

The Annual Quality Assurance Report (AQAR) – 2011-2012



THE NEW COLLEGE (Autonomous)

Chennai – 600 014, Tamil Nadu

(Sponsored by the Muslim Educational Association of Southern India)

Affiliated to University of Madras

&

Accredited with “A” Grade by NAAC

Email: thenewcollege600014@gmail.com; principal@thenewcollege.in



Annual Quality Assurance Report (AQAR) of the IQAC

Submitted to

NAAC

National Assessment & Accreditation Council,

Bangalore – 560072

2011 – 2012

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Part – A

1. Details of the Institution

1.1 Name of the Institution : THE NEW COLLEGE (Autonomous),
CHENNAI – 600014.

1.2 Address Line 1 : Associations Gardens

Address Line 2 : 87, Peters Road,

City/Town : Chennai

State : Tamil Nadu

Pin Code : 600 014

Institution e-mail address: thenewcollege600014@gmail.com
principal@thenewcollege.in

Contact Nos. : +91 44 28351269 / +91 44 28350386

Name of the Head of the Institution: Dr. K. Altaff

Tel. No. with STD Code : +91 44 28350297

Mobile : +91 94441 08110

Name of the IQAC Co-ordinator:
Mr. A. Abdul Rasheed

Mobile : +91 94444 93291

IQAC e-mail address : iqacnc@thenewcollege.in

1.3 NAAC Track ID :

1.4 NAAC Executive Committee No. & Date : EC/53/RAR/68 dated 04-09-2010

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1.5 Website address : www.thenewcollege.in

Web-link of the AQAR :

<http://www.thenewcollege.in/www.thenewcollege.in/iqac/aqar/aqar2011-2012.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.65%	2004	5 years
2	2 nd Cycle	A	3.18	2010	5 Years

1.7 Date of Establishment of IQAC: 05/04/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2010-2011 – 11/05/2015

1.9 Institutional Status

University :

State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

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Type of Institution

Co-education Men Women*

* For Research Co-ed

Financial Status

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law

PEI (Phys Edu) TEI (Edu) Engineering

Health Science Management

Others (Specify)

1.11 Name of the Affiliating University:

University of Madras, Chennai – 6000 05.

1.12 Special status conferred by Central/ State Government —
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-Innovative PG programmes

UGC-COP Programmes

UGC-CPE UGC-CE DST-FIST

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2. IQAC Composition and Activities

2.1 No. of Teachers	:	10
2.2 No. of Administrative/Technical staff	:	02
2.3 No. of students	:	01
2.4 No. of Management representatives	:	02
2.5 No. of Alumni	:	02
2.6 No. of any other stakeholder and Community representatives	:	01
2.7 No. of Employers/ Industrialists	:	01
2.8 No. of other External Experts	:	01
2.9 Total No. of members	:	20
2.10 No. of IQAC meetings held	:	04 Meetings

2.11 No. of meetings with various stakeholders:

Total No. Faculty

Non-Teaching Staff Students

Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National
 State Institution Level

(ii) Themes

WORKSHOP ON RESEARCH METHODOLOGY

2.14 Significant Activities and contributions made by IQAC

- Improvement shown in varied teaching aids for inculcating knowledge among the students.
- Conducting periodical interactions with stakeholders-Management, Teaching, Non-Teaching Staff and representatives from Industry and other institutions to enhance or develop curriculum for the benefit of the students.
- The students are provided information regarding the Role of IQAC and the students grievance procedure.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
<p>1. <u>ICT</u> IQAC recommended for a well established internet connection and high speed Wi-Fi facilities for the entire campus</p>	Internet connections were established in all departments. Speed of Wi-Fi increased. Internet connectivity was also provided to the seminar halls. All non-teaching staff of college office was provided with computer systems with printers.
<p>2. <u>Coaching classes for NET/SET/competitive exams</u> To enhance employability skills, IQAC recommended special coaching classes for NET/SET for PG students and training for competitive exams for all classes.</p>	Special coaching classes for NET/SET were conducted on the month of November. Coaching classes for competitive examinations were conducted periodically.
<p>3. <u>Additional units for refreshments</u> Apart from canteen facilities, IQAC recommended additional units of refreshment stalls to manage the students strength.</p>	An additional unit for Tea, Coffee etc. in the form of a Nescafe outlet and cool drinks in the form of a Coca cola outlet was established this year.

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2.15 Whether the AQAR was placed in statutory body

	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Management		<input checked="" type="checkbox"/>	Syndicate	<input type="checkbox"/>
Any other body		<input type="checkbox"/>		

Provide the details of the action taken

The Management of the college approved the AQAR 2011-2012 and encouraged the teachers to pursue additional qualifications like NET / SLET and undertake Research activities.

Part – B

Criterion – I

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	-	-	-
PG	7	1	5	-
UG	12		08	-
PG Diploma		-	-	-
Advanced Diploma	1	-	-	-
Diploma	1	-	-	-
Certificate	2	-	-	-
Others	-	-	-	-
Total	29	1	13	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	39
Trimester	-
Annual	07

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1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback:

Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision and updating is carried out at least once in three years

1.5 Any new Department/Centre introduced during the year. If yes, give details. NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
149	104	41	-	-

2.2 No. of permanent faculty with Ph.D. - 54

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

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2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest Faculty	:	-
Visiting faculty	:	-
Temporary faculty	:	Self financing - 74

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	23	33	40
Presented papers	18	28	37
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Upgrading teaching methodologies by using teaching aids - Power Point Presentations, LCD Presentations, Seminars, Industry Visits, Remedial Classes & Group Discussions.

2.7 Total No. of actual teaching days during this academic year:

186 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution

Supplementary examination system was introduced for the final year students with one arrear as an opportunity to complete the degree within the course period.

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

220

2.10 Average percentage of attendance of students : 81 %

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2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	% Distinction	% I Class	% II Class	% III Class	Total Passed	Pass %
B.A – Historical Studies	26	0	12	31	31	19	73
B.A – Sociology	23	13	13	13	13	12	52
B.A – Economics	35	0	23	69	0	32	91
B.A – English	45	0	2	27	51	36	80
B.A – Arabic	16	19	38	19	0	12	75
B.Com Corporate Secretaryship	136	1	29	52	2	115	85
B.Com – General	249	2	47	46	0	240	96
B.Com Bank Management	44	0	45	39	0	37	84
B.Com ISM	44	0	48	25	0	32	73
B.Sc – Mathematics	65	6	25	32	8	46	71
B.Sc – Physics	64	5	19	23	0	30	47
B.Sc – Chemistry	82	0	12	51	2	54	66
B.Sc – Plant Biology & Biotechnology	19	0	21	26	5	10	53
B.Sc – Advanced Zoology & Biotechnology	38	8	13	29	3	20	53
B.Sc – Visual Communication	29	3	45	17	0	19	66
B.Sc – Computer Science	162	2	40	38	0	129	80
Business Administration	133	0	17	64	6	115	86
B.C.A	121	0	40	41	0	98	81

Title of the Programme	Total no. of students appeared	% Distinction	% I Class	% II Class	Total Passed	Pass %
M.A – Historical Studies	9	0	89	11	9	100
M.A – Economics	7	0	100	0	7	100
M.A – English	18	0	44	44	16	89
M.A – Arabic	6	0	83	17	6	100
M.A – Tamil	22	5	73	14	20	91
M.Com	22	5	82	0	19	86
M.Sc - Mathematics	10	0	20	50	7	70
M.Sc - Chemistry	21	0	76	5	17	81
M.Sc - Zoology	15	7	73	20	15	100
M.Sc - Computer Science	15	33	60	0	14	93
M.Sc - Information Technology	17	29	65	0	16	94
M.Sc – Biotechnology	8	38	63	0	8	100

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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Organised informal meetings with Ph.D guides to increase research output.
- Feedback system effectively helped the respective department boards to redesign its syllabus.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	10
Others	07

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2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff Technical Staff Supporting Staff	24	-	-	36

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculties are encouraged to Undertake Research and Ph.D. Scholars are urged to carry out summer projects. Faculties are advised to develop case study materials. Special leave (Other Duty) is sanctioned to staff to attend course work, conferences and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01		
Outlay in Rs. Lakhs	31.884	9.58		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		0.27		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	12	
Non-Peer Review Journals	12	25	04
e-Journals	08	04	
Conference proceedings	04	08	01

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3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	8,51,000	7,16,800
Minor Projects	2	UGC	80,000	27,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)				
Reader Allowance		UGC		31,500
XI Plan PG Grant	-	UGC	-	4,80,000
Sports Infrastructure Building Grant		UGC		20,00,000
Total	-	-	-	32,55,300

3.7 No. of books published

i) With ISBN No.: 03

Chapters in Edited Books: 05

ii) Without ISBN No. : 08

3.8 No. of University Departments receiving funds from

UGC-SAP

DST-FIST

DPE

DBT Scheme/funds

CAS

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3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy: NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	ONE	TWO	THREE	-	-
Sponsoring agencies	New College Alumni	MEASI , IOB, Central Institute of Classical Tamil Studies	New College Staff Association	-	

3.12 No. of faculty served as experts, chairpersons or resource persons: 17

3.13 No. of collaborations

International 1 National - Any other -

3.14 No. of linkages created during this year: NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency 41.47 From Management of University/College -
Total 41.47

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3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
	-		-	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides:

13

and students registered under them

54

3.19 No. of Ph.D. awarded by faculty from the Institution :

05

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

01

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

42

State level

22

National level

-

International level

03

3.22 No. of students Participated in NCC events:

University level

13

State level

12

National level

04

International level

-

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3.23 No. of Awards won in NSS:

University level	<input type="text" value="05"/>	State level	<input type="text" value="03"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="06"/>	State level	<input type="text" value="04"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="02"/>
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="05"/>
Any other	<input type="text" value="04"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ✓ Road safety awareness
- ✓ Cancer Prevention Programme
- ✓ Blood Donation camp
- ✓ Tree Plantation
- ✓ Awareness Rallies

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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres (566280 sq. ft)	-	-	-
Class rooms	34410 sq.ft	-	-	-
Laboratories	35679 sq.ft			
Seminar Halls	3	1		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
1. Library : 27000 sq.ft (Library & Separate Building for Management with separate cabinets for meetings)				
2. Management Cabinet Hall				
3. Sports Pavilion				
4. Table Tennis Court				
5. Separate Rooms for Physical Education, NCC & Canteen				

4.2 Computerization of administration and library

- ✓ The students Admission and accounts department are completely computerized.
- ✓ Proposal put forward for the automation of library.

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	85255	7856720	2330	550400	87585	8407129
Reference Books	1334	296319	48	7021	1382	303340
e-Books/e-Journals/CD's DVD's	N-List Subscription under 12b Scheme and Nearly 100 Free CD's and DVD's					
Journals/ Magazines	No back issues		850	107954	850	107954
Others (Book Bank)	18820	1711991	465	98258	19285	1810249

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	4	1	-	4 Labs	3	23	
Added	35							
Total	125	4	1	-	4 Labs	3	23	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The entire college is WiFi enabled which would help the Staff members to get awareness about the recent data and their applications to enable the students to uplift their knowledge.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-	15.65
ii) Campus Infrastructure and facilities	-	1.50
iii) Equipments	-	3.50
iv) Others	-	-
Total	:	20.65

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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Induction programme conducted for the Students to inform the various activities in academics and sports which are available in the College campus.
- Additional refreshment units for the students were arranged.

5.2 Efforts made by the institution for tracking the progression

- Periodical staff meetings were conducted.
- Meeting with students union office bearers were conducted.
- Open day meetings were conducted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4439	397	54	59

(b) No. of students outside the state

215

(c) No. of international students

05

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
90	750	60	4295	04	5199	47	600	38	4256	08	4949

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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Offered training classes to enable the students to take up Civil Service examinations and NET/SET Examinations.

No. of students beneficiaries

180

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	12	GATE	01
IAS/IPS etc	-	State PSC	-	UPSC	-
CAT	02	Others	05		

5.6 Details of student counselling and career guidance

- Appointment of Class Counselors
- Career Guidance Cell for enabling students to prepare for Placements
- Open Day conducted in every semester

No. of students benefitted

1900

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
42	900	360	76

5.8 Details of gender sensitization programmes

Created awareness about Gender equality among the students through Moral Instruction classes.

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/

University level National level International level

No. of students participated in cultural events

State/

University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/

University level National level International level

Cultural

State/

University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	795	49,82,650
Financial support from government	578	10,41,634
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs

State/

University level National level International level

Exhibition

State/

University level National level International level

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5.12 No. of social initiatives undertaken by the students

10

5.13 Major grievances of students (if any) redressed:

- Grievances about Advanced Tamil/Basic Tamil Allotments are addressed
- Sanitary measures were enhanced.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To set high standards of general. Vocational and professional education, dissemination of learning and incessant search for new knowledge.

Mission

To empower young men of our society to face the challenges of life such as competitiveness in the job market with courage and commitment by quality education and thereby inculcating in them secular values and emotional balance.

6.2 Does the Institution has a management Information System

Yes. MIS is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Subject allocation as per specialization of teachers.
- Feedback taken from alumni, corporate, visiting faculties and necessary changes incorporated into the syllabus.

6.3.2 Teaching and Learning

- Feedback
- Conferences
- Remedial Class
- Well Stocked Library
- Innovative practices in teaching
- Faculty Development Programme

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6.3.3 Examination and Evaluation

- Continuous Internal Assessment (CIA)
- Double Valuation
- Supplementary Examinations
- The Evaluation process is scrutinized in a two tier setup.

6.3.4 Research and Development

- External question paper setting is enforced for both UG and PG programmes with the double valuation system.
- Minor research projects
- Financial support to present/publish research papers.
- Faculty members are encouraged to carry out research in emerging areas of study

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi fi enabled library,
- E-learning services are in process

6.3.6 Human Resource Management

- Employee details are computerised
- Employee profile are updated regularly
- The college has a well written policy on appointment of staff, training and development, compensation and handling grievances.
- Study leave for faculties perusing research degrees (FIP)

6.3.7 Faculty and Staff recruitment

- The vacancy details were announced through national dailies and the recruitment process is conducted by an expert interviewer.
- Experienced candidates were given priority while selecting the candidates.

6.3.8 Industry Interaction / Collaboration

- The board of studies usually consists of at least a member from the industry to ensure that the industry need is taken care in the curriculum development.
- Industry representation is also ensured at the time of restructuring the curriculum.
- Students are advised to carry out project works in connection with the Industries.

6.3.9 Admission of Students

- Students admission carried out based on their academic excellence, talents and as per the rules and regulations of the University of Madras.
- Preference is given to first generation graduates and students from minority communities

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6.4 Welfare schemes for

- Festival Loan
- Staff Tour
- Fee concessions for wards of the staff
- The facility of Personal Loans

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

✓

No

-

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

-

No

✓

For PG Programmes

Yes

-

No

✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Supplementary examinations for course completing students with one arrear is conducted within one month.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

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6.11 Activities and support from the Alumni Association

Alumni Associations helps in getting placements for the students.

6.12 Activities and support from the Parent – Teacher Meet

The college has an active parent's meet twice in a year to support the teacher with various suggestions and feedback.

6.13 Development programmes for support staff

Training imported to familiarize with ICT activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Planting trees
- Rain water harvesting
- Awareness campaign among students

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

“Power point based teaching” was adopted for better teaching learning effect and it was found successful as it was appreciated by the students. In this strategy, student has effective knowledge of the subject learnt through audio visual basis of teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Power point system of teaching was introduced and turned out to be successful. The students found it beneficial to develop their knowledge on the subjects through this audio visual method of teaching.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Entrepreneurship Program- Programs about starting new business ventures and the sources to get the financial assistances were conducted. Soft skill development programs were conducted at the end of every semester.

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7.4 Contribution to environmental awareness / protection

A program titled “New Seed” on Environmental awareness was conducted.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Enthusiastic teaching programme, Development of innovative teaching learning

Weakness: Presence of traditional class rooms

Opportunities: Due to the outcome of good academic and practical based teaching, training programmes, the institute attracted better placement opportunities for students in various organizations.

Challenges: Need to cope up with current trends, enabling rural students to meet the globalized world.

8. Plans of institution for next year

- Institute will attempt to get many more funded research projects from various funding agencies.
- Some innovative practices such as “Online test and teaching strategies” will be included after conducting seminar and workshops in the area of teaching learning process.
- Finalise the syllabus revision.

Nam _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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The Annual Quality Assurance Report (AQAR) – 2011-2012

ABBREVIATIONS:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission