



**THE NEW COLLEGE (Autonomous)**  
Sponsored by the Muslim Educational Association of southern India (MEASI)  
Accredited by NAAC with 'A' Grade (3rd cycle)  
Affiliated to the University of Madras  
CHENNAI - 600 014. TAMIL NADU. INDIA

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**7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

**PRACTICE - I**

**1. Title of the Practice:**

**Social Equity and Empowerment Initiatives**

**2. Objective of the Practice:**

To enable socially and financially backward students to achieve social equity by providing them access to quality Higher education with financial support.

**3. The Context:**

The New College was established in 1951 by the Muslim Educational Association of Southern India (MEASI) with the basic objective of empowering the minority communities in the region by providing easy access to quality higher education. Supporting students from socially disadvantaged sections is therefore an important priority of the college.

**4. The Practice:**

The college takes deliberate steps to admit as many students as possible from backward communities, within the limits imposed by the reservation rules of the government of Tamil Nadu. Secondly, the students admitted are given priority in the scholarship offered by the college management. Thirdly, free education is provided to all the students admitted in UG, PG and research programmes in three departments, where majority of the students admitted are usually from backward communities. Further, coaching classes are offered free of cost to students from commerce-related programmes to pass chartered accountancy examination.

**5. Evidence of Success:**

In the academic year 2018-19, out of 1965 total number of students admitted 1941, belonged to different backward communities like Scheduled Tribes, Scheduled Castes, Most Backward Communities and Backward Communities. The minority status became advantageous for the college to admit more number of students from backward communities. Besides, a sum of Rs. 9699100 (Rupees Ninety Six Lakhs,



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Ninety Nine Thousand and One Hundred only) was paid as scholarship by the management of the college to students from backward communities. Charity organizations outside the college paid a sum of Rs. 382246 (Three Lakhs, Eighty Two Thousand, Two Hundred and Forty Six only) towards college fees of students belonging to financially backward communities.


### 6. Problems Encountered and Resources Required:

Scholarship could not be provided to all the students belonging to backward classes and the Scholarship did not cover fees expenses of all semesters owing to the large number of beneficiaries. Despite providing free education in certain programmes in select departments, the patronage for such programmes was not as promising as expected.

### 7. Notes (Optional):

One of the locational advantages of the college is that, it is surrounded by areas with large population of people belonging to backward sections of society. The support provided to students from backward sections, thus viewed, is also resulting in the socio-cultural and economic progress of the communities in the areas surrounding the college.



  
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## PRACTICE - II

### 1. Title of the Practice:

MEASI Mid-Day Meals Scheme

### 2. Objective of the Practice:

The mid-day meals scheme offered by the parent body of the college (Muslim Educational Association of Southern India) aims to provide nutritious food to students belonging to socially and economically downtrodden classes with a view to make them attend classes regularly.

### 3. The Context:

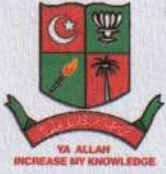
A large number of students pursuing studies in the college come from faraway places. As they start early from their homes, they are mostly unable to carry their lunch. Owing to their deprived financial conditions they are also not able to afford eating outside. Keeping these facts in mind, the college management has introduced a scheme called "MEASI Meals Scheme" to provide mid-day meals to such students.

### 4. The Practice:

Mid-day meals are provided between 1.30 pm and 2.00 pm every working day at a designated place. Prior registration is required at the beginning of the academic year to join the scheme. The scheme is extended throughout the academic year. As the food is prepared in the college hostel, the college is able to regularly monitor its quality. The menu for each day is decided based on the nutritional requirements, and rotation of items. The scheme is sponsored by philanthropists from the management committee of the college.

### 5. Evidence of Success:

During 2018-19 academic year 180 students belonging to different departments from both the shifts were benefitted by the scheme. Significant improvement was noticed in students' attendance and regularity after the implementation of the scheme.



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### 6. Problems Encountered and Resources Required:

As most students leave the college immediately after their classes, many deserving students were unable to join the scheme. Besides, it is felt that breakfast also needed to be provided to students from faraway places, as they start from their homes early. The college is keen on extending the scheme to more number of students with financial support of donors from the managing committee / alumni.

### 7. Notes (Optional):

The college is extending similar service to the Grade-D support staff. All Grade-D support staff are provided with breakfast by the college on all working days.



  
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