

THE NEW COLLEGE

(AN AUTONOMOUS INSTITUTION AFFILIATED TO THE UNIVERSITY OF MADRAS & ACCREDITED BY NAAC WITH 'A++' GRADE IN THE 4th CYCLE)

Sponsored by: THE MUSLIM EDUCATIONAL ASSOCIATION OF SOUTHERN INDIA (MEASI)



"ASSOCIATION GARDENS", New No.147 / Old No.87, Peters Road, Royapettah, Chennai - 600 014. TAMIL NADU, INDIA.

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Internal Quality Assurance Cell (IQAC) Student Satisfaction Survey (SSS)-2021-2022

The New College has conducted Student Satisfaction Survey (SSS) during the academic year. The survey was conducted by the IQAC using the Student Satisfaction Survey questions provided by the NAAC. The survey enabled the college to understand students' responses on the teaching learning and evaluation activities of the college. The questionnaires consisted of 20 questions and 479 students participated in the survey. The questions and responses are as follows:

Outcome of Student Satisfaction Survey (SSS) (2021-2022)

The student satisfaction survey (SSS) conducted for the academic year 2021-2022 enabled the college to understand students' perspective on the quality of teaching, learning, evaluation and the resources and facilities available in the college.

88% of the respondents agreed / strongly agreed that more than 70% of the syllabus was completed by the teachers. Similarly, majority of the respondents (93%) testified that their teachers prepared well for the classes. With regard to the communication skills of the teachers, 87% students believed that their teachers communicated effectively with them.

Responding to the question on teachers' approach to teaching, 76% students expressed their satisfaction. Further, 86% students who responded to the survey confirmed the existence of fairness in internal evaluations.

79% students felt that their assignments were discussed with them by their teachers. More than half of the total respondents (71%) thought that the institution took active interest in promoting internship, student exchange and field visit.

78% students opined that teaching and mentoring process in the institution facilitated cognitive, social and emotional growth in them. Moreover, 81% students agreed that the institution provided multiple opportunities for them to learn and grow. In addition, 82% students agreed that their teachers informed them about course outcomes and programme outcomes.



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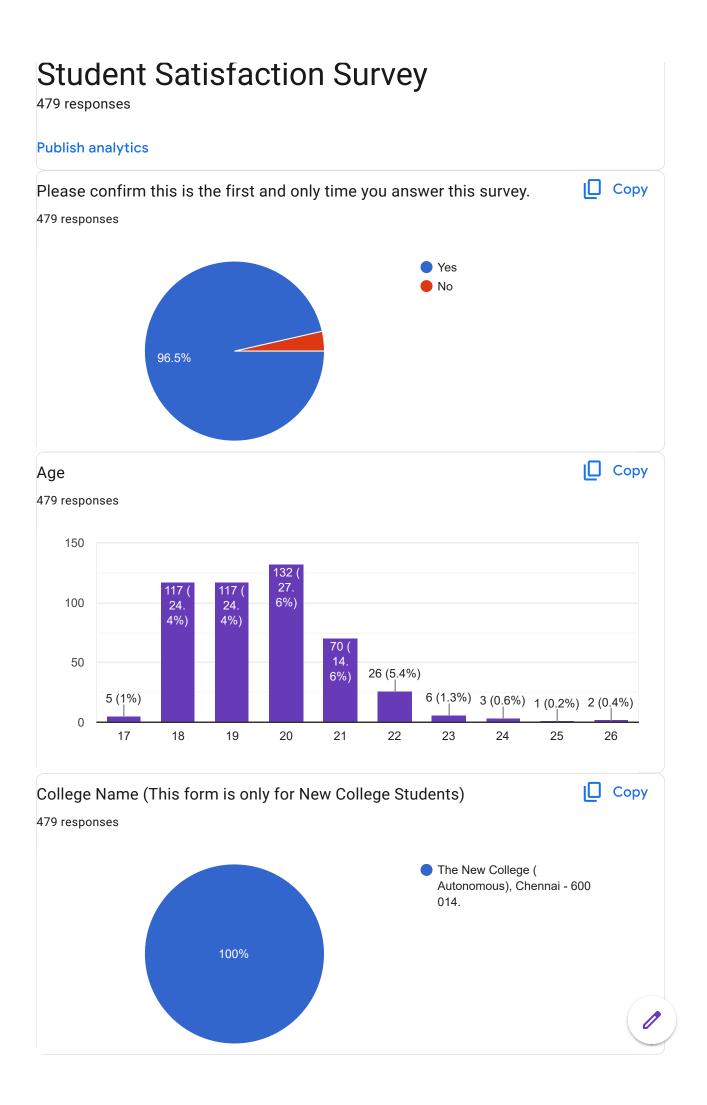
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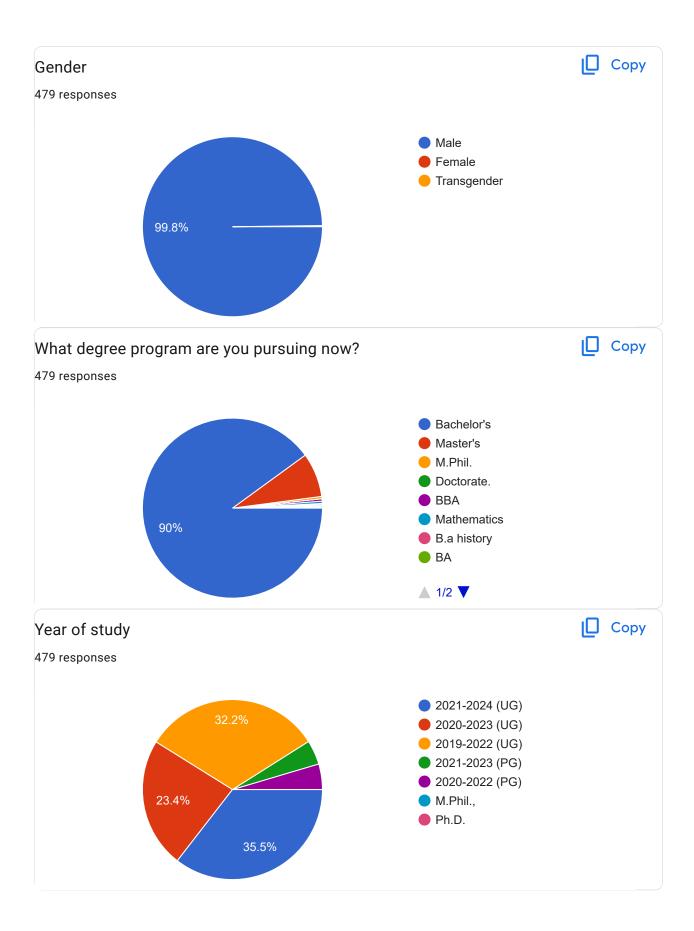
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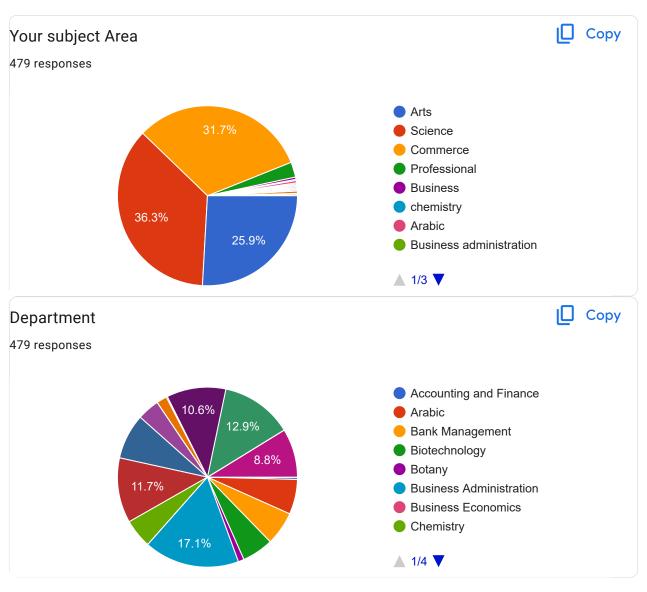
According to 79% students, their mentors followed up regularly the progress of the tasks assigned to them. 84% of them were of the view that their teachers illustrated the concepts through examples and applications. Besides, majority of the students responded (75%) that their teachers identified their strengths and weakness, by providing right level of challenges and by helping them to overcome their weakness.

77% of the respondents believed that the institution made effort to engage them by monitoring, review and through continuous quality improvement in the teaching learning process. Responding to the question on teaching methods, 80% students stated that their institution and teachers used student centric methods, such as experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. 81% students agreed that their teachers encouraged them to participate in extracurricular activities.

84% students agreed that efforts were made by the institution / teachers to inculcate soft skills, life skills and employability skills. 60% students expressed that more than 50% teachers used ICT tools such as LCD projector, Multimedia, etc. while teaching. Majority (80%) of the respondents agreed that the overall quality of teaching-learning process in the institute was very good.







Teaching-Learning and Evaluation

