

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2012-2013



THE NEW COLLEGE (Autonomous)

Chennai – 600 014. Tamil Nadu

(Sponsored by the Muslim Educational Association of Southern India)

Affiliated to University of Madras

&

Accredited with “A” Grade by NAAC

Email: thenewcollege600014@gmail.com; principal@thenewcollege.in



Annual Quality Assurance Report (AQAR) of the IQAC

Submitted to
NAAC

National Assessment & Accreditation Council,
Bangalore - 560072

2012 – 2013

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution : THE NEW COLLEGE (Autonomous),
CHENNAI – 600014.

1.2 Address Line 1 : Associations Gardens

Address Line 2 : 87, Peters Road,

City/Town : Chennai

State : Tamil Nadu

Pin Code : 600 014

Institution e-mail address: thenewcollege600014@gmail.com
principal@thenewcollege.in

Contact Nos. : +91 44 28351269 / +91 44 28350386

Name of the Head of the Institution:

Dr. S. Abdul Maliq

Tel. No. with STD Code : +91 44 28350297

Mobile : +91 9841078601

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Name of the IQAC Co-ordinator:

Mr. A. Abdul Rasheed

Mobile : +91 94444 93291

IQAC e-mail address : iqacnc@thenewcollege.in

1.3 NAAC Track ID :

1.4 NAAC Executive Committee No. & Date : EC/53/RAR/68
dated 04/09/2010

1.5 Website address : www.thenewcollege.in

Web-link of the AQAR :

<http://thenewcollege.in/www.thenewcollege.in/iqac/aqar/aqar2012-2013.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.65%	2004	5 years
2	2 nd Cycle	A	3.18	2010	5 Years

1.7 Date of Establishment of IQAC : 05/04/2004

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1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2010-2011 : 11/05/2015
- ii. AQAR 2011-2012 : 12/05/2015

1.9 Institutional Status

University :

State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution

Co-education Men Women*

* For Research Co-

ed

Financial Status

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

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1.10 Type of Faculty/Programme

Arts Science Commerce Law -
PEI (Phys Edu) - TEI (Edu) - Engineering -
Health Science - Management
Others (Specify)

1.11 Name of the Affiliating University:

University of Madras, Chennai – 6000 05.

1.12 Special status conferred by Central/ State Government — UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University
University with Potential for Excellence -
DST Star Scheme -
UGC-Special Assistance Programme -
UGC-Innovative PG programmes -
UGC-COP Programmes -
UGC-CPE - UGC-CE - DST-FIST -
any other (Specify) -

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2. IQAC Composition and Activities

2.1 No. of Teachers	:	10
2.2 No. of Administrative/Technical staff	:	02
2.3 No. of students	:	01
2.4 No. of Management representatives	:	02
2.5 No. of Alumni	:	02
2.6 No. of any other stakeholder and Community representatives	:	01
2.7 No. of Employers/ Industrialists	:	01
2.8 No. of other External Experts	:	01
2.9 Total No. of members	:	20
2.10 No. of IQAC meetings held	:	10 Meetings

2.11 No. of meetings with various stakeholders:

Total No.	<input type="text" value="06"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Students	<input type="text" value="02"/>
Alumni	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="-"/>	International	<input type="text" value="-"/>	National	<input type="text" value="-"/>
State	<input type="text" value="-"/>	Institution Level	<input type="text" value="1"/>		

(ii) Themes

**SEMINAR ON
“INTERNAL QUALITY – WAYS AND MEANS OF ACHIEVING IT”**

2.14 Significant Activities and contributions made by IQAC

- The proposal of the IQAC was approved by the Management and funds were allocated for the beautification of the campus.
- Action initiated to begin the process for reaccreditation of the institution in the following academic year.
- To implement the plan of action chalked out in the beginning of the year.
- Conducted remedial coaching for backward students to enhance their learning capability.
- Final year students were provided with career guidance and programmes for campus recruitments were arranged.

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2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
<p><u>Appointment of Professor in-charge (Student affairs)</u> To promote students related activities in the college and to enhance the overall personality of the students, IQAC recommended for the appointment of a senior faculty exclusively to take care of student affairs</p>	<p>Two seniormost faculty members were appointed as Professor in-charge (Student affairs) of Shift-I and Shift-II respectively</p>
<p><u>Appointment of Assistant Controller of Examinations</u> To share the burden of Examination responsibilities appointment of two assistant COE's.</p>	<p>Two Assistant Controller of Examinations were appointed. A separate room was allotted in the ground floor of COE office to address examination related grievances of students.</p>
<p><u>Appointment of Nodal Officers</u> One of the feedback, received from the staff members highlighted the difficulties faced by college authorities in dealing with outside agencies like University, Regional Directorate Office, Scholarship authorities etc. IQAC recommended appointment of a "Nodal Officer" to liaison with various authorities.</p>	<p>The Senior most faculty from English Department was appointed as Nodal Officer this year.</p>
<p><u>CCTV</u> Based on the suggestions from Police department, IQAC recommended for the installation of CCTV cameras at vantage parts of the college.</p>	<p>CCTV cameras were installed at different points of College as per the advice of the security experts. TV monitors were fixed at offices of Principal, Professors-in-charge for vigilance.</p>

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<u>Canteen facilities</u> IQAC recommended the shifting of canteen facility to a more spacious and centralized place.	Canteen was shifted to the new building adjacent to the ground and the college office, the centralized location of the college.
<u>Changes of room numbers for every location</u> Instead of the present continuous system of numbering the rooms, IQAC recommended the numbering of rooms in accordance with their block names, so that it will be easily identified	Entering numbering system of rooms was changed. The buildings in the college were classified in accordance to the blocks and the rooms numbered respectively. An android application was also developed with the help of B.C.A students to easily identify rooms. This was of much help during examination times.

2.15 Whether the AQAR was placed in statutory body

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Management	<input checked="" type="checkbox"/>	Syndicate	<input type="checkbox"/>
Any other body	<input type="checkbox"/>		

Provide the details of the action take

“The Management approved the AQAR and promise to give constant support to quality academic life in the campus”.

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Part – B

Criterion – I

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	-	-	-
PG	7	-	5	-
UG	12	-	8	-
PG Diploma		-	-	-
Advanced Diploma	1	-	-	-
Diploma	1	-	-	-
Certificate	2	-	-	-
Others	-	-	-	-
Total	29	-	13	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	32
Trimester	-
Annual	7

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1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback:

Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision and updating is carried out at least once in three years

1.5 Any new Department/Centre introduced during the year. If yes, give details. NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
145	106	39	-	-

2.2 No. of permanent faculty with Ph.D. - 57

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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest Faculty	:	-
Visiting faculty	:	-
Temporary faculty	:	98 (Self financing)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Presented papers	24	46	39
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power Point Presentations, LCD Presentations, Seminars, Industry Visits, Remedial Classes, Group Discussions, Quiz competitions.

2.7 Total No. of actual teaching days during this academic year:

180 Days

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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):

Double Valuation System

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

245

2.10 Average percentage of attendance of students : 78 %

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	% Distinction	% I	% II	% III	Total Passed	% Pass
B.A – Historical Studies	33	0	9	45	6	20	61
B.A – Sociology	18	0	22	50	0	13	72
B.A – Economics	38	5	8	29	13	21	55
B.A – English	38	0	3	26	42	27	71
B.A – Arabic	10	10	80	10	0	10	100
B.Com Corporate Secretaryship	131	2	22	52	15	118	90
B.Com – General	239	1	33	49	7	216	90
B.Com Bank Management	42	0	24	69	0	39	93
B.Com ISM	30	3	57	30	0	27	90
B.Sc – Mathematics	52	2	10	23	23	30	58
B.Sc – Physics	53	0	11	25	2	20	38
B.Sc – Chemistry	64	0	8	28	5	26	41
B.Sc – Plant Biology & Biotechnology	15	0	13	7	7	4	27
B.Sc – Advanced Zoology & Biotechnology	24	0	8	25	0	8	33
B.Sc – Visual Communication	35	0	34	31	3	24	69
B.Sc – Computer Science	161	0	28	38	4	112	70
Business Administration	123	0	13	51	8	89	72
B.C.A	116	1	43	24	0	79	68

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Title of the Programme	Total no. of students appeared	% Distinction	% I	% II	Total Passed	% Pass
M.A – Historical Studies	7	0	57	43	7	100
M.A – Economics	15	7	93	0	15	100
M.A – English	15	0	27	67	14	93
M.A – Arabic	7	29	57	14	7	100
M.A – Tamil	14	0	71	7	11	79
M.Com	27	0	93	0	25	93
M.Sc - Mathematics	16	0	63	13	12	75
M.Sc - Chemistry	20	5	45	5	11	55
M.Sc - Zoology	17	12	71	6	15	88
M.Sc - Computer Science	21	24	76	0	21	100
M.Sc - Information Technology	22	32	68	0	22	100
M.Sc – Biotechnology	2	100	0	0	2	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Based on feedback received IQAC played a vital role in the appointment of Assistant Controller of Examinations.
- Appointment of Nodal Officer specifically to liaison with the University.

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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	11
Others	09

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	-	-	36
Technical Staff				
Supporting Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members are motivated to take up Minor / Major projects funded by University Grant Commission and Other funding agencies.
- Financial incentives were offered to instigate staff members to attend and present papers in various Seminars / Conferences / Workshops / Symposia, etc.,

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	7.11	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	18	
Non-Peer Review Journals	16	32	02
e-Journals	10	03	-
Conference proceedings	03	09	-

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3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	8,51,000	7,11,800
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify) UGC Merged Scheme Autonomous Grant	-	UGC UGC	-	7,77,000 16,00,000
Total	-	-	-	30,88,800

3.7 No. of books published

i) With ISBN No.: 04

Chapters in Edited Books: 04

ii) Without ISBN No. : 06

3.8 No. of University Departments receiving funds from

UGC-SAP

DST-FIST

DPE

DBT Scheme/funds

CAS

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3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy: NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	-	-	-
Sponsoring agencies	-	Tamil Nadu Science & Technology, Centre New College Alumni Trust	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons: 13

3.13 No. of collaborations

International 1 National - Any other -

3.14 No. of linkages created during this year: NIL

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3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="30.88"/>	From Management of University/College	<input type="text" value="-"/>
Total	<input type="text" value="30.88"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides:

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution :

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

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3.21 No. of students Participated in NSS events:

University level	53	State level	35
National level	-	International level	01

3.22 No. of students Participated in NCC events:

University level	16	State level	14
National level	03	International level	-

3.23 No. of Awards won in NSS:

University level	05	State level	07
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	05	State level	03
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	01	College forum	02
NCC	03	NSS	06
Any other	05		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ✓ Pollution Control Awareness
- ✓ Blood Donation Camps
- ✓ Health Camps
- ✓ Tree plantations
- ✓ Financial support to Blind Association

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres (566280 sq. ft)	-	-	-
Class rooms	34410 sq.ft	-	-	-
Laboratories	35679 sq.ft	-	-	-
Seminar Halls	3	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others				
	1. Library : 27000 sq.ft (Library & Separate Building for Management with separate cabinets for meetings)			
	2. Management Cabinet Hall			
	3. Sports Pavilion			
	4. Table Tennis Court			
	5. Separate Rooms for Physical Education, NCC & Canteen			

4.2 Computerization of administration and library

- ✓ All the heads of department were provided with desktop internet connectivity.
- ✓ Steps initiated for automation of library.

4.3 Library services:

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	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	87585	8407129	1760	507008	89345	8914137
Reference Books	1382	303340	42	8960	1424	312300
e-Books/e-Journals/CD's DVD's	N-List Subscription under 12b Scheme and Nearly 140 Free CD's and DVD's					
Journals/Magazines	No back issues		900	101119	900	101119
Others (Book Bank)	19285	1810249	580	121176	19865	1931425

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	110	4	1	-	4 Labs	3	23	-
Added	35	-	-	-	-	-	-	-
Total	145	4	1	-	4 Labs	3	23	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The entire college is Wi-Fi enabled which would help the teachers to update themselves with latest trends.

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4.6 Amount spent on maintenance in lakhs :

i) ICT	-	1.54
ii) Campus Infrastructure and facilities	-	0.38
iii) Equipments	-	
iv) Others	-	
Total :	-	1.92

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students were given awareness about the facilities available in the College campus and procedure for its utilization.

5.2 Efforts made by the institution for tracking the progression

Periodic monitoring by IQAC of various Centers in the college like admission process, library, Scholarship administration, Hostel maintenance.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5024	126	72	56

(b) No. of students outside the state

221

(c) No. of international students

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Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
47	600	38	4256	08	4949	88	525	65	4594	06	5278

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Conducted training programme for preparing Students to take up Competitive Exams. Interview skills and soft skills programs were conducted.

No. of students beneficiaries

207

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

02

GATE

01

IAS/IPS etc

-

State PSC

-

UPSC

-

CAT

-

Others

06

5.6 Details of student counseling and career guidance

- Appointment of Class Counselors
- Career Guidance Cell for enabling students to prepare for Placements
- Conducted various career advancement programmes for final year students.

No. of students benefitted

1750

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5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	700	274	46

5.8 Details of gender sensitization programmes

Created awareness about Gender equality among the students through Value Based Education classes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/
University level National level International level

No. of students participated in cultural events

State/
University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/
University level National level International level

Cultural

State/
University level National level International level

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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	629	56,29,000
Financial support from government	1083	40,42,648
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs

State/

University level

National level

International level

Exhibition

State/

University level

National level

International level

5.12 No. of social initiatives undertaken by the students

22

5.13 Major grievances of students (if any) redressed:

- Grievances about Non Major Electives (NMEs) Allotments are addressed
- Hygienic drinking water provisions were made available to the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To set high standards of general. Vocational and professional education, dissemination of learning and incessant search for new knowledge.

Mission

To empower young men of our society to face the challenges of life such as competitiveness in the job market with courage and commitment by quality education and thereby inculcating in them secular values and emotional balance.

6.2 Does the Institution has a management Information System

Yes. MIS is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Restructuring the curriculum and systematically implemented once in 3 years after a careful review of the curriculum in practice.
- Feedback from alumni, corporate, visiting faculties.

6.3.2 Teaching and Learning

- Smart Class room
- Internet facility
- Remedial Classes
- Well Stocked Library
- Innovative practices in teaching

6.3.3 Examination and Evaluation

- Continuous Internal Assessment (CIA)
- Double Valuation
- Instant Examinations

6.3.4 Research and Development

- Faculty members are encouraged to take up research and also incorporate research in teaching
- External question paper setting is enforced for both UG and PG programmes with the double valuation system.
- The Evaluation process is scrutinized in a two tier setup.
- Major research projects
- Financial support to present/publish research papers.
- Faculty members are encouraged to carry out research in emerging areas of study

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi-Fi enabled library
- Additional investments in Softwares

6.3.6 Human Resource Management

The college has a well written policy on appointment of staff, training and development, compensation and handling grievances. The staffs are continuously monitored. The Staff grievances are taken care by respective authorities.

6.3.7 Faculty and Staff recruitment

The vacancy positions are announced through national dailies and the recruitment process is conducted by test, preliminary interview and Final interview. Experienced candidates are given priority in selection.

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6.3.8 Industry Interaction / Collaboration

- The board of studies usually consists of at least a member from the industry to ensure the industry need is taken care for in the curriculum development.
- Industry representation is also ensured at the time of restructuring of curriculum at a periodical interval.
- Students are advised to carry out project works in connection with the Industries.

6.3.9 Admission of Students

Students admission carried out based on their academic excellence, talents and as per the rules and regulations of the University of Madras.

6.4 Welfare schemes for

- Festival Loan
- Staff Tour
- Fee concessions for wards of the staff
- The facility of Personal Loans
- Intercom Facility

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	-	-	-	-

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6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Previous year reforms are implemented with necessary changes.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- NA -

6.11 Activities and support from the Alumni Association

The Alumni help the college by providing career opportunities to the outgoing students. It helps in the development of College infrastructure. They also provide prizes for meritorious students.

6.12 Activities and support from the Parent – Teacher Meet

The college has an active parents meet twice a year to support the teacher with various suggestions and feedback. The following suggestions were obtained and details of scholarships and concessions related to the academic progress were implemented.

6.13 Development programmes for support staff

Workshops, Conferences, Faculty Development Programs were conducted to bring out with their inherent talents.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Steps to install energy efficient LED lights are taken.
- RO plants are installed in the college.
- Environmental friendly Vermicompost plant is been enlarged.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Summer Internships are made mandatory for PG students. Active Alumni association. Participatory decision making is followed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A seminar on “Internal Quality – Ways and Means to Achieving It” was conducted and its applications were implemented in the college. Enhanced research outputs.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Programmes were conducted to improve / enhance the student’s communication skills. Mentoring system was introduced to look after the student’s progression in academic matter and help students deal with issues related to life on campus.

7.4 Contribution to environmental awareness / protection

Awareness campaigns on Environmental hazards were done by NSS and Rotract Club.

7.5 Whether environmental audit was conducted?

Yes - No

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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

Enthusiastic teaching programme, Opportunities for students to develop creative potential and individual talent, Centrally located, Leading Libraries nearby.

Weakness:

Insufficient student's strength in some PG programmes, limited number of career oriented programme, Non-approval of Government Aided posts.

Opportunities:

Good soft skills programmes helps in Employability skills

Challenges:

Implementations of Innovative programmes

8. Plans of institution for next year

- Getting approval for the Government Aided vacant posts.
- To get Autonomous Grant for Research Projects from UGC.
- To have more spacious room near the ground for the physical education department, a sports pavilion in the ground and a table tennis court coupled with wash room's facilities for players.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC