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**Peer Team Report on
Institutional Accreditation of
THE NEW COLLEGE
Royapettah, Chennai 600014 Tamil Nadu
(26-29 February, 2004)**

Section 1: Preamble

The New College, Royapettah, Chennai, Tamil Nadu was established in 1951 and is affiliated to the University of Madras. The college, named after New College, Oxford and founded by the Muslim Educational Association of South India (MEASI) incorporates the values of modern English-based education with the progressive attitudes of the founders, who were the leading lights of the community. Their guiding principle appears to be self-reliance in terms of education rather than continuing dependence on the Governmental system. The founding body MEASI is a 100 + years old while the college has just celebrated in its Golden Jubilee in January 2000. The character of the college owes much to a long line of enlightened principals and faculty members. It has registered a continuous process of growth both in terms of courses of study and infrastructure from its early start as a college with intermediate courses and 200 students to its present strength of 4954 students in 49, UG, PG, M.Phil. and Ph.D. programmes of the Day and Evening College. The Evening college is run on self-financing lines.

There are 120 permanent full-time teachers including 39 members of the faculty having Ph.D. as their highest qualification. 60 have M.Phil. as their highest qualification, 20 are Post Graduates and 01 who is a part time teacher has P.G as the highest qualification. There are 33 temporary members of the faculty including 04 members of the faculty having Ph.D. as the highest qualification. 16 with M.Phil., 13 with P.G as the highest qualification.

The college volunteered for assessment and accreditation by the National Assessment and Accreditation Council (NAAC) and submitted the self study report on 20th October 2003. The NAAC constituted a Peer team consisting of Dr. Sonawane, N.J., former Vice Chancellor, University of Pune, (Maharashtra) as the Chairman and co-ordinator, Prof. (Mrs.) Hima Urmila Shetty, Professor, Department of English, St. Agnes College, Mangalore (Karnataka) and Dr. Rajan Varughese, Director of Off-Campus Academic Centre, School of Distance Education of the Mahatma Gandhi University, Mar Thoma College for Women, Perumbavoor (Kerala) as Members to visit the college. The peer team visited the college during 26-29 February, 2004 to make an assessment of the college.

During the on-site visit, the peer team organised meetings and held discussions with various constituents of the institution as per the scheduled programme. The peer team met the Principal and Steering Committee Members and also the Management Committee on 27th February. During the

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course of the visit, the peer team visited different departments and offices besides interacting with the students, parents and alumni. Various documents related to the college and its activities have been verified by the team. After visiting the institution and examining the systems, policies, procedures and infrastructural facilities, the team makes the following criterion wise analysis and overall observations and suggestions.

Section 2: Criterion wise Analysis

Criterion I: Curricular Aspects

Within the affiliating system, the college has interpreted its goal of imparting education in an liberal and expansive light, consistent with the changes in the educational scenario. The college strives to achieve academic excellence in Arts, Science and Commerce education for men students of the Chennai Metropolitan area and suburbs by offering a large number of academic programmes. The three faculties of the Day college offering undergraduate programmes are Arts (BA) with six majors in English Literature, History, Sociology, Economics, Corporate Secretaryship (BCS) and Arabic; Commerce (BCom) ; Science (BSc) with six majors in Mathematics, Physics, Chemistry, Plant Biology and Plant Biotechnology, Zoology and Computer Science. The seven PG programmes are in Arts (MA) in Economics, English Literature, Arabic and Tamil; Commerce (MCom) and Science (MSc) in Chemistry and Zoology. There are seven M.Phil programmes available in English, Economics, Arabic and Tamil under the Arts faculty; Commerce under the Commerce faculty and Chemistry and Zoology under the Science faculty. Research studies leading to the Ph.D. degree is offered in six subjects namely Tamil, Arabic and Economics in Arts, Chemistry and Zoology in Science and in Commerce. The Evening college has Corporate Secretaryship (BCS), Commerce (BCom), Business Administration (BBA), Bank Management (BBM), Bio-Chemistry, Micro-Biology, Visual Communication and Computer Science (BSc), Electronic Science (BES), Information Systems and Management (BISM) and Computer Application (BCA) at the UG level and History (MA), Information Technology, Computer Science and Information Technology and Computer Science (MSc) and Computer Application (MCA).

The UG programmes include English, one language to be chosen, two allied subjects and one application-oriented option in the final year along with the core subject. All the application-oriented papers equip the students for jobs of some type and most of them have self-employment potential such as Tourism in History, Education and Family Planning in Sociology, Industrial Organization in Economics, English for Competitive Examinations in English Literature, Arabic Typewriting and Secretarial Practice in Arabic Literature, Institutional Training in Corporate Secretaryship, Income Tax Practice in Commerce, Operation Research in Mathematics, Applied Electronics in Physics, Pharmaceutical Chemistry in Chemistry, Modern Plant Pathology in Plant Biology, Pisciculture and Aquaculture in Zoology, Clinical BioChemistry in Biochemistry, Database and Resource

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Management, Computer System Architecture, and Computer Graphics in Computer Science, Clinical Bacteriology and Mycology in Microbiology, Medical Electronics in Electronic Science, Advertising Photography and Publication Design, Video Production, Web Publishing, Multimedia Production in Visual Communication and Plant Biotechnology in Biotechnology, which is a wide set of choices for the students joining the college. Along with theoretical studies, field training and project work are included as part of the curriculum with a view to develop practical skills so as to equip the students for professional work. Co-curricular programmes such as the seminars organised at the college and inter-collegiate levels supplement the curricular aspects covered by the syllabi. Moral instruction programmes are organised by the college. The University updates the syllabi periodically and the members of the faculty in the various academic bodies like the BOS & BOE recommend changes in the curriculum and the evaluation practices.

The college has the practice of collecting feedback from academic peers and employers informally which is used in initiating additional programmes to enhance the scope of employment. It is remarkable that eight UG and five PG courses were started during a period of eight years (1993-2001) to benefit the career aspirations of the students. The college-industry-neighbourhood networking is notable in terms of the number of industries recruiting students for employment and providing facilities in their institutions for project work.

Criterion II: Teaching-learning and Evaluation

The college works on a dual system, the grant-in-aid Day College and the self-financing Evening College. The norms that apply due to its minority status are followed in admissions and recruiting of faculty. The admissions for reservation category students are according to Government guidelines. Admissions to UG and PG courses are made with reference to results of previous qualifying exams though for some P.G. courses in MCA, M.Sc. Computer Science and M.Sc. I.T., special entrance tests and interviews are conducted. Performance in interviews is also considered along with the academic merit in the case of MPhil and PhD student applicants. The Heads of Departments and senior faculty members interact with the newly admitted students and assess their academic background and communication skills. Bridge courses in English and remedial courses are offered outside regular working hours to those identified as lagging in communication skills and who are weak in the core subjects. Remedial and bridge courses are supported by a student counselling system, that has done much to improve the condition of weaker students. In the absence of internal assessment, unit tests, mid-term examinations and model examinations are conducted to evaluate student performance as also used to assess the learning achievements and to formulate methods to provide effective learning exercises for the students. Advanced learners are given assignments of presenting papers in seminars, offered opportunities to interact with academic peers and experts and encouraged to publish articles in research journals, newspapers and magazines. The faculty in the Day College are well qualified having 153 members

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of which 28% are Ph.D. holders and 50% are qualified with M.Phil. Teachers prepare lesson plans and handouts on the topics of lecture. They discuss the methodology of teaching and the progress of learning in the departmental staff meetings. Methods of teaching are based on a pattern of lectures, question and answers, assignments, group discussions, seminars and field study. Evaluation is done on the basis of examinations. Examinations are held systematically and students and parents are given an objective feedback on their performance in the answer scripts along with their attendance position. The methods of evaluation are communicated to the students through freshers' meeting and the calendar. The centralised media facility of the Visual Communications department and the central Computer Laboratory assists the teachers to prepare visual programmes to supplement oral teaching in the class rooms. LCD, Computers, VCD, VCR, colour TV, slide projectors, microscopes and micro-projectors and film projector are the different visual aids for teaching-learning. The College Counselling Programme organised by the Coordinator in each of the department effectively assists the Heads of the Department in organising the tutorial groups offering personal and academic counselling for students. In keeping with the avowed purpose of the college of catering to the disadvantaged sections of the community, students from such educationally backward groups comprise 85% of the UG intake. The admission of such students leads to results with the low percentage of passes; 50% in the UG, 24% in the PG and 73% in the UG and 72% in the PG in the Day and Evening colleges respectively.

Faculty members are active in the field of research and publication. Six of the teachers have attended conferences/seminars at the international level and twelve of them at national level. Performance appraisal is done by the teachers themselves and also the students. The latter put 61% of staff in the category of "very good". This is a remarkable performance. Feedback of the teachers is used by the management for encouraging talented teachers and for improving the performance of teachers thus identified. Seven teachers benefited by the FIP of UGC under the IXth Plan.

Institutional support by the Management comes in the form of

1. Appointments by management, when no government appointment is made.
2. Support for handouts to students after the unit is studied, through this must not deteriorate into giving notes and spoon feeding the student.
3. Commendation letters, after collating results of appraisals, to the staff. Recognition of effective teaching acts as a stimulus to others
4. Fostering research culture through major and minor research projects under the aegis of national and international agencies, in pertinent fields, and encouragement for participation in national and international conferences / seminars.

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Criterion III: Research, Consultancy and Extension

The college gives emphasis to research culture and is a research centre in seven subjects. Eighty two percent of the teachers are engaged in active research, twenty five percent of them regularly publish research articles, on-going research projects worth Rs.25 lakhs and sixty percent of teachers attending seminars/symposia are good indicators of the strength of research in the college. Women students are permitted to do research in the college even though only men students are admitted at the UG and PG level. The topics of research in the different departments are socially relevant and significant for society. The college gives importance to research by way of providing equipment, chemicals and necessary funds. Teachers are encouraged to improve their qualifications by availing the teacher fellowships made available by the UGC under the FIP scheme. The management takes responsibility for the prompt appointment of substitute teachers in the FIP vacancies and relieves the teachers when needed. Teachers are encouraged to do part time research and their time tables are adjusted favorably. Research culture among students is promoted by encouraging them to take up minor research projects and to publish research articles in the college magazines, newspapers and periodicals. Subscribing to research journals, procuring books for research, financial assistance to visit research laboratories, training in the use of sophisticated equipment, special grants for researchers based on merit, travel assistance for attending seminars/conferences and providing funds to support research in terms of assistance to publish in journals are the different forms of support to promote research in the college. The practice of giving due publicity for research and publication to motivate teachers is noteworthy. The college provides additional infrastructure in terms of space and equipment for any major or minor research along with additions in the library with books and publications necessary for the research work. The internet facility is provided to benefit research students. Expert resource persons in the different areas of research are invited to deliver guest lectures and present papers to highlight modern trends in research so as to motivate teachers and students. Thus the post graduate and research programmes have made for a broadening of the research base.

Consultancy too is broad based. Staff specialisms include marketing, vermi-composting, aquaculture, toxicology, entomology and microbiology. Consultancy in vermi-technology is offered through the Institute of research in Soil Biology and Biotechnology for farmers. Entrepreneurs in aquaculture are given clarification and guidance on management of hatcheries, nurseries, and rearing ponds for prawn and fish culture. The Microbiology department provides consultancy to pharmaceutical manufacturers for assessment of their products and suggestions for assessment of their products. Teachers are in charge of consultancy services. Apart from this, the IGNOU center ensures the consultative participation of a number of the faculty from the departments of Chemistry, English, Computer Science, Maths, Sociology and Bio-Technology. The

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wherever is also provided where necessary for interdisciplinary research. Teachers on FIP number five. In house research by junior members of staff is also promoted. There are four ongoing major research projects with the total outlay of approximately Rs.25 lakhs.

Publications sees a sizeable number of articles in subject journals, the college magazine and other magazines and newspapers. There is evidence of 96 research papers published by the faculty in national and international journals in the last two years.

Extension work is done under the umbrella of the NSS, NCC, Rotaract, the Enviro Club and Youth Red Cross which are active in a number of areas like blood donation camps, AIDS Awareness, Environmental Awareness, Traffic control and literacy but others like fire fighting "Meet the Personality" and going to the aid of accident victims and flood relief are special to this college. The outgrowth of IDEAS (Integrated Development through Educational Awareness and Services) an organization of former NSS volunteers of the college testifies to the strength of the service culture within the college. Programmes in organic waste disposal, aquaculture practices, bioremediation for treatment of sludge and effluent and biological control in pest management are some of the areas chosen for extension activities. The thrust for extension programmes in the college by way of rain water harvesting, afforestation through planting of saplings, anti pollution drive, polio immunization, hospital service, helping public during major train accidents, adoption of village and providing amenities in slum area is worth mentioning. The management promotes the interest of teachers and students in extension activities by providing necessary support and incentives. The Institute of Research in Soil Biology and Biotechnology (EXNORA), Corporation of Chennai and Council for Advancement of People's Action and Rural Technology (CAPART) are the agencies with which collaborative extension activities were undertaken by the college.

Criterion IV: Infrastructure and Learning Resources

The college premises stand on 11 acres in the heart of Chennai. The infrastructure of the college has grown with the number of courses and students entering the college. Starting with the Nazir Hussein Hall in 1952, the New Hostel Block in 1963, the auditorium in 1967, the new administration block in 1976, the sports pavilion in 1987 as also the library and humanities Block and the New computer science block in 1997, the building activity in each decade has kept pace with the growth of the college, thanks to the philanthropy of the community and alumni, and the utilization of funds from rentals of the shopping complex and college facilities. The sums allotted under UGC schemes has also been wisely utilized, at present the college under the 10th plan has a development grant of 11 lakhs for the UG and 6 lakhs for the PG levels. 19 lakhs has come to the Department of Zoology for a Bio-technology UGC Vocational Programme. The grant for overheads is taken from the total research grants of funding agencies which amounts to nearly 60 lakhs, and that percentage is utilized for infrastructure. An annual

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Mushai'ra cum ghazal performance is another fund raiser. Future plan include modular courses in computer science for the public to generate funds.

Maintenance is entrusted to technical staff and experienced contractors and an architect, and is overseen by the superintendent of the office and sergeant. The ultimate responsibility rests with the principal and managing committee of the parent body of MEASI. Trained laboratory assistants take care of routine work while an annual maintenance contract is made for technical assistance. This infrastructure sees a maximum of use, due to the Day/Evening college rota. Optimum use has been ensured by the college being the 2nd largest study center for IGNOU in India. The college also acts as an examination centre for outside agencies like banks and a valuation centre for the university and distance education Institute.

Student participation in maintenance is encouraged and sustained by promoting awareness and regulating campus cleanliness with the Enviro club. The NSS spearheads drives, to bring about environmental protection in terms of averting pollution or promoting Rain Water Harvesting. The library is being computerized and student use of books and the CD facility is regularly monitored by a library committee. The location of the college also makes institutional membership British Library and the American Information centre a viable option. A recent grant of \$ 10,000 worth of books and CDs, by the American government is a notable addition. A book bank of 13,701 Volumes, sees to the textbook and reference needs of students. The internet facility has yet to be given. The Evening college library has over 7500 books of contemporary interest. Both libraries are well supplied with journals and periodicals. Future plans here include computerisation of the library's budget, and accounting and book retrieval and the use of a website for internal use to provide bibliographic information and abstracts. The pattern is available in more recent CDs and will help in the cataloguing activity and issue of photo-identity cards. The text book section sees an annual growth of 200 books, departmental libraries of 500 books, the book bank 150 and journals around 65. The overall book holdings are over 61000.

The computer science library contributes 200 systems to the network, maintaining a separate high-tech computer lab. This also facilitates computerization of some office administrative procedures. Visual aids for lectures and help in research proposal and papers is facilitated. Students can also enroll at concessionary rates in the software training institute run by the management. Most of the departments have computers, and faculty members have undergone training that helps in routine administration procedures and educational activities like power point projection.

The medical centre provides routine health check up for the students and runs a government health scheme for the staff.

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Sports and physical education covers a wide range of facilities for sports, coaches and training camps. The college teams have won laurels in Cricket, Basketball, Volleyball, Football, Swimming, Carrom and Chess. Sports persons are given due consideration at the time of admission and recognition in terms of awards and cash when they prove themselves. Even individual sportsmen are encouraged, as for example a student who is a race car driver or others who take up bicycling.

A hostel accommodates 400 students with separate blocks for UG and PG students a mess, gymnastic and games facilities and a hostel library are designed to make hostel life comfortable. Spoken English classes are also conducted here for 3 months. The hostel has an international intake.

A modernized canteen helps to promote a happy ambience on the campus.

Criterion V: Student Support and Progression

Following university norms the college maintains disciplinary controls on attendance and academic performance. The annual updating of the prospectus and college calendar, sees that the stakeholders, student parents and staff are kept suitably informed. Centre and state government scholarships are routed through the college and fee concessions routinely administered. A special feature is the concessions given to children of deceased government servants, of defense persons and repatriates from Sri Lanka and Myanmar. First generation learners are given a free education based on their economic status. National scholarships are made available for many more deserving students, like political sufferers or the physically handicapped. MEASI also does its part providing nearly 600 scholarships.

A career guidance cell functions under a staff coordinator who also acts as a placement officer. Employed alumni are contacted for help in placements. A student counseling scheme is undertaken by members of the faculty coordinated by a senior staff member that help to locate needs and drawbacks and to motivate students to do better. A student progress record is also maintained. Grievance redressal measures are also prompt and effective. Added to these measures the college provides support through the staff designated as student counselors. Career guidance and placement services are offered by the staff. Self-employment awareness and opportunity is created by having within the curriculum an applications paper at the UG level and optional paper with job orientation at the PG level. The college also acts as a nodal center for circulating information keeping students abreast of opportunities. The Alumni who are self employed prove the efficiency of these drives.

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The Alumni Association earlier functioning as an Old Boys Association however has recently been revived, with a different and more updated orientation. Valuable initiatives taken by the college include summer courses for outgoing students in collaboration with the FGT (Future Graduate Training) as also job skills imparted by MEASI itself. Scholarships offered by MEASI shows a rise to 83% this last year. Staff involvement, after training in NCC and NSS activity, make it possible for units and individuals to achieve distinction in the field of service. Overall the college has tailored its support initiatives in the UG to the student composition, and the emphasis is on self employment skills which gives student a grounding in the practical needs of society. The emphasis is bound to differ at PG and research level but the goal of social accountability is sought to be inculcated in all the students.

Criterion VI: Organisation and Management

The College has delegated its organizational procedures to 3 bodies; The Managing Committee, College Council and Disciplinary Action Committee. The Managing Committee of the college takes care of administration and management of the college including financial powers and staff recruitment. The Principal takes care of the academic management. The College Council comprising of the Heads of departments, Vice Principals for the Day and Evening colleges, Deputy Warden of the hostel, Programme Officers of the NSS, and officers of the NCC, Librarian and Physical Education Director, assist the Principal in academic and development matters. The Disciplinary Action Committee is constituted to assist the Principal in matters of discipline enforcement. . There are committees responsible for the preparation of the academic calendar, conduct of examinations and time table. The need for rapport between all sections of the College and public was noticed and addressed by the appointment of a Liaison Committee with a Management expert from outside the College. The committee acts as a Student and Staff welfare organization and does much to promote constructive interaction between Management, Staff and Students. Infrastructure, funding, service benefits, or student suggestions may all come within the purview of the committee. Norms of the Government and the University are followed in the selection of staff members. The non-teaching staff, who are integral to smooth functioning are kept informed on GOs and associated procedures, Office automation is being introduced gradually, and office staff are being oriented and trained by the MEASI Computer Academy itself. Drafting skills are imparted by the language departments. The healthy interaction of the Principal with senior faculty members, members of the teaching and non-teaching staff and students is noteworthy.

The college has the practice of internal audit and Chartered Accountants are assigned with the responsibility. The Poor Boys Fund, the Staff Benevolent Fund and Contingency grants administered by the Management are enlightened measures. The foresight of Management is seen in their

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receptivity to redress staff and student grievances in order to provide a stimulating, yet stable and productive work environment. Being democratically constituted, the management demonstrates a sympathetic engagement with staff and students problems. That loan facilities are made available by management to the teaching and non-teaching staff is appreciable. Apart from this educational progress in terms of vocational and differentiated courses is in the vanguard of all planning, policy and implementation in the college. Eminent persons on the Governing Council of the Management ensure that educational aspirations are effectively channeled with their support and aid.

Criterion VII: Healthy Practices

The healthy practices of the college revolve around their progressive policies in respect of the following norms.

- ✓ The applications paper at the UG level and the job-oriented optional paper at PG level are worthwhile initiatives, and have credibility as they come under the degree certificate issued by the university. The FGT is also to be commended.
- ✓ The enrollment of a high percentage of educationally under-privileged students at the U.G level while not making for high results, ensures that the college abides by its policy to serve the disadvantaged.
- ✓ Remedial and bridge courses go a long way to narrow the gap between low and medium achievers.
- ✓ The quality and quantum of research in a number of the Departments like Zoology, Chemistry, English, Arabic, Tamil , Economics and Commerce and the extension activities associated with subject disciplines like vermi-composting, aquaculture, desalination process and films on social issues like "Ragging" and "Foot-board traveling" are praise worthy.
- ✓ The setting up of IDEAS (Integrated Development through Educational Awareness and Services) is not only a valuable interface between the college and society but of alumni and current students in service actively.
- ✓ The location of the college and the infrastructure, that includes the science, computer and visual communication laboratories and the ways in which income is generated and used to expand and maintain infrastructure and upgrade facilities is commendable.
- ✓ The student counseling scheme under designated staff, appears to be a supportive endeavour, that allows more students to be counseled and motivated. The strong rapport between staff members and students in and out of the classroom, on the playing field, in the hostel or in service organisations is admirable and vouched for by the students in their interaction with the peer team.

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- ✓ The opportunities afforded for extension work due to the research work done, in the college is a good example of social outreach as also the work done by NSS, NCC, Rotaract and Youth Red Cross. Some students have gained recognition through awards.
- ✓ The recognition received by the NCC cadets at the regional and national level is worth mentioning.
- ✓ The partial computerization of the office procedures, the training afforded non-teaching staff and the appointment of a liaison committee could be seen as healthy practices.
- ✓ The liberal grants afforded to teaching and non-teaching staff and students for their academic and welfare needs is constructively supportive.
- ✓ Three teachers have won literary recognition by way of awards and many more have published text books (Arabic, Botany, Zoology, English, French, Urdu and Tamil) that are used in other institutions and universities. Some translations and literary work show the creative energy of the staff.
- ✓ The inclusion of visually challenged persons among the faculty and their active contribution is appreciable and may be furthered by investment in a Braille library.

Section 3: Overall Analysis

The team makes the following observations and suggestions based on the visits made to the departments and discussions held with different functionaries.

All educational endeavor may be seen against the background of the local, national and global scenario. The college attracts students from many strata of society as well as students from overseas. It would seem to have outgrown its affiliatory status and is reaching for a distinctive character. If and when the college applies for autonomy, some fresh introspection and review of original goals and clear and updated objectives and policy derived from them, may have to be undertaken. Undoubtedly some work has already been done for the college to be given the "Revival of Old Reputed College" grant by the UGC. The vocationalization of courses is already underway. It could be considered how women may benefit from the PG courses along with the M.Phil and Ph D programmes. The policy on donations has carried education to the disadvantaged and this is commendable. The center for IGNOU is a laudable achievement and provides the faculty with a outlet for consultancy and interaction. However, some suggestions are put forward for your consideration.

- The computerization of the library, its networking and connectivity with the departments may be implemented along with office automation.
- Given the college composition some 'earn and learn' schemes could be thought of within the college.
- The Careers and Placement Officer could be a separate person, rather than that the responsibility be taken as an additional charge by a busy member of the faculty.

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- Some more positive measures for reaching out to the community where women are educationally backward may be a welcome initiative.
- Strengthening the traditional departments by starting of PG programmes so as to prepare them for autonomous status which the college has stated as its intention to pursue.
- Steps may be taken to augment infrastructure in terms of laboratory halls for the new science courses in the Evening College and the provision of spacious reading rooms for the library.
- Extension activities may also be carried out by each department.

The college founded with the vision of educational self reliance, progressive education and serving the educationally disadvantaged, has done yeoman service. The MEASI foundation also has an illustrious history of timely philanthropic intervention in the educational field. Some emerging vision of a student body in a changing and challenging educational scenario may help The New College to be the generators of quality educational initiatives that may reach out and achieve credibility in society as a whole. After all education is in the frontline of a society's drive to better itself.

The peer team wishes to thank the Management, the Principal, the Steering Committee Coordinator, the Office Superintendent, the teaching and non-teaching staff and the students for the co-operation, hospitality, goodwill and support extended towards the peer team during their visit to the college. The peer team is very appreciative of their helpfulness and courtesy.

Name and signature of the members of the peer team

1. Dr. N. J. Sonawane, Chairman Co-ordinator

N. J. Sonawane
29/2/04

2. Mrs. Hima Urmila Shetty, Member

Hima Urmila Shetty
29/2/04

3. Dr. Rajan Varughese, Member

Rajan Varughese
29/2/04

I have gone through the report and agree with the evaluation of the peer team.

[Signature]
Head of the Institution
Principal,

The New College, Chennai-14.

