



THE NEW COLLEGE (Autonomous)

Chennai – 600 014. Tamil Nadu

(Sponsored by the Muslim Educational Association of Southern India)

Affiliated to University of Madras

&

Accredited by NAAC with “A” Grade

Email: thenewcollege600014@gmail.com; principal@thenewcollege.in



Annual Quality Assurance Report (AQAR) of the IQAC

Submitted

to

**National Assessment & Accreditation Council (NAAC),
Bangalore – 560072**

2010 – 2011

Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2010-2011

I. Details of the Institution

1.1 Name of the Institution

The New College, Chennai

1.2 Address Line 1

Association Gardens,

Address Line 2

87, Peters Road, Royapettah,

City/Town

Chennai

State

Tamil Nadu

Pin Code

600014

Institution e-mail address

thenewcollege600014@gmail.com

Contact Nos.

+91 44 28351269

Name of the Head of the Institution:

Dr.K.Altaff

Tel. No. with STD Code:

+91 44 28350297

Mobile:

+91 94441 08110

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Name of the IQAC Co-ordinator:

Dr. H. S. Shaikh Ibrahim

Mobile:

+91 94442 87766

IQAC e-mail address:

igacnc@thenewcollege.in

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:

EC/53/RAR/68 dated 04-09-2009

1.5 Website address:

www.thenewcollege.in

Web-link of the AQAR:

<http://www.thenewcollege.in/www.thenewcollege.in/iqac/aqar/aqar2010-2011.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.65%	2004	5 years
2	2 nd Cycle	A	3.18	2010	5 Years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

05/04/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

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1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women* * For Research Co-ed
- M.Phil/Phd.
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Madras, Chennai-05.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University Yes

University with Potential for Excellence - UGC-CPE -

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DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="2"/>		
2.5 No. of Alumni	<input type="text" value="2"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="20"/>		
2.10 No. of IQAC meetings held	4 Meetings		
2.11 No. of meetings with various stakeholders: Total No.	<input type="text" value="6"/>	Faculty	<input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="2"/>	Students	
Alumni	<input type="text" value="1"/>	Others	<input type="text" value="1"/>

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2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level 1

(ii) Themes

Internal Quality Assurance system

2.14 Significant Activities and contributions made by IQAC

1. Promoting Research Culture in the Campus.
2. The Students were given information about the role of IQAC and also the need for quality in education.
3. Conducted periodical meetings with Stakeholders-Management, Teachers, Non-Teaching staff, Industry Representatives to enhance curriculum development of the college.
4. Disbursement of scholarship to poor and meritorious students.
5. Counseling and Guidance for student's with regards to career prospects.
6. Placement training was organized by IQAC through placement cell

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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

* Attach the Academic Calendar of the year as Annexure.

Plan of Action	Achievements
Soft Skills: Based on feedback from management and faculty suggested additional coaching classes, to enhance the soft skills of students. IQAC recommended conducting of special coaching classes and programmes in this regard.	Special coaching classes were conducted after class hours and on holidays to enhance the soft skills and employability of students.
Additional Conference Hall: IQAC recommended for construction of an additional conference hall for conducting departmental seminars and workshops.	Air-conditioned conference hall with 200 seating capacity was constructed and inaugurated.
Smart Class Room: IQAC recommended for a centralized smart class room for conducting remedial classes and workshops	A smart class room was inaugurated in the first floor of the administrative block.
Water Cooler facilities for students: Taking into consideration the students strength and humid conditions prevailing, IQAC recommended for additional water cooler facility for students.	Three water coolers were additionally installed for students during the academic year.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management accepted the AQAR and suggested the following:

- Remedial coaching classes to be conducted for Tamil medium students
- Value based education should be incorporated in the regular curriculum.

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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	-	-	-
PG	13	-	-	-
UG	29	-	-	-
PG Diploma				
Advanced Diploma	1	-	-	-
Diploma	1	-	-	-
Certificate	3	-	-	-
Others		-	-	-
Total	52	-	-	-
Interdisciplinary		-	-	-
Innovative		-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	35
Trimester	-
Annual	7

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabus revision is Carried out every THREE years.

1.5 Any new Department/Centre introduced during the year. If yes, give details. NIL

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	145	99	46	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	60	58
Presented papers	10	30	25
Resource Persons	-	02	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Upgrading teaching methodologies by using teaching aids - Power Point Presentations, LCD Presentations, Seminars, Industry Visits, Remedial Classes.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	(%) Distinction	(%) I Class	(%) II Class	(%) III Class	Total Passed	% Pass
B.A – Historical Studies	24	4.17	16.67	16.67	8.33	11	45.83
B.A – Sociology	22	9.09	22.73	27.27	4.55	14	63.64
B.A – Economics	47	0.00	34.04	38.30	0.00	34	72.34
B.A – English	44	0.00	15.91	27.27	25.00	30	68.18
B.A – Arabic	10	20.00	30.00	20.00	0.00	7	70.00
B.Com Corporate Secretaryship	138	0.72	37.68	42.75	2.90	116	84.06
B.Com – General	273	2.93	47.25	35.16	0.00	233	85.35
B.Com Bank Management	48	0.00	29.17	64.58	0.00	45	93.75
B.Com ISM	49	6.12	48.98	22.45	0.00	38	77.55
B.Sc – Mathematics	65	6.15	15.38	26.15	0.00	31	47.69
B.Sc – Physics	51	1.96	19.61	27.45	0.00	25	49.02
B.Sc – Chemistry	55	5.45	16.36	25.45	1.82	27	49.09
B.Sc – Plant Biology & Biotechnology	15	0.00	13.33	33.33	6.67	8	53.33
B.Sc – Advanced Zoology & Biotechnology	20	15.00	20.00	25.00	0.00	12	60.00
B.Sc – Visual Communication	48	6.25	58.33	16.67	0.00	39	81.25
B.Sc – Computer Science	180	5.56	47.78	26.67	0.56	145	80.56
Business Administration	139	0.72	24.46	57.55	1.44	117	84.17
B.C.A	135	6.67	60.00	16.30	0.00	112	82.96

Title of the Programme	Total no. of students appeared	(%) Distinction	(%) I Class	(%) II Class	Total Passed	% Pass
M.A – Historical Studies	6	16.67	83.33	0.00	6	100.00
M.A – Economics	10	10.00	80.00	0.00	9	90.00
M.A – English	19	0.00	26.32	26.32	10	52.63
M.A – Arabic	8	37.50	37.50	0.00	6	75.00
M.A – Tamil	22	9.09	54.55	4.55	15	68.18
M.Com	24	8.33	79.17	4.17	22	91.67
M.Sc - Chemistry	19	21.05	63.16	5.26	17	89.47
M.Sc - Zoology	15	13.33	60.00	6.67	12	80.00
M.Sc - Computer Science	10	30.00	60.00	0.00	9	90.00
M.Sc - Information Technology	12	75.00	25.00	0.00	12	100.00
M.Sc – Biotechnology	8	12.50	75.00	12.50	8	100.00

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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Receiving feedbacks.
- Periodical academic review.
- Suggesting reforms in the college campus.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	10
Others	8

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	-	-	33
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculties are encouraged to Undertake Research and get their doctorate degree at the earliest. Students were motivated to carry out summer projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03		
Outlay in Rs. Lakhs		41.47		

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3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	. 275	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	25	01
Non-Peer Review Journals	35	145	12
e-Journals	-	-	-
Conference proceedings	-	11	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 Years	UGC	-	9,58,300
	3 Years	Adyar Poonga Trust, Govt of Tamil Nadu	-	4,99,400
	3 Years	NAIP - ICAR	-	26,89,000
Minor Projects	2 Years	UGC	-	27,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				41,74,200

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

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3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

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3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year : NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

	07
	21

3.19 No. of Ph.D. awarded by faculty from the Institution

	01
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	37	State level	18
National level	04	International level	02

3.22 No. of students participated in NCC events:

University level	16	State level	15
National level	07	International level	-

3.23 No. of Awards won in NSS:

University level	05	State level	07
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	04	State level	05
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	01	College forum	03		
NCC	05	NSS	02	Any other	-

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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Road safety awareness campaign
- Cancer Prevention programme
- Blood Donation Camps
- Tree plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres - (566280 Sq. Ft)	-	-	-
Class rooms	34410 sq ft	-	-	-
Laboratories	35679 sq ft	-	-	-
Seminar Halls	03	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The students Admission, Fee collection and attendance consolidation are completely computerized.

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	83305	7311729	1,950	545000	85255	7856729
Reference Books	1300	290280	34	6039	1334	296319
e-Books / e-Journals	Free CD's and DVD's – 50 Nos.					
Journals / Magazines	No Back Issues		800	105000	800	105000
Others (Book Bank)	18343	1626041	477	85950	18820	1711991

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	4	1	-	4 Labs	3	23	
Added	15							
Total	95	4	1	-	4 Labs	3	23	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The entire college is WiFi enabled which would help the teachers to update themselves with latest trends.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10.12
ii) Campus Infrastructure and facilities	.54
iii) Equipments	.82
iv) Others	.50
Total :	28.72

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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation program for First year students during the beginning of every semester to instruct them about college system, campus details, sports facilities, examination system, scholarship details, fee details and other assessment procedure.

5.2 Efforts made by the institution for tracking the progression

- Periodic al staff meeting were conducted.
- Meeting with students union office bearers were conducted.
- Open day meeting were conducted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil)
4757	376	21	45

(b) No. of students outside the state

210

(c) No. of international students

07

Men	No	%	Women	No	%
	5153	99.13		46	0.87

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						90	750	60	4295	04	5199

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Free coaching classes ware conducted for competitive exams

No. of students beneficiaries

150

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5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Appointment of Class counselors to guide students in their academic progression, extra-curricular activities, etc.,
Career Guidance Cell provides information to the students about various avenues offering jobs for outgoing students

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
30	700	290	30

5.8 Details of gender sensitization programmes

Students were provided with the knowledge of gender equality through Moral Instruction Classes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	742	54,42,630
Financial support from government	505	34,02,952
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

*Scholarship details were made available to the students through College office

*Drinking water provisions are made

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – To set high standards of general. Vocational and professional education, dissemination of learning and incessant search for new knowledge.

Mission – To empower young men of our society to face the challenges of life such as competitiveness in the job market with courage and commitment by quality education and thereby inculcating in them secular values and emotional balance.

6.2 Does the Institution has a management Information System

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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Restructuring of curriculum development is systematically implemented once in 3 years after a careful review of the curriculum in practice.

6.3.2 Teaching and Learning

The college has an objective and effective system of student evaluation through which a meaningful teaching and learning is assured.

6.3.3 Examination and Evaluation

External question paper setting is enforced for both UG and PG programmes with the double valuation system.

6.3.4 Research and Development

Staff are encouraged to pursue research and their contribution in the form of publication of research articles is acknowledged.

Ph.D. programme in the college are given preference to ensure smooth conduct of research by providing by providing with necessary infrastructure in the college campus.

6.3.5 Library, ICT and physical infrastructure / instrumentation

College has a well established internet facility.

The entire campus has access to Wi-Fi.

6.3.6 Human Resource Management

The college has a well written policy on appointment of staff, training and development, compensation and handling grievances.

6.3.7 Faculty and Staff recruitment

The College secretary, correspondent and heads of the various departments conduct recruitment process as and when there is a need or fill in a very objective and transparent manner.

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6.3.8 Industry Interaction / Collaboration

The board of studies usually consists of at least a member from the industry to ensure the industry need is taken care of in the curriculum development.

Industry representation is also ensured at the time of restructuring of curriculum at a periodical interval.

6.3.9 Admission of Students

Students admission carried out based on their academic excellence, talents and as per the rules and regulations of the University of Madras.

6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No NO

For PG Programmes Yes No NO

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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College has constituted a examination reforms committee to suggest suitable recommendations for restructuring the present system of evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The Alumni association works to strengthen the financial resources to support the students, faculty recruitment and support, building renovations, visiting scholar programs, topical symposia and competitions, facilitating programmes in the college.

6.12 Activities and support from the Parent – Teacher Association

The college has an active parent's forum which meets once in a year to support the teachers with various suggestions and feedback.

The following suggestions were obtained, details of scholarships and concessions related to the academic progress.

6.13 Development programmes for support staff

The workshops and resources draw on the knowledge, experience and expertise of staff. Academic Staff Development Programme provided opportunities to reflect and potentially enhance practice in teaching and research.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Sweepers are appointed and given the responsibility of keeping the campus clean and tidy.

Trees are planted on the sides of the college campus to sustain the green environment.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Periodic Parent's-Teacher's meet which enabled the students to improve their academics as well as their discipline.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

There were various programmes of guest lectures, seminars endowment lectures, and conferences which were conducted at the department and college level.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Special remedial classes are conducted improve the proficiency levels of the students.
To instill confidence about courage among the students in mastering effective English communication and to help students in performing their academics better.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Institute organizes awareness campaign every year for spreading awareness regarding usage of various hazardous products. Enviro-friendly campus is maintained

- 7.5 Whether environmental audit was conducted? Yes

No

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Enthusiastic teaching programme, Development of innovative teaching learning, adequate infrastructure

Weakness: Presence of traditional class rooms

Opportunities: Due to good academic and practical based teaching, training programs, institution may have better placement in various organizations for students.

Challenges: Need to cope up with current trends, enabling rural students to meet the globalized world.

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8. Plans of institution for next year

1. ICT : IQAC recommended for a well established internet connection and high speed Wi-Fi facilities for the entire campus
2. Coaching classes for NET/SET/competitive exams: To enhance employability skills, IQAC recommended special coaching classes for NET/SET for PG students and also training for competitive exams for all classes.
3. Additional units for refreshments: Apart from canteen facilities, IQAC recommended additional units of refreshments to manage the students strength.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
