

THE NEW COLLEGE (Autonomous)

Sponsored by the Muslim Educational Association of southern India (MEASI)

Accredited by NAAC with 'A' Grade (3rd cycle)

Affiliated to the University of Madras

CHENNAI - 600 014. TAMIL NADU. INDIA

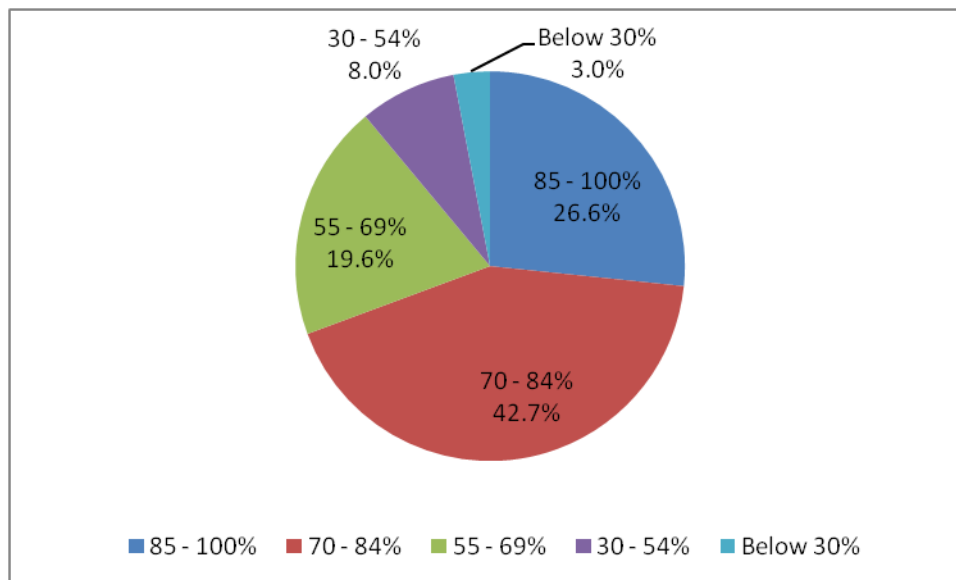
Internal Quality Assurance Cell (IQAC)

Student Satisfaction Survey (SSS)

Student Satisfaction Survey (SSS) Report (2018-2019)

The New College has conducted Student Satisfaction Survey (SSS) during the academic year. The survey was conducted by the IQAC using the Student Satisfaction Survey questions provided by the NAAC. The survey enabled the college to understand students' responses on the teaching learning and evaluation activities of the college. The questionnaires consisted of 20 questions and 199 students participated in the survey. The questions and responses are as follows:

1. How much of the syllabus was covered in the class?		
OPTIONS	RESPONSES	PERCENTAGE (%)
85 - 100%	53	26.6
70 - 84%	85	42.7
55 - 69%	39	19.6
30 - 54%	16	8.0
Below 30%	6	3.0





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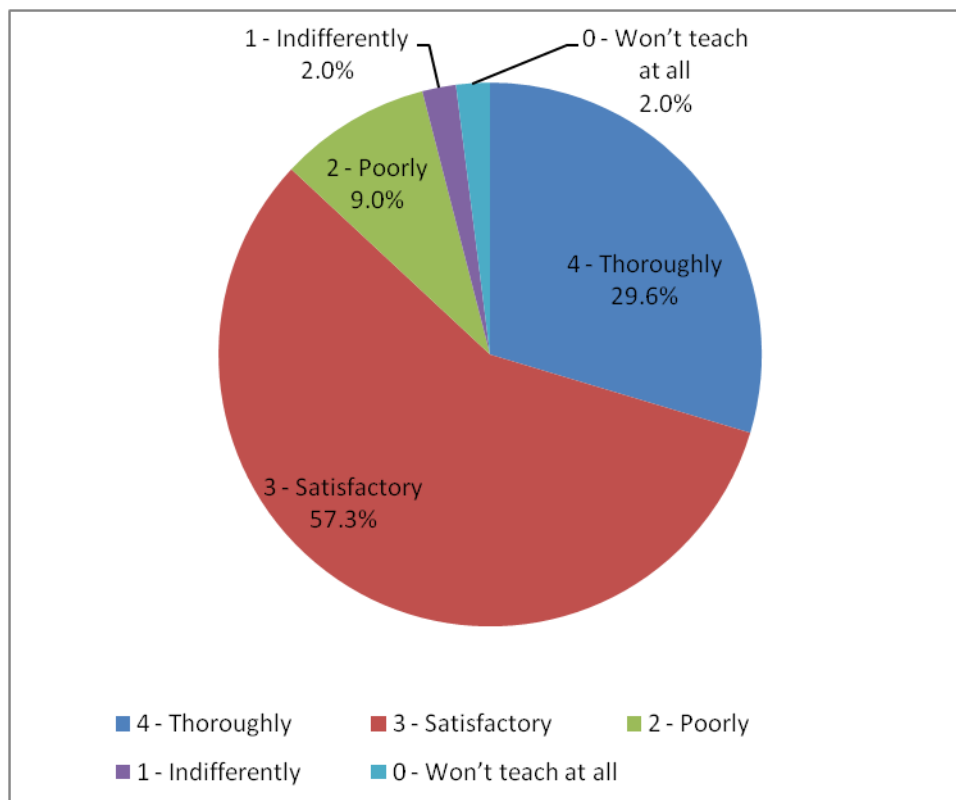
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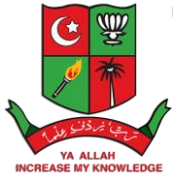
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2. How well did the teachers prepare for the classes?		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Thoroughly	59	29.6
3 - Satisfactory	114	57.3
2 - Poorly	18	9
1 - Indifferently	4	2
0 - Won't teach at all	4	2





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3. How well were the teachers able to communicate?		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Excellent	91	45.7
3 - Very Good	61	30.7
2 - Good	30	15.1
1 - Satisfactory	11	5.5
0 - Poor	6	3.0





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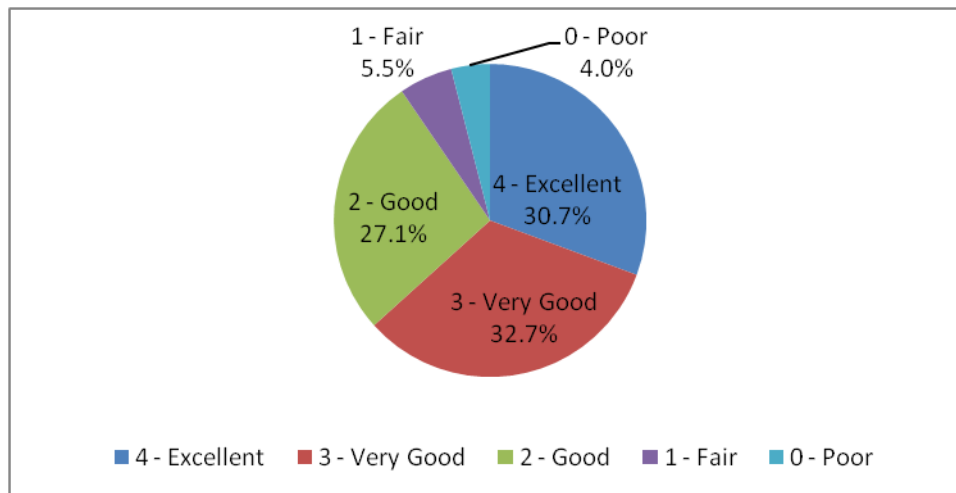
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4. The teacher's approach to teaching can best be described as		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Excellent	61	30.7
3 - Very Good	65	32.7
2 - Good	54	27.1
1 - Fair	11	5.5
0 - Poor	8	4.0





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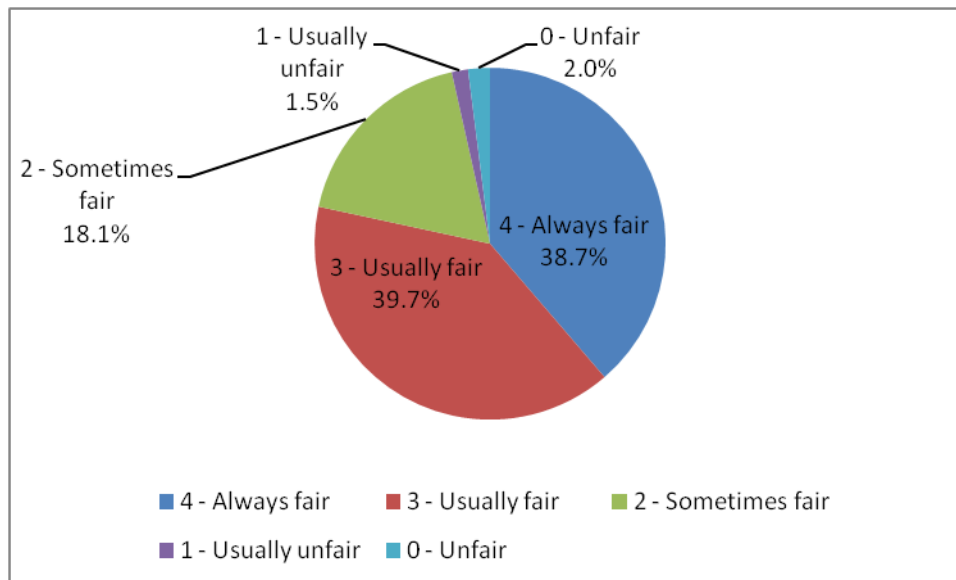
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5. Fairness of the internal evaluation process by the teachers.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Always fair	77	38.7
3 - Usually fair	79	39.7
2 - Sometimes fair	36	18.1
1 - Usually unfair	3	1.5
0 - Unfair	4	2.0





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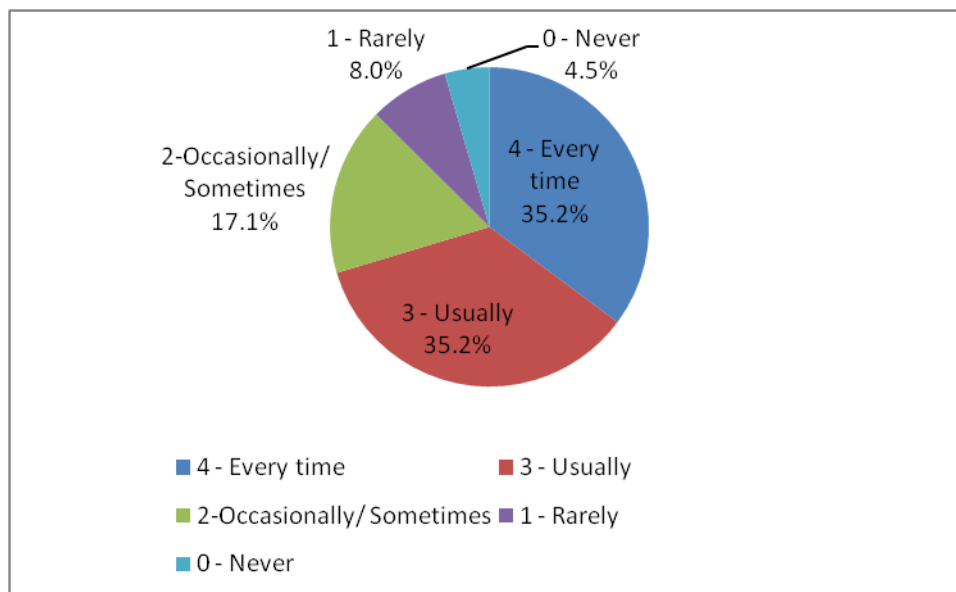
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6. Was your performance in assignments discussed with you?		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Every time	70	35.2
3 - Usually	70	35.2
2-Occasionally/Sometimes	34	17.1
1 - Rarely	16	8.0
0 - Never	9	4.5





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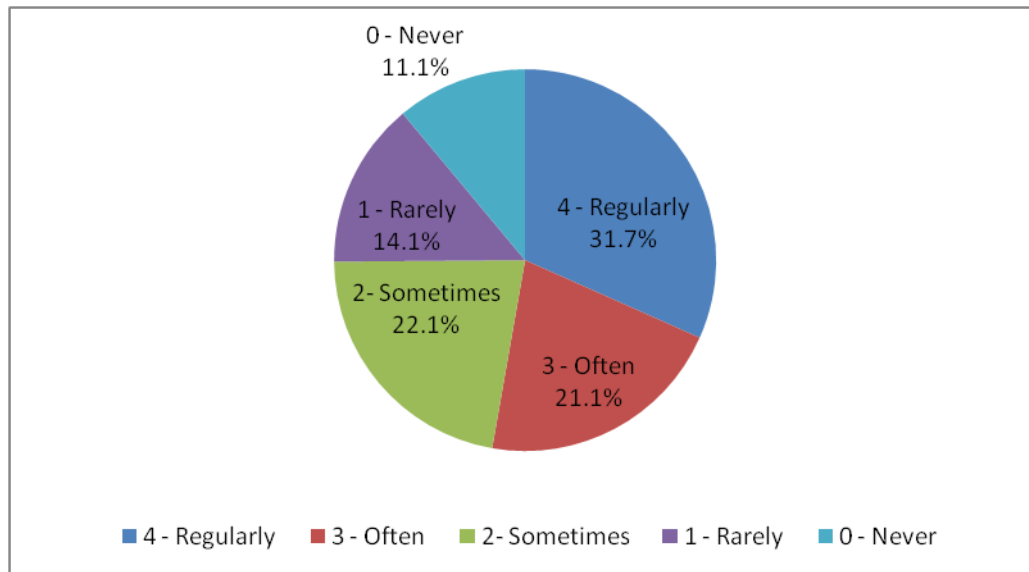
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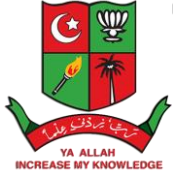
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Regularly	63	31.7
3 - Often	42	21.5
2- Sometimes	44	22.1
1 - Rarely	28	14.1
0 - Never	22	11.1





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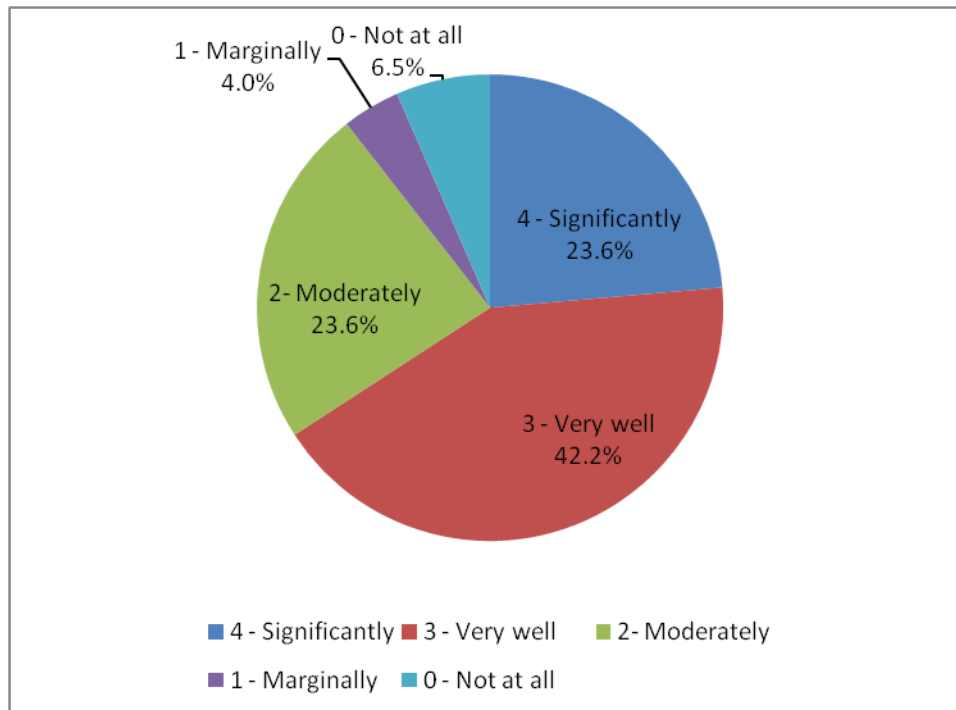
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Significantly	47	23.6
3 - Very well	84	42.2
2- Moderately	47	23.6
1 - Marginally	8	4.0
0 - Not at all	13	6.5





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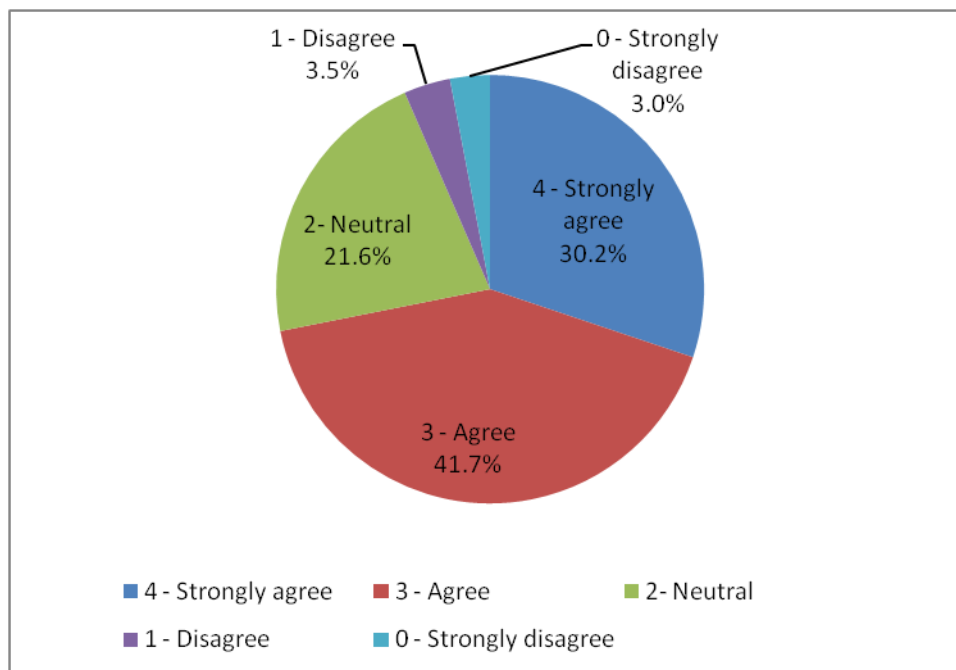
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9. The institution provides multiple opportunities to learn and grow.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 - Strongly agree	60	30.2
3 - Agree	83	41.7
2- Neutral	43	21.6
1 - Disagree	7	3.5
0 - Strongly disagree	6	3.0





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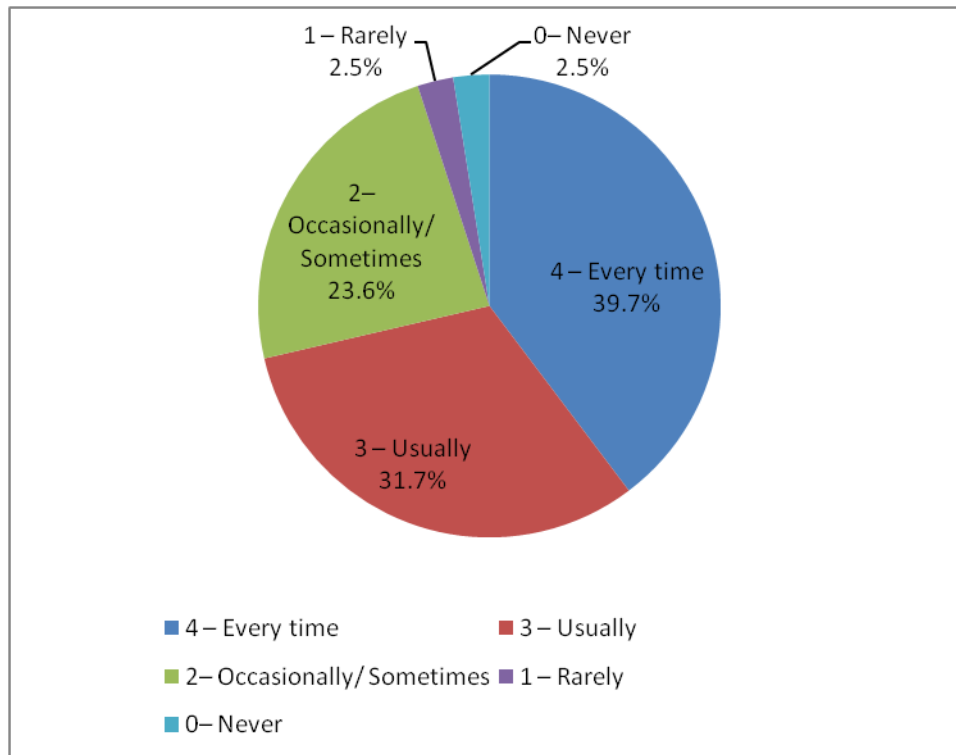
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Every time	79	39.7
3 – Usually	63	31.7
2– Occasionally/Sometimes	47	23.6
1 – Rarely	5	2.5
0– Never	5	2.5





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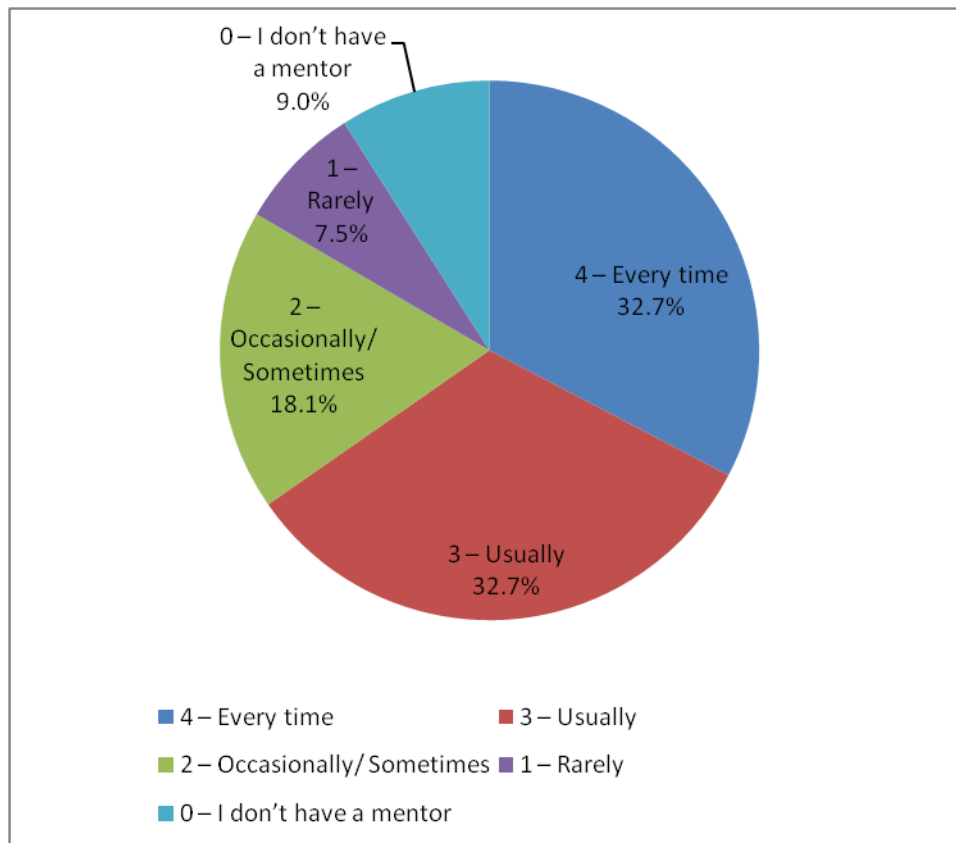
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11. Your mentor does a necessary follow-up with an assigned task to you.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Every time	65	32.7
3 – Usually	65	32.7
2 – Occasionally/Sometimes	36	18.1
1 – Rarely	15	7.5
0 – I don't have a mentor	18	9.0





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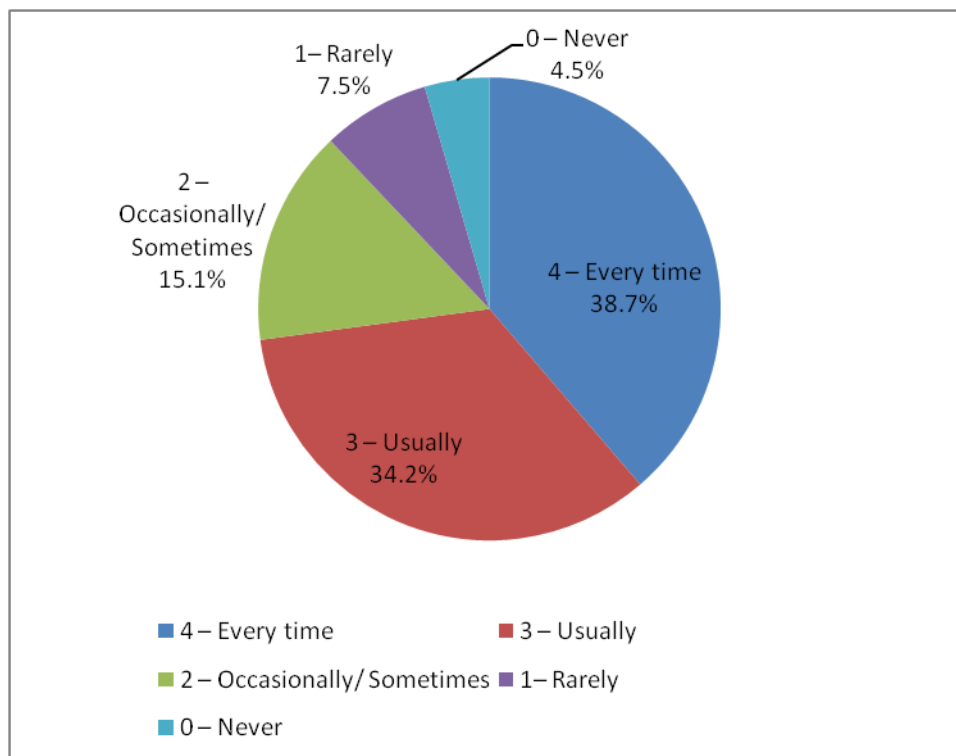
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12. The teachers illustrate the concepts through examples and applications.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Every time	77	38.7
3 – Usually	68	34.2
2 – Occasionally/Sometimes	30	15.1
1– Rarely	15	7.5
0 – Never	9	4.5





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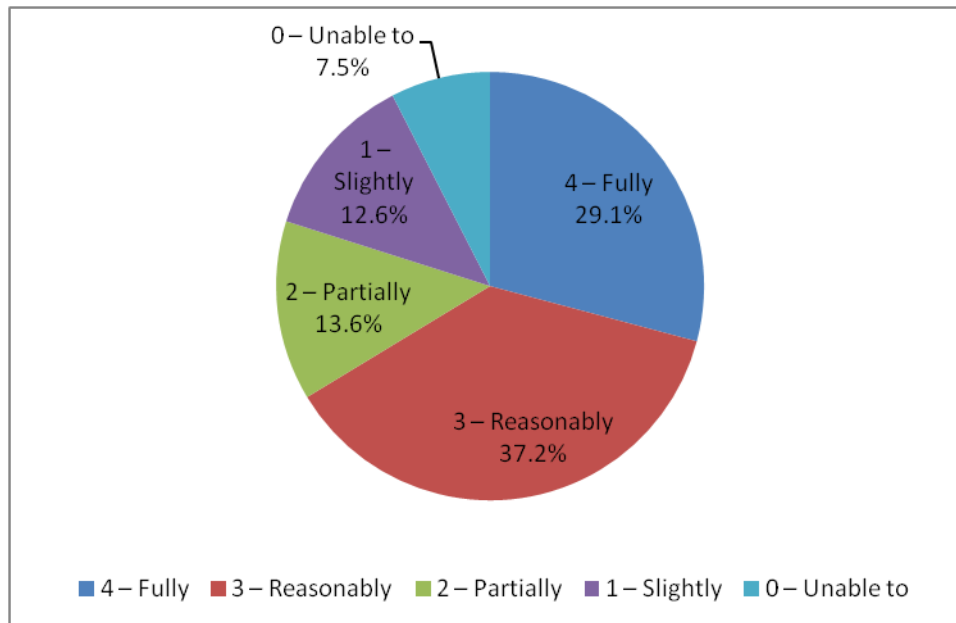
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13. The teachers identify your strengths and encourage you with providing right level of challenges.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Fully	58	29.1
3 – Reasonably	74	37.2
2 – Partially	27	13.6
1 – Slightly	25	12.6
0 – Unable to	15	7.5





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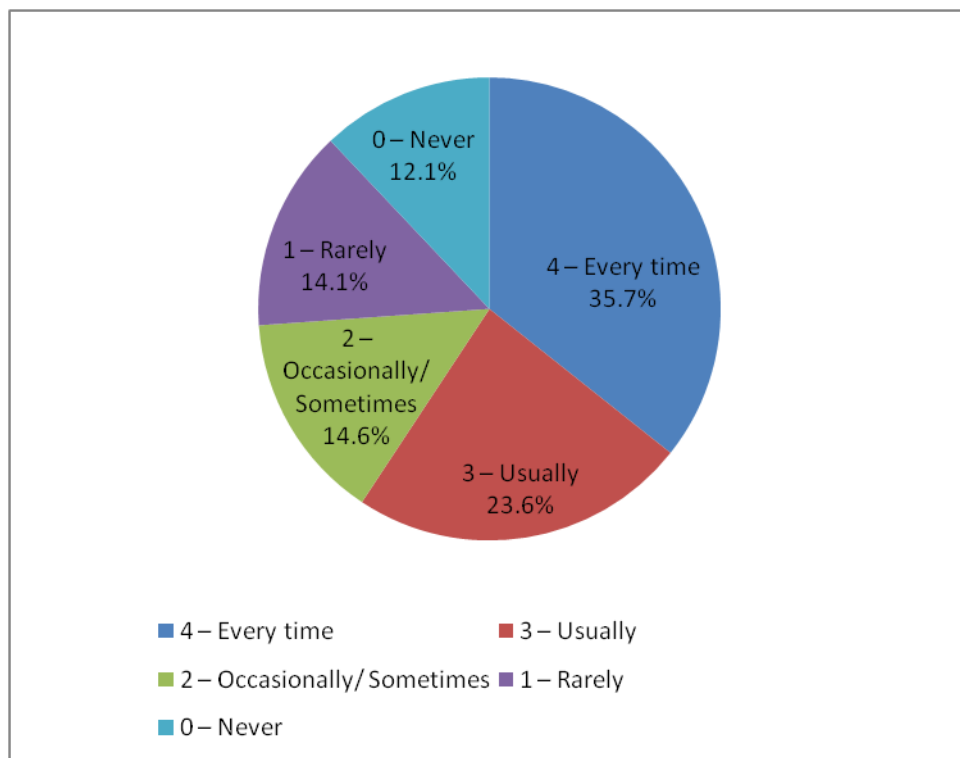
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14. Teachers are able to identify your weaknesses and help you to overcome them.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Every time	71	35.7
3 – Usually	47	23.6
2 – Occasionally/Sometimes	29	14.6
1 – Rarely	28	14.1
0 – Never	24	12.1





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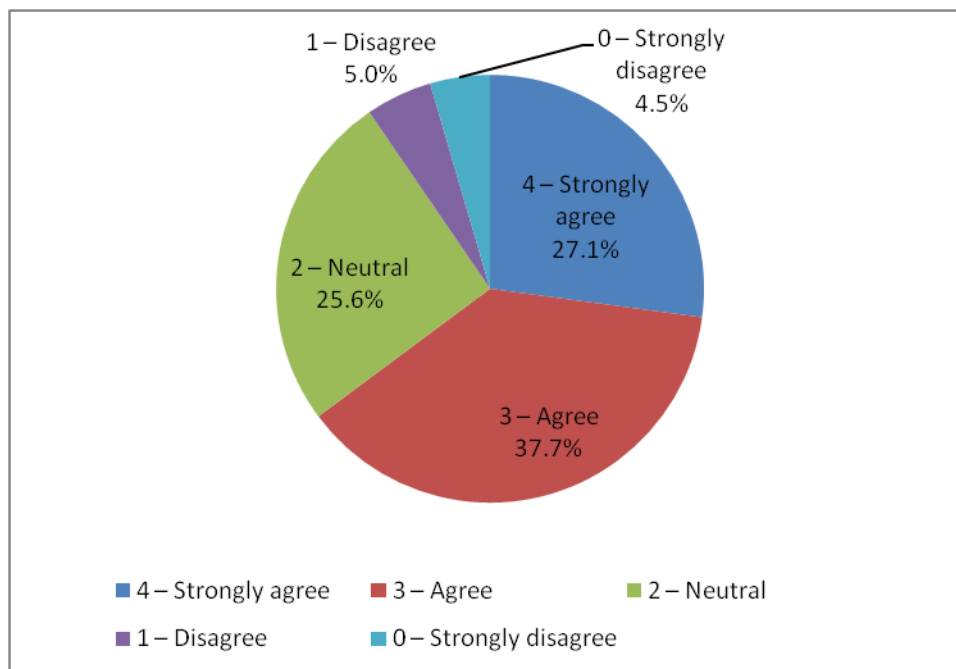
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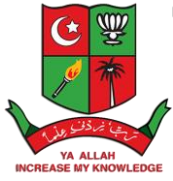
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Strongly agree	54	27.1
3 – Agree	75	37.7
2 – Neutral	51	25.6
1 – Disagree	10	5.0
0 – Strongly disagree	9	4.5





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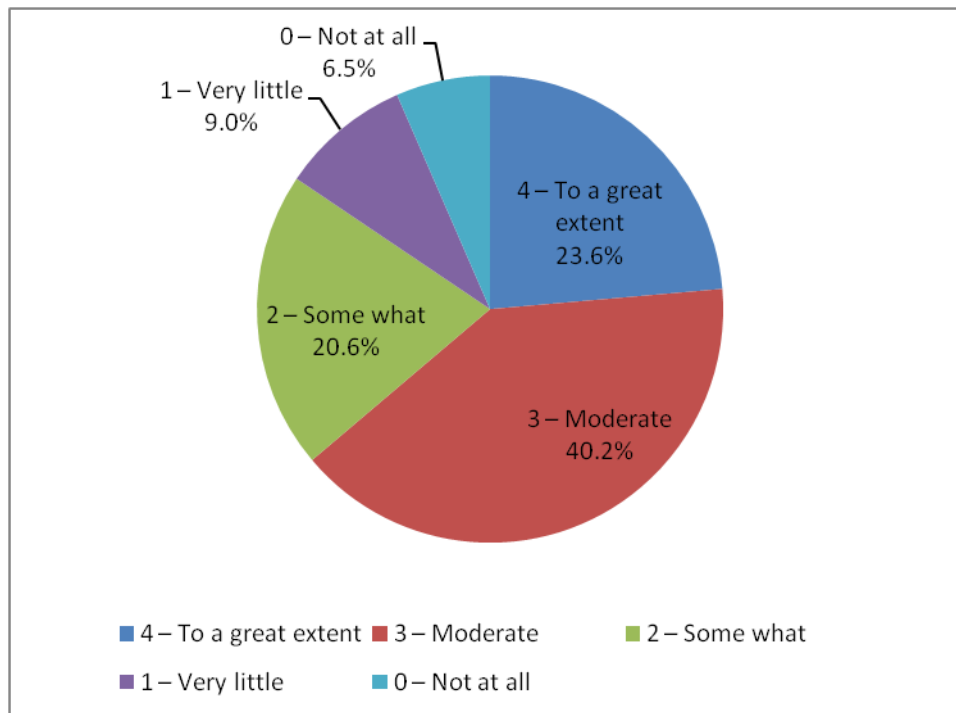
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – To a great extent	47	23.6
3 – Moderate	80	40.2
2 – Some what	41	20.6
1 – Very little	18	9.0
0 – Not at all	13	6.5





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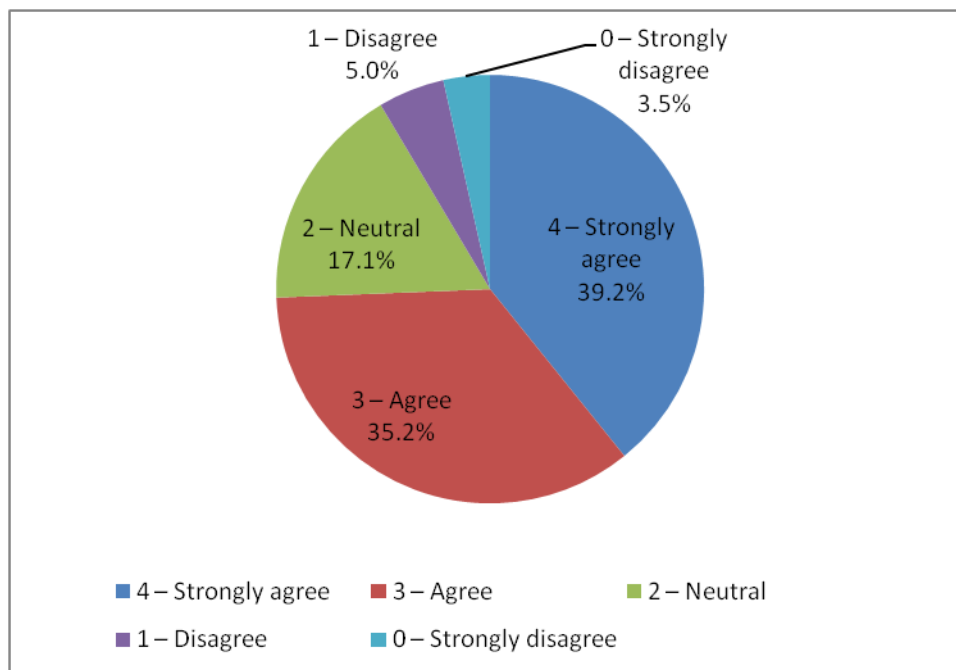
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Student Satisfaction Survey (SSS)

17. Teachers encourage you to participate in extracurricular activities.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Strongly agree	78	39.2
3 – Agree	70	35.2
2 – Neutral	34	17.1
1 – Disagree	10	5.0
0 – Strongly disagree	7	3.5





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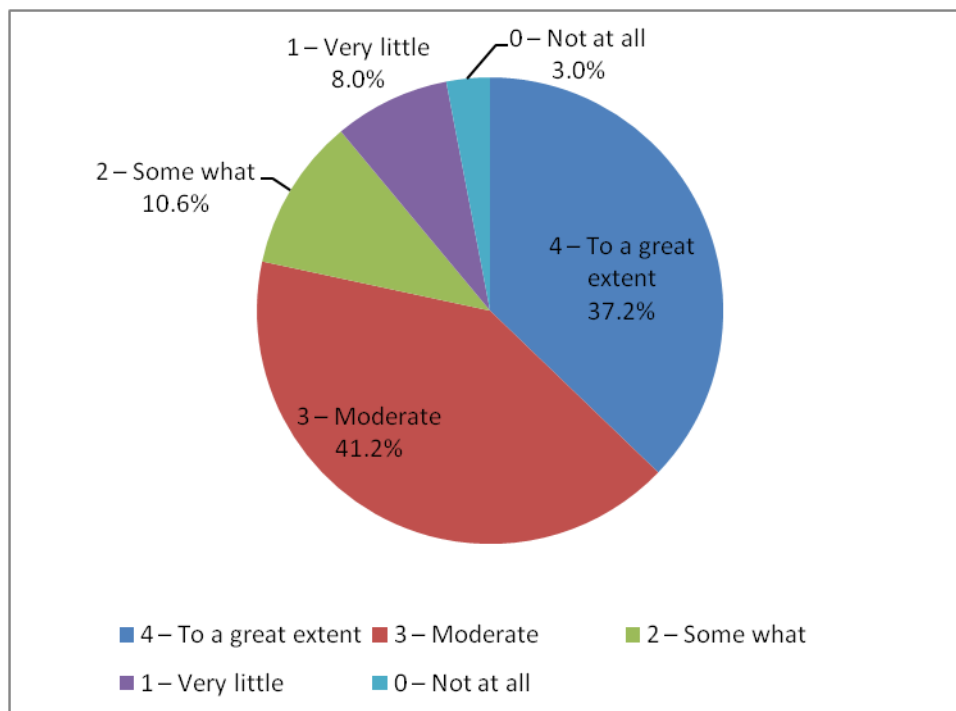
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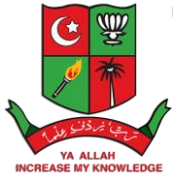
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Student Satisfaction Survey (SSS)

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – To a great extent	74	37.2
3 – Moderate	82	41.2
2 – Some what	21	10.6
1 – Very little	16	8.0
0 – Not at all	6	3.0





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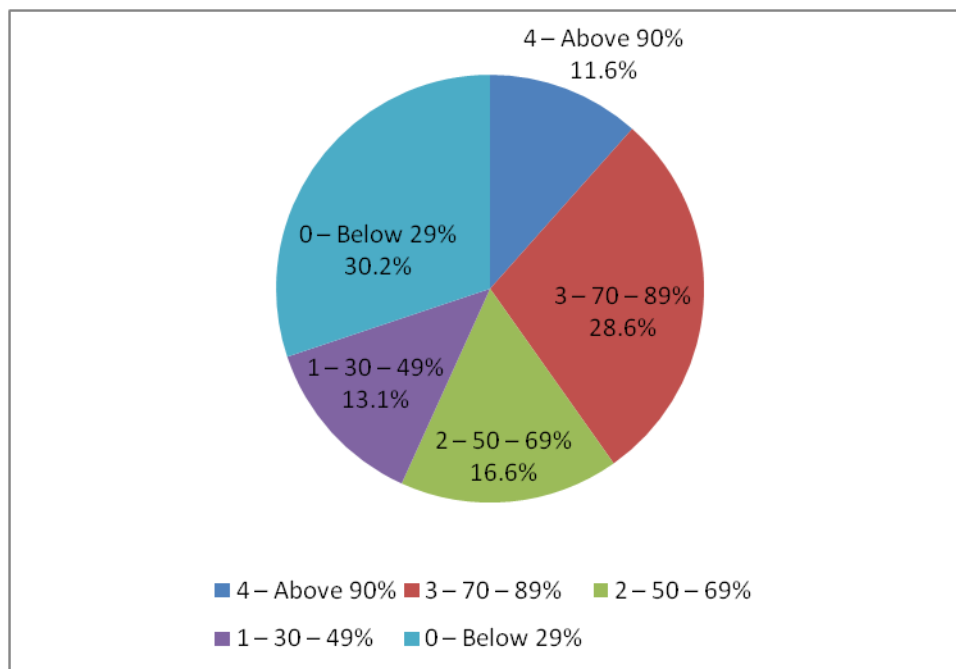
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Student Satisfaction Survey (SSS)

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Above 90%	23	11.6
3 – 70 – 89%	57	28.6
2 – 50 – 69%	33	16.6
1 – 30 – 49%	26	13.1
0 – Below 29%	60	30.2





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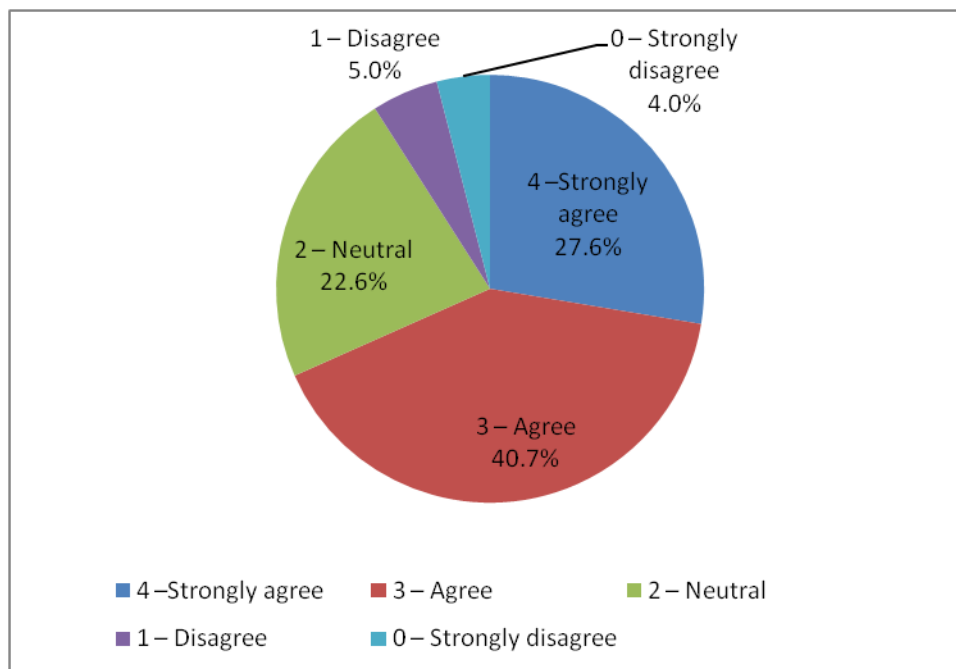
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20. The overall quality of teaching-learning process in your institute is very good.		
OPTIONS	RESPONSES	PERCENTAGE (%)
4 – Strongly agree	55	27.6
3 – Agree	81	40.7
2 – Neutral	45	22.6
1 – Disagree	10	5.0
0 – Strongly disagree	8	4.0





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Outcome of Student Satisfaction Survey (SSS) (2018-2019)

The student satisfaction survey (SSS) conducted for the academic year 2018-2019 enabled the college to understand students' perspective on the quality of teaching, learning, evaluation and the resources and facilities available in the college.

69% of the respondents agreed / strongly agreed that more than 70% of the syllabus was completed by the teachers. Similarly, majority of the respondents (87%) testified that their teachers prepared well for the classes. With regard to the communication skills of the teachers, 91% students believed that their teachers communicated effectively with them.

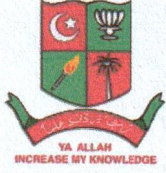
Responding to the question on teachers' approach to teaching, 90% students expressed their satisfaction. Further, 78% students who responded to the survey confirmed the existence of fairness in internal evaluations.

80% students felt that their assignments were discussed with them by their teachers. More than half of the total respondents (53%) thought that the institution took active interest in promoting internship, student exchange and field visit.

88% students opined that teaching and mentoring process in the institution facilitated cognitive, social and emotional growth in them. Moreover, 72% students agreed that the institution provided multiple opportunities for them to learn and grow. In addition, 71% students agreed that their teachers informed them about course outcomes and programme outcomes.

According to 83% students, their mentors followed up regularly the progress of the tasks assigned to them. 73% of them were of the view that their teachers illustrated the concepts through examples and applications. Besides, majority of the students responded that their teachers identified their strengths and weakness, by providing right level of challenges and by helping them to overcome their weakness.

64% of the respondents believed that the institution made effort to engage them by monitoring, review and through continuous quality improvement in the teaching learning process. Responding to the question on teaching methods, 84% students stated that their institution and teachers used student centric methods, such as experiential learning, participative learning and problem solving methodologies to



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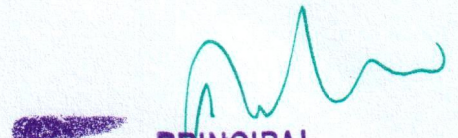
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enhance learning experiences. 74% students agreed that their teachers encouraged them to participate in extracurricular activities.

89% students agreed that efforts were made by the institution / teachers to inculcate soft skills, life skills and employability skills. 67% students expressed that more than 50% teachers used ICT tools such as LCD projector, Multimedia, etc. while teaching. Majority of the respondents agreed that the overall quality of teaching-learning process in the institute was very good.




PRINCIPAL
THE NEW COLLEGE, CHENNAI-14