.2 Computerization of administration and library

- ✓ The New digitalized Library was inaugurated
- ✓ SMS facilities for informations to students and Staff was started
- ✓ Entire admission process is computerized.
- ✓ Automated library transactions is being carried out
- ✓ E-Gate entry system was introduced

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	92645	9774582	3271	750190	95916	10524772
Reference Books	1491	322000	198	13500	1689	335500
e-Books	1. N-list subscription (more than 80000 e-resources) under 12b scheme and 2. More than 250 Free CDs and DVDs 3. More than 500 e-books (freely available on the web)					
e-Journals						
Journals / Magazine	2100 – Issues 97 Subscriptions	207747	1050	113086	3150 – Issues 102 – Subscriptions	320833
Others (Book Bank)	21298	2193647	592	128233	21094	2321880

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	146	4	1	-	4 Labs	3	24	-
Added	104	3	-	1	-	-	-	-
Total	250	7	1	1	4 Labs	3	24	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The entire college is Wi-Fi enabled which would help the teachers to update themselves with latest trends.

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4.6 Amount spent on maintenance in lakhs :

i) ICT	-	-
ii) Campus Infrastructure and facilities	-	-
iii) Equipments	-	-
iv) Others	-	2.14
Total :	-	2.14

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Students feedback were collected and necessary information transferred to concerned people for constructive action.
- ✓ A mega inter departmental talent hunt (New Diamond Fest) was organized on the recommendations of IQAC.
- ✓ IQAC conducts an Orientation program for First year students during the beginning of every semester to instruct them about examination system, Infrastructure available in the campus, scholarship, health center, sports facilities, meeting with department heads, Office and evaluation procedure.

5.2 Efforts made by the institution for tracking the progression

Periodic monitoring by IQAC of various Centers in the college like library, health center and Scholarship.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4629	348	145	61 (M.Phil)

(b) No. of students outside the state

212

(c) No. of international students

12

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Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
203	557	57	4393	3	5213	264	415	34	4463	7	5183

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted Coaching Classes for Civil Service examinations and NET/SET Examinations.
- No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 30px; text-align: center;" type="text" value="01"/>	SET/SLET	<input style="width: 30px; text-align: center;" type="text" value="-"/>	GATE	<input style="width: 30px; text-align: center;" type="text" value="-"/>
IAS/IPS etc	<input style="width: 30px; text-align: center;" type="text" value="-"/>	State PSC	<input style="width: 30px; text-align: center;" type="text" value="02"/>	UPSC	<input style="width: 30px; text-align: center;" type="text" value="-"/>
CAT	<input style="width: 30px; text-align: center;" type="text" value="45"/>	Others	<input style="width: 30px; text-align: center;" type="text" value="05"/>		

5.6 Details of student counseling and career guidance

- Appointment of Class Counselors
- Career Guidance Cell for enabling students to prepare for Placements
- Open Day conducted in every semester
- SMS facilities to update students information's to their parents

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	1238	204	05

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5.8 Details of gender sensitization programmes

Created awareness about Gender equality among the students through Moral Instruction classes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/
University level National level International level

No. of students participated in cultural events

State/
University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/
University level National level International level

Cultural

State/
University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	702	85,42,500
Financial support from government	583	23,17,180
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

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5.11 Student organised / initiatives

Fairs

State/

University level

01

National level

-

International level

-

Exhibition

State/

University level

29

National level

-

International level

-

5.12 No. of social initiatives undertaken by the students

15

5.13 Major grievances of students (if any) redressed:

- Gym installed in Sports pavilion for student
- Canteen facilities improved
- Enlarged parking facilities made
- Inter departmental talent hunt conducted
- Table tennis court for students and wash room facilities for players were made
- Issue of Hall ticket simplified

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To set high standards of general. Vocational and professional education, dissemination of learning and incessant search for new knowledge.

Mission

To empower young men of our society to face the challenges of life such as competitiveness in the job market with courage and commitment by quality education and thereby inculcating in them secular values and emotional balance.

6.2 Does the Institution has a management Information System

Yes. MIS is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Board of studies convened every year and suitable modification carried out as and when necessary
- Students appraisal of teachers obtained every year and grievances if any redressed
- Feedback from parents, students on their syllabus obtained and necessary modification done accordingly

6.3.2 Teaching and Learning

- Smart board installed in seven departments
- Technology aided methodology introduced in select classes
- International journals subscribed to in the Central library in addition to latest collection of books related to general studies and current affairs
- Teachers encouraged to attend seminars, workshops and conferences to be shared with other faculty members on their returned.

6.3.3 Examination and Evaluation

- Modifications made in the components of the Continuous Internal Assessment (CIA) based on students feedback with more weightage to model examination and class test.
- Assistant camp officers nominated to assist camp officer and controller of the examinations for faster publication of results and redressal of student's grievances.

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6.3.4 Research and Development

- Upgradation and Affiliation of PG Department to Research Department done in the Department of English.
- More members have registered for registered for Ph.D Programme
- Ph.D Programme Guideship have been recognized by the University of Madras with facilities encourages among the staff in the college.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi fi enabled library
- e-learning services are in process
- Library with centralised A/C
- Reprographic services
- Digital library
- Free internet services
- CC TV surveillance services
- 50 Computers have been added in Digital Library
- E-learning centre established for research scholars (DST-Fist Sponsored)
- Ambiance of the library improved

6.3.6 Human Resource Management

- Employee profiles are updated regularly
- College encourages staff to avail FDP leave to pursue research
- Permission granted to staff to utilize the infrastructure of the college
- Study leave for faculties perusing research degrees (FIP)

6.3.7 Faculty and Staff recruitment

- Talented and Qualified Staff members are recruited in various disciplines.

6.3.8 Industry Interaction / Collaboration

- Opportunities were to the students to learn the latest technology for their internship training and employment purpose.
- Industry experts are invited to conduct workshops
- “Alumni Meet” is conducted every year.

6.3.9 Admission of Students

- Students admission is carried out based on their academic excellence and their talents
- Preference is given to first generation learners and students from minority communities

6.4 Welfare schemes for

- Festival Loan
- Staff Tour
- Fee concessions for wards of the staff
- The facility of Personal Loans
- Intercom Facility

6.5 Total corpus fund generated

-

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6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NA

6.11 Activities and support from the Alumni Association

The Alumni Relations works to strengthen the College is financial resources through private support and alumni activities. Private funding assists financial aid programs for students, faculty recruitment and support, building renovations, visiting scholar programs, topical symposia and organising various competitions for students.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association supports the college activities such as annual events, reviving academic performance and attendance position of the students which enable the institution to improve the quality of education.

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6.13 Development programmes for support staff

The workshops and resources draw on the knowledge, experience and expertise of staff. Academic Staff Development Programme provided opportunities to reflect and potentially enhance practice in teaching and research

6.14 Initiatives taken by the institution to make the campus eco-friendly

A number of initiatives have been put in place to promote the concept of ‘reduce, reuse and recycle. The college re affirms to contribute its mite to protect the environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

“Power point based teaching” was adopted for creating better teaching learning effect and was found successful as it was appreciated by the students. The audio visual method of instruction makes the teaching and learning process effectively.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2015-16) and its progress was monitored through action taken reports from all concerned persons. In the meeting these action reports were discussed and corrections were done appropriately wherever required.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Importance given to Moral instructions and Value education classes
- SMS facilities to staff and students help in getting instant updates events in the college.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

The Institution organizes campaigns every year for spreading awareness among the nearby public residing in neighbouring areas regarding various types of pollutants. Eco-friendly campus is maintained

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7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

Good academic environment, Updating of syllabus based on current needs.

Weakness:

Presence of traditional class rooms

Opportunities:

Due to good academic and practical based teaching training programs, institute may have better placement in various organizations for our students.

Challenges:

Need to cope up with current trends, enabling rural students to meet the globalized world.

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8. Plans of institution for next year

1. To put sustained efforts and make more proactive
2. To setup a well-equipped gymnasium in the sports pavilion for students and staff
3. Hostel facilities to be upgraded
4. Students Counselling programme to be more systematic.
5. Making the examinations process more student friendly.
6. To adopt more technology aided teaching in class rooms
7. To introduce more application oriented subjects in the syllabus
8. Non major elective to be streamlined
9. To convene Board of Studies in respective departments and redesign the syllabus.
10. Encourage more research activities to follow up projects.

Mr. S. Kamaluddin
Coordinator, IQAC

Dr. Major Zahid Husain
Principal, The New College

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Annexure 1

Academic Calendar 2015-2016

I / III / V Semester

18-06-2015	Thursday	College reopens after summer vacation
19-06-2015	Friday	First day of Ramadhan Holiday
11-07-2015	Saturday to	
19-07-2015	Sunday	Ramadhan holidays
31-07-2015	Friday	Last date for submission of first assignment
15-08-2015	Saturday	Independence Day Holiday
24-08-2015	Monday	IQAC Meeting
27-08-2015	Thursday	Commencement of CIA Test
05-09-2015	Saturday	Teachers Day Holiday
09-09-2015	Wednesday	Last date of submission of exam application forms
15-09-2015	Tuesday	Last date for submission of second assignment
20-09-2015	Saturday	Last date of submission of exam application forms with penalty
23-09-2015	Wednesday to	
27-09-2015	Sunday	Bakrid Holiday
02-10-2015	Friday	Gandhi Jayanthi Holiday
12-10-2015	Monday	Model exams begins
14-10-2015	Wednesday	Islamic New Year's Day Holiday
21-10-2015	Wednesday	Ayutha Pooja Holiday
23-10-2015	Friday	Muharam 10th Day Holiday
29-10-2015	Thursday	Last date for submission of CIA Marks
05-11-2015	Thursday	Commencement of I/III/V Semester examinations

II / IV / VI Semester

30-11-2015	Monday	College reopens for even semester
03-12-2015	Thursday	IQAC Meeting
23-12-2015	Wednesday	Milad-un-Nabi Holiday
25-12-2015	Friday to	
31-12-2015	Friday	Christmas Holiday
01-01-2016	Friday	New Year Day Holiday
09-01-2016	Monday	Last date for submission of first assignment
15-01-2016	Friday to	
17-01-2016	Sunday	Pongal Holiday
26-01-2016	Tuesday	Republic Day Holiday
28-01-2016	Thursday	Issue of semester exams application
01-02-2016	Monday	Commencement of CIA Test
10-02-2016	Wednesday	Last date of submission of exam application forms
17-02-2016	Wednesday	Last date of submission of exam application forms with penalty
18-03-2016	Friday	Model exams begins
25-03-2016	Friday	Good Friday Holiday
07-04-2016	Thursday	Commencement of II/IV/VI Semester examinations
14-04-2016	Tuesday	Tamil New Year Holiday

ABBREVIATIONS:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission